

CORE Module Outlines for MPH International Development

GEO6803 Professional Skills for Development

In this unit students develop a portfolio of professional skills for development, tailored to their own needs. Students will develop the skills needed to apply research training to real-world situations through scenario-based and problem solving learning and workshop activities. Students will also have the opportunity to learn a language or improve their language skills, develop professional CVs for the workplace, design web pages, and develop an ongoing Personal Development Plan.

Students will select a range of core and optional packages from the following list.

- ∞ Workshop 1 Semester 1 Disaster and emergency Planning (1 day)
- ∞ Workshop 2 Semester 2 Preparing a tender (1 day)
- ∞ Beginners or advances geographical Information Systems (GIS) for development
- ∞ Participatory GIS for development
- ∞ Academic presentation skills
- ∞ CV and Interviews
- ∞ Critically appraising research in development
- ∞ Language Training (beginners and advanced)
- ∞ Speaking skills for research (for students for whom English is not a first language)
- ∞ Thesis Writing: Principles and Practice (for students for whom English is not a first language)
- ∞ Web Design

GEO6802 Introduction to Research Methods

This module provides an overview of qualitative and quantitative methods appropriate to researching the health of the public as well as a thorough grounding in the practice of public health research. There are optional tutorials designed to give you hands on experience in some of the issues covered.

HAR675 Key Issues in Global Public Health

This unit aims to provide an introduction and overview of key issues and challenges for global public health, and introduce terms and concepts that underpin public health discourses, policies and practice. This unit examines key international public health discourses, policies and practices, and provide an introduction to the issues and challenges facing global public health in the contemporary world. The unit will explore the social determinants of health, the relationship of public health to international development processes, as well as examining inequalities and models of social justice. The theoretical

approaches will be illustrated through major public health challenges including diseases (e.g. Malaria, HIV/AIDs), socio-political issues (e.g. gender relations, war, famine), and the environment (e.g. climate change).

HAR618 International Health: Policy and Systems

Health is a critical dimension in the Millennium Development Goals, and improving health and the performance of health systems is a major challenge in all developed and developing countries. This module allows students to plan and undertake inquiries into the social, economic and political currents and debates that shape health policies, at global, national, and sub-national levels.

The unit aims to provide students with a critical understanding of the underpinning social, economic and political contexts of health policies, and factors that influence their development and impact. The module will take an inquiry-based learning approach that will tackle four major health policy issues in the developed and developing world. There will be three main case studies for group based inquiry, and one individual inquiry. The case-study inquiries will be carried out in small groups so as to maximise the experience and knowledge of group participants. Students will plan and execute both group and individual inquiries into "real" problems to pre-determined timetables.

GEO6801 Ideas and Practice in International Development

This unit gives students a solid grounding in the key theoretical debates that shape international development. By looking at current questions in development theory and their relationship to development practice, it encourages students to think critically about the ways in which practitioners approach issues and define problems, and the theoretical viewpoints that inform their actions.

The unit is taught primarily through seminars: these structure students' learning, and provide an environment in which they can develop their skills in researching, presenting and debating arguments drawn from the academic literature on international development.

Student presentations within the seminars will specifically develop their oral presentation skills but more generally the seminars will build students' skills in developing arguments and critical engagement with the literature. Work on their ability to communicate ideas in written form will take place through seminar sessions based around their *critical review paper* and end of course *essay*.

GEO 6804 Field class

This unit provides students with the opportunity to explore and research development issues in the field and to enhance their understanding of grass-roots outcomes with reference to a particular developing country. The module will provide students with hands-on experience of fieldwork allowing them to practice and build on research skills learnt in

Semester 1 in a 'developing' country context through group fieldwork projects. The module contributes to students' transferable skills through teamwork, research design and implementation and through presentation skills.

In January 2011 the field class will be based at the Marich Field Centre in West Pokot, Kenya. Students who have been to Marich before should note that this field class is very different from undergraduate level and will not take place at the same time.

GEO 6805 Dissertation with placement

The aim of this module is to enable students to develop an understanding of the research process and research skills required to undertake a supervised research project. Students will make a detailed analysis of an issue, topic or problem of their choice and report their findings in an appropriate manner.

Students will undertake a placement and base their dissertation research within this organisation. This will develop students' vocational as well as research skills giving valuable experience of real-world development problems.

Placement organisations may be location in the UK, mainland Europe or the global south. We will have a series for formal placements for which you can apply and you are also able to set up your own placements, with the course director's approval, if you wish.

Optional Module Outlines for MPH International Development

GEO6808 HIV/AIDS and International Development

The HIV/AIDS pandemic constitutes the major threat to international development – it both targets the poor and perpetuates poverty in many developing countries where adult HIV infection rates of 25% are not uncommon. This module provides students with a background to the pandemic and critically examines the key interconnections between HIV/AIDS and development drawing on academic and policy debates that focus on both the macro as well as the micro grassroots impacts. By drawing on country case studies, the module also critically evaluates different strategies for mitigating the impacts of HIV/AIDS.

GEO6809 Living with Climate Change

This module aims to engender a detailed understanding of the development of ideas and theories of climate change, integrating the core science behind our understandings of climate change with a critical analysis of how this is interpreted and communicated. This understanding is then applied to consider the challenge of living with climate change in the Global South. The unit is taught through seminars and lectures. Lectures introduce and impart factual knowledge while seminars allow discussion and an emphasis on applying key concepts to practical situations. Together these structure students' learning, and provide an environment in which they can develop their skills in

researching, presenting and debating arguments drawn from the wide ranging literature on climatic change.

GEO6019 Global Inequality

This module has a global focus. It looks at inequality between the countries and regions of the world. Issues discussed will include the differences in life chances depending on which country you are born, changing patterns of global inequality. What is being done to reduce global inequality and which nations are preventing the vast majority of the world's population enjoying a decent standard of living.

HAR6017 Health Protection

Health Protection is an increasingly important part of public health practice and is a core competency for accreditation as a UK public health practitioner. The module will cover biological, chemical and radiological threats to health. Whilst it is not possible to go into all the details for each of these, some of the more common scenarios will be addressed. The module will equip students with the key knowledge and skills required to respond in an appropriate way to any of these threats to human health, including when they present as a health emergency

HAR619 Epidemiological Research Design

This unit aims to develop an understanding and basic proficiency in epidemiological methods as applied to public health, in particular in the areas of epidemiological concepts, measures, research designs and interpretation.

HAR655 Public Health Informatics

This unit aims to provide a wide-ranging overview of the application of public health informatics at a local, regional, national and international level.

HAR659 Gender Relations, Health and Health Care

To provide students with an overview of the ways in which 'gender' has been theorised in relation to health, health care and well-being, and to compare and apply theoretical and policy perspectives on gender and health in a range of different national and international contexts.

HAR666 Issues and International Perspectives in Mental Health

This unit aims to provide students with an understanding of a range of public mental health issues from around the world, including strategies for dealing with and preventing mental health problems; issues of mental health in groups and group relations and critiques of conceptions of mental health.

SCS657 Analysis, Research, Practice and Evaluation in International Development

The aims of this two-semester double module are to enable students to understand how global social policy has been analysed, researched, practiced and evaluated. Semester one

of the module reviews a range of analytical frameworks used in global social policy analysis and introduces students to a range of research methods employed in global social analysis. In semester two, students examine the practice of international organisations including local initiatives in countries and reviews how agencies and others have evaluated such initiatives. Semester one of the module is delivered through classroom-based tutorials whilst semester two is delivered through electronic material and online tutorials.

TRP6013 Cities of Diversity

Acknowledging diversity within cities is increasingly regarded as central to successful planning and city making. But what do we mean by diversity and what theories exist to help us understand it? This module will focus on diversity in the form of differing social identities (such as race and gender) but also diversity in terms of interpretations of planning and city building, some of which may appear irrational to mainstream planning frameworks. The module will focus on cities in both the developing and developed world

TRP6014 Cities of the South: Planning for Informality

The course aims to develop a critical understanding of informal settlement in and around the cities of 'the South'. Through a mixture of lectures, group work and an in-depth study of a Southern city, it explores the patterns and causes of informal settlement, introducing and critiquing a range of theoretical approaches, and examines the responses of planners to informality. The course will be of relevance to students from both non-European and European backgrounds.