

Sharing new practice in Inquiry-Based Learning

Friday, 23rd April 2010

Venue: CILASS, Information Commons, University of Sheffield, 44 Leavygreave Road, Sheffield, S3 7RD

Draft Programme

09:30 – 10:00 Registration & coffee/tea

10:00 - 10:15 Welcome & introduction
Professor Philippa Levy, Academic Director, CILASS

Time	Session	Room – Collaboratory 1, Information Commons	Session	Room - Collaboratory 2, Information Commons
10:15 – 10:40	1	Dramatising Slavery & Emancipating Students: Learning Beyond the Classroom Journalism, Media & Communication, University of Central Lancashire Alan Rice	5	Promoting Inquiry-Based Learning in Economics through Online Gaming School of Business, Thames Valley University Suresh L. Gamlath
10:45 - 11:10	2	Writing for Social Purpose – Ideas for Sustainable Teaching and Learning Department: School of Humanities, Faculty of Arts, University of Brighton Katy Shaw and Jess Moriarty	6	Engaging Statistics Department of Economics, Queen Mary, University of London Guglielmo Volpe
11:15 – 11:40	3	Shakespeare and the Bridewell Archives Department of English, University of Chichester Duncan Salkeld	7	Embedding Inquiry-Based Learning within the Management Accounting Curriculum Department of Accounting and Finance, University of Portsmouth Sue Davey-Evans and Ian Toon
11:45 – 12:10	4	Creative Writing Project Module School of Arts, Brunel University Celia Brayfield	8	IBL Informed Teaching: taking Salford students out of the classroom and onto the streets, into libraries and onto the Net Salford Business School, University of Salford Maria Kutar and Marie Griffiths
12:15 – 13:30		LUNCH – Networking Area		LUNCH – Networking Area
13:30 – 13:55	9	IBL Design & Literary Studies Department of English & Creative Writing, Aberystwyth University Will Slocombe & Louise Marshall	13	Creative Development Activity Case Study Department of Computing and the Digital Environment, Coventry University Peter Every and James Shuttleworth
14:00 – 14:25	10	Going Dutch: Collaborative student research on language and culture Department of Languages & Linguistics, University of York St John Angela Goddard	14	I³ (I cubed): IBL and Information Literacy with International Students School of Computing, Teesside University Briony J Oates
14:30 – 14:55	11	Using Second Life for Inquiry-Based Learning across Built Environment Disciplines Department of the Built Environment, Anglia Ruskin University Carlos Jimenez-Bescos and Ann Hockey	15	Inquiry-Based Approach for Network Planning and Management Department of Information and Computer Science, Coventry University Rahat Iqbal
15:00 – 15:25	12	Using an IBL approach to developing 1st year Psychology student research skills Department of Psychology, Liverpool Hope University	16	Bottom-up Planning with Geographical Information Systems Department of Built Environment, Anglia Ruskin University Ann Hockey and Nigel Walford

		Julienne McGeough		
15:30		FEEDBACK & CLOSE		FEEDBACK & CLOSE

Not yet timetabled:

Learning to Teach from Inquiry into Learning

King's Learning Institute, King's College London

David B Hay

Incorporating IBL into a lecture based module in Architecture

School of Architecture, Planning and Civil Engineering (SPACE), Queen's University Belfast

Ashraf Salama (not timetabled)