General Regulations for Higher Degrees in the Faculty of Science

The content of our courses is reviewed annually to make sure it is up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.

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PSYR09 REGULATIONS FOR THE DEGREE OF DOCTOR OF CLINICAL PSYCHOLOGY (DClinPsy)

This programme of study is non-modular.

A. For students without professional qualifications in Clinical Psychology (PSYR09 (Full-Time))

1. A person may be admitted as a student who is a recognised graduate in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. It will be a condition of registration that a student is to be an employee of or hold a License to Operate with the National Health Service or of an employer deemed to be equivalent.

2. A student will undertake
   (a) prescribed coursework, including academic clinical projects, case studies, and short-answer questions
   (b) supervised practice in Clinical Psychology on placement
   (c) a thesis.

3. The examination will consist of
   (a) academic clinical projects
   (b) short-answer questions
   (c) clinical practice reports
   (d) observed clinical skills assessment
   (e) assessment of clinical competence on placement
   (f) a thesis
   (g) an oral examination on all aspects of submitted work.

4. The programme of study will be pursued for not less than three years by a full-time student. The time limit for completion of the programme will be four years. Supervised practice in Clinical Psychology on placement will be for a period of at least two days per week throughout the programme of study.

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees, and will present a thesis in accordance with those Regulations with the following exception:
   a) Students will meet the requirements of the DDP via provision within the programme’s taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake
      i. a Training Needs Analysis (TNA) or the linked development plan;
      ii. separate modules at either Faculty or Departmental level which students are ordinarily required to complete as part of the DDP, including the Faculty Research Ethics and Integrity module;
   Students will complete an Evidencing Development Summary, and engage with equivalent Research Ethics and Integrity provision as approved by the Faculty.

6. A student who fails in any part of the examination may be permitted to retake that part of the examination on one occasion only. If the resubmission fails to satisfy the requirements of the Board of Examiners, the candidate will not be permitted to continue on the programme. In the absence of accepted mitigating circumstances, no further attempts will be permitted.

7. A student who contravenes the Standards of conduct, performance and ethics or the Guidance of conduct and ethics for students of the Health and Care Professions Council or the Code of Ethics and Conduct for Psychologists or the Generic Professional Practice Guidelines of the British Psychological Society or the Professional Practice Guidelines of the Division of Clinical psychology may be dealt with under General Regulations as to Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

8. No aegrotat awards can be made from this programme.

PSYR301 White Rose Doctoral Training Partnership (PhD) (DTP)

1. During the programme a student will take FCS603: Research in Practice. This will normally be completed during Year Two.

2. In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.

F= Framework for Higher Education Qualifications (FHEQ) Level
PSYR302 White Rose Doctoral Training Partnership (PhD with Integrated PGCert) (DTP)

1. In Year One a student will take 60 credits from the following:
   - SMI607 F7 Principles of Research Design I 15
   - SMI622 F7 Principles of Research Design II 15
   - SMI605 F7 Introduction to Qualitative Research 15
   - SMI606 F7 Introduction to Quantitative Research 15
   - SMI601 F7 Advanced Qualitative Methods for Social Research 15
   - SMI609 F7 Advanced Qualitative Methods 15
   - SMI613 F7 Working Beyond Disciplines 15

2. Following the successful completion of the 60 credits of units listed in (a), a student will take FCS603: Research in Practice. This will normally be completed during Year Two.

3. In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.

4. A student who has been awarded sixty credits in respect of units listed at (a) above and is ineligible for a research award, will be eligible for the award of PGCert in Social Research (White Rose DTP).

5. A student who is not eligible for the award of PhD and who has been awarded sixty credits in respect of units listed at (a) above may submit for the award of MPhil with Integrated PGCert in Social Research.

6. Any taught qualification made in an integrated form will not be classified.