

Copies of this document and information relating to the strategy can be found at: [www.shef.ac.uk/lts/strategy/lts](http://www.shef.ac.uk/lts/strategy/lts)

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- remind us of our strategic aspirations;
- update colleagues on recent changes to learning & teaching policies, guidance & support;
- highlight the breadth of work undertaken during 2012-13, both institutionally and within the faculties;
- provide links to more detailed information.

The further content of this update leaflet serves to:

Museum and the British Council.

learning expertise of the Open University and to build our knowledge and experience in this field in partnership with another 22 top universities, the British Library, the British Museum and the British Council.

In addition, over the summer and into 2013-14 we will be taking our first steps with MOOCs – Massive Open Online Courses. We will be embarking upon this work as part of a UK based consortium – FutureLearn – which gives us the opportunity to benefit from the online learning expertise of the Open University and to build our knowledge and experience in this field in partnership with another 22 top universities, the British Library, the British Museum and the British Council.

The highly successful QAA review in December 2012 validated our approach, and provided us with the assurance that our learning and teaching environment is a sound one. However, during the course of this year it has become clear that to deliver on our commitments to all students requires further thinking and development, particularly in the areas of academic breadth and interdisciplinarity, as well as students understanding the wider context of their knowledge and applying this outside the University. These areas will inform developments for the coming year.

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The purpose of the LTS is to provide impetus and direction for the development of learning and teaching in the period to 2016. It does this by defining our aspirations – what we aim to achieve – and in turn setting out the priorities we need to work on in order to get there.

Given the significant policy and funding changes affecting the Higher Education sector in England, to date, the LTS has focused on sustaining the excellent aspects of our provision, as well as piloting new ways to enhance students' learning, skills development and employability. The work of many of these projects is reflected overleaf in the 2012-13 highlights.

The Learning & Teaching Strategy (LTS) was developed collaboratively, with input from the Faculties, the Professional Services, Students' Union representatives and the Careers Advisory Board. It was approved by the Senate in June 2011.

**The Learning & Teaching Strategy (LTS) 2011-2016**  
**Summer 2013 update**



Summer 2013 Update



# Learning & Teaching Strategy 2011 - 2016

## Global Education in a Civic University

# Our LTS aspirations

By 2016 we will be known for:

Undergraduate programmes combining research informed disciplinary knowledge and skills, wider transferable skills, professional competence, cultural agility and real world engagement, delivered in Sheffield and in our International Faculty/ies.

Taught postgraduate programmes emphasising disciplinary depth, research training, and the development of professional competencies, delivered on both a full-time and part-time basis in Sheffield and in our International Faculty/ies.

Cross-cultural experiences of learning in more than one country and higher education system, provided through innovative collaborative undergraduate and postgraduate programmes in partnership with other leading universities and other higher education institutions around the world.

Distance and blended learning postgraduate taught programmes, generally delivered on a part-time basis for those with employment commitments.

Flexible Continuous Professional Development (CPD) programmes that provide for the accumulation of learning experiences for professionals to build to a University of Sheffield award.

Research training and development programmes and qualifications which enhance the skills of postgraduate and postdoctoral researchers.

Graduates possessing a highly regarded set of attributes, making them well equipped to make a difference in a complex world.

### Delivering the LTS: Faculty highlights, 2012-13

#### Arts & Humanities

- Student Ambassadors for Learning & Teaching developed cross-level 20 credit module *Interdisciplinary Research in Practice* in a national award-winning collaboration with staff.
- Funded departmental projects covered communities of learning, an undergraduate conference and student research.
- Departmental projects relating to work experience and external engagement included folk music, oral history, museums, art and culture.

#### Engineering

- Faculty-wide Global Engineering Challenge (L1) & Engineering You're Hired (L2) events provided institutional exemplars for interdisciplinarity, developing professional engineers & employability.
- Work started on PGT pre-arrival and induction online resources and signposting.
- Introduced use of Student Evaluation Questionnaires to inform staff promotion and the use of Teaching Forums has informed a new staff development framework.

#### International Faculty, City College

- Developed use of learning technologies for audio and e-feedback, e-peer review, e-personal development portfolios and online counselling by students.
- Computer Science students formed the first European Student Chapter of Assoc. for Computing Machinery - W supporting the engagement of women in computing.
- Sheffield Graduate attributes badged in all modules and extra-curricular activities, and student self-assessment sessions introduced.

#### Medicine, Dentistry & Health

- New annual L&T event brought together staff and external partners to discuss challenges & impacts on teaching.
- OnCampus Interns recruited to develop improved guidance for personal & academic tutors and improve engagement with full-time Masters students.
- Student Ambassadors for L&T developed language phrasebook for students and staff to use with patients in clinics.

#### Science

- Developed the Learning & Teaching Network for staff, with an annual faculty event.
- Increased formalisation of work on student employability enabled by dedicated faculty-facing Careers resource.
- Worked with epiGenesys on faculty online student evaluation following development and implementation of a system in Engineering.

#### Social Sciences

- Student Ambassadors for L&T produced a Social Sciences Student Skills set.
- Faculty buddying provided opportunity for departments to share good practice on personal tutoring and feedback.
- Departmental funded projects spanned e-learning, student-led seminars, employability pathways and student handbooks, assessment and feedback, curriculum development and guidelines for shared degrees.

