# General Regulations for Higher Degrees in the Faculty of Social Sciences

*The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.*

## GENERAL REGULATIONS FOR PHD WITH INTEGRATED STUDIES IN THE FACULTY OF SOCIAL SCIENCES

1. The following programmes of study and research are specified for the purposes of Regulation 3 within the Regulations for the Degree of PhD with Integrated Studies, as outlined in the General Regulations for Higher Degrees by Research:

   ARCT190 SUSTAINABLE ARCHITECTURAL STUDIES (MArchStudies) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Sustainable Architectural Studies only)

   ARCT134 SUSTAINABLE ARCHITECTURE AND COMPUTER AIDED ENVIRONMENTAL DESIGN (MSc) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Sustainable Architecture and Computer Aided Environmental Design only)

   ARCT135 URBAN DESIGN (MA) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Urban Design only)

   ARCT136 ARCHITECTURAL DESIGN (MA) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Architectural Design only)

   ARCT137 CONSERVATION AND REGENERATION (MA) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Conservation and Regeneration only)

   ARCT138 DESIGNING LEARNING ENVIRONMENTS (MA) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Designing Learning Environments only)

   EDUT118 EDUCATION POLICY AND PRACTICE (MA) (FACULTY OF SOCIAL SCIENCES)

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Education Policy and Practice only)

   POLT90 RESEARCH METHODS IN POLITICS AND INTERNATIONAL RELATIONS (MA) (FACULTY OF SOCIAL SCIENCES

   (For initial registration of a student for the Degree of PhD with Integrated Studies in Politics only)

## GENERAL REGULATIONS FOR PHD BY PRACTICE IN THE FACULTY OF SOCIAL SCIENCES

1. Further to the Regulations for PhD by Practice in the General Regulations for Higher Degrees by Research, the practical element may take the following forms:

   a) For a student within Education: the production of a film, the creation of music, poetry or prose, graphic design and other visual media.
   b) For a student within Journalism: the production of a film, podcast or documentary, the creation of a piece of media (for example news feature), creation of educational training materials, outputs for industry.
   c) For a student within Landscape Architecture: the production of landscape representations using two or three-dimensional mixed media spanning drawn, modelled, programmed, recorded or filmed processes.

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Regulations are presented in programme code order. An alphabetical index of programme titles is as follows:


| | | |
|---|---|---|
| ACSR94 | Data Analytics and Society CDT | (PhD with Integrated MSc) |
| SMIR01 | Data Analytics and Society CDT | (PhD with Integrated MSc) |
| EDUR94 | Doctor of Education | (EdD) |
| EDUR15 | Doctor of Education (Educational Studies) | (EdD) |
| EDUR29 | Doctor of Education (Caribbean) | (EdD) |
| EDUR35 | Doctor of Education (Children, Schools and Families) | (EdD) |
| EDUR19 | Doctor of Education (Early Childhood Education) | (EdD) |
| EDUR17 | Doctor of Education (Higher Education) | (EdD) |
| EDUR161 | Doctor of Education (Language Learning and Teaching) | (EdD) |
| EDUR32 | Doctor of Education (Literacy and Language in Education) | (EdD) |
| EDUR36 | Doctor of Education (Psychology and Education) (Distance Learning) | (EdD) |
| EDUR136 | Doctor of Educational and Child Psychology | (DEdCPsy) |
| EDUR138 | Doctor of Educational and Child Psychology | (DEdCPsy) |
| LAWR151 | Law (Full-Time) | (LLM) |
| LAWR161 | Law (Part-Time) | (LLM) |


# School of Education Postgraduate Regulations (including non-modular Programmes of Study)

## EDUR15 DOCTOR OF EDUCATION (Educational Studies) (EdD) (Distance Learning)

### For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories:

   part-time student candidate

   staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6083 | F7 | Curriculum Studies: Issues and Debates | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

   (i) a Training Needs Analysis (TNA) or development plan;

   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

   (iii) an Evidencing Development Summary.

   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR17 DOCTOR OF EDUCATION (Higher Education) (EdD) (Distance Learning)

### For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories:

   part-time student candidate

   staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6088 | F7 | Critical Issues in Higher Education | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

   (i) a Training Needs Analysis (TNA) or development plan;

   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

   (iii) an Evidencing Development Summary.

   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR19 DOCTOR OF EDUCATION (Early Childhood Education) (EdD) (Distance Learning)

### For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories

   part-time student candidate

   staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |

F= Framework for Higher Education Qualifications (FHEQ) Level

| | | | |
|---|---|---|---|
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6102 | F7 | Critical Issues in Early Childhood Education | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR29 DOCTOR OF EDUCATION (EdD) (Distance Learning: Caribbean)

## For students whose initial registration is prior to 2020/21.

1. The programme will be pursued for not less than four years and not more than eight years. The time limit for completion of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
2. During Part I of the programme, a student will be subject to the provisions of the General Regulations for Higher Degrees and will take:

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6048 | F7 | Education and Development | 30 |
| EDU6049 | F7 | Processes of Educational Research | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |
| EDU7318 | F7 | Education, Culture and Society | 30 |

3. A student who has satisfactorily completed units to the value of not more than *one hundred and twenty* credits in respect of a programme of study for the degree of Master of Education (Educational Studies) and who has been admitted as a student for the degree of EdD under the procedures approved by the Faculty, and who has satisfied criteria for transfer laid down by the Faculty, may substitute 4 of the units listed at2 above, subject to the approval of the Head of Department.
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
5. A student must pass not less than three of the six units listed at 2 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 2 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR32 DOCTOR OF EDUCATION (Literacy and Language in Education) (EdD) (Distance Learning)

## For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories

part-time student candidate

staff candidate.

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6101 | F7 | Literacy and Language in Contemporary Society | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR35 DOCTOR OF EDUCATION (Children, Schools and Families) (EdD) (Distance Learning)

## For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories

part-time student candidate

staff candidate.

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6101 | F7 | Literacy and Language in Contemporary Society | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR36 DOCTOR OF EDUCATION (Psychology and Education) (EdD) (Distance Learning)

## For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories

part-time student candidate

staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6128 | F7 | Psychology and Education | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR94 DOCTOR OF EDUCATION (EdD) (Distance Learning)

## For students whose initial registration is in or after 2020/21.

1. A person may be admitted as a student in one of the following categories:
part-time student candidate

staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU81002 | F7 | Being and Becoming a Researcher | 30 |
| EDU81001 | F7 | Curriculum and Pedagogy | 45 |
| EDU81003 | F7 | Critical Issues in Contemporary Education | 45 |
| EDU81004 | F7 | Education Research: Theory and Practice | 60 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations.

5. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies (EDUT84).

7. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees.

8. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

(iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

## EDUR136/EDUR138 DOCTOR OF EDUCATIONAL AND CHILD PSYCHOLOGY (DEdCPsy) (Full-Time)

**This programme of study is non-modular.**

1. A person may be admitted as a student who has a degree in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. Relevant experience of working with children and/or young people via employment with a Local Authority or employer deemed to be equivalent is also a pre-requisite to admission.

2. The programme of study will be pursued for three years. Supervised practice in Educational Psychology on placement will be for a period comprising not less than *three hundred days* in line with PSRB requirements.

3. A student will take

(a) prescribed coursework, including evaluative projects, case studies and critical papers on a range of relevant topics;

(b) supervised practice in educational psychology on placement which is evidenced through the production of placement files;

(c) a thesis.

4. The examination will consist of

(a) an evaluative project;

(b) a reflective case study;

(c) critical papers;

(d) placement files;

(e) assessment of clinical competence on placement;

(f) a thesis;

(g) an oral examination in matters relevant to the subject of the thesis.

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may re-submit the thesis on one occasion only within twelve months of the original submission date.

6. A student who fails to satisfy the examiners in any part of the assessments may be permitted to retake that element on one further occasion.

7. A student must pass all components of Year 1, including the placement file submission, in order to proceed to Year 2 of the programme and the Year 2 placement. A student must pass all components of Year 2, including the placement file submission, in order to proceed to Year 3 of the programme and the Year 3 placement.

8. In the event of failure of a fieldwork placement, a student will be required either to repeat the placement successfully or undertake successfully an alternative placement. In the event of failure of a repeat placement or any two placements over the duration of the course, a student will be excluded from the programme. All competencies by the end of year 3 need to be demonstrated (see Regulation 3b).

9. A student who has successfully completed all academic and research components of Year One of the course, despite failing the fieldwork placement component may be awarded the Master of Arts in Education and Child Psychology. They would not under any of these circumstances be professionally qualified educational psychologists or be able to practice as such.

10. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

11. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

(i) a Training Needs Analysis (TNA) or development plan;

(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP (with the exception of Research Ethics and Integrity,

which students are required to take);

(iii) an Evidencing Development Summary.

Students will complete the compulsory Research Ethics and Integrity module, as approved by the Faculty.

## EDUR161 DOCTOR OF EDUCATION (Language Learning and Teaching) (EdD) (Distance Learning)

### For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories

   part-time student candidate

   staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

| | | | |
|---|---|---|---|
| EDU6010 | F7 | Introduction to Educational Research | 30 |
| EDU6020 | F7 | Processes in Educational Research | 30 |
| EDU6030 | F7 | Research Design and Management | 30 |
| EDU6082 | F7 | Approaches to Education Policy | 30 |
| EDU6122 | F7 | Contemporary Issues in Language Learning and Teaching | 30 |
| EDU7317 | F7 | Contemporary Debates in Education | 30 |

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, *or*

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:

   (i) a Training Needs Analysis (TNA) or development plan;

   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;

   (iii) an Evidencing Development Summary.

   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

# Sheffield Methods Institute (SMI) Postgraduate Regulations

## ACRS94/SMIR01 Data Analytics and Society (PhD with Integrated MSc) (Full-Time) (CDT)

1. A person may be admitted as a candidate in the following category:
   a) full-time student candidate.

2. A student will be required to undertake a programme of taught study as defined in the Regulations for SMIT03.

3. In order to progress to the second year of study, a student must successfully complete the requirements of the first year of registration, to include:
   a) obtaining a total of not less than 90 of the integrated Master's Degree element;
   b) full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, internship module etc.).

4. A student who is awarded 60 credits (as per the regulations for SMIT05) but who does not wish to proceed to the second year of study, or who does not successfully complete the requirements of the first year of study, may be awarded an approved Postgraduate Certificate in Data Analytics and Society.

5. In order to progress to the third year of study, a student must successfully complete the requirements of the second year of registration, to include:

   a) obtaining a total of not less than 165 credits of the integrated Master's Degree element;

   b) submission of a research project that has been approved by the programme directors;

   c) full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, etc.).

6. A student who is awarded 120 credits (as per the regulations for SMIT04) and/or has produced sufficient research evidence but who does not wish to proceed to the third year of study, or who does not successfully complete the requirements of the second year of study, may be awarded an approved Postgraduate Diploma in Data Analytics and Society and / or an MPhil. Should both awards be appropriate, they will be made in an integrated form.

7. A student who fails to satisfy the Examiners in respect of a credit-bearing unit may enter for a subsequent examination in respect of the unit on one occasion only.

8. A student's registration for the Degree of PhD will be considered probationary until such time as the candidate successfully passes the departmental Confirmation Review. A student may be permitted a maximum of two attempts to pass the Confirmation Review. The final decision regarding whether a student may be permitted to pass the Confirmation Review must be taken within two years of the student's initial registration. A student who fails the Confirmation Review will be required to transfer to candidacy for the Degree of MPhil.

9. In all other aspects of the programme, the Regulations for the Degree of PhD in all Faculties will apply.

# School of Law Postgraduate Regulations

## Regulations for the Degree of Master of Laws by Research (LLM)

## LAWR151 LAW (LLM) (Full-Time)
## LAWR161 LAW (LLM) (Part-Time)

1. A person may be admitted as a student who has a 2:1 undergraduate degree in Law or a cognate subject
2. A student will pursue a programme of research in a branch of Law and on the completion of the programme of research present a thesis of 40,000 words containing the results of the research. An oral examination may also be required, at the discretion of the examiners.
3. The time-limit for the presentation of the thesis will be two years for a full-time student, and four years for a part-time student.

4 Subject to the above Regulations, the Regulations for the Degree of MPhil will apply in respect of students for the Degree of LLM.