



## Programme Specification

A statement of the knowledge, understanding and skills that underpin a taught programme of study leading to an award from  
The University of Sheffield

1	<b>Programme Title</b>	International Management
2	<b>Programme Code</b>	MGTT134
3	<b>JACS Code</b>	N120
4	<b>Level of Study</b>	Postgraduate
5a	<b>Final Qualification</b>	Master of Science (MSc)
5b	<b>Position in the QAA Framework for Higher Education Qualifications</b>	Masters
6a	<b>Intermediate Qualification(s)</b>	Postgraduate Certificate (PG Cert), Postgraduate Diploma (PG Dip)
6b	<b>Position in the QAA Framework for Higher Education Qualifications</b>	Certificate, Diploma
7	<b>Teaching Institution (if not Sheffield)</b>	Not applicable
8	<b>Faculty</b>	Social Sciences
9	<b>Department</b>	Management School
10	<b>Other Department(s) involved in teaching the programme</b>	School of East Asian Studies School of Language and Culture
11	<b>Mode(s) of Attendance</b>	Full-time
12	<b>Duration of the Programme</b>	1 year
13	<b>Accrediting Professional or Statutory Body</b>	None
14	<b>Date of production/revision</b>	March 2014, July 2020, December 2022, November 2023, April 2024

### 15. Background to the programme and subject area

Organisations operate in increasingly international environments. This is most apparent for firms, whose markets are increasingly international, and which have to work more and more with foreign buyers and suppliers. More and more firms are of course multinational in their operations. But even those organisations producing for protected home markets, and government departments without any overseas remit, have now at a minimum to deal with many employees of overseas origins, and with subsidiaries of foreign multinationals. Thus all management tasks and functions now have some international dimensions. For a large and increasing number of managers it is only possible to operate effectively with a good understanding of international differences of management style and business environment. For those with strategic responsibilities it is, additionally, necessary to understand the specific requirements of international business strategy: of how a business may expand, by acquisition or otherwise, across frontiers. The balance of the world economy is undergoing far-reaching changes which will challenge management. Whereas markets and business had been predominantly 'Anglo-American' or of a closely related (European) character, the (very different) cultures and economies of East Asia are becoming important global partners in International Business.

The Programme is a 'Type 1 Masters' Award' (QAAHE, 2007, 'Masters Awards in Business and Management') designed to attract business graduates who are seeking to broaden and deepen their understanding of business and management theory and practice in an international direction, with a research-informed postgraduate degree. There is a growing recognition of the usefulness of post-graduate qualifications in management and business and reflected in an increasing demand for postgraduate education in business-related subjects in the U.K. The programme will provide an excellent grounding in international management for students prior to moving into full-time employment or continuing onto further studies in higher education. The partnership between the Management School and the School of East Asian Studies will provide students with the opportunity to take modules on the business, economies and societies of China, Japan and Korea. Given the great and growing economic importance of East Asia, this will constitute a major competitive advantage for the Sheffield programme. Further information about the Management School and School of East Asian Studies is available on our respective websites at

<http://www.shef.ac.uk/management> and <http://www.shef.ac.uk/seas>

## 16. Programme aims

1. Our students will be employable professional graduates.
2. Our students will have contextually relevant critical thinking skills.
3. Our students will be socially responsible professionals in International Management.
4. Our graduates have advanced knowledge in International Management and the ability to apply this knowledge in an effective manner.

## 17. Programme learning outcomes

### Knowledge and understanding: students will

- |           |   |
|-----------|---|
| <b>K1</b> | Attain advanced knowledge of theory and concepts in International Management. |
| <b>K2</b> | Create solutions using theories and concepts in International Management.     |

### Skills and other attributes: students will be able to:

- |           |   |
|-----------|---|
| <b>S1</b> | Demonstrate advanced written communication skills for different purposes and audiences. |
| <b>S2</b> | Deliver persuasive oral presentations for different purposes and audiences.             |
| <b>S3</b> | Recommend evidence-based management solutions to complex/wider contexts.                |
| <b>S4</b> | Critically analyse complex management practices.  |
| <b>S5</b> | Critically synthesise relevant theoretical concepts.                                    |
| <b>S6</b> | Integrate social responsibility concepts into management practices.                     |

## 18. Teaching, learning and assessment

### Development of the learning outcomes is promoted through the following teaching and learning methods:

**Lectures** are used to communicate subject-specific knowledge and understanding, to guide the general direction of students' engagement with each subject to develop analytical skills and to stimulate critical reflection.

**Web sites** and **handouts** provide questions, activities and case-studies to enhance understanding through exercises and illustrations and to promote critical reflection by students of the linkages between management theory and practice.

**Seminars** enable students to develop their understanding of the subject matter through discussion of review questions and the analysis of case studies based upon real organisational challenges. Students also prepare presentations on their case study analysis to develop communication and other transferable skills.

**Group work** allows students to develop transferable skills and understanding by debate and collaborative working.

Tutor and self-directed **private study** and preparation for tutorials and assessment is a significant component of each student's personal development.

**Tutorials** are used to respond to students' enquiries, to provide feedback on progress and to promote reflection and analysis. Students have one-to-one supervision to help them prepare their management project reports (S5). Students have one-to-one communication through the use of face-to-face meetings, email and telephone contact.

### Opportunities to demonstrate achievement of the learning outcomes are provided through the following assessment methods:

**Examinations** are used to test knowledge and understanding of the theory and practice of international management and the skills of application to small-scale case studies.

**Essays** and **reports** are used to test knowledge and understanding and skills.

Case analysis **presentations** are used to test skills S1 to S4 and relevant knowledge and understanding.

The **international management project** is used to test S5.

## 19. Reference points

**The learning outcomes have been developed to reflect the following points of reference:**

Subject Benchmark Statements

<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>

Framework for Higher Education Qualifications (2014)

<https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>

University Vision and Strategic Plan

<https://www.sheffield.ac.uk/vision>

The Management School Learning and Teaching Strategy

The School of East Asian Studies Learning and Teaching Strategy

## 20. Programme structure and regulations

The programme for the MSc in International Management has 75 credits of core taught modules and 60 credits of approved modules. The dissertation counts for 45 credits. Students may only proceed to the dissertation with the permission of the Board of Examiners: the Board will need to be satisfied, based on the results of the taught part of the programme, that a student has a good chance of completing a satisfactory dissertation.

All students will take the modules in European Business, International Human Resource Studies, International Management, International Business Strategy and Research Methods. They will be able to select further modules from a short list of modules, covering different aspects of international management, East Asian Business Management and its context.

Detailed information about the structure of programmes, regulations concerning assessment and progression and descriptions of individual modules are published in the University Calendar available on-line at [www.shef.ac.uk/calendar](http://www.shef.ac.uk/calendar)

## 21. Student development over the course of study

The first semester, which can be thought of as the Certificate stage, exposes the student to the introduction to International Business, Entrepreneurial Economies and 'area study' of business in East Asia.

The second semester, the Diploma stage, covers 'International Business Strategy', 'European Business', and International Human Resource Management to enable students to build upon the knowledge and skills acquired in the first semester, and to develop a deeper level of skill in analysing international business situations and problems. The module 'Research Methods' enables students to think carefully about and plan their international management project. The output of the module is a detailed project proposal. Options allow a student to further broaden or deepen their understanding of Business and management in China, Korea and Japan.

The Masters' stage enables students to demonstrate their ability to undertake a sustained investigation, drawing on relevant aspects of the knowledge, understanding and skills gained in the earlier stages.

## 22. Criteria for admission to the programme

The normal entry requirements will be the holding of an honours' degree in management (single or dual) from an Approved Institution. Non-graduates who hold a professional qualification in management that is deemed to be equivalent to the holding of an honours degree from an Approved Institution may be admitted to the programme after being considered individually by the Head of Department.

Applicants whose first language is not English will also be required to provide an International English Language Test Score (IELTS) of at least 7.0 with a minimum in any of the four categories of 6.0.

## 23. Additional information

None

This specification represents a concise statement about the main features of the programme and should be considered alongside other sources of information provided by the teaching department(s) and the University. In addition to programme specific information, further information about studying at The University of Sheffield can be accessed via our Student Services web site at [www.shef.ac.uk/ssid](http://www.shef.ac.uk/ssid).