

Quality and Scrutiny Sub-Committee

Terms of reference:

1. To oversee the University's framework of processes for evaluation of quality and standards of taught programmes of study.
2. To receive and consider reports on the quality of programmes resulting from the implementation of quality processes and make recommendations to LTC and Faculties.
3. To receive reports from Faculties on consideration of and action taken in response to the reports referred to at (2) and request follow-up action if required.
4. To report to the Senate Learning and Teaching Committee and Senate on the quality and performance of programmes, with identification of good practice, areas for improvement and action to address these.
5. To make recommendations on changes to the following General Regulations which form part of the University Calendar:
 - (a) Regulation XIV: General University Regulations.
 - (b) Regulation XV: General Regulations for First Degrees.
 - (c) Regulation XVI: General Regulations for Higher Degrees, Postgraduate Diplomas and Postgraduate Certificates. NB: Regulations relating to research degrees require approval by the Postgraduate Research Committee.
 - (d) Regulation XVII: General Regulations relating to Examinations.
 - (e) Regulation XIX: General Regulations relating to Progress of Students.
 - (f) Regulation XX: General Regulations relating to Academic Appeals.
 - (g) Regulation XXI: General Regulations relating to Student Fitness to Practise.
 - (h) Regulation XXII: Regulations relating to the Discipline of Students.
 - (i) Regulation XXIII: Regulations relating to Intellectual Property.
 - (j) Regulation XXIV: Regulations on the Use of Computing Facilities.
 - (k) Regulation XXV: Regulations relating to the Library.
6. To make recommendations on changes to the University's policies and guidance in relation to learning and teaching, based on proposals received from the relevant Faculty, Department or professional services, making requests for review of policies as required and recommend further changes as required.
7. To receive for consideration an annual report on student formal procedures and to report on these to the Senate Learning and Teaching Committee and Senate, with identification of any trends or issues, making recommendations as required.

Reports to: Senate Learning and Teaching Committee.

Membership:

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| <i>Chair:</i> | |
| Dr Siobhán North (Computer Science) | |
| <i>Deputy Chair:</i> | |
| Dr Fiona Hunter | |
| <i>One representative from each Faculty:</i> | |
| <i>Faculty of Arts & Humanities</i> | Dr Richard-Steadman-Jones |

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| <i>Faculty of Engineering</i> | Professor Russell Hand |
| <i>Faculty of Medicine, Dentistry & Health</i> | Dr Pirashanthie Vivekananda-Schmidt |
| <i>Faculty of Science</i> | Dr Fiona Hunter |
| <i>Faculty of Social Sciences</i> | Dr Cath Jackson |
| <i>Representative from the Extra-Faculty Learning & Teaching Committee</i> | Dr Sarah Hale |

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| <i>Representative members:</i> | |
| <i>Representative from Student Services</i> | Ana Hidalgo-Kingston |
| <i>Representatives from Academic Programmes and Student Engagement</i> | Dr Andrea Bath |
| | Cheryl Woods |
| <i>Representative from Research Services</i> | Rachel Horner |
| <i>Representative from the Students' Union for postgraduate research students</i> | Lissi Abnett (Postgraduate Students Officer) (2021-22) |
| <i>Representative from the Students' Union</i> | Savannah Hanson (Education Officer) (2021-22) |

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| <i>Other members of Academic Staff:</i> | |
| N/A | |

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| <i>In attendance:</i> | |
| N/A | |

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| <i>Secretary</i> | Dr Rachel Bovill (Academic Programmes & Student Engagement) |
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