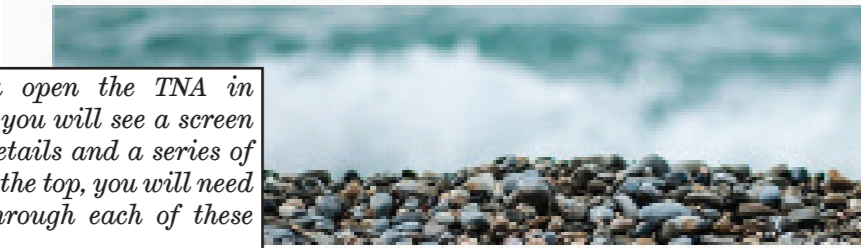


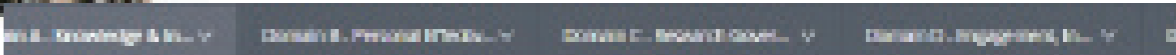
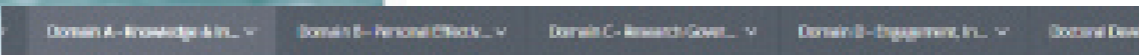
These two tabs explain the background to the TNA

The remaining tabs will be used to self assess your knowledge and experience and then develop a training plan with your supervisor's input

When you open the TNA in Pebblepad you will see a screen for your details and a series of tabs along the top, you will need to work through each of these tabs.



Each 'Domain' tab will explain what the domain relates to and what is expected of you as a Researcher.



A1.1 - Subject Knowledge

[Link to Training Resources](#)

Phase 1 / 1.1 - What is your knowledge and your understanding of your research area and its related areas. It is working to awareness of international and non-academic aspects of knowledge.

Phase 2 / 2 - Develops detailed and manage knowledge of specialist areas in your discipline/research area. Develops international context.

Phase 3 / 3 - Considers how knowledge may make surrounding breakthroughs. Considers multiple perspectives, the deep and broad understanding of strength, direction and intellectual developments of discipline/research area and its interrelationship with other discipline/research areas. Uses this knowledge to search and discipline/research area. Contributes to the integrity and future vibrancy of the discipline/research area. Encourages international influence.

If you scroll down you will see a scale which you should rate yourself on, based on your previous experience.

If it is helpful you can upload evidence, such as photos or certificates or write a statement explaining how you developed that skill or knowledge.

Early Phase 1 2 3 4 5 Late Phase

At 12:21 on 27 Jan 2018 Julie Barnham chose 3

This has not been addressed

A1.2 - Research Methods - Theoretical Knowledge

[Link to Training Resources](#)

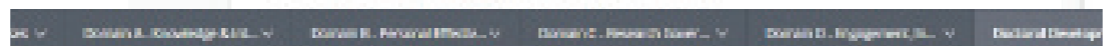
Phase 1 - Understands relevant research methodologies and techniques and their appropriate application within own research area. Justifies the principles and experimental techniques used in own research.

Phase 2 - Appreciates the value of a range of standards and methods/techniques for information/data collection and analysis, assesses and demonstrates suitability and validity of information/data in the context of a specific problem/question.

Phase 3 - Considers and justifies methodologies/techniques designed specifically for an investigation that flexible and rigorous manner.

Phase 4 / 4 - Recognises the value of alternative research paradigms, capable to work in and support others working in an inter-disciplinary way.

You will then need to arrange a meeting with your supervisor where you will develop a training plan for the year, based on how you have rated your skills and knowledge.



Aims and Objectives for Year 1

List your Aims-what you want to improve/complete and Objectives briefly in more detail below.

Aims	Objectives

Year 1 Personal Development Action Plan

please enter a label

These aim to be decided after consultation with your supervisor.

List the specific target (what you'd starting needs) to support your development needs based upon the assessment in the RDP plan and outlined above. As you complete and/or reflect upon what you have learned and reassess your "share" of development, for each of the relevant domains in the RDP plan, assessing and giving evidence where appropriate.

Target	Benefit	Barriers to Success	Actions Required	Time Scale

Comments and Attachments

Further information if needed to substantiate your development plan. Attach any other documents / supporting materials if helpful.