



The  
University  
Of  
Sheffield.

Department  
Of  
Landscape  
Architecture.

Undergraduate  
study.



A group of students are sitting on a concrete ledge by a pond. In the background, there is a large tree and a multi-story building. The scene is outdoors and appears to be a campus setting.

# Champions of Landscape Architecture.

**We are passionate about the power of Landscape Architecture to address pressing global issues. As the largest and only independent Department of Landscape Architecture in the UK, we have the expertise to encourage our students' ambitions in the directions that excite them the most.**

Undergraduate field study trip



# Welcome.

**Landscape Architecture is a creative, design-based discipline. It seeks to improve quality of life for people whilst simultaneously enhancing biodiversity and contributing to the resolution of 21st century environmental challenges such as urban expansion, flooding and climate change. It is at the core of current attempts to create a more sustainable world and cuts across the boundaries of many traditional academic disciplines.**

At Sheffield, Landscape Architecture has a strong transdisciplinary ethos involving an interplay between urban and regional planning, ecological systems, social and cultural values, and art and design. This approach is consistently reflected in our teaching and research, and our strong engagement with Landscape practice.

Our aim is to provide students with the most rigorous and reflective Landscape Architecture training possible. We offer a demanding and creative curriculum to encourage our students to be ambitious self-starters, developing the skills that will allow them to become leading Landscape Architects, urban designers, planners and policy makers.

Our graduates are in high demand in practice. Our alumni is both extensive and strongly international, which means that support and useful connections are never far away, no matter where you work in the world.

Join us and share the latest ideas in Landscape Architecture, Urbanism and Ecology.

*Anna Jorgensen*

**Professor Anna Jorgensen  
Head of Department**



# What is Landscape Architecture?

[sheffield.ac.uk/landscape](https://sheffield.ac.uk/landscape)

## Landscape architecture is designed to be experienced.

When you are outside, pause for a minute and take a look around you. Notice the green spaces between buildings in cities, the scenery of local parks in towns, the function of school playgrounds in villages and large, national parks like the Peak District. They have all been designed, planned and managed by Landscape Architects.

Landscape Architecture improves the performance of our outside spaces. Through imaginative design, it enhances our communities in both urban and rural environments. Landscape Architects sculpt and shape our surroundings, whilst restoring ecological processes, to create truly special places in which people and nature thrive.

Landscape Architecture requires artistic flair and a passion for improving the environment. Practitioners need the versatility to blend applied geography and arts with social sciences and the built environment.

At Sheffield you will develop the skills to become a well-rounded professional. As well as design skills, you will gain an understanding of the cultural, social and ecological drivers that underpin successful landscapes.

Our courses will also equip you with excellent transferable skills, so you will have the confidence and ability to make a positive impact, whatever career you pursue.



**DESIGN**  
INSPIRATIONAL  
PLACES

**PLAN**  
ENVIRONMENTS  
WHERE PEOPLE  
AND NATURE  
THRIVE

**MANAGE**  
WELL-PERFORMING  
SITES

# Why study at Sheffield?

As the largest and only independent Department of Landscape Architecture in the UK, Sheffield offers a unique experience.

## LEARN FROM THE BEST

Landscape Architecture is a broad profession and at Sheffield our world-renowned staff have the expertise to encourage your interests wherever they lie. They are regularly sought out to work on prestigious projects like London's Olympic Park and through their research, contribute to influencing policy and shaping landscape practice. International practitioners contribute to your learning through guest lectures, while studio tutors work with you to help develop your knowledge and skills. To put it simply, at Sheffield you'll learn from the best.

“The amazing studio facilities and world class teaching are the best things about the course. It's a good sign to see your tutors writing books and on the news.”

Alex Patience,  
MLA Landscape Architecture

[sheffield.ac.uk/landscape](https://sheffield.ac.uk/landscape)

# £37.5K

**AVERAGE  
SALARY FOR  
A LANDSCAPE  
ARCHITECT**

[chooselandscape.org](https://chooselandscape.org)

## OUTDOOR STUDIO

Learning outdoors is an essential part of Landscape Architecture and at Sheffield we make the most of our central location for field trips and site visits all around the UK. Undergraduate students get the chance to immerse themselves in a week-long residential trip - most recently to Lisbon, Munich and Vienna - the cost of which is included in your course fee. To see what outdoor adventures could be in store, check out our #OutdoorStudio story on instagram.

## SHAPING THE CITY

Sheffield is a dynamic city and an ideal place in which to study Landscape Architecture. Its changing face has been shaped by department-led initiatives like Grey to Green and Love Square; these give our students the chance to be involved with live projects and see the difference Landscape Architecture can make. Combining the urban with awe-inspiring views of the neighbouring Peak District, Sheffield provides a rich learning environment. Students are based in our Arts Tower home and attend lectures across the whole campus, which is currently undergoing its own exciting transformation.



Need more information?  
[sheffield.ac.uk/landscape/study](https://sheffield.ac.uk/landscape/study)



A warm  
welcome.

**We're not just a  
world-class academic  
department – we're a  
sociable bunch too.**

Our student society Landmark, which is run entirely by department students, organise a busy calendar of social events, guest speakers and site visits, as well as the annual, eagerly anticipated, Landscape Ball.



Landmark is the student-led society representing Landscape Architecture students at the University of Sheffield. Whether you're a first-year undergraduate or a master's student, everyone has the opportunity to be involved!

As a committee, we aim to make our socials entertaining, unique and not just about drinking. So far this year we have enjoyed a pumpkin carving social, bingo night and a Halloween haunted house party, we have also enjoyed volunteering with the Sheffield and Rotherham Wildlife Trust in the Peak District and local work-days at Manor Fields Park. Come rain or shine, our volunteering days have been exhilarating.

We look forward to our annual tree social, summer ball, and the tree vs. building social, where Landmark joins forces with the School of Architecture. These socials are a great way to integrate, build friendships across different year groups and learn from each other.

Landmark works closely with the department in holding exhibitions and guest lectures. Each year the committee employs a new team from students putting themselves forward. For firsthand experience working with others and to build your CV, Landmark will help kickstart your career in Landscape Architecture.

Anna Baxter, President of Landmark

**MEET**  
YOUR FELLOW  
LANDSCAPE  
STUDENTS

**EXPLORE**  
THE BEST OF  
SHEFFIELD  
THROUGH  
ACTIVITIES AND  
EVENTS

**ENJOY**  
NIGHTS OUT,  
GUEST LECTURES  
AND  
VOLUNTEERING

**f search:**  
**Landmark, Landscape**  
**Architecture Students**

**@\_\_landmark**

# Choose your course, choose your specialism.

- **BA Landscape Architecture**
- **BSc Landscape Architecture**
- **MLA Landscape Architecture**
- **BA Architecture & Landscape**

Our undergraduate courses in Landscape Architecture are unique. They combine training in Landscape Architecture with an opportunity to choose specialist modules in ecology or planning. This allows you to follow your interests and specialise in the subjects that really excite you.

It also ensures that Sheffield students graduate with an attractive blend of broad professional skills and specialist knowledge.

You can choose between a five-year, integrated route (MLA) or a 3+1+1 modular route (BA/BSc), depending on which is the best fit for your circumstances and funding requirements.

The department – in conjunction with the School of Architecture – also offers the only fully accredited dual degree in the UK in Architecture and Landscape.

All our undergraduate courses are fully accredited by the Landscape Institute – the Royal Chartered Body for Landscape Architects.

## BECOME A PROFESSIONAL

You will work in a Landscape practice – as a paid employee – in your forth year, allowing you to experience life as a professional and start thinking about the type of practice you aspire to work in.

MLA students remain registered with the university during their year in practice, whilst BA and BSc students do the year independently. Whichever pathway you take, you must successfully complete the year in practice before progressing to your final year.

For MLA students the final year is included in their five year undergraduate programme. For BA and BSc students the final year consists of a postgraduate qualification: the **MA Professional Landscape Architecture (MAPLA)**. MAPLA allows students to further develop their interests and specialisms through a research dissertation.

If you have completed four years of study in Landscape Architecture at another university you can join us for MAPLA.

Need more information?  
[sheffield.ac.uk/landscape/undergraduate](https://sheffield.ac.uk/landscape/undergraduate)

# Single honours courses.

## BA Landscape Architecture

UCAS code: K3K4

Duration: 3 years

**Design places that work, with people at their heart.**

This course aims to educate Landscape Architects who, as well as being skilled designers, have a sound understanding of landscape issues at the large scale. If you enjoy geography, politics, economics or history you will appreciate the scope and challenge of this course. You'll learn about urban design theory, planning and practice and will acquire a better understanding of the context in which design takes place and the wider implications of your design proposals.

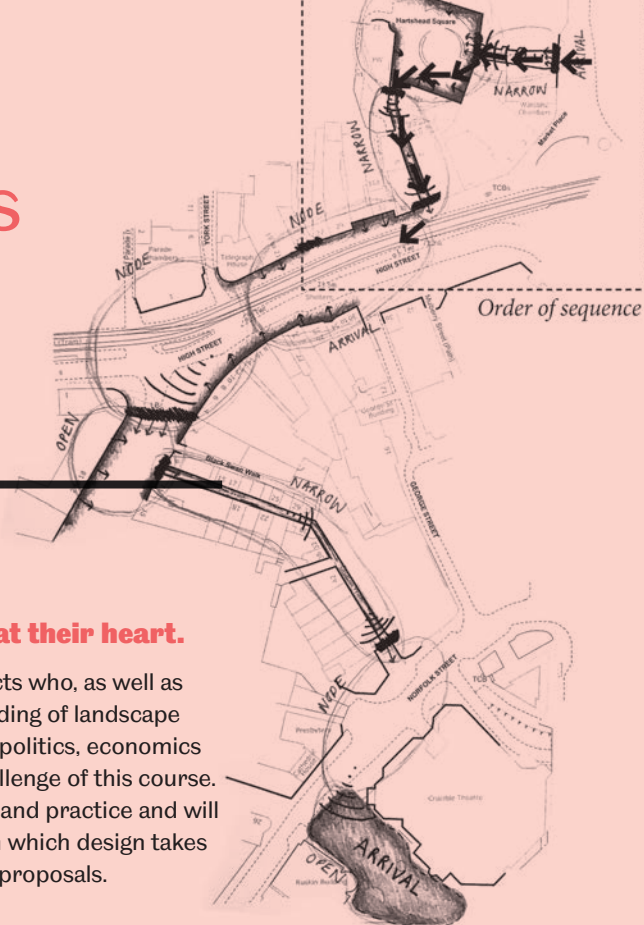
**I chose BA Landscape Architecture because I had already studied Biology at A-level and wanted to broaden my knowledge. In my opinion the BA is useful if you want to do projects that encompass more of a town planning or redevelopment aspect. With planning, I have found thinking about the details of a project really interesting. I also like the fact that we learn about the history of how cities and towns have been shaped by the landscape; what worked, what didn't and what can be learned from.**

Emma Scott, 3rd Year  
BA Landscape Architecture

Need more information?

[www.sheffield.ac.uk/landscape/undergraduate/courses](http://www.sheffield.ac.uk/landscape/undergraduate/courses)

[sheffield.ac.uk/landscape](http://sheffield.ac.uk/landscape)



## BSc Landscape Architecture

UCAS code: KC39

Duration: 3 years

**Restore habitats and create places where nature thrives.**

This course aims to educate Landscape Architects to have an in-depth understanding of ecology and habitat creation. If you are interested in the natural world, biology or environmental sciences, you will enjoy the focus of this course. You'll learn about ecological processes and the impact that design proposals have on habitat. In a world facing a climate crisis, this course will give you specialist training to protect and restore existing habitats and create new places in which nature thrives.

**I chose BSc Landscape Architecture because I truly believe that ecological design is an essential part of Landscape Architecture. In order to plan for our future cities and public spaces we must first understand the importance of ecology and reflect it in our designs. So far I have loved learning about how the presence of rare or uncommon fauna and flora can add value to an area. This is so important when it comes down to making decisions about construction in a less built up environment. How will the changes affect the existing area? Is the construction worth the loss of ecology?**

Grace Kelleher, 3rd Year  
BSc Landscape Architecture



# Single honours courses.

## MLA Landscape Architecture

**UCAS code: K310**

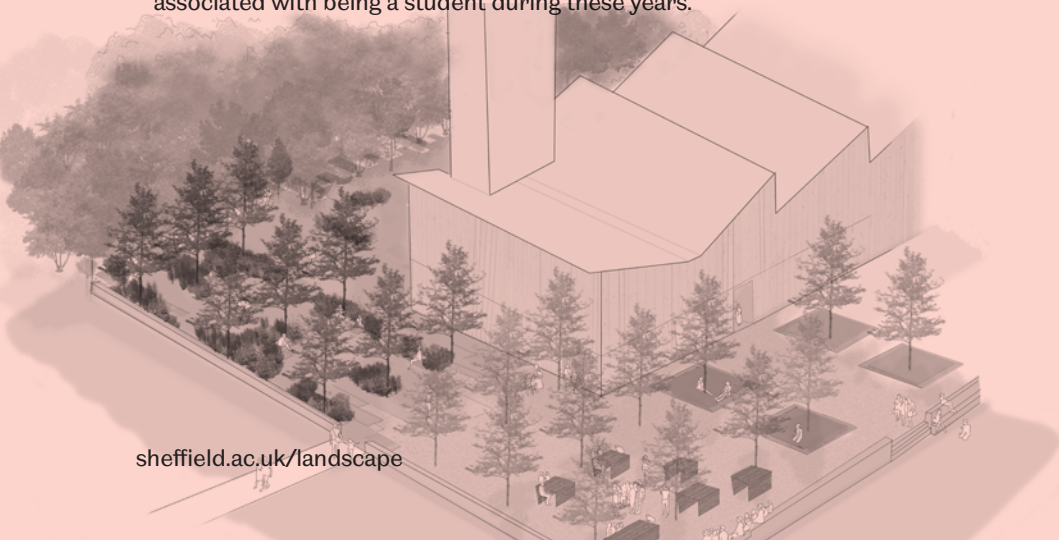
**Duration: 5 years**

**Specialise in ecology or planning on the integrated, professional route.**

This integrated masters course will take you from year one to year five of your Landscape Architecture education. You'll receive the same broad foundational training as students taking the BA and BSc courses and will choose whether to specialise in ecology or planning at the end of your first year.

MLA Landscape Architecture develops your professional knowledge and skills and culminates with a design project - rather than a written dissertation - in fifth year. If you're interested in writing a dissertation as well as completing a design project, the BSc/BA modular route will give you this option.

You'll be eligible to apply for undergraduate funding during all five years of this course, as well as enjoy any discounts and benefits associated with being a student during these years.



# Dual honours courses.

## BA Architecture and Landscape

**UCAS code: KK13**

**Duration: 3 years**

### Become an interdisciplinary professional.

This course explores ways in which architecture and landscape complement each other; with particular interest in developing sustainable solutions that respect the environment. In the first year this might include developing proposals for a small building in a public landscape. By the third year the brief for the building and its environment will be more complex and may focus on a substantial piece of urban design. Studio-based learning in both the School of Architecture and Department of Landscape Architecture will be supported by other taught courses that draw on the exceptional research bases of both departments.

This course will help you develop a unique breadth of knowledge that will allow you to become an interdisciplinary professional. This course is Landscape Institute accredited when taken in conjunction with the MAPLA.

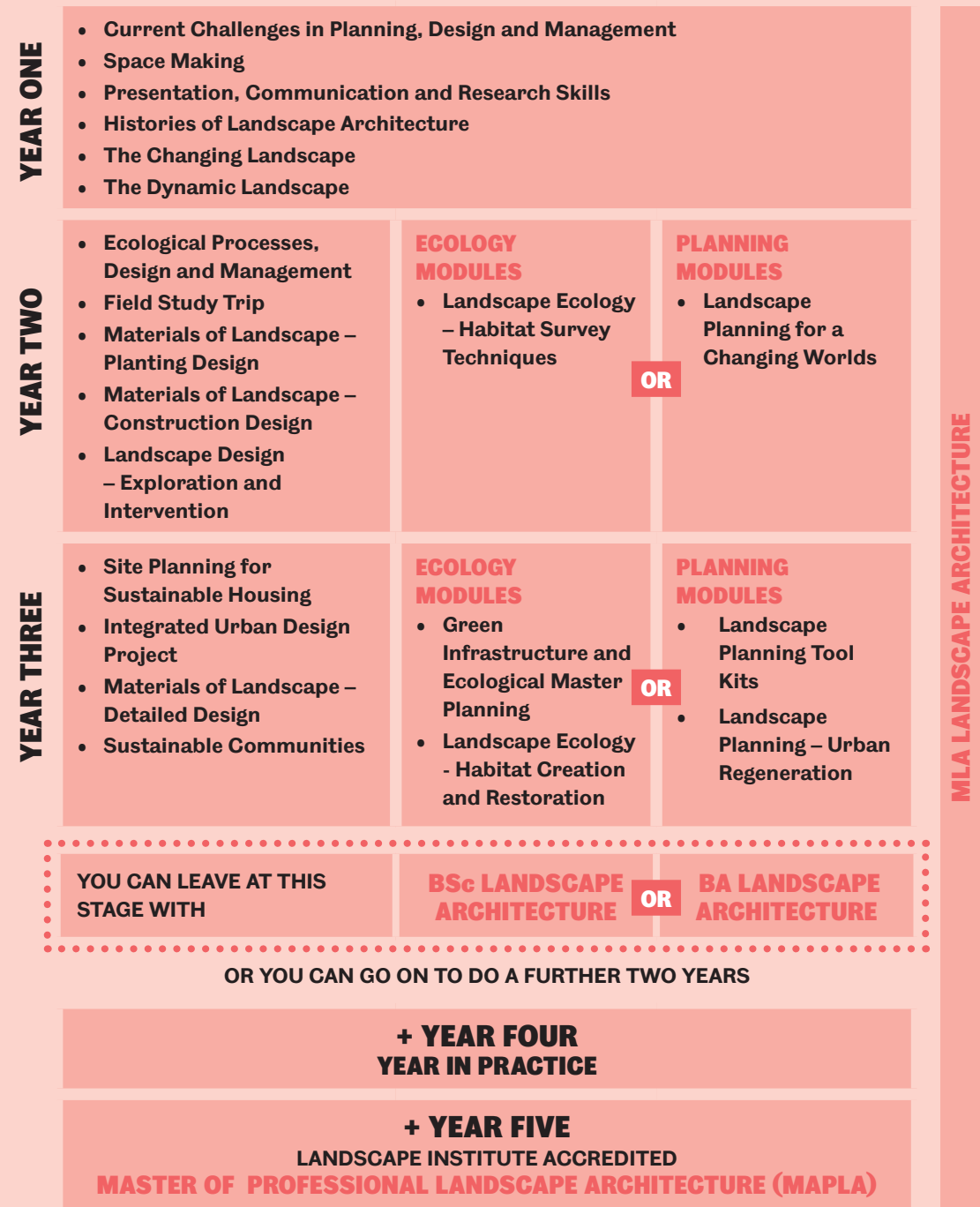


**I decided to come to Sheffield because of the dual course. I've always been interested in design and making things as well as the outdoors so couldn't turn the opportunity of studying both down! I've really enjoyed seeing the whole picture about the world we live in - not distinguishing between architecture and landscape per se. Also just the fact that we're part of two departments is great in a social sense because you're exposed to so many more people.**

Andrew Reynolds, 2nd Year  
BA Architecture and Landscape



# Course structure.



# Your first steps to a satisfying career.

A Sheffield degree is a preparation for life and the world of work. We'll support you throughout your course and for up to three years after you graduate.

## CONNECTING WITH PRACTICE

We pride ourselves on having strong links with professional Landscape practices and we're keen to make our connections work hard for the benefit of students. Our On-Campus Employers' Event attracts over 50 practices from the UK and overseas looking to employ Sheffield students; our Pop-Into-Practice initiative gives a taste of professional project work through practice visits; while regular talks from internationally renowned experts allow students to hear from – and network with – the best in the field.

**The course at Sheffield prepared me very well academically and scientifically for my current job. From the University of Sheffield to leading one of the largest International Landscape Practices in the world at AECOM Shanghai – I'd say the University of Sheffield is the best!**

Lee Parks, Director of Landscape,  
AECOM Shanghai

## EXPERIENCE THE PROFESSION

A degree in Landscape Architecture will give you plenty of opportunities to get out of the classroom and experience the professional world. Students who wish to complete the Masters of Landscape Architecture will spend their fourth year working in a Landscape practice, which helps you to grow and mature as a practitioner and expand your portfolio. Students are supported in entering a wide range of industry competitions and we have a strong track record of success: from the Landscape Institute's Student Travel Award to the RHS Long Border Competition.

## LAYERS OF SUPPORT

The employability of our students is of the upmost importance and careers support is available at both department and university level. CV and portfolio workshops and mock interviews will help prepare you for the Year-In-Practice and your first graduate job. The Careers Service can help organise placements during summer vacations and also offer study skills workshops, 1:1 skills tutorials and training and support for student entrepreneurs. The help doesn't end when you graduate: the Careers Service will continue to support you for three years after you leave, offering email, telephone, Skype and face-to-face appointments.





**“Sheffield was a fantastic place to study Landscape Architecture. Being so close to the Peaks and with such an interesting history of manufacturing and craftsmanship in the city was awesome. In my career it’s always been very clear the reputation the Department has, not only in the UK, but also abroad. I’ve worked in projects in Australia and been very all over Europe with ELASA - a European Landscape Architecture Student Association - and each time I say I’m from Sheffield you can see the impact it has.”**

**Rowan Longhurst**  
**BA MLA Landscape Architecture**  
**Graduated: 2009**  
**General Manager at Our Parklife CIC**



## Our global community of alumni.

**Our graduates go on to have varied and rewarding careers all around the world. At last count, we had alumni working in over 70 countries; both in the private sector, running their own companies and in the public and voluntary sectors, helping to improve local communities.**

Our alumni include those who have achieved the highest levels of recognition within the Landscape profession including a former President of the Landscape Institute and President of the International Federation of Landscape Architects.

With Sheffield graduates so well represented within UK practices, there’s a strong possibility that wherever you go on to work, you could meet fellow former students. We’re proud of the positive impact they are having both on the built environment and the profession as a whole.

If you don’t take up a career in landscape, you’ll still be highly employable. By developing valuable transferable skills like graphic design, project management and communication, you’ll be able to make a lasting and positive impact wherever your career takes you.

**“My degree at Sheffield shaped me fundamentally, not simply as a professional, but also as an individual. At the heart of the course is a genuine aspiration to understand the physical and human processes, which shape our natural and built environments and apply this creatively to address the environmental challenges of the day. The experience served me well and equipped me with a rigour of thinking and creative confidence which I apply in my project work today.”**

**Xanthe Quayle**  
**BSc Landscape Architecture**  
**Graduated: 1995**  
**Director and Owner of Camlin Lonsdale Landscape Architects**



# Think global.

Sheffield is an international university with an international outlook. Exploring other cultures is part of the experience. There's an international dimension to everything we do, including the way Landscape Architecture is taught.

“Catching that first glimpse of the Taj Mahal in the light of the rising sun was magical. I would recommend a summer school to anyone. You can really settle into a place over six weeks and it begins to feel like home.”

Maxine Cole,  
BSc Landscape Architecture

Through our exchange programmes, you can apply to spend time in Australia, Canada, Hong Kong, Korea, New Zealand, Singapore, the USA and Europe as part of your course. Summer schools give you the chance to study abroad for up to eight weeks during the summer break.

Every student has the opportunity to learn another language through our Languages for All programme. Our Global Campus events bring students from around the world together, to make friends and learn from each other.



## 70+

Number of countries  
in which our alumni  
practice Landscape  
Architecture

“Studying abroad in Australia was one of the best things I've done since being at university. It allowed me to call a beautiful place home for six months, travel to new, exciting places and make amazing friendships.”

Fran Butterworth,  
BA Landscape Architecture

# Our special city.

**There aren't many cities in the UK that can surprise you like Sheffield. For a big city to have such a strong sense of community is unusual. Then there's the fact that this is one of Europe's greenest cities, with over 250 parks and woodlands – great for our general wellbeing.**

A third of this famously friendly city is in the Peak District National Park, one of Britain's most celebrated areas of outstanding natural beauty. It blends urban and rural. And it's a major cultural centre – music, theatre, creative arts – that attracts students from all over the world.

## THE SHEFFIELD EXPERIENCE

What makes Sheffield such a unique experience? The city and the lifestyle it has to offer is a factor. Innovative teaching, outstanding support services and the best students' union in the UK are a part of it. But what really makes the difference is the way we join these things together.

Through the curriculum, through volunteering and student societies, work placements and projects with other organisations, you'll learn how to use your knowledge to solve problems and help others.

With a little guidance from us and lots of freedom to explore, you'll find these activities enhance each other to give you a world-class education.



## REPRESENTING YOU

Our students' union is ranked number one in the UK\*. Why? Because it listens to students and gives them the services they want – like our new zero waste shop, for example – and because it gives you a say in how the University is run.

The union is at the heart of everyday student life. It's here to support you with practical help and advice. There are over 400 student societies to try out or join, hundreds of sports teams and one of the UK's biggest student volunteering programmes.

**sheffieldsu.com**

*\*Whatuni Student Choice Awards 2019*



## HOW WE TEACH

We want you to be open to all the opportunities ahead, to be an active citizen as well as an expert in your field. The way we teach and the way we assess your work reflects this.

We'll show you how Landscape Architecture relates to real-life situations, how your knowledge can be applied at work and how research in your field makes a difference to people's lives.

There will be opportunities to get out of the classroom. This could mean practical, interdisciplinary projects or working with businesses, charities and other organisations.



## HERE FOR YOU

Your wellbeing is our top priority. We want you to be happy, healthy and secure so you can focus on your studies. So we provide a first-rate support system that's always there for you.

We have our own NHS health centre on campus, plus a dedicated mental health service.

If you have a long-term condition or impairment that could affect your studies, we can organise specialist help.

Our Student Advice Centre offers confidential advice on things like money, housing and academic matters. Our chaplains and religious advisers support students of all faiths and none.

**sheffield.ac.uk/study/support**

## ACCOMMODATION

Most of our student accommodation is in one of Sheffield's nicest residential areas, a short walk from the main campus. For an urban university, this is pretty special.

There are rooms to suit different lifestyles and budgets. All of our accommodation is self-catered. Ninety per cent of our rooms are en-suite. Wherever you choose to live – suburbs or city – you'll get the same high standard of support.

Your rent includes bills, internet and contents insurance. There are loads of Residence Life social events to help you settle in and our Residence Life Mentors are always around to offer practical help and advice.

**Our guarantee:** All first-year students – UK, EU and international – are guaranteed a place in University accommodation, provided you meet a few simple conditions.

**sheffield.ac.uk/accommodation**



## MONEY

Sheffield is one of the UK's top ten most affordable student cities\*, so your basic living costs – and simple pleasures like going out for brunch – can cost less than they might elsewhere. Living on a budget is a skill you'll have to learn, but we can help you with that.

Government loans are available to cover your tuition fees (UK and EU students) and living costs (UK students only). You could also be eligible for a University of Sheffield bursary (UK students) based on your family's income, where you live and what grades you get.

The University also offers a number of scholarships for UK, EU and international undergraduates each year. To find out what you could be eligible for and how we can help you manage your money, see our website: [sheffield.ac.uk/undergraduate/fees-funding](https://sheffield.ac.uk/undergraduate/fees-funding)

*\*The Royal Bank of Scotland Student Living Index calculates affordability by dividing the cost of accommodation, activities and other items by the average student income. The 2019 index rates Sheffield 7th in the UK.*

## EVERY JOURNEY IS DIFFERENT

We know that exam results aren't the only way to gauge someone's potential. You may have studied additional qualifications. Your path to university may have been disrupted by illness or other difficult circumstances. You might be a mature student and have spent time out of education.

Whatever your background, if you have what it takes to study here, you deserve to have your application taken seriously. The University has policies in place to make sure that happens.

For more information, visit:  
[sheffield.ac.uk/undergraduate/apply/access-sheffield](https://sheffield.ac.uk/undergraduate/apply/access-sheffield)

# Research-led teaching.

**We believe that excellent research leads to excellent teaching. Our academics take their fieldwork, methodologies and theories and bring them into the lecture theatre and studio for students to learn, practice, question and develop.**

Our departments' research agenda reflects the complex challenges of our age: how to create truly sustainable growth in the face of climate change; creating an inclusive society; adapting to an increasingly digital society; improving wellbeing throughout the course of one's life; and how to harness innovative methods for understanding our world.

Professor Nigel Dunnett's research into sustainable planting design is concerned with developing techniques for the application of ecological principles to planting in urban landscapes. This approach, which combines native and non-native plant species in low-input systems based on semi-natural vegetation – such as meadows, woodlands and wetlands – has come to be known as "The Sheffield School" of planting design.

Focused on urban green space, Professor Dunnett's work addresses the major practical issues involved in such a context: limited budgets and resources and a relatively low skills base in terms of maintenance. Social sustainability is equally important: plantings, vegetations and spaces must be aesthetically acceptable. Beauty, colour and seasonal change are prime considerations.

Second year students are introduced to Professor Dunnett's research through the Ecological Processes Design and Management module. The module explores fundamental principles for designing with nature in urban environments and looks at how designed plant communities can support biodiversity, human richness of experience and environmental needs.

Allowing students to directly benefit from research happening in the department means that they come away from their module with not only an understanding of ecological processes, but also with the ability to develop ecologically informed design strategies and communicate these effectively.



Grey-to-Green, Sheffield  
Planting design: Professor Nigel Dunnett

# Next steps.

## VISIT US

If you're thinking about applying and want to know more, come along to one of our University open days. These run from June to October each year and are a chance to find out more about our courses and talk to current staff and students.


Details of dates can be found at: [sheffield.ac.uk/opendays](https://www.sheffield.ac.uk/opendays)

## HOW TO APPLY

If you decide to apply to one (or more) of our undergraduate courses, you should complete your UCAS application online at: [www.ucas.com/apply](https://www.ucas.com/apply)

Once we receive and process your application, you will be asked to submit an electronic portfolio. Instructions on how to do this will be sent individually, but you can find general information about the portfolio here: [sheffield.ac.uk/landscape/prospectiveug/application](https://www.sheffield.ac.uk/landscape/prospectiveug/application)

If your application is successful, you will be invited to attend one of our applicant days, where you will learn more about your course, tour our studios and can ask any unanswered questions about life in the Department of Landscape Architecture. We're looking forward to hearing from you.



P O R T  
F O L I O  
G E N  
SHINTAKU

*The content of our courses is reviewed annually to make sure it's current and relevant. Individual modules may be updated or withdrawn in response to discoveries made through our world-leading research, funding changes, professional accreditation requirements, student or employer feedback, curriculum review, staff availability and variations in student numbers.*

*While every effort has been made to ensure the accuracy of the information in this publication, for the reasons detailed above, changes may need to be made to modules, courses, entry requirements and fees between the date of this publication and the start of your course.*

*This publication is correct as at the time of print, but please see [www.sheffield.ac.uk](https://www.sheffield.ac.uk) for the most up-to-date information about undergraduate/postgraduate study at the University. If there is any inconsistency between this publication and [www.sheffield.ac.uk](https://www.sheffield.ac.uk), the information on [www.sheffield.ac.uk](https://www.sheffield.ac.uk) should be taken as correct.*

*Photo Credits: Page 14 Lucy Wilson, Page 15 Zoe Dobson, Pages 22-23 Xanthe Quayle, Rowan Longhurst*

## **Department of Landscape Architecture**

The University of Sheffield

Floor 13, The Arts Tower

Western Bank

Sheffield

S10 2TN

**[sheffield.ac.uk/landscape](http://sheffield.ac.uk/landscape)**

**+44 (0)114 222 0617**

**[landscape-admissions@sheffield.ac.uk](mailto:landscape-admissions@sheffield.ac.uk)**



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