The Principles of Feedback - Guidance for students

Principle 1
Student engagement with feedback is promoted
Feedback is a 2-way process, an on-going dialogue between you and your lecturers. In order for feedback to work for you, you need to engage with your feedback to improve future performance and the department should help you to do this.

Principle 2
Feedback is for learning
Feedback should help you to improve your future performance as well as provide comment on work already done. Feedback should affirm what you already know and offer encouragement. Feedback comes in many forms: written, face-to-face (both individual and collectively), from your peers, electronically via MOLE, in audio files or email. Opportunities for reflection on your feedback should be provided by personal tutors or elsewhere.

Principle 3
Feedback is clearly communicated to students
Your department will provide clear information about the types of feedback you will receive and the dates when it is available for all modules.

Principle 4
Feedback is timely
You will receive regular feedback throughout your modules, timed to help with your final assessment. Feedback on assessed work will normally be within 3 weeks.

Principle 5
Feedback is consistently delivered
Your feedback will be delivered in an accessible and consistent manner, and will relate to module assessment criteria and learning outcomes. There will be an opportunity to view exam scripts.

Principle 6
Feedback quality is maintained
Your department will ensure that the feedback you receive is of good quality. Your student reps will be involved in the process of maintaining that quality.