Our Undergraduate Courses.
Contents:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make the past your future with a degree in History</td>
<td>1</td>
</tr>
<tr>
<td>What do you get with a degree in History?</td>
<td>2</td>
</tr>
<tr>
<td>First-class facilities</td>
<td>2</td>
</tr>
<tr>
<td>Extra-curricular opportunities</td>
<td>4</td>
</tr>
<tr>
<td>Living in Sheffield</td>
<td>5</td>
</tr>
<tr>
<td>Our degrees</td>
<td>6</td>
</tr>
<tr>
<td>Our dual degrees</td>
<td>7</td>
</tr>
<tr>
<td>Year One</td>
<td>10</td>
</tr>
<tr>
<td>Year Two</td>
<td>12</td>
</tr>
<tr>
<td>Final Year</td>
<td>13</td>
</tr>
<tr>
<td>Your future</td>
<td>16</td>
</tr>
<tr>
<td>Applying to study with us</td>
<td>18</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>19</td>
</tr>
<tr>
<td>Our staff</td>
<td>20</td>
</tr>
</tbody>
</table>
Make the past your future with a degree in History

A word of introduction from our Head of Department, Professor Phil Withington:

Our Department is all about excellence in teaching and research. Studying with us means you have a wide range of modules to choose from so you can tailor your degree to suit your own interests. Your modules are taught by leading historians who bring their award-winning research to life in the seminar room. Innovative teaching methods and student-led projects ensure you’ll be inspired by the subjects you are learning about, and let you carry out your own research in the areas that interest you. And it doesn’t stop there: our history degrees help you build an impressive range of skills and qualities that equip you for a wide variety of careers.

Why choose Sheffield

- 94% student satisfaction (National Student Survey 2016)
- 3rd in the UK for our world-leading research (Research Excellent Framework 2014)
- Ranked in the world’s top 100 history departments (QS World University Ranking 2016)
- 97% of our students think staff are good at explaining their subjects through their teaching (NSS 2016)
- Top 3 in the Russell Group for academic support (NSS 2016)
- Top 3 Russell Group university for small group tuition (Times Higher 2016)
- One of the top universities students would recommend to a friend (Times Higher 2016)
- Best Students’ Union in the UK (Times Higher 2016 and NSS 2016)
- Top 3 in the UK for facilities and accommodation (Times Higher 2016)

History at a glance

We value excellence in both teaching and research, ensuring we use the most up-to-date digital resources. We are particularly proud to offer our students:

- Cutting-edge course content with research-led teaching from world-renowned academics
- A flexible degree structure with an excellent choice of modules, covering a wide variety of periods, locations, themes and approaches
- A degree programme carefully designed to develop your skills as independent historian - from first year core modules, supporting your transition from school to university, to writing an original research-led dissertation in your final year
- A third year special subject which offers a unique combination of intensive teaching and small class sizes, running over the full academic year
- Innovative teaching resources including the American Wiki; Medieval Wiki; Connected Histories and Locating London’s Past
- The opportunity to gain a wide range of transferable skills leading to successful careers in areas such as law, the media, marketing, heritage, business management, government and teaching.

Find out more about our innovative teaching resources on our website: www.sheffield.ac.uk/history/digitalresources
What do you get with a degree in History?

An exciting subject to study

Study history with us and you’ll be able to investigate great events and influential people from the Roman Empire to the present day. You’ll do this alongside leading historians whose findings are shaping our understanding of history. Many of them have written books you’ll use on your course, and their modules will introduce you to the very latest historical discoveries.

With modules on themes ranging from politics, literature, social and cultural change, legal systems and religious movements to questions of identity and ethnicity, your only problem will be having too much choice!

Find out more about our modules from page 11.

We get to know you and support you

We want you to get the most out of your degree. Our class sizes stay small so you can have your say, and our support doesn’t stop at the seminar room door.

Find out more from page 10.

Great career opportunities

Graduates with a degree in history have a wide range of options available to them. You’ll develop lots of transferable skills, and past students have put these to use in teaching and further study as well as becoming lawyers, accountants and much more.

Find out more from page 16.

The opportunity to study abroad

Our students have the option to study abroad at a university in France, Germany, North America, East Asia, Canada or Australia. If you choose to take advantage of these opportunities, studying abroad for a year is an excellent way for you to learn about and experience other cultures first hand. If you pursue a degree in History with a language then a compulsory year abroad is built into your degree programme.

Find out more at www.sheffield.ac.uk/history/study/ba/studyabroad

First-class facilities

Libraries

Our award-winning Information Commons sets a new standard for libraries. It combines library facilities with study spaces and IT resources. It’s open 24 hours a day, has full wireless access, over 1300 study spaces, 500 PCs and a 70-seat cafe. And with over 100,000 of the most in-demand books, you won’t be short of inspiration.

We have two other main library sites on campus: Western Bank Library and the brand new Information Commons in the Diamond. Together, it means access to over 1.5 million books and journals and over 3000 study spaces including space for silent study and group work.

“I chose to study History at Sheffield because I liked the flexibility of the course. I was particularly impressed with the extensive libraries and access to reading materials. I also loved the feel of the University and city as a whole!”

Hazel Flanagan BA/History

Top three in the UK for library facilities

Times Higher Education Student Experience Survey 2016

Computer access

As well as the 1000 computers available across both Information Commons, you have access to the University’s network via hundreds more computers both across the campus and in University accommodation.

Want to use your own laptop or iPad while you’re out and about? You will have wifi access across the whole of the University as well as back home in your University accommodation.
Our lecturers

Our lecturers are also a valuable resource; in fact they’re our greatest asset! It’s their research-led teaching that makes your degree what it is.

We are a thriving, successful department with over 30 permanent members of academic staff as well as qualified, experienced associate tutors and postgraduate researchers who complement the strengths of our full-time academics.

Find out more about our staff on page 20.

Our Students’ Union

The Students’ Union is an important part of your student experience. It has a lot to offer including study space, a cinema, cafes, shops, bars, night clubs as well as vital support services.

There are also over 300 student-run clubs and societies that you can get involved with or you can start your own! Our History Society is very active, organising lots of historical and social events each year. You can also enhance your CV through the History Society’s work with local charities and schools or by getting involved with the society committee.

Find out more at www.sheffield.ac.uk/union

Our Students’ Union is the best in the UK

Times Higher Education Student Experience Survey 2016

“The university accommodation is extremely good and creates a real community feel. The Students’ Union creates a lively atmosphere within the university campus and has some great nights out. Being so close to the city is also good, as I feel you get the best of both worlds, both a campus and a city university.”

Amy Bulcock BA/History

In the 2016 Times Higher Student Experience Survey we were voted joint first for social life.

Accommodation

University accommodation is not just somewhere to eat, sleep and study. We have a wide range of accommodation for you to make your new home.

Whether you choose city or village living, catered, self-catering or a mixture of both, the same high standards of facilities and support are available to you.

Find out more at www.sheffield.ac.uk/accommodation

Sports Facilities

The University has recently made a significant investment to make sure that its facilities remain top of the range.

Our sports facilities also include floodlit synthetic pitches, swimming pool with sauna and steam rooms, a fitness studio with regular fitness classes, squash courts, a bouldering wall and 45 acres of grass playing fields.

Find out more at www.sport-sheffield.com
Extra-curricular opportunities

Studying history at Sheffield also gives you the opportunity to get involved in a range of exciting extra-curricular activities, helping you to engage with history in new ways and get even more out of your student experience. These activities can also help you to enhance your CV by gaining valuable transferable skills and experience in areas such as interviewing, film-making, and working with school children.

Some of these projects run each year and others, like the SURE projects, are great one-off opportunities, examples include:

**Hands on History**
Hands on History is run with Museum Sheffield, who teach you about a range of historical objects before helping you to take them out into local schools to work with year 7 and 8 pupils. The aim of the project is to encourage the pupils to engage with History and think about university-level study more generally.

“Hands on History is a great opportunity to do something a little different with skills acquired on the course. I have enjoyed working with children and feel it has opened up more opportunities for my future. I will be helping present an exhibition on Soviet History for 6th Form history students in October for example.”

**Hamish Rogers** BA History

**The Witness Project**
The Witness Project allows you to help collect and preserve Sheffield’s past and heritage through the medium of oral history. Creating an oral archive that can be used for years to come.

Students who join the scheme are trained in interviewing techniques by the Oral History Society before identifying participants and recording interviews based on their topic of interest.

**New Histories**
New Histories is a student-led online history magazine, which aims to make written history more accessible to a wider audience through short informal articles.

Recent themes have included War and Peace; Local Histories; and Revolt and Rebellion. There is also an open edition each year, where interested writers can submit a proposal on any topic.

**SURE Project - Policing New York**
You can apply to the Sheffield Undergraduate Research Experience scheme to undertake a funded summer research project, supervised by a member of academic staff

Last summer one of our projects saw Meg Roberts work with Dr Andrew Heath to explore the relationship between race and policing in the post-civil war New York.

“Through SURE, I’ve been able to spend 6 weeks researching the New York police force and race relations in post-Civil War America. I initially intended simply to shed light on modern controversies concerning race and US policing, but the freedom and fantastic guidance provided by my supervisor and the SURE scheme has allowed me to discover so many different avenues of research. While exploring intricate webs of political corruption, shameless defences of police brutality and the murky activities of New York’s criminal underworld, I’ve learnt invaluable lessons about independent research, historical materials and the importance of pursuing what interests you!”

**Meg Roberts** BA History

**History Society**
The History Society can also be a great way of getting involved in CV enhancing activities through their charity, volunteering and education work or by becoming part of the society committee.

“I have recently joined the History Society committee as Vice President and Inclusions Officer. It is a great way to get involved in History, both as a social experience, and to gain a new set of important skills.”

**Tom Hailwood** BA/History

Find out more on our website:
www.sheffield.ac.uk/history/studentprojects
Sheffield is England’s fourth largest city and, with two universities, home to over 45,000 students. Come to study with us and you’re not just choosing a top Department in one of the UK’s finest Universities but a great student city with loads to do for everyone.

**A green friendly city**

Being the UK’s greenest city, Sheffield has some stunning landscapes and a warm and friendly, laid-back feel. If you want to walk, cycle, rock climb or just visit a country pub the Peak District National Park is only a short bus ride away. You can also make use of Sheffield’s numerous parks, botanical gardens and indoor rock climbing walls.

Sheffield is a fantastic city. It encompasses all the exciting diversity and opportunities of a big city, yet retains a community feeling especially around the university. I think this makes Sheffield really unique.

*Tom Hailwood*  
*BA/History*

**A vibrant exciting city**

Being green doesn’t necessarily mean being quiet because there is always something going on in Sheffield. We have some of the best pubs in Britain and night clubs offering a variety of music to suit all tastes. Sheffield also has a legendary live music scene with famous bands at the Leadmill or Academy and a great variety of smaller and local bands performing regularly in pubs around the city.

If eating out is your thing, then we have some great independent cafes and fantastic restaurants serving food from all around the world.

When it comes to shopping we’ve got it all. You’ll find all the big names in Meadowhall and if you like independent and boutique shops then the city centre and Ecclesall Road are the places to be.

Sheffield also has a thriving cultural scene with a variety of excellent museums and galleries as well as several cinemas and theatres, including the Showroom, the largest independent cinema outside London, and the well-renowned Crucible Theatre.

**A cheap city**

Living in Sheffield is 10% cheaper than the national average, which means your money goes further - perfect for student budgets!

**A safe city**

According to the UK Peace Index 2013 Sheffield is England’s safest major city.

**Great links to the rest of the UK**

Sheffield also has excellent transport links so you can easily visit friends and family during your time here.

“I am currently a member of the History Society, Forge Radio, and the Orchestra and Wind orchestra. There’s a wide range of societies - there really is something for everyone.”

*Will Moran*  
*BA/History*
Our degrees

BA in History (V100)

History is the world’s collective memory, helping us to understand our current culture and society. Our three year single honours degree gives you the opportunity to explore all aspects of History.

You will study core modules in each year to help build the foundations of your degree. You can then choose from a wide range of option modules focusing on history across the globe from the ancient world through to the present day and covering political, social and cultural themes.

The third year lets you specialise one of the areas that you find most interesting by taking a Special Subject and working independently on a connected dissertation.

Degree structure and modules

How it works

• Your degree is taught over three years

• The academic year has two semesters

• Each year you take 120 credits of modules

• Usually you will study three 20 credit modules each semester

• In your third year your dissertation and Special Subject are 40 credits and taught over the full year

Find out more on our Course Structure webpages:
www.sheffield.ac.uk/history/study/ba/courses

“The History department captured my imagination on the open day. The lecturers were so enthusiastic and passionate about their areas of research, and the wide range of study areas that were on offer were very exciting. My experience within the department has been even better than my high expectations. The tutors are so attentive and helpful, and the office hours they hold make them more accessible to students than you would think. I have recently joined the History Society committee as Vice President and Inclusions Officer. It is a great way to get involved in History, both as a social experience, and to gain a new set of important skills.”

Tom Hailwood BA/History

<table>
<thead>
<tr>
<th>Year One</th>
<th>Core Modules</th>
<th>Other Modules</th>
<th>Unrestricted Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>History Workshop</td>
<td>Four option modules</td>
<td>You can replace up to four option modules</td>
</tr>
<tr>
<td></td>
<td>Paths from Antiquity to Modernity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year Two</td>
<td>Historians and History</td>
<td>One document module</td>
<td>You can replace one option module</td>
</tr>
<tr>
<td></td>
<td>Course Assignment</td>
<td>Three option modules</td>
<td></td>
</tr>
<tr>
<td>Level Three</td>
<td>The Uses of History</td>
<td>One comparative module</td>
<td>Unavailable</td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td>One Special Subject</td>
<td></td>
</tr>
</tbody>
</table>

What is an unrestricted module?

We like to give you as much choice as possible, so in the first and second year you have the opportunity to swap some of your history option modules for modules in another department. So if there is something that you enjoyed at school or college or you just want to try something new, go for it! Don’t want to study another subject? that’s no problem, you can simply select additional modules from the list of options for your degree.
Our dual degrees

Our large range of dual degrees means you don’t have to choose between your passion for history and another subject.

All of our dual degrees are well-matched combinations that will provide you with an interesting, coherent degree and skills that are attractive to a wide range of employers.

We want you to feel at home in both departments, so you will normally have a personal tutor or member of staff in each subject that you can go to if you need any advice or support.

The University’s module system means that you’ll do the same amount of credits and have the same learning hours as single honours students.

We know that you want your degree to run smoothly, so we work hard to communicate with our dual departments to ensure that the timetables work together.

Degree structure and modules

How it works
• Your degree is taught over three years
• Each year you take 120 credits of modules over two semesters
• You will usually take 60 credits in each subject
• In the second and final year you may have the option to major in one subject
• In years one and two you may have the option to take unrestricted modules. See page 5.

Find out more on our Course Structure webpages: www.sheffield.ac.uk/history/study/ba/courses

BA in English and History (QV31)

You will learn historical skills that can help you understand the context in which the great works of literature were written and literary skills that will support your study of historical sources.

Core modules such as History Workshop; Historians and History; Studying Prose and Studying Poetry help build your historical knowledge and understanding of the study of literature, while our wide range of option modules in both subjects include topics such as theatre, film, 20th Century poetry, religious history and social and cultural change in Britain.

“Sheffield University had such a positive reputation that I was immediately interested in studying there. The University appealed to me more and more as I researched it. It offered me the chance to follow my passions for History and English by studying a dual subject. The History Department are so enthusiastic and engaging and the wide variety of modules for study, made Sheffield my only choice for where I wanted to study.

I love learning and being challenged and Sheffield has exceeded all my expectations. It is such a wonderful environment to learn in. The lecturing and teaching team are so helpful, informative and always on hand to share their research and love of history.”

Charlotte Bean BA/English and History

BA in History and Politics (VL12)

It is often said that History is past politics and Politics is present history. With our dual degree you can investigate contemporary politics and political theory, within the broader context of historical investigation.

Core modules such as History Workshop; Historians and History; Introduction to Political Analysis and Explaining Politics will help you to build your historical and political knowledge. You will then be able to choose from a wide range of option modules in both subjects. Our flexible structure means that you can choose modules from any available period and geographical location to suit your interests.

BA in Archaeology and History (FV41)

Our degree in Archaeology and History allows you to combine the study of historical texts with the investigation of past material culture and practical fieldwork.

Core modules such as History Workshop; Historians and History; Towards Modernity: Anthropology, Archaeology & Colonialism and Archaeology and Text help build the foundations of your historical and archaeological knowledge.

In History you have freedom to choose from the full range of options meaning you can focus on medieval and early modern history or contrast your archaeological study with elements of modern history.

In Archaeology you will carry out practical archaeological work as well as learning about nature and formation of archaeological relevance.
BA in History and Philosophy (VV15)

Your philosophy modules will help you to understand the nature of human thought through logic and reason. This knowledge will provide a theoretical framework for your study of History and your history modules will help you to understand the context of the creation of some of the great works of philosophy. Core modules such as History Workshop and Historians and History will help to build the foundations of your historical knowledge.

Our wide range of optional modules makes sure that you are studying topics you’re really interested in.

“I like the variety I get in my degree. I chose a dual honours degree because I couldn’t decide which course to choose, by combining them I have the best of both worlds. The two subjects both complement each other whilst being incredibly different. This variety in my course means that I am always challenged and never bored.”

Hannah Clayton BA/History and Philosophy

BA in History and Sociology (VL13)

History is the study of past societies and sociology considers the theory of modern society. Your modules in sociology will help you understand patterns of social change and give you insights into the past societies that you will study in your history modules.

Core modules such as History Workshop; Historians and History: The Sociology of Everyday Life; Introduction to Social Research and Sociological Theory and Analysis help to build the foundations of your historical and sociological knowledge, while our wide range of optional modules means that you can focus on the areas of both history and sociology that most interest you.

Find out more about history core and option modules on pages 11-15

For more information on modules see our degree programmes webpages:
www.sheffield.ac.uk/history/prospectiveug/courses

Our duals with languages

Languages are a very useful skill to have in the modern world and can be a priceless asset for historical research, particularly if you choose to continue your study of History after graduation. This makes history with a language the perfect choice for many students, allowing you to investigate the past while you develop your language skills and spend a year abroad.

In History, you will have core modules such as History Workshop and Historians and History in years one and two to help you build up your historical knowledge and a wide range of option modules to choose from including modules that are related to the history of your chosen country.

Degree structure and modules

How it works

- Your degree is taught over four years
- You will spend your second year (Chinese Studies only) or third year studying abroad
- Each year you take 120 credits of modules over two semesters
- You will usually take 60 credits in each subject
- In the second and final year you may have the option to major in one subject
- In years one and two you may have the option to take unrestricted modules. See page 5.
History at Sheffield

BA in French and History (RV11)
You will focus on developing your oral and written fluency in French and will be able to learn about French society and culture from the medieval period to the modern day including choosing from options such as film studies, social exclusion, modern French thought and the visual arts.

BA in German and History (RV21)
You will focus on the practical use of German language, as well as having the option to learn Dutch and Luxembourgish. Many option modules are also taught in German covering topics such as literature and German culture.

“Doing a dual degree gives you a different perspective on both subjects and contributes knowledge to either side. It gives you different ways of thinking about things, and brings you into contact with more types of people than you would meet doing single honours. For me, a dual degree is the best option as it genuinely broadens your horizons.”

Nicole Oshisanwo BA/German and History

BA in History with Dutch (V1R9)
As the only UK University offering this programme, our History with Dutch degree offers you a unique opportunity to study these two subjects together.

You will focus on the practical use of Dutch language, with beginners and intermediate language courses available depending on your qualifications, as well as learning about Dutch culture and society.

BA in History and Hispanic Studies (RV41)
Around a third of your Hispanic studies are devoted to working on your written and spoken Spanish. Option modules let you study the culture, history and society of Spain and Latin America.

BA in History and Russian (RV71)
In Russian, you will focus on developing your oral and written language skills. You can take beginners or advanced language courses depending on your existing qualifications. You will also take option modules to help you discover the culture and history of Russia.

BA in Chinese Studies and History (TV11)
You will focus on developing your language skills as well as learning about one of the world’s most populous nations, with a rapidly developing economy and growing political influence as well as a rich cultural history. Beginners and intermediate languages classes are available.

BA in Japanese Studies and History (TV21)
You will develop your language skills with intensive classes covering both written and spoken Japanese. You will also learn about society and culture in Japan, an exciting country which blends a fascinating traditional culture with modernity and technological advances.

The Year Abroad
All of our language degrees are four years long and include the exciting opportunity to spend a year abroad.

French, German, Russian, Spanish and Dutch
You have the choice of spending your year abroad studying at a well renowned University or gaining some work experience by being a teaching assistant at a local school.

The places that you can go to include France, Canada, Germany, Brussels, Spain, Cuba, Russia and the Netherlands.

Chinese and Japanese Studies
You have the opportunity to study at a top-ranking University in China or Japan.

“At university in Yokohama I was able to take a variety of courses (in English) about Japanese business, culture, law and history alongside my language classes.

Japan is an incredible country. The people are amazing, the food is fantastic and there is something for everyone - whether you want to climb mountains, visit museums and beautiful temples, go skiing, dancing or to the beach!”

Laura Wilkins BA/Japanese Studies and History
Year One

Your first year is where it all starts. We want you to get the most out of your degree so we make sure your seminar classes are small and we offer you plenty of support to settle in and get started with your studies. This support then continues throughout your whole time at Sheffield.

**Personal tutors**
You’ll be given a personal tutor who will help you settle into the department. They are then available if you need any advice or support at any point during your degree.

Personal tutors are also able to offer you feedback on your essays and exams to help you make sure that you’re working to your full potential.

**Level and senior tutors**
We also have a level tutor available in each year of your studies and an overall senior tutor.

“In Intro Week you will meet me in my role as Senior Tutor. My job is to ensure that pastoral care is available in the department. This is partly about making sure the personal tutor system works as effectively as possible so that all students feel there is a member of staff they can consult about their academic and personal development. But I’m also available if you encounter problems and feel you need any extra support and advice.”

Simon Middleton Senior Tutor

**Lectures and Seminars**
All of our first year modules are taught using a combination of lectures and seminars. Lectures give you a good overview of each topic and seminars allow you to go into more detail and get involved in discussions with your tutor and other students.

At level one your learning will include more lectures to ensure you build up a strong foundation of historical knowledge.

Class sizes will vary in each year but we think it’s important to keep seminars small so that you can have your say and not get lost in the crowd.

First year seminars have a maximum of 12 students each.

**Learning hours**
Each module you take has a certain amount of timetabled lectures and seminars each week.

In the first year each history option module has two lectures and one seminar per week. Paths from Antiquity to Modernity has three lectures and one seminar.

But it doesn’t stop there: history is a research subject so you will also spend time in the library preparing for your seminars and doing independent research for your essays.

Extra advice is also always available through your personal tutor or our regular tutors’ office hours.

**Tutors’ office hours**
During term-time, all of our tutors also have two hours office hours each week meaning that if you have any questions then you can just drop in and see them.

**The first year experience**

**Why did you choose to study History at Sheffield?**
I chose Sheffield because as soon as I arrived on campus for the first time during a visit day, everything just clicked into place.

**Has your first year been what you expected?**
My experience so far at Sheffield has been beyond my expectations. The lecturers are extremely friendly and supportive, the course has an outstanding variety of topic choices but most importantly, the atmosphere within the university is incredible and unbeatable.

**What is your favourite module so far?**
I have loved every minute of The Disenchantment of Early Modern Europe, most probably because we learn about everything from literacy to how the body was understood during the early modern period. It is completely different to anything you would ever study at A Level and it gives you an opportunity to learn all sorts of things from this time period.

Joss Woodend BA/History and Politics

**Assessment**
Modules are assessed through a combination of coursework, exams, seminar participation and short presentations given during your seminar classes.
Modules

In the first year you will study our core module, History Workshop. This module introduces you to our historians' research at an early stage and provides all students with a common framework to prepare you for the modules that you will study at Levels Two and Three.

Single Honours students will also take Paths from Antiquity to Modernity and dual students will take at least one option module. Many students choose to take some unrestricted modules in the first year but, if you want to concentrate on history, dualists can take at least one further history option and single honours students can take up to four.

Core Modules

History Workshop
You will explore the process of historical research, learning discipline-specific methods and essential study and writing skills through close engagement with a historical question. Tutors use their own research interests to explore how historians analyse primary sources and navigate historiographical debates, while teaching a range of skills such as critical reading, essay writing, bibliographic techniques, and oral communication.

By the end of the module you will have been integrated into the research culture of the department and have a clear understanding of what it takes to be a university-level historian.

Paths from Antiquity to Modernity (optional for dual students)
This module will introduce you to the broad structures of Western history from the end of the Roman Empire to the Fall of the Berlin Wall. You will gain insight into the periodisation of Western History and of the major transitions in the process of modernisation.

Your study skills will also be developed further by learning to respond directly to feedback and using it to produce a second, enhanced version of your initial assessment.

Option Modules

Pagans, Christians and Heretics in Medieval Europe
You will explore one of the central themes of European history between the 4th and 14th centuries: the shifting relations between power, religion, and identity.

You will consider how and why societies converted to Christianity and the way that relationships of authority were subsequently challenged and negotiated.

The 'Disenchantment' of Early Modern Europe
You will explore the fundamental shifts in mental attitudes and public behaviour in Europe between the age of the Reformation and the age of Enlightenment.

The central focus is on examining the supernatural, as well as religious beliefs. You will look at the changing ways that beliefs impinged on people's lives at various social levels.

The Transformation of Britain, 1800 to the present
You will discover the central political, social, economic, cultural and diplomatic developments that transformed Britain.

Unlike most of Europe, Britain did not experience dramatic moments of revolution, invasion or military defeat and a belief that the nation was set on a course of gradual evolutionary progress was central to British identity. You will examine how, when and why change occurred.

The Making of the Twentieth Century
The module highlights the ways that barbarism and civilising forces went hand in hand in forging twentieth-century history, broadening your understanding of this period.

You will explore key developments in political, social and cultural history through themes such as globalisation; the political and social history of war; and democracy.

American History: From Settlements to Superpower
You will be introduced to the main narratives, themes, and problems of American history from European colonisation to the present, focusing especially on the rise of U.S.

Topics include European conquest and settlement, the American Revolution, slavery, the Civil War, the New Deal, the struggle for Civil Rights and the conflict in Vietnam.
Year Two

We want you to be able to choose a variety of modules but we also believe that your history degree should be coherent, so our core modules continue to give you a strong foundation for your historical knowledge while our option modules give you the opportunity to learn more about an existing interest or branch out and try something new.

Core Modules

**Historians and History**

This module introduces you to some of the most influential and significant developments which have shaped the ways that historians think about and write about the past.

You will also develop a more critical approach to the secondary literature that you will use as you continue your degree.

**Course Assignment (optional for dual students)**

This module gives you the chance to carry out a detailed independent study on a topic related to one of your options. Collaborative feedback and support from a supervisor and students working in similar areas, seminars and a workshop on electronic sources enable you to develop your research and academic writing skills.

Option modules

Our wide range of option modules reflect a variety of approaches and methodologies. You can choose to focus for example on political, social, cultural, economic or religious history in Britain, Europe, America or the wider world.

Single honours students will take at least one option module in each available historical period - medieval, early modern and modern - this helps to broaden your historical knowledge and understanding. You can choose to specialise in one of these areas through your additional option choices. Examples include:

- The Roman Republic and the making of Roman Italy (500-90 BC)
- Warriors, Saints and Heroes in Early Medieval Britain
- Gender, Culture and Society: Britain, 1689-1837
- Intoxicants in Early Modern England
- Slavery and Abolition in the United States
- The History of American Foreign Relations
- Understanding the Aztecs: Life and Death in Early Sixteenth-Century Mexico
- The Making of Modern India, 1780-1965
- Imperial Germany, 1871-1918
- Global South Asians: Travel, Migration and Diaspora, 1850-1950
- From World War to Cold War: Europe 1945-1968
- Media and Political Culture in 20th Century Britain
- The Battle for China’s Future, 1839-1949
- European Fascism
- The Northern Ireland ‘Troubles’ and Peace Process

**The level two experience:**

“My experience has far surpassed any expectations I ever had, and those expectations were fairly high to begin with!

I really enjoy the flexibility of the course. Personally I enjoy modern history the most and there are plenty of modules that cater to different time periods of history and different historical events. I also really enjoy being able to spend time in a lecture and then time in a seminar to consolidate everything I’ve learnt!

This year I am studying Historians and History, the History of Terrorism and US Foreign relations. I particularly enjoyed the making of the twentieth century module as it spanned such a wide time frame and dealt with some very topics such as genocide and ethnic cleansing. The layout of the course is very well done especially in terms of dual honours and the lecturers are always approachable and helpful.”

Hannah Stevens  BA/History and Sociology

**Lectures and Seminars**

Most modules include one lecture and one seminar per week over one semester.

Your seminars will have a maximum of 15 students each

**Document options**

These modules usually cover a specific event, movement or a moment in time and they help you develop your skills in the use and analysis of primary sources which will be invaluable as you progress through your degree. Examples include:

- Match of the Day: The Nika Riot in 532
- 1066 and all that
- The Medieval Inquisition
- The Myth of Venice
- The Salem Witchcraft Trials
- Jane Groom’s ‘Extraordinary Scheme’: Disability and the Body in the Transatlantic World c. 1800-1900
- The Welfare State in Britain, 1900-2015
- The Easter Rising: Living, Fighting and Dying in 1916
- Russian Revolution, 1917-18
- Appeasement, the Munich Crisis and the British People
- Coercion and Consent in the Third Reich

**Assessment**

Modules are assessed through coursework, exam or a combination of both. Document options are also assessed through a short presentation and seminar participation.
Final Year

Your final year is where you can choose to focus on one of the areas of history that interests you most. You will use the skills and knowledge that you have acquired in years one and two to undertake focused research using primary sources. Specialist modules include the Special Subject and the dissertation: we consider these to be important staples in a history degree, and that’s why we make sure they are available to all students.

Core modules (optional for dual students)

The Uses of History

In this module you will use the experience and knowledge you have gained during your degree to engage in debate about the nature of history as a discipline, including ideas about the role and purpose of history as an academic subject. Important questions facing historians in the present and questions raised by representations of the past in both academic and non-academic settings.

You will also look ahead to how you can continue to draw on your historical training in life beyond graduation.

Dissertation

This module gives you the opportunity to really focus on a piece of independent research in an area of your choice.

You will develop your skills in research including critical analysis of primary source materials and advanced engagement with secondary literature.

For single honours students this is a double-module taught over the full academic year. Dual students have the option to take a short version taught in semester two.

Comparative options

These modules allow you to engage with the study of change over time and to consider the comparative dimensions of a topic, whether by studying themes across an extended period in the history of a single society or culture or by studying a number of contrasting geographical experiences over time. Examples include:

- Cities
- Cultural Encounters
- Debt, Money and Morality
- A Comparative History of Revolution

Dual students have the freedom to make up their 60 credits of history from any combination of these modules:

- The Uses of History (20 credits)
- Short Dissertation (20 credits)
- Comparative Option (20 credits)
- Special Subject (40 credits)

The level three experience:

“Studying History at Sheffield has been fantastic, and in many ways it has surpassed my expectations. This year I studied ‘Reconstructing America 1863-1877’ as my special subject, which has been truly fascinating. I have enjoyed studying a special subject over two semesters, as it gave me the opportunity to really get into the topic in great depth.

I feel I have really immersed myself in the discipline and am finishing my degree with a renewed sense of the purpose and importance of studying History. I have also really fine-tuned my critical and analytical thinking skills, as well as developed confidence in my ability to complete a lengthy piece of historical research.

Post-graduation, I am editing a documentary - based on the topic of my third year History dissertation - which I received funding for earlier this year.”

Nyasha Mangera-Lakew BA/History

Assessment

Your assessment will vary between modules but will include both coursework and exams. The Special Subject has two exams at the end of the year including one focusing on primary sources. Your dissertation is assessed solely on this piece of independent coursework.

Lectures and Seminars

You will experience a variety of teaching in the final year. The Uses of History and comparative options include regular lectures and seminars over one semester; the Special Subject has intensive two-hour seminars twice a week over the full year and the dissertation consists of one-to-one supervision supported by skills workshops.

All seminars, including Special Subjects, have a maximum of 16 students, as we think it is especially important to keep your classes small for your final year.
Special Subjects

We consider Special Subjects to be a very important part of our degree programmes, as they allow you to specialise in one of the topics that really interests you.

They involve intensive study - four hours of seminar teaching per week - over the full academic year and give you the opportunity to explore your historical topic in great detail while receiving focused supervision.

This is where being a research-led department really comes to the fore, as it means that our specialist final year teaching is kept fresh and current and you can really benefit from working closely with an expert in the field, as you investigate a specific body of primary sources.

All single honours students take a Special Subject in their final year and, because these specialist topics are of such interest to our students, many dual students choose to take one too.

In each year there is a range of around 18 Special Subjects to choose from. You can view more examples on our website: www.sheffield.ac.uk/history/study/ba/courses. Simply select your course and click on the ‘course content’ tab.

Cannibals and Christians: Mexico and Spain, c.1491-1600

In 1521, less than thirty years after the ‘discovery’ of the Americas by Columbus, Hernando Cortés and his famous conquistadors brought about the collapse of huge Aztec empire which dominated Central Mexico. The module looks at this extraordinary clash of cultures, and the following settlement of Mexico by Spain, putting it in the context of the relationship which developed between Europe and the Americas in the sixteenth century. Drawing on a wide range of perspectives, from sailors, conquistadors, priests, historians, explorers, missionaries, administrators and the indigenous people themselves, we explore themes such as the cultural and military encounter, its intellectual and cultural impact, trade and exchange, migration, missionary work and empire.

“The Special Subject is a fantastic opportunity to spend four hours a week for the whole year working in a small seminar group. This means we all get to know each other incredibly well, so that everyone feels comfortable to experiment and try out new ideas - including me! Students take the lead in shaping the way the module develops, and this year seminars included role-playing, presentations, quizzes and debates as well as document analysis and discussion. The module allows you to become a real expert in the subject you’re studying, giving you time to get to grips with the sources and engage directly with this fascinating period.”

Dr Caroline Pennock

Breaking up (in) the Carolingian Empire

In 858, an early medieval king attempted to get rid of his wife. This was not in itself unusual – but in this case, and for the first time in European history, the king was unable to bring about the divorce he desperately wanted. This failure dragged his kingdom into a crisis from which it never recovered, with enormous political consequences for the continent and the empire established by Charlemagne; and it set a precedent for marriage that endured for centuries. This special subject uses this divorce case, between King Lothar and Queen Theutberga, as a window onto early medieval politics, society and culture.

“King Lothar’s divorce is something I’m working on at the moment – together with a colleague from London I’ve recently published a new translation of a major source – so I’m really excited to be able to bring my own research into the seminar room so directly. The case offers a fresh angle onto classic themes in early medieval history, such as the breakup of the Carolingian Empire, the Viking raids and the rise of the papacy, and also opens up new perspectives on aspects of cultural history, ranging from love to witchcraft and magic.”

Dr Charles West
Permissive Britain? Social and Cultural Change, 1956-74

From the mid-1950s to the mid-1970s, Britain enjoyed a period of unprecedented affluence. This was also a time of intellectual ferment when traditions and authorities were challenged, personal morality was re-evaluated, and new freedoms were claimed. The transition to a more individualistic, pluralistic and multicultural society caused considerable debate and disquiet.

Using a wide range of primary sources, including social surveys, government reports, memoirs, court transcripts, newspaper and magazine articles, television broadcasts and cartoons, this Special Subject examines the impact of affluence and consumerism on class and gender relationships; the emergence of a national youth culture based around music and fashion; changes and continuities in sexual behaviour in the wake of the introduction of the contraceptive pill; and the increasingly heated debates about immigration and race.

Students will assess the significance of the reforming legislation that relaxed the censorship regime, decriminalised homosexuality, enabled easier access to abortion, liberalised the divorce system and abolished capital punishment. They will examine the arguments of those who championed, and those who resisted, ‘permissiveness’.

“How permissive was Britain in the 1960s? Was this a period of social revolution? Did London really ‘swing’? Students taking this course will get the opportunity to study all the evidence and find out for themselves.”

Dr Adrian Bingham

The United States and the Cold War, 1945-1975

The United States and the Cold War takes a broad view of the conflict between the U.S. and the Soviet Union to explore how it shaped both American foreign policy as well as domestic politics and culture during the second half of the 20th century. It encourages students to probe the nature of the Cold War’s impact. How all-encompassing was the Cold War? How did non-state actors react to and influence the course of its development? And how “cold” was the Cold War? This module examines the Cold War with fresh perspective.

We will revisit the traditional historiography, which focuses on high policy actors and U.S. relations with the Soviet Union. But we will also gain new insight from an emerging literature that challenges such a deterministic and elite framing of what was a global conflict that involved multiple actors at all levels of society, many of whom brought with them complex motivations that existed prior to, or outside of, the rigid Cold War binary.

In addition to these secondary sources, we will explore a wide range of primary source material, from declassified State Department documents to Third World assertions of sovereignty to popular films and novels.

“The Cold War is one of the most studied developments in American history. One of the aims of this special subject is to get students to question much of the received wisdom found in the copious literature on the Cold War— to encourage students to tackle the both the secondary and primary sources with a critical and original approach.

There is a tendency among historians to view the Cold War as ubiquitous: as a social, economic, and political framework that permeated all levels of society, foreign relations, and even individual consciousness. But were all social, political, and cultural developments during the second half of the 20th century related to the Cold War? What happens when we take off the ‘Cold War lens’?”

Dr Sarah Miller-Davenport
Your future

With a degree in history, whether it’s single honours or a dual degree, you’ve got a wealth of careers open to you.

Our teaching involves regular seminars, which encourage active participation and group-working, and include oral presentations. You are also encouraged to read widely, processing and analysing substantial bodies of information before using this to produce written coursework, source commentaries, and potentially a substantial and independently researched dissertation.

This means that throughout your studies you are acquiring various desirable attributes that will improve your employability including critical thinking; the ability to communicate effectively both verbally and in writing; information literacy; the ability to work both independently and in groups; organisation and time management as well as confidence in the use of IT.

What we do to help

The Department

We know that it’s important for you to start to think about your career early on, so we organise a range of departmental careers activities starting in year two of your studies.

Careers support includes:

- a year two careers programme with talks on important topic areas such as Career Planning and the Graduate Labour Market; Enhancing your Employability and the Importance of Work Experience; Making Applications and Interviews and Assessment Centres
- an evening with recent graduates talking about their careers and passing on tips for successful job hunting
- our scholarship programme with EY (formally Ernst & Young) offers you the opportunity to apply for a two-year scholarship programme, running alongside your degree
- many of our degrees give you the option of adding a year in employment to your programme
- extra-curricular activities such as Hands on History and History in the City, or volunteering through the History Society, can also help you build your CV and gain valuable experience. See page 4
- our final year module, The Uses of History, will encourage you to think about how you can draw on your training as a historian in life beyond graduation
- your personal tutor is another excellent resource for careers planning and you are encouraged to talk to them about your plans for your future career or further study

The University

The University’s Careers Service also offers extensive help to students at all levels of their undergraduate study including additional tailored talks and meetings and a drop-in advice service.

The Careers Service’s excellent reputation has also ensured an extensive network of employer contacts with many of top companies coming directly to the University to recruit graduates including attending our regular recruitment fairs.

Find out more on our website: www.sheffield.ac.uk/history/study/ba/careers

What do our students actually do?

Past graduates have gone on to become successful lawyers, teachers, management consultants, archivists, university lecturers, researchers, marketing executives, civil servants, accountants, librarians, and workers in museums, tourism and the heritage industry.

But don’t just take our word for it...

“Shortly after graduation, I was employed full-time as a Study Abroad Coordinator. I am the main contact for all worldwide exchanges and I handle 48 partner universities on every continent except Europe, which is really exciting.

Although a lot of my job is administrative, I would say that the main skills I use are communication-based. I speak to students, staff members and parents on a daily basis about the opportunities afforded by studying abroad, and the options that are available to them; as well as negotiating with partner universities, writing promotional material and handling queries that come in via email and on the phone.

Aside from verbal and written communication skills, I am also very grateful for the data analysis skills that working with historical sources has given me, because I feel far better placed to work with numbers and analyse figures than I would have otherwise!”

Amy Thompson
BA/History and Politics
Study Abroad Coordinator
“I started working at Search Laboratory in April 2012 and I’m now a Content & Online PR Manager. This involves managing a team of Content & Online PR Executives, ensuring we deliver the best content marketing and online PR strategies for our clients.

The skills I use on a daily basis involve building upon what I learned during my time at Sheffield - strong writing and research abilities, communication and organisation.

The History course provides transferable skills that you can take to a variety of different industries - digital marketing is just one of many. Often people come to university without knowing what their career path will be, but choosing to study at Sheffield ensures that everyone can leave with the skills in place to go on do whatever they want in whatever industry they choose.”

Danielle Birch
BA/History
Content & Online PR Manager

“I left Sheffield in 1993, already having secured a job in the Diplomatic Service.

In my diplomatic career, I’ve worked on a UK development programme with newly capitalist Russia, helping them transform their command economy to a market economy in the early 1990s. I’ve learned two difficult languages (Cantonese and Vietnamese) and perfected my French. I have worked as Private Secretary to the Foreign Secretary, seeing at close quarters how Ministers take decisions and how parliament and media influence our policy making process. I have led the FCO’s efforts to become a more diverse organisation. I have been deputy Ambassador in Vietnam and Deputy Ambassador in Paris.

Academically, I found the high expectations of the staff helped prepare me to work in an environment where excellence is expected and delivered. They taught me not to let any assumption go unquestioned. We were pushed to develop rigorous thinking, to consider all angles, even those that were least fashionable or obvious. I still push myself to do this now. My dissertation focused on Foreign Office documents. When I returned last year to what I wrote, I expected to find my conclusions immature and ill-informed – I’d written it, after all, before I’d entered the world of work. But I didn’t. All of my conclusions still stood. I think that says a lot about the quality of the academic experience at Sheffield.

I’ve spent more years at work than I did at Sheffield. But I’m very aware that I’m still drawing from my Sheffield experience to perform.”

Kara Owen
BA/History
Deputy Head of Mission, British Embassy in Paris

Find out what more of our graduates are doing now on our website: www.sheffield.ac.uk/history/study/ba/careers/graduates
Applying to study with us

All applicants should apply to study with us through UCAS. Information about the application process is available on their website at www.ucas.com.

Will I need to attend an interview?
No, we don’t usually ask applicants to attend an interview.

How many places do you have?
The exact number of places varies slightly from year to year but on average we are able to take a total of around 200 single honours and 120 dual honours students.

Do you accept mature students?
Yes, we are happy to consider applications from mature students (over 21 when entering University) who are returning to education. Usual entry routes include taking an Access to Higher Education Diploma or A Levels. We also offer a BA History with Foundation Year programme (V101) taught through our Department for Lifelong Learning.

Find out more on our website:
www.sheffield.ac.uk/dll/courses
We normally don’t interview mature students but will usually ask to see some written work from one of your history modules, or a related subject if that’s not possible.

“My experience has been so much more than I could have expected, me being an older person I had fears that I would not fit in. This is not what happens, the younger students don’t care at all about fellow students’ ages, if anything they are interested in what brought you to come to university at this time of life. I would heartily recommend coming to the University of Sheffield, it is the best decision I have ever made in my life.”

Pete Hutcheon BA/History

Visiting us

University open days
The University has several open days each year for prospective undergraduate students. They include tours of the University and accommodation facilities as well as talks about the University, student life, the Students’ Union and student finances.

You can also sign up to a history talk where our Admissions Team will tell you all about our degrees and you will have the chance to ask questions about the course content and application process.

History open days
If you are offered a place on one of our degrees then you will be invited to attend a departmental open day with us or, for duals degrees with Archaeology and Languages, your dual department.

Our open days give you the chance to see the department; hear more about the content of our degrees; talk to current students; and experience a sample lecture and seminar based on our historians’ teaching and research. Dual students will also have a small group session with a tutor from their dual department, a dual student and other applicants from your course. You will also have the option to visit our Experience Sheffield Exhibition which gives you access to information on a wide range of facilities; support services and extra-curricular activities such as studying abroad. You will also be able to visit our accommodation and take a campus tour.

Find out more on our website:
www.sheffield.ac.uk/history/study/ba/visit

What if I can’t make the open days?
The University runs regular campus tours, you can view more details and book on our website:
www.sheffield.ac.uk/undergraduate/opendays

We are also able to arrange a meeting with a member of our Admissions Team. Just get in touch at history@sheffield.ac.uk and we’d be happy to help.

“With its well-regarded Russell Group status and excellent departmental reputation, my mind was made up once I attended the departmental open day.”

Chris Baker BA/History

Need to get in touch?
You’ll find our full contact details on the inside of the back cover.
Entry Requirements

We accept A Levels as well as a range of other UK and international qualifications including the International Baccalaureate, the Welch Baccalaureate, the Cambridge Pre-U and Scottish Advanced Highers. We are also able to accept the Extended Project for many of our courses where the EPQ is in history or a related subject.

Find out more about entry requirements on our website: www.sheffield.ac.uk/history/study/ba/courses

Do you take A Level General Studies?

Yes. We take all A Level subjects. However some subjects, such as General Studies, should be combined with two acceptable A Level subjects.

For full details of acceptable combinations of A Level subjects see our website: www.sheffield.ac.uk/undergraduate/policies/alevel

<table>
<thead>
<tr>
<th>Degree</th>
<th>A Level</th>
<th>International Baccalaureate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single honours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>V100 History</td>
<td>AAB including an A in History</td>
<td>35, 6 in Higher Level History</td>
</tr>
<tr>
<td>Dual honours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FV41 Archaeology &amp; History</td>
<td>ABB including History</td>
<td>35, 6 in Higher Level History</td>
</tr>
<tr>
<td>QV31 English &amp; History</td>
<td>AAB including History and English Literature/Combined</td>
<td>35, 6 in Higher Level History and English</td>
</tr>
<tr>
<td>RV11 French &amp; History</td>
<td>ABB including History and French</td>
<td>34, 6 in Higher Level History and French</td>
</tr>
<tr>
<td>RV21 German &amp; History</td>
<td>ABB including History and German or another modern foreign language</td>
<td>34, 6 in Higher Level History and German</td>
</tr>
<tr>
<td>RV41 History &amp; Hispanic</td>
<td>ABB including History and Spanish or another modern foreign language</td>
<td>34, 6 in Higher Level History and Spanish Studies</td>
</tr>
<tr>
<td>RV71 History &amp; Russian</td>
<td>ABB including History and a modern foreign language</td>
<td>34, 6 in Higher Level History and a modern foreign language</td>
</tr>
<tr>
<td>V1R9 History with Dutch</td>
<td>ABB including History and a modern foreign language</td>
<td>34, 6 in Higher Level History and a modern foreign language</td>
</tr>
<tr>
<td>TV11 Chinese Studies &amp; History</td>
<td>ABB including History</td>
<td>34, 6 in Higher Level History</td>
</tr>
<tr>
<td>TV21 Japanese Studies &amp; History</td>
<td>ABB including History</td>
<td>34, 6 in Higher Level History</td>
</tr>
<tr>
<td>V15 History &amp; Philosophy</td>
<td>ABB including History</td>
<td>35, 6 in Higher Level History</td>
</tr>
<tr>
<td>VL12 History &amp; Politics</td>
<td>AAB including an A in History</td>
<td>35, 6 in Higher Level History</td>
</tr>
<tr>
<td>VL13 History &amp; Sociology</td>
<td>AAB including History</td>
<td>35, 6 in Higher Level History</td>
</tr>
</tbody>
</table>

International Students

We welcome applications from international students. English language requirements for all of our courses are IELTS 7.0 with no less than 6.5 in each component, or an equivalent English language qualification.

The University offers additional English language courses before the start of the academic year, and support is available throughout the academic year from the University’s English Language Teaching Centre.
Our staff

We are a thriving, successful department with over 35 permanent members of academic staff specialising in ancient, medieval, early modern and modern British, European, American and global history covering a variety of themes such as society and culture, politics, religion, gender and the history of violence and peace research. Find out more: www.sheffield.ac.uk/history/research/areas

Dr Timothy Baycroft
Modern French history; European nationalism

Dr Emily Baughan
Modern British and international history

Dr Adrian Bingham
Modern British history; media and popular culture

Professor Michael Braddock
Social, economic and political history of early modern Britain

Dr Esme Cleall
History of the British Empire; the histories of nineteenth-century India, southern Africa and Britain

Dr Miriam Dobson
Social and cultural history of modern Russia; the Cold War

Dr Julie Gottlieb
Women’s history; modern British history; history of fascism

Dr Dina Gusejnova
20th century intellectual and cultural history; transnational history

Dr Eliza Hartrich
Late medieval and early modern British history

Dr Karen Harvey
Cultural history of eighteenth-century England

Dr Andrew Heath
Political and social history of nineteenth-century America

Dr Julia Hillner
Ancient and early medieval European history

Dr Eirini Karamouzi
Contemporary European history

Dr Siobhan Lambert-Hurley
Women, gender and Islam in South Asia

Dr Daniel Lee
The history of modern France and the French Empire; especially in the Second World War

Dr Tom Leng
Intellectual history, commercial discourse and policy in seventeenth-century England

Dr Simon Loseby
Late antique and early medieval history and archaeology; urban history; towns and trade

Dr Teyyun Ma
History of modern China, East Asia, World War II and the early Cold War

Dr Daniele Miano
History and historiography of Republican Rome and Italy 500 BC - 45 BC

Dr Simon Middleton
Colonial American social, cultural and political history

Dr Chris Millard
History of medicine, psychiatry and emotions in modern Britain

Professor Anthony Milton
Religion, culture and society in England and the Netherlands, 1550-1700

Dr Saurabh Mishra
Social history of colonial and post-colonial South Asia

Dr Sarah Miller-Davenport
Lecturer in twentieth-century US History

Professor Bob Moore
European twentieth century history; the Holocaust; the modern history of the Netherlands

Dr Julia Moses
Nineteenth- and early twentieth-century British, German and Italian social and political history

Dr Caomh Nic Dháibhéidh
Irish and British History; Political Violence; The History of Terrorism; The History of Childhood

Dr Caroline Dodds Pennock
Aztec, Spanish American and Atlantic history, especially gender, violence and cultural exchange.

Dr James Shaw
History of early modern Italy; markets, law, ethics

Professor Bob Shoemaker
British social and cultural history 1650-1850; crime and punishment; application of digital technologies in history

Professor Martial Staub
European History 1200-1600

Dr Simon Stevens
Twentieth-century international history, African history

Dr Danica Summerlin
Legal & religious history of the central middle ages

Dr Andrew Tompkins
20th c. Europe (esp. France and Germany), transnational history, protest movements and borderlands

Dr Simon Toner
U.S. foreign relations history, Vietnam War and history of development

Professor Mary Vincent
Modern Spanish history; the history of gender; political and religious violence

Dr Charles West
Medieval British and European history

Professor Phil Withington
Social and cultural history of early modern Britain

Professor Benjamin Ziemann
Late nineteenth- and twentieth-century German history and post-war Western European history
How to contact us
If you have any questions about our degrees or applying to study with us please just get in touch:

Admissions Manager
Department of History
The University of Sheffield
Jessop West
1 Upper Hanover Street
Sheffield S3 7RA
United Kingdom

T: +44 (0) 114 222 2552
F: +44 (0) 114 222 2576
E: history@sheffield.ac.uk

www.sheffield.ac.uk/history

The content of our courses is reviewed annually to make sure it is current and relevant. Individual modules may be updated or withdrawn in response to discoveries through our world-leading research, funding changes, professional accreditation requirements, student or employer feedback, curriculum review, staff availability, and variations in student numbers. In the event of a material change the University will inform students in good time and will take reasonable steps to minimise disruption.