

Maximising the value of combining qualitative research and randomised controlled trials

Wednesday 21st November 2012

Hilton Sheffield



9.30 - Welcome. *Professor Jon Nicholl, Dean of SchARR, University of Sheffield*

9.40 - The purpose and value of qualitative research with trials: QUART systematic review of published articles of qualitative research undertaken with trials. *Professor A O'Cathain, University of Sheffield*

10.10 - Developing and evaluating trial interventions: QUART systematic review of published articles of qualitative research undertaken with trials. *Professor Kate Thomas, University of Sheffield*

10.40 - Process evaluations alongside trials. Are we expecting too much? *Dr Simon Lewin, Norwegian Knowledge Centre for the Health Services*

11.10 - COFFEE

11.30 - 'Gone in 60 seconds'. A chance for 15 conference participants to spend one minute each describing their study or highlighting an issue of interest.

11.45 - Researchers' perceptions of combining qualitative research and trials: QUART interviews with researchers. *Professor A O'Cathain, University of Sheffield*

12.15 - Opportunities, pitfalls and practicalities: a real world approach. *Professor Pat Hoddinott, University of Dundee*

12.45 - 'Gone in 60 seconds'.

1.00 - LUNCH

2.00-2.50 - Parallel Discussion Sessions. Each group will have a facilitator to help participants share good practice, discuss concerns and identify development

A The role of Clinical Trials Units in maximising the value of qualitative with RCTs (*Dr Cindy Cooper, University of Sheffield, and Dr Joy Adamson, University of York*)

B The role of qualitative research for improving recruitment to RCTs (*Professor Jenny Donovan, University of Bristol*)

C Using qualitative research to develop and tailor interventions (*Dr Yvonne Jansen, Duurzame Arbeidsproductiviteit*)

3.00-3.50 - Parallel Discussion Sessions with COFFEE

D Writing proposals for studies combining qualitative research and RCTs (*Dr Sarah Drabble, University of Sheffield, and Professor Jenny Hewison, University of Leeds*)

E Using qualitative research to select and develop outcomes for RCTs (*Professor Bridget Young, University of Liverpool*)

F Developing guidelines for process evaluation (*Dr Janis Baird, University of Southampton, and Dr Graham Moore, Cardiff University*)

4.00 - PLENARY. Discussion and Where next?

4.30 - Close

May be subject to change