



Plagiarism and Unfair Means

Welcome to the session!

- Please use the chat to say hi and let us know which department you are from
- Please keep your microphone and video switched off. If you have any questions, please ask them in the chat or use the raise hand button

While you are waiting: what is plagiarism? Please share your thoughts and definitions in the chat.



Plagiarism and Unfair Means

Oli Johnson, 301 Academic Skills Centre





What is plagiarism?



What is plagiarism?

Plagiarism: The act of using another person's words or ideas without giving credit to that person.



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“Plagiarism: The act of using another person’s words or ideas without giving credit to that person.”

Merriam-Webster Dictionary



Information overload

“For the first time in human history, our vision of empowering every person on the planet to share in the sum of all knowledge is within reach.”

Eric Moeller, “Wikipedia Zero and Net Neutrality: Protecting the Internet as a Public Space”,
Wikimedia Blog, 1 August 2014



Information overload

Google

bing



YAHOO!



WIKIPEDIA
La enciclopedia libre



What is plagiarism?

- Copying and pasting
- Buying an essay online
- Colluding with other students
- Patch-writing



What is plagiarism?

- Copying and pasting
- Buying an essay online
- Colluding with other students
- Patch-writing
- Paraphrasing?
- Summarising?
- Common knowledge?



What is plagiarism?

Plagiarism can be:

Intentional:

- Passing off someone else's ideas as your own

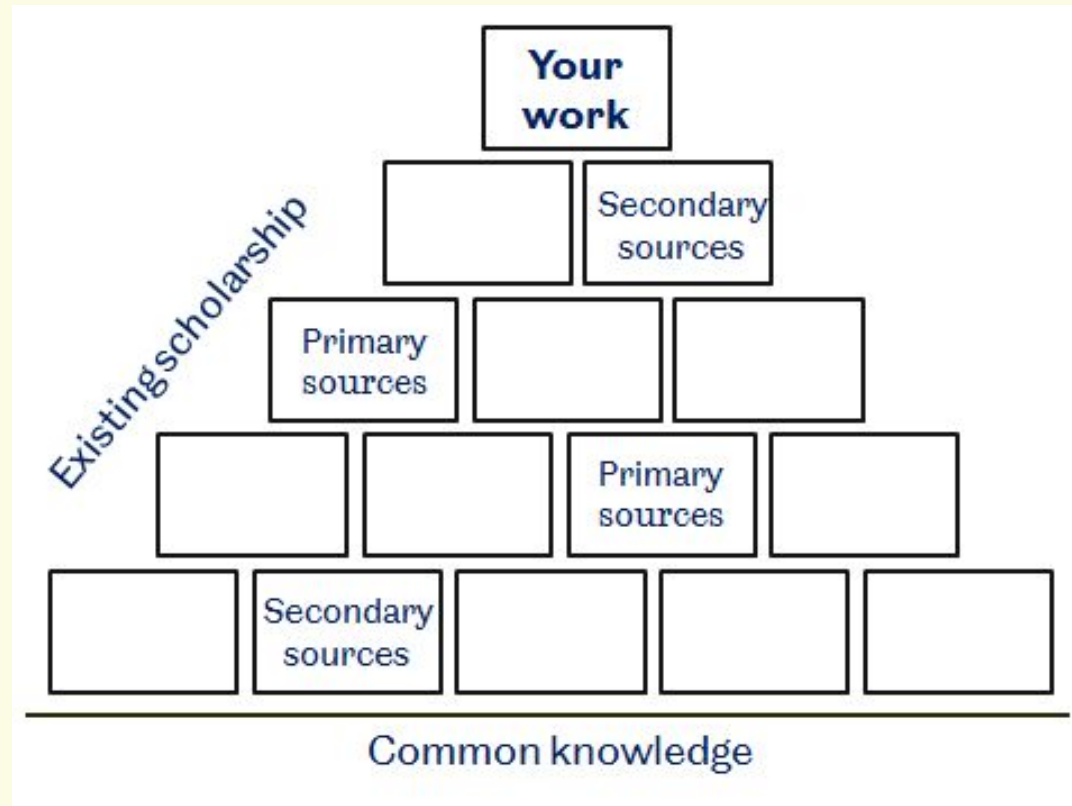
Unintentional:

- Incorrect referencing of sources
- Forgetting to include full citations



Academic communication

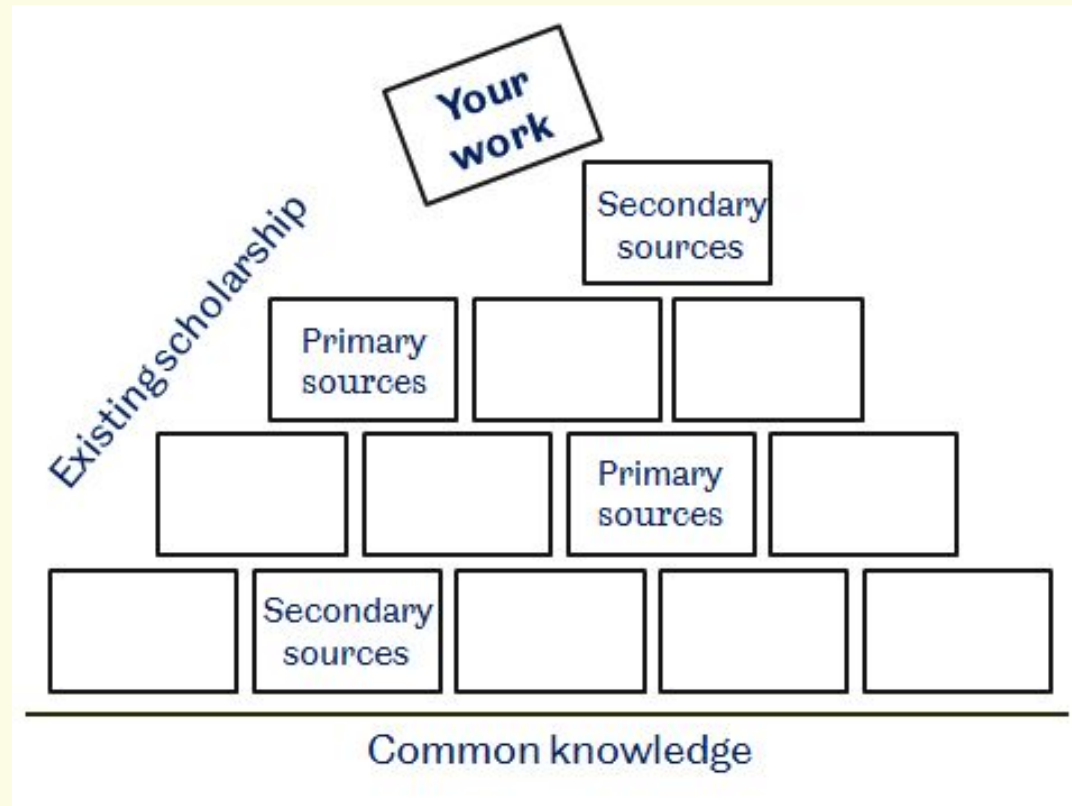
- You build your own ideas on a foundation of existing knowledge
- Referenced sources are your building blocks
- Your bibliography provides a blueprint for your reader





Academic communication

- Without references and a bibliography, your structure becomes unstable
- Your reader won't be able to understand how you have built it





Academic communication

There are several ways to avoid plagiarism:

- 1. Summarising:** providing a brief overview of the main ideas in one or more sources
- 2. Paraphrasing:** explaining an idea or concept from a source into your own words
- 3. Direct quoting:** using the exact words of the original in quotation marks **together with your analysis and/or explanation**



Academic communication

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The aim is to demonstrate that you have not only read, but also **understood and interpreted** the source(s)!



What is Turnitin?

Turnitin checks for plagiarism:

This is to check that you haven't copied and pasted someone else's work into your assignment

Journal articles

Books

Online sources

Other student work (past and present)

Your own work (self-plagiarism)



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A similarity/originality report is produced

Highlights matching texts

Percentage match with other sources



What is Turnitin?

The screenshot shows the Turnitin Feedback Studio interface for a student submission. The browser address bar shows the URL: https://ev.turnitinuk.com/app/carta/en_us/. The page title is "Test9 student9" and the assignment mark is "Assignment Mark 73 /100".

Key features and callouts include:

- Navigation:** "Click here to navigate between pages" points to the hamburger menu icon on the left.
- Originality Report:** "Highlighted text shows matches identified by the originality report" points to red text in the document content.
- Feedback Tools:** "Feedback tools – view feedback" points to the feedback tools sidebar.
- Originality Tools:** "Originality tools" points to the originality tools sidebar.
- QuickMark Comment:** "QuickMark comment to view" points to a blue comment bubble in the document.
- Download Paper:** "Download paper" points to the download icon in the sidebar.
- Submission Information:** "Submission information" points to the submission information icon in the sidebar.
- Layer Viewing Panel:** "Layer viewing panel" points to the layer viewing panel in the sidebar.
- Return to Classic View:** "Return to Classic View" points to the "Return to Turnitin Classic" button at the bottom.
- Help:** "Help" points to the help icon in the top right corner.

The document content includes the Turnitin logo and the heading "What is Turnitin Feedback Studio?". The footer shows "Page: 1 of 6" and "Word Count: 612".

https://vle.dmu.ac.uk/dmu_common/HelpFiles/bb9TrainingStudents01/blackboard/refresh/turnitin/aboutturnitinoriginalityreport_r17.html



Top Tips

1

Get familiar with your department's referencing style

- Check your department's preferred style [here](#)
- The more reading you do, the more familiar that style will become
- Be consistent! Apply the style in the same way throughout your work



Top Tips

2

Use citation tools

- Make your life easier by generating your citations automatically:

RESOURCE LIST EXPORT BIBTEX EXPORT RIS REFWORKS ENDNOTE WEB EASYBIB

CITATION PERMALINK E-MAIL

MLA (7th edition)
APA (6th edition)
Chicago/Turabian (16th)

Jaffee, Daniel. *Brewing Justice : Fair Trade Coffee, Sustainability, and Survival*. Updated ed. Berkeley, California: U of California, 2014. Web.

[CITATION] **Fair Trade Coffee**
B *Justice* - Sustainability, and Survival, 2007
★ [CITATION] Cited by 4 Related articles

- But don't forget to check them - the citation tools sometimes get them wrong!



Top Tips

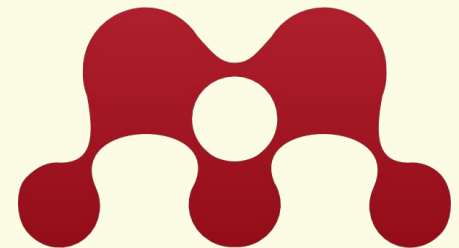
3

Keep good records of EVERYTHING you read!

- It is much much easier to do it as you go rather than trying to remember later on!
- Keep a google doc or spreadsheet of your reading...
- ...or use [reference management software](#):



zotero





301 Academic Skills Workshops

Sessions to support your academic work:

- Academic Writing Overview
- Paraphrasing and Using Academic Sources
- Writing a Literature Review
- Reading and Note-Taking Techniques
- And many more!



For more information visit: www.sheffield.ac.uk/ssid/301



301 Study Skills Online

Digital resources to support your learning including:

- Information, strategies, tips and ideas
- Print downloads and resources
- Videos and interactive content
- Mini courses

Time Management

Time management is perhaps the single most important and challenging skill to develop as a student. In an environment in which nobody will hold your hand, or tell you precisely what you should be doing and when, the art of managing and meeting personal deadlines – both social and academic – must be mastered sooner rather than later.

Some people like to plan things early in fine detail so that everything is ready in plenty of time; others positively thrive on the pressure of meeting a last-minute deadline. Whichever kind of person you are, you will need to keep on top of a range of different tasks at the same time, so you will need consciously to manage your time one way or another.

Beating procrastination

Procrastination, or putting off tasks which need to be done, is a major challenge of time management that can have a major impact on our levels of stress and anxiety. Rather than simple time-wasting or laziness, procrastination is a genuine psychological response to workload demands, and is particularly common at university.

Defined as a form of voluntary, irrational delay that has negative consequences on the procrastinating individual, procrastination is a habitual form of postponing action to a later date. Procrastination happens at different times for different people, and depends on where you struggle to convert your intentions into actions (Pychyl 2010). Some students find themselves procrastinating at the start of the essay writing process, distracting themselves with research and reading in order to put off sitting down to write the essay. Other students might start essays early, but struggle to meet deadlines that are far in the future, while their classmates might prefer to leave everything to the last minute, in the hope of using the pressure of a close deadline as motivation.



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[Academic Skills Certificate](#) →

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● Read more...

If procrastination is something that you are struggling with right now, or you're keen on preventing it, the first step towards beating procrastination is reflecting on why you tend to procrastinate. Procrastinators come in [all shapes and sizes](#), so it's worth trying to spot where you might go wrong now, so you can try and prevent it.

Have a look at the [Beating Procrastination worksheet](#) to identify some ways to beat the habit. Think specifically about how your lifestyle as a university student contributes to your procrastination. For example, how do you deal with large gaps in your timetable for independent study? Are you often distracted by housemates or social commitments?



'Eat the frog'

Often there is a single simple task that gets in the way of all others: email your tutor; meet your supervisor; compile your bibliography. Mark Twain once said: 'Eat a live frog first thing in the morning and nothing worse will happen to you the rest of the day.' Try tackling your most unpleasant or awkward task first thing in the morning and the rest of the day will seem much easier!

For more information visit: www.sheffield.ac.uk/ssid/301



University of Sheffield Library

Online resources and training including:

- Understanding Plagiarism tutorial
- Referencing and Plagiarism: an introduction
- Preventing Plagiarism and Reference Management
- And lots more!

For more information visit:

www.sheffield.ac.uk/library/study/research-skills/index

The University of Sheffield
The University Library.

Ask me about!..
**Referencing
and use of
information.**

We're here to help support your studies.

| | |
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| Live Chat: sheffield.ac.uk/library | Subject Guides: sheffield.libguides.com |
| Twitter: @UniSheffieldLib | Library Help Points |
| Telephone: 0114 222 7200 | Text: 01932 783 022 |



Not sure where to start?

Level Up Your Skills

Pathways to support the transition to your level of study:

- Take an academic skills audit to self-assess your skills
- Access a package of resources and develop your priority skills
- Reflect on your progress and gain an Academic Skills Certificate



For more information visit:
www.sheffield.ac.uk/ssid/study-skills



How to stay in touch...

- By telephone: 0114 222 9744
- By email: 301@sheffield.ac.uk
- Follow us on Twitter: @301skills
- [Sign up](#) for our newsletter



Please drop in and visit us at 301 Glossop Road, opposite the entrance to Bar One

Balancing Your Skills for Well-Being during Dissertations and Resits

Now that summer is here, if you are studying it is likely that you are working your dissertation or getting ready for summer assessment results - or maybe both. This can be a challenging time and looking after your well-being is more important than ever. In this guide, we will look at four key areas of study and how they can impact on your well-being and by extension, your academic success over the next few months. In each of these areas, it is possible to have too much or too little - what is important is to find the right balance in order to do your best.



301 Newsletter 15/06/20



Summer is here!

Well, the weather hasn't caught up with us yet, but the end of semester two exams officially marks the beginning of summer. Congratulations on making it through another semester! There's no question that this has been an extremely unusual and challenging year, so I hope you find some time to rest and recharge in the coming weeks.

If you're continuing your studies over summer, 301 is still here! We have 1:1 MASH tutorials, our online resources and we've recorded many of our workshops so you can access them online whenever you like. Check them out via the links below.

Dissertation Training Program

Monday 27th - Wednesday

Are you working on an undergraduate or masters-level dissertation? Would you like some advice on designing and writing your dissertation? Are you interested in finding creative ways to move forward with your dissertation?

Delivered by a team of specialists from 301 and the University of Sheffield, our dissertation training days are designed to address some of the challenges of dissertation writing. You will have the opportunity to develop a robust research strategy and introduce progress on your current project. It will also provide opportunities for you to work in a supportive, collaborative online environment.

You can sign up to as many or as few sessions as you like to create your own bespoke programme. Sessions are open to all students currently working on a dissertation project.

Study Skills Workshops

Book an online MASH appointment here



What is plagiarism?

Any questions?