

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 – 11:00	Welcome and Admin	Introduction to Language Analysis	Lesson Planning; writing a lesson plan	The Foreign Language Lesson	Language Analysis: Verb Tenses
11:00 – 12:30	The Learner Learning Styles Learner Levels	Presenting Grammar – PPP • Presenting New Language • Checking concept and form • Providing Language Practice (pro-forma lesson plan to be provided)	Teaching Practice Preparation	Teaching Practice Preparation	Teaching Practice Feedback and Preparation
12:30 – 1:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:30 – 3:00	Teaching Reading (pro-forma lesson plan to be provided)	Teaching Listening (pro-forma lesson plan to be provided)	Teaching Speaking (pro-forma lesson plan to be provided)	Classroom Management	1:45 – 3:45 Teaching Practice Each trainee teaches for 30 minutes
3:15 – 5:15 (if input session) 3:45 – 5:45 (if TP)	3.15 – 5.15 Teaching Vocabulary (Including micro-teaching of vocabulary)	3.15 – 5.15 Observation of Experienced Teachers (TP points for first four lessons distributed)	3.15 – 5.15 Language Analysis; Form and Meaning • Prepare for Assignment 1 • Include “Describing Form” • Include “Concept Checking” (Assignment 1 Set)	3:45 – 5:45 Teaching Practice Each trainee teaches for 30 minutes	4:00 – 5:30 Teaching Practice Feedback and preparation

Week 2						
	Monday	Tuesday	Wednesday	Thursday	Friday	
9:30 – 11:00	Language Analysis; Phonology 1 – sounds and word stress	Teacher Talk <ul style="list-style-type: none"> • Instructions • Concept checking • Elicitation 	Error Correction; Oral and Written	Observation of Experience Teachers (video) <ul style="list-style-type: none"> • Focus on the role of the teacher 	Using Texts, Authentic Materials and Materials Development	
11:00 – 12:30	Teaching Practice Preparation (Assignment 1 Submitted)	Teaching Practice Feedback and Preparation	Teaching Practice Feedback and Preparation (Stage 1 Progress Report Completed)	Teaching Practice Preparation	Teaching Practice Feedback and Preparation	
12:30 – 1:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
1:30 – 3:00	Language Analysis; Functions	Teaching Writing (pro-forma lesson plan to be provided)	Introduction to ELT resources	Language Analysis; Voice, passive and active	1:45 – 3:45	Teaching Practice Two trainees teach for 60 minutes
3.15 – 5.15 (if input session) 3:45 – 5:45 (if TP)	3:45 – 5:45 Teaching Practice Each trainee teaches for 30 minutes	3:45 – 5:45 Teaching Practice Each trainee teaches for 30 minutes	3.15 – 5.15 .Assessing Learners' Needs (Conflated Assignment 3 & 4 set; to be submitted Monday of week 4)	3:45 – 5:45 Teaching Practice Two trainees teach for 60 minutes	4:00 – 5:30	Teaching Practice Feedback and Preparation (Assignment 2 set)

Week 3						
	Monday	Tuesday	Wednesday	Thursday	Friday	
9:30 – 11:00	Task-Based Teaching and Learning	Observation of Experienced Teachers (video)	Language Analysis; Sentences, Clauses and Punctuation	ELT Approaches	Language Analysis; Adjectives, Adverbs and Prepositions	
11:00 – 12:30	Teaching Practice Preparation (Assignment 2 Submitted)	Teaching Practice Feedback and Preparation	Teaching Practice Feedback and Preparation Stage 2 Progress Tutorial (3 of the 4 trainees in each group)	Teaching Practice Preparation	Teaching Practice Feedback and Preparation Stage 2 Progress Tutorial (remaining trainee in each group)	
12:30 – 1:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
1:30 – 3:00	Language Analysis; An Introduction to Discourse Analysis	Teaching Receptive Skills – 2	Teaching Young Learners	Teaching Productive Skills – 2	1:45 – 3:45	Teaching Practice 3 trainees each teach for 40 minutes
3.15 – 5.15 (if input session) 3:45 – 5:45 (if TP)	3:45 – 5:45 Observation of Experienced Teachers (TP points for next three lessons distributed)	3:45 – 5:45 Teaching Practice 3 trainees each teach for 40 minutes (Trainees teaching during this session are given their CELTA 5 in order to prepare for their Stage 2 Progress Tutorial)	3.15 – 5.15 Language Analysis; Phonology 2 – sentence stress and intonation	3:45 – 5:45 Teaching Practice 3 trainees each teach for 40 minutes (The remaining trainee in each group is given their CELTA 5 in order to prepare for their Stage 2 Progress Tutorial)	4:00 – 5:30	Teaching Practice Feedback and Preparation

Week 4					
	Monday	Tuesday	Wednesday	Thursday assessor's visit	Friday
9:30 – 11:00	Teaching; Integrating Skills, Lesson Sequencing	Language Analysis; Modality	Beginners, Basic Literacy and ESOL	Teaching 1-to-1 and Business English	Continuing Professional Development
11:00 – 12:30	Teaching Practice Preparation (Conflated Assignments 3 & 4 Submitted)	Teaching Practice Feedback and Preparation	Teaching Practice Feedback and Preparation	Teaching Practice Preparation	Job Hunting
12:30 – 1:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:30 – 3:00	Language Analysis; Conditionals	Teaching with Games and Music	Testing and Assessment	Learner Autonomy	Course Feedback
3:15 – 5:15 (if input session) 3:45 – 5:45 (if TP)	3:45 – 5:45 Teaching Practice 3 trainees each teach for 40 minutes	3:45 – 5:45 Teaching Practice 2 trainees teach for 60 minutes	3.15 – 5.15 Teaching; using technology	3:45 – 5:45 Teaching Practice 2 trainees teach for 60 minutes	