Ninth Annual Learning and Teaching Conference  
“Developing Student Learning Beyond Knowledge Acquisition”  

Tuesday 6 January 2015, Students’ Union Building  
Programme Outline

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9.00</td>
<td>Registration and coffee</td>
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<tr>
<td>9.30</td>
<td>Introduction</td>
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<td></td>
<td>Professor Anne Peat, Pro-Vice-Chancellor for Learning and Teaching</td>
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<tr>
<td>9.50</td>
<td>Achieve More: Developments for Level 2</td>
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<td>Professor Tony Ryan, Pro-Vice-Chancellor for Science</td>
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<td>10.10</td>
<td>Enactus: Skills Development</td>
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<td>Caroline Turner, Managing Director of Enactus Sheffield</td>
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<td>10.30</td>
<td>Q&amp;A for Achieve More and Enactus Sheffield</td>
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<td>10.45</td>
<td>Break</td>
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<td>11.15</td>
<td>Parallel Sessions 1</td>
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<td>1.</td>
<td>Developing the Engaged Curriculum</td>
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<td>Professor Brendan Stone (English), Dr Dave Forrest (English), Ryan Bramley (English), Dr Kate Pahl (Education), Dr Barry Gibson (Dentistry), Dr Andy Inch (Town and Regional Planning), Dr Lee Crookes (Town and Regional Planning), Jason Slade (Town and Regional Planning), India Woof (Academic and Learning Services)</td>
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<td>2.</td>
<td>a) Embedding Academic Skills Into the Curriculum: Approaches &amp; Challenges</td>
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<td>Amy Jeffries (301 Student Skills &amp; Development Centre)</td>
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<td>b) From Nicolaus of Cusa to Graduates for the 21st Century: Personalising knowledge-based skills and toolkits for staff and students</td>
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<td>Professor Brian Whalley (Geography)</td>
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<td>c) Time Management, Organisation and Procrastination: Helping students with Specific Learning Difficulties (SpLDs) to develop effective planning strategies and manage their workload</td>
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<td>Emma Tudhope (English Language Teaching Centre)</td>
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<td>3.</td>
<td>a) Like Banging Your Head Against a Brick Wall? The use of reflective assessments to deepen and enhance student learning</td>
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<td>Alex Berry (Department for Lifelong Learning), Dr Anthony Warde (Department for Lifelong Learning), Dr Willy Kitchen (Department for Lifelong Learning)</td>
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<td>b) Using Creative Writing as an Alternative Mode of Inquiry in Teaching and Research</td>
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<td>Dr Matthew Cheeseman (English)</td>
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| 4. | a) **Student Ambassadors for Learning and Teaching (SALTs): The student perspective**  
   Amber Mayo, SALT (Nursing and Midwifery) |
|---|---|
|   | b) **Feedback for Action: A framework**  
   Dr Oli Johnson (Academic and Learning Services) |
| 5. | a) **Portable Reflective Learning: The Sheffield Postgraduate Researcher ePortfolio**  
   Professor Jackie Labbe (Pro-Vice-Chancellor for Arts and Humanities), Dr Joanna Gavins (Faculty of Arts and Humanities)  
   b) **The Future is Unwritten, Literally: Mentoring doctoral thesis writers**  
   Dr Kay Guccione (Research and Innovation Services), Dr Serina Akhtar (Animal and Plant Sciences)  
   c) **PBL of Doctoral Students in Collaboration with SMEs: 'Thinking like a professional engineer'**  
   Dr Plato Kapranos (Materials Science and Engineering) |
| 6. | a) **Student Experience at The University of Sheffield: How do students reflect on their own skills and competences during the first year of university studies**  
   Dr Rita Hordosy (Widening Participation Research and Evaluation Unit)  
   b) **The Manchester Access Programme (MAP): A widening participation scheme to develop the knowledge and skills of under-represented students in preparation for studying at university.**  
   Dr Patrick Murphy (Molecular Biology and Biotechnology) |

| 12.15 | Lunch and networking |
| 13.10 | **Parallel Sessions 2** |

| 7. | **Embedding Enterprise into Core Teaching: Getting to the heart of the matter**  
   Dr Lauren Buck (Biomedical Science), Dr Ali Riley (University of Sheffield Enterprise) |
|---|---|
| 8. | a) **How Risky is Chocolate?**  
   Dr Joanna Bates (Materials Science and Engineering), Claire Johnson (Materials Science and Engineering), Kerry McLaughlin (Materials Science and Engineering), Nadia Fernandes (Materials Science and Engineering), Stephen Mason (Materials Science and Engineering), Dr Julian Dean (Materials Science and Engineering)  
   b) **Advocacy Skills – Mock Trials, Presentations and Negotiation**  
   Gareth Bramley (Law), Tina McKeitt (Law), Julia Belshaw (Law) |
| 9. | a) **Digital Literacy for Overseas Students**  
   Dr Nicholas Murgatroyd (English Language Teaching Centre) and David Read (English Language Teaching Centre) |
b) Viral Videos: Enhancing students’ digital literacy skills and employability
Dr Ana Cruz (Business Administration and Economics, International Faculty)

c) Developing Skills to Aid the Transition out of HE by Creating Freely Accessible Teaching Materials.
Dr Graham McElearney (Corporate Affairs/CiCS), Gary Wood (University of Sheffield Enterprise)

10. a) The Image Speaks: Photography and research
Dr David Forrest (English) and Amy Ryall (Faculty of Arts and Humanities)

b) Using CLEAR IDEAS for Developing Creativity and Innovation Skills
Dr Kamal Birdi (Institute of Work Psychology)

11. a) Incorporating Work-Based Learning Into Your PGT Programmes
Dr Hilary Jones (Careers Service)

b) “An Extremely Rewarding Experience”: The M.A Work Placement in Special Collections
Jacky Hodgson (Library), Dr Jane Hodson (English), Dr Tom Leng (History)

c) Bringing Skills Teaching into the Mainstream to Enhance the Learning Experience
Rachel Cooper (Law), Louise Glover (Law), Paula Hatton (Law), Pauline Laidlaw (Law)

12. a) Formation of Professional Identity in Student Doctors and Dentists
Dr Pirashanthie Vivekananda-Schmidt (Medical School)

b) Learning to Manage the Everyday: Challenging perceptions of vulnerability
Professor Kathryn Ecclestone (Education), Louise Knowles (Counselling Service), Debora Green (Student Services), Dr Alison James (University Health Service)

c) Early Years Clinical Experience in Primary Care: Understanding context, applying knowledge, developing skills and professionalism
Dr David Moore (Academic Unit of Primary Medical Care)

14.20 Parallel Sessions 3

13. Piloting PASS in Aerospace Engineering: A model for peer learning
Matthew Martin (301 Student Skills & Development Centre)

14. a) Diverse Academic Literacy Practices in Higher Education: An exploration of different models of academic literacies, as experienced by students
Victoria Mann (English Language Teaching Centre)

b) The Integrated Design Project: A case study showing how project based learning is used to bridge the gap between academia and the construction industry, with a focus on peer assessment
Paul Hulbert (Civil and Structural Engineering)
### 15. Student-Staff Research Partnership that Develops Student Learning?
**SURE.**
Tracy Mayes (301 Student Skills & Development Centre)

### 16. Sharpening Information Literacy Skills: For and through assessment and feedback
Vicky Grant (Library), Maria Mawson (Library)

### 17. Beneficial Internships for Doctoral Students: Research benefits, student development and employer engagement
Dr Hilary Jones (Careers Service), Dr Gavin Boyce (Research and Innovation Services)

### 18. An Analysis and Advancement of Sustainability Marketing Education in Postgraduate University Curricula: A Sheffield University research case study on three different perspectives: student, academic and business
Teodora Alexandra Nicolau (external, Vimto International), Dr Nicola Newman (Management) Dr Panayiota Alevizou (Management)

### 15.20 Break

### 15.40 Closing Plenary Panel
Professor Anne Peat, Pro-Vice-Chancellor for Learning and Teaching, Professor Stephen Beck (Head of Multidisciplinary Engineering Education), Amy Jeffries (Manager of 301 Student Skills & Development Centre), Caroline Turner (Managing Director of Enactus Sheffield)

### 16.15 Final remarks
Professor Anne Peat, Pro-Vice-Chancellor for Learning and Teaching

### 16.30 Close