What is your dream?

Look at different people's dreams and aspirations from real life (Martin Luther King) to fantasy (Alice in Wonderland).

Discuss the differences between dreams and reality and how people's dreams can lead them into jobs and further and higher education (e.g. a Dragon's Den game—describe how your good idea or invention could be realised. What kind of backing or education or training would you need to help you?).

Listen to music which features dreams (Imagine – John Lennon) or creates a dream like atmosphere (Debussy).

Interview a teacher/family member or local person about their childhood dreams and how they relate to things they do for work or pleasure now.

Draw individual or collective dream maps which tease out the links between creative thinking and decisions we make in our lives. These could be followed up with "Dream sheets" with prompts such as, "If you could try any job in the world just for one day, which one would you try first?" Or they could write "Dreams and Aspirations" letters to themselves at 16/18/21 which they could keep in order to see which dreams they had achieved or changed.

Dream Bigger Dreams