

The Dean's List 2020-21 – Eligibility & Application Criteria Level 2 Factsheet for Second Year Undergraduates



Overview

The Dean's list is a prestigious award to recognise and reward academic merit and unique contribution to the mission and vision of the Management School. The List is a growing body of alumni (former students) who have demonstrated social responsibility and employability as well as academic achievement. When students reach their final year of study, they will have the opportunity to apply for the Dean's List.

First and second year undergraduates can start to develop their skills and understanding of the values of the Dean's List, and the Management School, by taking part in our Dean's List Pathway Challenges.

<p>Vision</p> <p>To be a recognised leading international management school known for delivering an outstanding student experience and impactful socially-responsible research in collegiate learning environment.</p>	<p>Mission</p> <p>To use world class research to develop knowledgeable and employable students, promote socially responsible work practices and have a positive impact on organisations & society</p>
---	--

Second Year Pathway to the Dean's List

Second year undergraduates are strongly encouraged to enter the 'Level 2 Challenge'. The skills and behaviours developed in this year will provide a deeper understanding of how to evidence your achievements when applying for Level 3 (final year) of the Dean's List award.

The 'Level 2 Challenge'

This activity enables you to build your portfolio of what you have achieved and contributed so far whilst at university. It should reflect the six criteria, Socially Responsible (SR1-3) and Employable Students (ES1-3), and can contain as many relevant examples as you wish. Details of these are given in the boxes below.

By taking part in the Level 2 Challenge you will be improving your ability to write evidence-based applications - a core component of the Level 3 process (see Appendix A) – which will also help you in job applications for graduate roles.

Participation is entirely voluntary.

Employable Students - demonstrating a progressive approach to growth in your own employability skills

ES1: Demonstrating active pursuit of improving own career prospects, resulting in growth in skills and experience likely to be valued by a prospective employer.

ES2: Demonstrating active pursuit of improving own interpersonal skills and emotional well-being in order to be prepared for the complexities of working life.

ES3: Demonstrating proactive approach to gaining exposure to the world of work in preparation for future employability.

Socially Responsible - having a positive impact on organisations or society

SR1: Demonstrating a proactive contribution to the life of the University through engagement in operational activities within the School, with societies, clubs or external charitable organisations.

SR2: Demonstrating active engagement in the advancement of society through sustainability or social action activities (within or outside of the University).

SR3: Demonstrating proactive and inclusive engagement with fellow students, by supporting their employability, academic needs, or well-being (in an educational or social setting).

Criteria

You are allowed a **maximum of 100 words** per section to state your accomplishments against each criterion. Please ensure that you state how the activities you have (or are currently) undertaking fit with the criteria.

Assessment: Applications are not formally marked but will be reviewed by the Management School. Instead, you will be given feedback to gauge if you are on the right track, or if you would benefit from guidance.

The 'Level 2 Challenge' gives you a chance to gain useful insights and feedback from the panel as an indication of how you might fare for Level 3. This exercise is a unique opportunity for a timely assessment and reflection on your 'Pathway' progress so far, should you wish to apply for Level 3 in your final year.

We anticipate that you will update your portfolio as you go throughout the year to capture your experiences and reflections.

Questions?

If you have any questions or would like further information, please contact:

- Website: FAQs and details - www.sheffield.ac.uk/management/study/deanslist
- Email: deanslist@sheffield.ac.uk
- Telephone: 0114 222 3382 / 3252
- Office premises: Employability Hub

Appendix A

Level 2 and Level 3 – What are the Differences?

This reflective exercise will provide a valuable test for the real-thing, when applications open for the Dean's List award in your final year.

Level 2 is a simplified version of Level 3, which has the following additional criteria:

- Supporting evidence (as proof of achievements)
- Smaller word counts (350 words for level 3)
- Inclusion of academic attainment (65% and above).

To help you think about your examples and to see how they measure up, the Level 3 criteria is provided for your reference, below:

Descriptor	Level of Contribution	Score
Exemplary	<p>Sustained and long-term outstanding engagement with mission (for at least one year of your degree).</p> <p>Demonstrable significant and sustained positive impact on organisations or society.</p> <p>Demonstrating significant and progressive approach to growth in your own employability skills.</p> <p>A well-articulated case explicitly demonstrating exceptionally high standards of commitment to the mission of the School.</p> <p>Indicative of sustainable effort scoring highly in all areas and meeting fully the criteria and objectives.</p>	5
Excellent	<p>Engagement with mission for a period between 7 and 11 months.</p> <p>Demonstrable positive impact on organisations or society.</p> <p>Demonstrating a strong and progressive approach to growth in your own employability skills.</p> <p>A well-articulated case, though not in all areas, demonstrating exceptionally high standards, a consistent approach and relates soundly to the mission of the School.</p> <p>Indicative of sustainable effort scoring highly in the majority of areas and meeting a large number of the criteria and objectives.</p>	4
Good	<p>Engagement with mission for a period of at least 6 months and less than 1 year.</p> <p>Demonstrable positive impact on organisations or society during period of engagement, which is appropriate for a limited period of engagement.</p>	3

	<p>Demonstrating a progressive approach to growth in your own employability skills.</p> <p>A clearly articulated case demonstrating an overall high standard, a mostly-consistent approach and relates, partially or to some extent with the mission of the School.</p>	
Limited	<p>Some engagement with mission for a period of less than 6 months.</p> <p>Demonstrable positive impact on organisations or individuals during period of engagement, but is limited in scope.</p> <p>Demonstrating limited progression in growth in your own employability skills.</p> <p>A reasonably articulated case but lacking in competency, showed by inconsistency in its approach and does not relate adequately to the mission of the School.</p>	2
Very Limited	<p>Limited engagement with mission for a period of less than 6 months.</p> <p>Activities are described, however, it is not clear how a positive impact on organisations or individuals during period of engagement occurred.</p> <p>Demonstrating minimal growth in your own employability skills.</p> <p>A poorly articulated case with obvious inconsistency in its approach and does not relate to the mission of the School.</p>	1
Not graded	No rationale provided	0