General Regulations for Higher Degrees in the Faculty of Social Sciences

The content of our courses is reviewed annually to make sure it’s up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.

GENERAL REGULATIONS FOR PHD WITH INTEGRATED STUDIES IN THE FACULTY OF SOCIAL SCIENCES

1. The following programmes of study and research are specified for the purposes of Regulation 3 within the Regulations for the Degree of PhD with Integrated Studies, as outlined in the General Regulations for Higher Degrees by Research:
   ARCT136 ARCHITECTURAL DESIGN (MA) (FACULTY OF SOCIAL SCIENCES)
   (For initial registration of a student for the Degree of PhD with Integrated Studies in Architectural Design only)

GENERAL REGULATIONS FOR PHD BY PRACTICE IN THE FACULTY OF SOCIAL SCIENCES

1. Further to the Regulations for PhD by Practice in the General Regulations for Higher Degrees by Research, the practical element may take the following forms:
   a) For a student within Education: the production of a film, the creation of music, poetry or prose, graphic design and other visual media.
   b) For a student within Journalism who is enrolled on the PhD with a Practical Element programme (JNLR57); the production of a film, podcast or documentary, the creation of a piece of media (for example news feature), creation of educational training materials, outputs for industry.
   c) For a student within Landscape Architecture: the production of landscape representations using two or three-dimensional mixed media spanning drawn, modelled, programmed, recorded or filmed processes.
   d) For a student within Architecture: the production of a practice-based body of work including: drawing, film, photography, installation, exhibition, creative writing, audio, coding.

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ARCR301, ECNR301, EDUR301, GEOR301, INFR301, JNLR301, LAWR301, LSCR301, MGTR301, POLR301, SCSR301, SMIR301, TRPR301 White Rose DTP Doctoral Training Partnership (PhD) (DTP)

1. During the programme a student will take FCS603: Research in Practice. This will normally be completed during Year Two.

2. In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.

F= Framework for Higher Education Qualifications (FHEQ) Level

1. In Year One a student will take 60 credits from the following:
   - SM607 F7 Principles of Research Design I 15
   - SM622 F7 Principles of Research Design II 15
   - SM605 F7 Introduction to Quantitative Research 15
   - SM606 F7 Introduction to Qualitative Research 15
   - SM601 F7 Advanced Qualitative Methods for Social Research 15
   - SM609 F7 Advanced Qualitative Methods 15
   - SM613 F7 Working Beyond Disciplines 15

2. Following the successful completion of the 60 credits of units listed in (a), a student will take FCS603: Research in Practice. This will normally be completed during Year Two.

3. In order to be eligible to attempt the viva examination, a student must have passed FCS603: Research in Practice.

4. A student who has been awarded sixty credits in respect of units listed at (a) above and is ineligible for a research award, will be eligible for the award of PGCert in Social Research (White Rose DTP).

5. A student who is not eligible for the award of PhD and who has been awarded sixty credits in respect of units listed at (a) above may submit for the award of MPhil with Integrated PGCert in Social Research.

6. Any taught qualification made in an integrated form will not be classified.

EDUR15 DOCTOR OF EDUCATION (Educational Studies) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than two years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU6010 F7 Introduction to Educational Research 30
   - EDU6020 F7 Processes in Educational Research 30
   - EDU6030 F7 Research Design and Management 30
   - EDU6082 F7 Approaches to Education Policy 30
   - EDU6083 F7 Curriculum Studies: Issues and Debates 30
   - EDU7317 F7 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   - (a) does not proceed to Part II of the programme, or
   - (b) fails the thesis

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
   - (i) a Training Needs Analysis (TNA) or development plan;
   - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;
   - (iii) an Evidencing Development Summary.

Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR17 DOCTOR OF EDUCATION (Higher Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU6010 F7 Introduction to Educational Research 30
   - EDU6020 F7 Processes in Educational Research 30
   - EDU6030 F7 Research Design and Management 30
   - EDU6082 F7 Approaches to Education Policy 30
   - EDU6088 F7 Critical Issues in Higher Education 30
   - EDU7317 F7 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty
EDUR19 DOCTOR OF EDUCATION (Early Childhood Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories
   (a) part-time student candidate
   (b) staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   EDU6010 F7 Introduction to Educational Research 30
   EDU6020 F7 Processes in Educational Research 30
   EDU6030 F7 Research Design and Management 30
   EDU6082 F7 Approaches to Education Policy 30
   EDU6102 F7 Critical Issues in Early Childhood Education 30
   EDU7317 F7 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme’s taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
   (i) a Training Needs Analysis (TNA) or development plan;
   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;
   (iii) an Evidencing Development Summary.
   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR36 DOCTOR OF EDUCATION (Psychology and Education) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories
   (a) part-time student candidate
   (b) staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   EDU6010 F7 Introduction to Educational Research 30
   EDU6020 F7 Processes in Educational Research 30
   EDU6030 F7 Research Design and Management 30
   EDU6082 F7 Approaches to Education Policy 30
   EDU6128 F7 Psychology and Education 30
   EDU7317 F7 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme’s taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
   (i) a Training Needs Analysis (TNA) or development plan;
   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;
   (iii) an Evidencing Development Summary.
   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.
EDUR94 DOCTOR OF EDUCATION (EdD) (Distance Learning)

For students whose initial registration is in or after 2020/21.

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU409 Being and Becoming a Researcher 30
   - EDU408 F7 Curriculum and Pedagogy 45
   - EDU407 F7 Critical Issues in Contemporary Education
   - EDU410 F7 Education Research: Theory and Practice 60

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations.

5. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and does not proceed to Part II of the programme, or
   - (a) fails the thesis
     will be eligible for the award of the Degree of MA in Educational Studies (EDUT84).
   - (b) does not proceed to Part II of the programme, or

7. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees.

8. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme’s taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
   - (i) a Training Needs Analysis (TNA) or development plan;
   - (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;
   - (iii) an Evidencing Development Summary.

   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

EDUR136/EDUR138 DOCTOR OF EDUCATIONAL AND CHILD PSYCHOLOGY (DEdCPsy) (Full-Time)

This programme of study is non-modular.

1. A person may be admitted as a student who has a degree in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. Relevant experience of working with children and/or young people via employment with a Local Authority or employer deemed to be equivalent is also a pre-requisite to admission.

2. The programme of study will be pursued for not less than three years. Supervised practice in Educational Psychology on placement will be for a period comprising not less than three hundred days in line with PSRB requirements.

   (For students commencing the programme of study and research before 1 August 2022) The time limit for completion of the programme will be three years.

   (For students commencing the programme of study and research on or after 1 August 2022) The time limit for completion of the programme will be four years.

3. A student will take
   - (a) prescribed coursework, including evaluative projects, case studies and critical papers on a range of relevant topics;
   - (b) supervised practice in educational psychology on placement which is evidenced through the production of placement files;
   - (c) a thesis.

4. The examination will consist of
   - (a) an evaluative project;
   - (b) a reflective case study;
   - (c) critical papers;
   - (d) placement files;
   - (e) assessment of clinical competence on placement;
   - (f) a thesis;
   - (g) an oral examination in matters relevant to the subject of the thesis.

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may resubmit the thesis on one occasion only within twelve months of the original submission date.

6. A student who fails to satisfy the examiners in any part of the assessments may be permitted to retake that element on one further occasion.

7. A student must pass all components of Year 1, including the placement file submission, in order to proceed to Year 2 of the programme and the Year 2 placement. A student must pass all components of Year 2, including the placement file submission, in order to proceed to Year 3 of the programme and the Year 3 placement.

8. In the event of failure of a fieldwork placement, a student will be required either to repeat the placement successfully or undertake successfully an alternative placement. In the event of failure of a repeat placement or any two placements over the duration of the course, a student will be excluded from the programme. All competencies by the end of year 3 need to be demonstrated (see Regulation 3b).

9. A student who has successfully completed all academic and research components of Year One of the course, despite failing the fieldwork placement component may be awarded the Master of Arts in Education and Child Psychology. They would not under any of these circumstances be professionally qualified educational psychologists or be able to practice as such.

10. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

11. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme’s taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence
their development. However, they will not be required to undertake:
(i) a Training Needs Analysis (TNA) or development plan;
(ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP (with the exception of Research Ethics and Integrity, which students are required to take);
(iii) an Evidencing Development Summary.
Students will complete the compulsory Research Ethics and Integrity module, as approved by the Faculty.

EDUR161 DOCTOR OF EDUCATION (Language Learning and Teaching) (EdD) (Distance Learning)

For students whose initial registration is prior to 2020/21.

1. A person may be admitted as a student in one of the following categories
   (a) part-time student candidate
   (b) staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   EDU6010  F7  Introduction to Educational Research  30
   EDU6020  F7  Processes in Educational Research  30
   EDU6030  F7  Research Design and Management  30
   EDU6082  F7  Approaches to Education Policy  30
   EDU6122  F7  Contemporary Issues in Language Learning and Teaching  30
   EDU7317  F7  Contemporary Debates in Education  30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. Further to the General Regulations for Higher Degrees by Research, students will meet the requirements of the DDP via provision within the programme's taught modules and supervisory meetings. This will comprise an equivalent scheme of activities requiring students to engage in a reflective process, attain the core competencies, and evidence their development. However, they will not be required to undertake:
   (i) a Training Needs Analysis (TNA) or development plan;
   (ii) separate modules at either Faculty or departmental level which students are ordinarily required to complete as part of the DDP, including the Research Ethics and Integrity module;
   (iii) an Evidencing Development Summary.
   Students will engage with equivalent Research Ethics and Integrity provision, as approved by the Faculty.

ACRS94/SMIR01 Data Analytics and Society (PhD with Integrated MSc) (Full-Time) (CDT)

1. A person may be admitted as a candidate in the following category:
   a) full-time student candidate.

2. A student will be required to undertake a programme of taught study as defined in the Regulations for SMIT03.

3. In order to progress to the second year of study, a student must successfully complete the requirements of the first year of registration, to include:
   a) obtaining a total of not less than 90 of the integrated Master’s Degree element;
   b) full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, internship module etc.).

4. A student who is awarded 60 credits (as per the regulations for SMIT05) but who does not wish to proceed to the second year of study, or who does not successfully complete the requirements of the first year of study, may be awarded an approved Postgraduate Certificate in Data Analytics and Society.

5. In order to progress to the third year of study, a student must successfully complete the requirements of the second year of registration, to include:
   a) obtaining a total of not less than 165 credits of the integrated Master’s Degree element;
   b) submission of a research project that has been approved by the programme directors;
   c) full engagement in other aspects of the programme (e.g. regular attendance at journal clubs and away days, etc.).

6. A student who is awarded 120 credits (as per the regulations for SMIT04) and/or has produced sufficient research evidence but who does not wish to proceed to the third year of study, or who does not successfully complete the requirements of the second year of study, may be awarded an approved Postgraduate Diploma in Data Analytics and Society and/or be permitted to transfer candidacy for the Degree of MPhil. Should the student obtain both awards, they will be made in an integrated form.

7. A student who fails to satisfy the Examiners in respect of a credit-bearing unit may enter for a subsequent examination in respect of the unit on one occasion only.

8. A student’s registration for the Degree of PhD will be considered probationary until such time as the candidate successfully passes the departmental Confirmation Review. A student may be permitted a maximum of two attempts to pass the Confirmation Review. The first attempt must be completed no later than 2 years from the student’s initial date of registration. The final decision regarding whether a student may be permitted to pass the Confirmation Review must be taken within 2.5 years of the student’s initial registration. A student who fails the Confirmation Review will be required to transfer to candidacy for the Degree of MPhil.

9. Any taught qualification awarded in an integrated form will not be classified.
10. In all other aspects of the programme, the Regulations for the Degree of PhD in all Faculties will apply.