

# Senate Learning and Teaching Committee

## Terms of reference:

1. To enrich and promote the learning, teaching and assessment culture of the University, to stimulate and support the strategic development of new undergraduate and postgraduate taught programmes of study, including postgraduate research programmes with taught elements, and to advise on the rationalisation, enhancement or evolution of existing programmes.
2. To enhance the student learning experience and encourage excellence and innovation in learning and teaching by:
  - (a) overseeing the development and implementation of the Education Pillar of the University's Vision;
  - (b) advising and assisting Faculties in the development of undergraduate and postgraduate taught programme content and quality, including postgraduate research programmes with taught elements.
3. To maintain and enhance the quality and standards of all undergraduate and postgraduate taught programmes of study, including postgraduate research programmes with taught elements, by:
  - (a) overseeing the development and implementation of University policy, procedure and guidance and making recommendations on matters arising from these;
  - (b) recommending changes to the General University Regulations relating to all faculties;
  - (c) informing the University Executive Board and Senate of any relevant University- level planning and/or resource implications relating to learning, teaching and assessment developments.
4. To advise and make recommendations on policy development relating to the:
  - (a) University's admissions process and outreach activities;
  - (b) University's access and participation plan.
5. To enhance and safeguard the University's reputation and the student learning experience in relation to collaborative provision by overseeing issues of principle and quality assurance relating to programme delivery and the licensing of institutions providing teaching or supervision for programmes leading to an award of the University.
6. To ensure staff supporting and delivering our programmes have freedom within the law to question and test received wisdom and to put forward new ideas and controversial or unpopular opinions.

**Reports to:** Senate.

## Membership:

<i>Chair (Vice-President for Education)</i>	Professor Mary Vincent (Interim)
<i>Ex-officio members:</i>	
<i>Deputy Vice-Presidents for Education</i>	Professor Kate Morris (from 1 September 2021) TBC
<i>President &amp; Vice-Chancellor or the Provost &amp; Deputy Vice-Chancellor</i>	Professor Koen Lamberts / Professor Gill Valentine

<i>Faculty Directors of Learning &amp; Teaching (or their nominated alternates):</i>	
<i>Faculty of Arts &amp; Humanities</i>	Professor David Forrest
<i>Faculty of Engineering</i>	Professor Rachel Horn
<i>Faculty of Medicine, Dentistry &amp; Health</i>	Dr Vanessa Halliday
<i>Faculty of Science</i>	Professor Luke Wilson
<i>Faculty of Social Sciences</i>	Professor Hugo Dobson (Interim)

<i>Representative members:</i>	
<i>Representative of Academic Programmes &amp; Student Engagement</i>	Michelle Nolan
<i>Representative of the University Library</i>	Anna Clements
<i>Representative of Student Recruitment, Marketing &amp; Admissions</i>	Liz Carlile

<i>Two representatives from the Students' Union, one to be the Education Officer:</i>	
Savannah Hanson (Education Officer)	2021-22
Shona Tulloch (Liberation Officer)	2021-22

<i>Three current Heads of Academic Departments, appointed by the Senate:</i>	
Professor Paul Crowther (Physics & Astronomy)	2019-22
Dr Simon Keegan-Phipps (Music)	2019-22
Professor Tracey Moore (Health Sciences School)	2021-24

<i>Chair of the Quality &amp; Scrutiny Sub-Committee</i>	Dr Siobhán North
<i>Chair of the Extra-Faculty Learning &amp; Teaching Committee</i>	Richard Simpson

<i>The Committee shall have the power to co-opt other members:</i>	
N/A	

<i>In attendance:</i>	
N/A	

<i>Secretary</i>	Dr Andrea Bath (Academic Programmes & Student Engagement)
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