Delivering the LTS: Faculty highlights, 2012-13

Arts & Humanities
• Student Ambassadors for Learning & Teaching developed cross-level 20 credit module Interdisciplinary Research in Practice in a national award-winning collaboration with staff.
• Funded departmental projects covered communities of learning, an undergraduate conference and student research.
• Departmental projects relating to work experience and external engagement included folk music, oral history, museums, art and culture.

Engineering
• Faculty-wide Global Engineering Challenge (L1) & Engineering You’re Hired (L2) events provided institutional exemplars for interdisciplinarity, developing professional engineers & employability.
• Work started on PGT pre-arrival and induction online resources and signposting.
• Student Ambassadors for L&T developed language phrasebook for students and staff to use in a national award-winning collaboration with staff.

International Faculty, City College
• Developed use of e-learning technologies for audio and e-feedback, e-peer review, e-personal development portfolios and online counselling by students.
• Introduced use of Student Evaluation Questionnaires to inform staff promotion and the use of Teaching Forums has informed a new staff development framework.

Medicine, Dentistry & Health
• Funded departmental projects covered communities of learning, an undergraduate conference and student research.
• Departmental projects relating to work experience and external engagement included folk music, oral history, museums, art and culture.

Science
• Developed the Learning & Teaching Network for staff, with an annual faculty event.
• Increased formalisation of work on student employability enabled by dedicated faculty-facing Careers resource.

Social Sciences
• Student Ambassadors for L&T produced a Social Sciences Student Skills set.
• Faculty buddyning provided opportunity for departments to share good practice on personal tutoring and feedback.
• Departmental funded projects spanned e-learning, student-led seminars, employability pathways and student handbooks, assessment and feedback, curriculum development and guidelines for shared degrees.

By 2016 we will be known for:

Undergraduate programmes combining research informed disciplinary knowledge and skills, wider transferable skills, delivered in Sheffield and in our International Faculty/ies.

Taught postgraduate programmes emphasising disciplinary depth, delivered on both a full-time and part-time basis in Sheffield and in our International Faculty/ies.

Graduates possessing a highly regarded set of attributes, making them well equipped to make a difference in a complex world.

Global Education in a Civic University

Strategy 2011 - 2016

Louise Woodcock, Head of Academic & Learning Services

www.shef.ac.uk/lets/strategy/lts

Summer 2013

The Learning & Teaching Strategy (LTS) 2011-2016

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Delivering the LTS priorities: institutional highlights, 2012-13