

## **Bill Wells: PUBLICATIONS**

### **Books**

Stackhouse, J. & Wells, B. (1997) Children's Speech and Literacy Difficulties 1: A Psycholinguistic Framework. Whurr Publishers (380 pages).

Stackhouse, J. & Wells, B. eds (2001) Children's Speech and Literacy Difficulties 2: Identification and Intervention Whurr Publishers. (450 pages)

Pascoe, M. Stackhouse, J. and Wells, B (2006) Persisting Speech Difficulties in Children. Book 3 in series Children's Speech and Literacy Difficulties. Chichester: Wiley. (441 pages)

Stackhouse, J., Vance, M., Pascoe, M., Wells, B. (2007). Compendium of Auditory and Speech Tasks : Children's Speech and Literacy Difficulties 4. Chichester: Wiley (461 pages)

### **Book Chapters**

Kurtic, E, Brown, G & Wells, B. (2009) Fundamental frequency height as a resource for the management of overlap in talk-in-interaction. In Barth-Weingarten, D, Dehé, N & Wichmann, A (eds). Where prosody meets pragmatics Studies in Pragmatics 8. Emerald. 183-204.

Wells, B. & Whiteside, S. (2008) Prosodic impairments. In: Ball, M., Perkins, M. Mueller, N., Howard, S. (eds) Handbook of Clinical Linguistics. Blackwell. 549-567.

Howard, S., Wells, B., & Local, J. (2008) Connected speech. In: Ball, M., Perkins, M. Mueller, N., Howard, S. (eds) Handbook of Clinical Linguistics. Blackwell. 583-602.

Wells, B. & Corrin, J.(2004) Prosodic resources, turn-taking and overlap in children's talk-in-interaction. In: Couper-Kuhlen, E. & Ford, C. (eds). Sound Patterns in Interaction (Benjamins) pp 119 – 143.

Wells, B & Peppé, S. (2001) Intonation within a psycholinguistic framework. In Stackhouse, J. and Wells, B. (Eds) Children 's Speech and Literacy Difficulties 2: Identification and Intervention . London: Whurr Publishers.

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Newton C. & Wells B (1999). The development of between-word processes in the connected speech of children aged between three and seven. In Maassen, B. & Groenen, P (ed). Pathologies of Speech and language: Advances in Clinical Phonetics and Linguistics Whurr Publishers. 67-75

Peppé, S., Bryan, K., Maxim, J., Wells, B. (1997) Patterns of prosodic disability in a person with a non-fluent aphasia. In W. Ziegler and K. Deger (Eds) Clinical Phonetics and Linguistics. London: Whurr. pp. 367-378 Whurr Publishers

Stackhouse, J. & Wells, B. (1997) How do speech and language problems affect literacy development? In Hulme, C. & Snowling M. & (ed) Dyslexia: Biology, Cognition and Intervention. 182-211. Whurr Publishers.

Wells, B & Peppé, S. (1996) 'Ending up in Ulster: prosody and turn-taking in English dialects' In Couper-Kuhlen, E. & Selting, M. (eds) Prosody in Conversation: Interactional studies. 101-130. Cambridge University Press.

Wells, B, Peppé S. & Vance, M. (1995) 'Linguistic assessment of prosody' in Grundy, K. (ed) Linguistics in Clinical Practice, 2nd edition. Whurr Publishers Ltd. pp. 234-266

Wells, B. & Stackhouse, J (1992) 'Application d'un cadre psycholinguistique à l'évaluation et l'intervention orthophoniques auprès d'enfants présentant des troubles développementaux de langage'. In Kremin, H. & Leclerq, M. (eds) 'Approche neuropsychologique de l'enfant'. Société de Neuropsychologie de Langue Française. pp 131-142.

Stackhouse, J. & Wells, B. (1991) 'Dyslexia: the obvious and hidden speech and language disorder' In: Snowling, M & Thomson, M eds. Dyslexia: Integrating Theory and Practice' Whurr Publishers Ltd. pp 16 - 25. (Reprinted in Speech Therapy in Practice, Vol 7 No 1, August 1991.)

Wells, B.(1989)'Pre-final focus accents in English: a comparative study of two varieties'. In: Bradley, D., Henderson, E.J.A. & Mazaudon, M. (eds) (1989) Prosodic Analysis and Asian Linguistics: to honour R.K.Sprigg Canberra: Pacific Linguistics C-104 . pp 17-32.

Wells, B. (1986) 'An experimental approach to the interpretation of focus in spoken English' in C.Johns-Lewis (ed) Intonation in Discourse Croom Helm. pp 53-75.

### **Refereed journals**

Wells, B, Corrin, J & Local, J. (2009) Prosody and interaction in atypical and typical language development. Travaux neuchâtois de linguistique (TRANEL) 49, 135-151.

Schaefer, B., Fricke, S., Szczerbinski, M., Fox-Boyer, A.V, Stackhouse, J., Wells, B., (2009). Development of a test battery for assessing phonological awareness in German-speaking children. Clinical Linguistics & Phonetics, 23:6, 404 — 430

Wells, B & Local, J. (2009) Prosody as an interactional resource: a clinical linguistic perspective. International Journal of Speech-Language Pathology. 11, 4 321 - 325

Catterall, C., Howard, S., Szczerbinski, M., Stojanovik, V., Wells, B. (2006) Investigating prosody in Williams Syndrome. Clinical Linguistics and Phonetics. 20, 531-538.

Vance, M., Stackhouse, J. and Wells, B. (2005) Speech production skills in children aged 3-7 years. International Journal of Language and Communication Disorders, 40. 1. 29-48.

Pascoe, M. Stackhouse, J. and Wells, B. (2005) Phonological therapy within a psycholinguistic framework: Promoting change in a child with persisting speech difficulties International Journal of Language and Communication Disorders.40 (2) 189-220

Wells, B., Peppé, S., Goulandriss, A. (2004) Intonation development from five to thirteen. Journal of Child Language, 31, 749-778

Dankovicová, J., Pigott, K., Peppé, S., Wells, B. (2004) Temporal markers of prosodic boundaries in children's speech production. Journal of International Phonetic Association, 34. 17-36.

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Peppé, S, Maxim,J, Wells, B. (2000) Prosodic variation in Southern British English Language and Speech 43.3, 309-334.

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- Vance, M., Stackhouse, J & Wells, B. (1998) Examen psycholinguistique des troubles du langage oral et du langage écrit chez l'enfant. In: DJ Duche, CL Gerard, J Metellus, J Roustit (eds) Entretiens d'orthophonie, Paris. Expansion Scientifique Francaise, Paris. p103-110. ISBN 2-7046-1566-X
- Nathan , L., Wells, B. & Donlan, C. (1998) Children's comprehension of unfamiliar regional accents: a preliminary investigation. Journal of Child Language, 25, 343-365.
- Wells, B & Macfarlane, S. (1998) Prosody as an interactional resource: turn-projection and overlap Language and Speech Vol 41 Nos 3-4 (special issue on Prosody and Conversation) 265-298
- Constable, A., Stackhouse, J., Wells, B. (1997) Developmental word finding difficulties and phonological processing: the case of the missing handcuffs. Applied Psycholinguistics, 18, 4 507-536
- Wells, B. (1995) Phonological considerations in repetition tests. Cognitive Neuropsychology 12, 8. 847-855.
- Wells, B. (1994) Junction in developmental speech disorder: a case study. Clinical Linguistics & Phonetics 7 1-25
- Vance, M. & Wells, B. (1994) The wrong end of the stick: language impaired children's comprehension of non-literal language. Child Language Teaching and Therapy 23-46 J
- Wells, B. & Local, J. (1993) The sense of an ending: a case of prosodic delay. Clinical Linguistics & Phonetics 6, 4, 59-73
- Stackhouse, J. & Wells, B. (1993) 'Psycholinguistic assessment of developmental speech disorders' European Journal of Disorders of Communication. 28, 331-348
- Snowling, M., Hulme, C., Wells, B., Goulandris, N. (1992) 'Continuities between speech and spelling in a case of developmental dyslexia' Reading and Writing 4, 19-31.
- Local, J, Kelly, J & Wells, W. (1986) 'Towards a phonology of conversation: turn taking in Tyneside English' Journal of Linguistics 22 411-437
- Local, J., Wells, W. & Sebba, M. (1985) 'Phonology for conversation: phonetic aspects of turn delimitation in London Jamaican' Journal of Pragmatics 9 309-330
- Wells, W. & Local, J. (1983) 'Deaccenting and the structure of English intonation' Linguistics 21 701-715

### **Refereed conference papers**

- Wells, B. & Corrin, J. (2003) Turn-Taking and Prosodic Resources in Adult-Child Talk. In M.J. Sole, D. Recasens and J. Romero (eds): Proceedings of The 15th International Congress of Phonetic Sciences. Causal Productions. pp. 127-130. CDROM ISBN 1-876346-48-5.

### **Other**

- Local, J & Wells, B (2005). Introduction. Seventy years of Firthian phonology: prospect and retrospect. J. Kelly, Leendert Plug, eds. York Papers in Linguistics Series 2, Issue 4. 1-14.
- Payne, S. & Wells, B. (1997) Overlap and turn-projection: prosody as an interactional resource. UCL Department of Human Communication Science Work in Progress Volume 7, 67-94
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- Vance, M., Stackhouse, J. & Wells, B. (1995) The relationship between naming and word repetition skills in children aged 3 to 7 years. UCL Department of Human Communication Science Work in Progress Volume 5, 127-133.
- Constable, A., Stackhouse, J. & Wells, B. (1994) 'The case of the missing handcuffs: phonological processing and word-finding in a boy with language impairment.' NHCSS Work in Progress Vol.4 1-27.
- Vance, M., Stackhouse, J. & Wells, B. (1994) Sock the wock the pit pat pock: children's responses to measures of rhyming ability. NHCSS Work in Progress Vol.4 171-185
- Wells, B. (1993) 'Speak no evil, hear no evil: phonological caveats for developmental cognitive neuropsychologists'. NHCSS Work in Progress Vol.3 122-129.
- Wells, B. (1992) Junction in developmental speech disorder: a case study. NHCSS Work in Progress Vol.2 83-111.
- Stackhouse, J. & Wells, B. (1992) 'Psycholinguistic assessment of developmental speech disorder'. NHCSS Work in Progress Vol.2 59-82
- Wells, B. & Local, J. (1991) 'The sense of an ending: prosody, focus and delimitation in language impaired children' NHCSS Work in Progress Vol.1 62-76.
- Local, J., Wells, W. & Sebba, M. (1983) 'Phonetic aspects of turn-delimitation in London Jamaican' York Papers in Linguistics 11 215-228.
- Wells, W. & Local, J. (1982) 'You don't have to resort to syntax' York Papers in Linguistics 10