

**Conference:  
‘Atypical Interaction: Conversation Analysis and Communication  
Impairments’**

Thursday 27<sup>th</sup>-Friday 28<sup>th</sup> June 2013

Venue: The Edge, 34 Endcliffe Crescent, Sheffield S10 3ED

**Timetable**

**Day 1: Thursday 27<sup>th</sup> June**

8.15-9.00	<i>Registration &amp; Tea/Coffee</i> (The Edge)		
9.00-9.30	<b>WELCOME AND INTRODUCTION:</b> Ray Wilkinson & John Rae Room: High Tor 2		
9.30-10.30	<b>KEYNOTE:</b> Douglas W. Maynard: ‘Toward a Sociology of Autism Assessment’ Room: High Tor 2; Chair: John Rae		
10.30-11.00	<i>Tea/Coffee</i>		
	Room: High Tor 2	High Tor 3	High Tor 4
11.00-11.30	Autism 1: Sterponi & Shankey: Subjectivity in autistic language: a reappraisal of pronoun avoidance and reversal	AAC 1: Hörmeyer: Use of electronic communication aids in interactions with people with severe cerebral palsy	Professional interaction/intervention 1: Adams: What should we play with?: Initiating toy-selection in an autism language therapy
11.30-12.00	Autism 2: Muskett: In with the old, out with the new: An interactional analysis of problems with generativity in play involving children with autism	AAC 2: Pinto & Gardner: Use of ipad as a communication aid with a child with athetoid cerebral palsy	Professional interaction/intervention 2: Rasmussen: Mixing routine conversational actions and ‘sign’ training in a speech-language therapy activity for a child with SLI
12.00-12.30	Autism 3: Forrester, Street & Pollock: Dealing with trouble during interaction with a young autistic person	AAC 3: Pilesjö: Exploring interaction with a girl who has severe speech and physical impairment and an intellectual disability: The	Professional interaction/intervention 3: Fox, Sage, Conroy & Wilkinson: Facilitating partners’ collaborative repair behaviours to manage aphasic difficulties in

		coordination of gaze direction and arm/hand movement as a method to create meaning	conversation
12.30-1.45	<b><i>Lunch</i></b>		
1.45-2.15	Professional interaction/intervention 4: Isaksen & Brouwer: Evaluation by agreement in aphasia treatment: Substantiating the claim	Data Session 1 (1.45-3.15):  Tom Muskett: Autism data	Data Session 2 (1.45-3.15):  Steven Bloch & Michael Clarke: AAC data
2.15-2.45	Professional interaction/intervention 5: Hoffman: Conversations between nurses and patients with aphasia: how to stay out of trouble		
2.45-3.15	Professional interaction/intervention 6: Krummheuer, Raudaskoski & Nielsen: Repair work as a communicative resource of social inclusion in interactions between caretakers and people with late brain injury		
3.15-4.00	<b><i>Tea/Coffee and POSTERS</i></b>		
4.00-4.30	AAC 4: Koole & Mak: Talking with your eyes after ALS paralysis	Learning Diffs 1: Fasulo & Bennett: Anticipation and repetition in interaction between children with Down Syndrome and their family members	Autism 4: Turowetz & Maynard: Storytelling as a Device for Diagnosing Autism Spectrum Disorders
4.30-5.00	AAC 5: Clarke & Wilkinson: Communicative competence in peer talk involving children with communication disabilities	Learning Diffs 2: Dobbinson, Aitchison & Muskett: Confabulation and attachment in the talk	Autism 5: Wiklund: Other-initiated repairs in preadolescent Asperger boys' interaction

		of forensic learning disabled patients in a medium secure psychiatric hospital: A case study	
5.00-6.00	<p style="text-align: center;"><b>KEYNOTE:</b>  Charles Antaki:  Recipient-side test questions:  Supporting adults with intellectual impairments by guiding their answers  Room: High Tor 2; Chair: Gareth Walker</p>		
6.30-7.30	<i>Drinks Reception (bar)</i>		
7.30	<i>Conference Dinner (The Edge) (booked separately)</i>		

**Day 2: Friday 28<sup>th</sup> June**

8.30-9.00	<i>Tea/Coffee</i>		
9.00-10.00	<b>KEYNOTE:</b> Rosemarie McCabe: Atypical Interaction in Schizophrenia Room: High Tor 2; Chair: Ray Wilkinson		
	Room: High Tor 2	High Tor 3	High Tor 4
10.00-10.30	Aphasia 1: Barnes: Renewing sequential context following problems with intersubjectivity: A description of some practices used by the conversation partners of people with aphasia	Hearing Imp 1: Laakso & Salmenlinna: Huh? What? Sorry? Open-class repair initiations by individuals with mild or moderate hearing loss	Schizophrenia: Mikesell: Using Conversation Analysis to Explore Variation in “Schizophrenic Speech” and its Relevance to Interaction and Everyday Functioning
10.30-11.00	<i>Tea/Coffee</i>		
11.00-11.30	Dementia 1: Jones: The communicative challenges in Alzheimer’s interaction	Dysarthria 1: Bloch, Saldert & Ferm: Problematic topic transition and sequentiality in dysarthric talk-in-interaction	Aphasia 2: Rhys: Achieving progressivity: the influence of interactional task, sequence organisation and epistemic authority
11.30-12.00	Dementia 2: Kindell, Keady, Sage & Wilkinson: Adapting to conversation with semantic dementia: Using enactment as a compensatory strategy in everyday social interaction	Dysarthria 2: Griffiths: Multiple repair sequences in everyday conversations involving people with Parkinson’s Disease	Aphasia 3: Randrup Jensen & Fogtmann: Demonstrating understanding in talk with a patient with phonemic jargon aphasia
12.00-12.30	Dementia 3: Muntigl, Hödl & Ransmayr: Insight and Frontotemporal Dementia		Aphasia 4: Penn, Wilkinson & Frankel: Mentions of persons in aphasic talk-in-interaction: A single case analysis
12.30-1.45	<i>Lunch</i>		

1.45-2.15	Hearing Imp 2: Heinemann & Matthews: When words fail: the description and treatment of hearing problems	Data Session 3 (1.45-3.15):  Lisa Mikesell: Dementia data	Data Session 4 (1.45-3.15):  Scott Barnes: Aphasia data
2.15-2.45	Hearing Imp 3: Anstey & Wells: Turn design and the achievement of intersubjectivity: a case study of a nine year old child with severe speech, language and hearing difficulties		
2.45-3.15	Hearing Imp 4: Mourtou: Language practices in the CI-classroom		
3.15-4.00	<b><i>Tea/Coffee and POSTERS</i></b>		
4.00-4.30	Aphasia 5: Beeke, Beckley, Best, Johnson, Edwards & Maxim: Extended turn construction and test question sequences in the conversations of speakers with agrammatic aphasia	Hearing Imp 5: Pajo: A repair sequence: How do we know its about misperception?	Dementia 4: Lindley & Merrison: Doing dementia: responding to repetitive repetition
4.30-5.30	<b>KEYNOTE:</b> Mick Perkins: Purist or pluralist? Conversation Analysis meets Clinical Linguistics Room: High Tor 2; Chair: Bill Wells		
5.30-6.00	<b>ROUND TABLE DISCUSSION AND CLOSING</b> Room: High Tor 2  Charles Antaki, Jack Damico, Sushie Dobbinson, Douglas Maynard, Rose McCabe, Mick Perkins, Traci Walker  Chair: Bill Wells		

## **Posters**

### Day 1:

On Articulatory Phenomena and their Effect on Conversations with People who Stutter (Heyde, Lickley & Scobbie)

Phonetic variability in developmental speech impairment: observations from a conversational perspective (Howard)

Children's next turn repair initiations in speech therapy sessions and in non-institutional play situations (Salmenlinna)

Joint engagement in interactions between Malay-speaking mothers and their typically-developing pre-school children (Zain, Muskett & Gardner)

Responding to the methodological challenges for CA-based research into children with ASD (Rae)

### Day 2:

The clinical application of CA in interventions for aphasia: Where are we now and where should we be going? (Beckley)

A preliminary investigation of changes in recipient action subsequent to aphasia: Longitudinal evidence via conversation analysis (Damico, Lynch, Simmons-Mackie)

Conversation partner training with a professional caregiver of a person with aphasia - Effects on everyday interaction (Eriksson, Forsgren, & Saldert)

Change in interactional patterns after group intervention with a conversational partner to a person with aphasia (Saldert, Johansson & Wilkinson)

Why study home conversation in a randomized controlled study? (Tuomenoksa & Klippi)