



The  
University  
Of  
Sheffield.

Department  
Of  
Landscape.

# Employability.



SHEFFIELD  
LANDSCAPE  
ARCHITECTURE



“*The confidence I developed during my studies has been integral to my role as a Landscape Architect on a wide range of projects. I gained skills and expertise across ecology, design, landscape, planning and habitat management. Since graduating I have found I am using this knowledge on a daily basis in my career. The best advice I could give students studying Landscape Architecture is to really get stuck into the variety of modules on the course to expand your knowledge and experience.*”

*Robert Hewitt,  
BA (Hons) MLA, CMLI  
Landscape Architect, AECOM*

## *Employability.*

*Sheffield Landscape graduates are highly sought after and we have a strong track record in graduate employability. We support our students in enhancing their employability alongside their studies, by giving them opportunities to develop the skills, knowledge and work experience that will make them stand out to employers.*

*We have a global graduate network, with former students now working as Landscape Architects and in other roles such as the media, marketing, forestry and teaching. We are proud that our graduates hold us in high regard and that they themselves have been keen to recruit our students who they know will have the right skills for the world of work.*

*Professor James Hitchmough, Head of Department*

## *What support is available in the department?*

The employability of our graduates is at the heart of our teaching. Our courses are vocational and are accredited by the UK professional body, the Landscape Institute. This means that our courses give students the employability skills that are required by the profession.

We run CV and portfolio workshops in the department for our second and third year students. These are designed to guide them in producing and distributing their CVs and portfolios to make an impact in industry. During each year of our courses our students will be supported in a different element of employability. First year students meet with a representative of the Landscape Institute to learn about the

organisation and graduate member benefits. In second year we focus on gaining work experience, networking and portfolio development. Our third year students focus on preparing for their year in practice if they intended to study for the integrated Master of Landscape Architecture degree. Others focus on future employment and we support students who are considering other careers.

Our students also benefit from our strong links with industry and past students. Students undertake live projects during their studies and learn from practitioners who deliver guest lectures.

“*Sheffield is a great blend of the academic, artistic and creative side of Landscape Architecture with the practical. I think that's very important because some universities are only concerned with the academics and they are not necessarily at the coalface of what happens in the industry. So that's what attracts us to Sheffield in particular. The main qualities we look for in a graduate are being independent and being able to be a self-starter. So not someone who sits and waits to be told what to do, but someone who can see what needs to be done and gets on with it.*”

*Duncan Denley,  
Desert INK*



## *Careers Service.*

The University's Careers Service works closely with the Department of Landscape to organise opportunities for students to meet employers, gain work experience placements and graduate jobs. Careers advisers meet with students to support them in developing their skills and make choices from the wide range of opportunities open to them.

You can find out more about our support at [sheffield.ac.uk/careers](http://sheffield.ac.uk/careers)

Students can undertake a range of placements and access dedicated support from our placements team. Opportunities range from summer and year-long placements, through to part-time placements whilst you study. You can explore your options here: [sheffield.ac.uk/placements/students](http://sheffield.ac.uk/placements/students)

You can also explore the career options for students in Landscape Architecture and see graduate vacancies on our dedicated Careers Service page: [www.sheffield.ac.uk/careers/lsc](http://www.sheffield.ac.uk/careers/lsc)

## *Opportunities for our students.*

The Department of Landscape is part of the Faculty of Social Sciences at the University of Sheffield. **Global Learning Opportunities in the Social Sciences** (GLOSS) aims to provide students with unique opportunities to understand their courses in an international context, actively engage with international policy makers, stakeholders and partners, and be involved in international research. GLOSS also allows students to develop their skills which will enhance their employment prospects. GLOSS offers three distinct schemes to students: the Global Leadership Initiative, the Research Associate Scheme and SIDshare. You can find out more at: [sheffield.ac.uk/gloss](http://sheffield.ac.uk/gloss)

**Sheffield Undergraduate Research Experience** (SURE) offers undergraduate students in their penultimate year of study the chance to be directly involved in research activity at the University of Sheffield, working in partnership with an academic staff member on a dedicated 'real life' research project during the summer vacation. The scheme allows students to gain practical research experience and to develop transferable skills that will benefit them in their studies and their future careers.

Find out more about SURE at: [sheffield.ac.uk/sure/301](http://sheffield.ac.uk/sure/301)

**Department of Landscape**  
The University of Sheffield  
The Arts Tower  
Western Bank  
Sheffield  
S10 2TN

Tel: +44 (0) 114 222 0602  
Email: [landscape@sheffield.ac.uk](mailto:landscape@sheffield.ac.uk)  
Web: [www.sheffield.ac.uk/landscape](http://www.sheffield.ac.uk/landscape)  
 @LandscapeSheff  
 /LandscapeSheff

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. While every effort has been made to ensure the accuracy of the information in this publication, for the reasons detailed above, changes may need to be made to modules, courses, entry requirements and fees between the date of this publication and the start of your course.

This publication is correct at the time of print, but please see our website for the most up-to-date information. If there is any inconsistency between this publication and our website, the information on our website should be taken as correct.

