

Grade (%)	Criteria
Distinction	The candidate:
80 – 100	<ul style="list-style-type: none"> - demonstrates a faultless and complete understanding of the issues, to a publishable level; - has fully researched and critically reviewed the literature; - demonstrates (where appropriate) an ability to integrate theory and practice concerns; - has addressed all the issues required of the question set or topic; - identified and presented these to a publishable standard; - has produced work that contains almost no error of fact or interpretation.
70-79	<ul style="list-style-type: none"> - shows a high degree of insight and understanding of the issues; - has fully researched and critically reviewed the literature; - demonstrates (where appropriate) a sophisticated ability to integrate theory and practice concerns; - has addressed all the issues required of the question or topic; - has produced work that contains no significant errors of fact or interpretation.
Merit	The candidate:
60 - 69	<ul style="list-style-type: none"> - demonstrates good understanding of the important issues; - has researched the literature beyond an acceptable level; - demonstrates (where appropriate) an insightful ability to integrate research and practice concerns; - has addressed the significant issues required of the question set or topic identified; - has produced work that contains no serious errors of fact or interpretation.
Pass	The candidate:
50 - 59	<ul style="list-style-type: none"> - demonstrates an adequate understanding of the important issues with some gaps or inadequacies; - has researched the literature to an acceptable level but not beyond this; - demonstrates (where appropriate) an adequate ability to relate research and practice concerns; - has addressed enough of the significant issues required of the question set or topic identified; - has produced work that contains few serious errors of fact or interpretation, although there may be misunderstandings of the literature.
Fail	The candidate:
40 – 49	<ul style="list-style-type: none"> - demonstrates less than adequate understanding of the important issues; - has researched the literature but left significant gaps; - demonstrates (where appropriate) a limited ability to relate research and practice concerns;

<p>30 – 39</p>	<ul style="list-style-type: none"> - has addressed few of the significant issues required of the question set or topic identified; - has produced work that contains some serious errors of fact or interpretation, possibly including misunderstandings of key materials.
<p>20 – 29</p>	<ul style="list-style-type: none"> - demonstrates poor understanding of a few of the important issues; - has included some of the literature but left important and significant gaps; - demonstrates (where appropriate) a very limited and ill thought-out ability to relate research and practice concerns; - has addressed very few of the significant issues required of the question set or topic identified; - has produced work that contains serious errors of fact or interpretation, including misunderstandings of key materials.
<p>0 - 19</p>	<ul style="list-style-type: none"> - demonstrates only a very basic understanding of the important issues; - has not researched the literature properly; - demonstrates an inability to make meaningful connections between research and practice concerns; - has addressed few, if any, of the significant issues required of the question set or topic identified; - has produced work that contains serious errors of fact or interpretation, and misunderstandings of key materials.
<p>0</p>	<ul style="list-style-type: none"> - demonstrates almost no understanding of the important issues; - has not demonstrated any research of the literature at all; - has addressed none of the issues required of the question set or topic identified; - has produced work that contains profound errors of fact or interpretation, and misunderstanding of the key materials.
<p>0</p>	<ul style="list-style-type: none"> - has not submitted.