

Study mode: Either Full Time OR Part Time by Distance Learning

Duration: Full-time - MSc / PGDip 1 year; Part-time - PGDip 2 years; MSc 2 or 3 years

Why choose the Acquired Communication Disorders course at Sheffield?

The Acquired Communication Disorders postgraduate programme is designed for speech and language therapists/pathologists, linguists, psychologists or others with an interest or relevant background in acquired communication disorders such as aphasia, dysarthria and the communication difficulties secondary to dementia or traumatic brain injury. The programme provides students with an up-to-date understanding of the main theoretical and clinical issues and approaches in this field and the implications of these findings for clinical intervention. There is a range of clinical observation opportunities with speech and language therapy clients made available through the Department of Human Communication Sciences. The programme provides research training and is a good basis for an MPhil/PhD. The department is recognised by the ESRC as a research training outlet. Students can begin with the PG Certificate in Acquired Communication Disorders and transfer to the PG Diploma or MSc. More information about the PG Certificate in Acquired Communication Disorders is available here http://www.shef.ac.uk/hcs/prospective_pg/taught/cps

This programme does NOT provide a professionally accredited qualification in speech and language therapy.

Programme Outline

The course is offered on a full time or part time basis, over the full calendar year. Students can enrol on the PG Diploma (120 credits) or MSc (180 credits). Students may transfer from one course to the other in the summer of each year.

Aims and Objectives

- To enable students working, or wishing to work, with people with acquired communication disorders to have the opportunity to further their careers through specialist courses delivered full-time or part-time by distance learning.
- To understand acquired communication disorders, the impact of these disorders on everyday life, and how intervention can assist the person with the disorder and their significant others.
- To access research findings and methods, and engage with evidence based practice.
- To increase skills in the assessment teaching and management of people with acquired communication disorders.
- To maintain an international and cross-linguistic perspective throughout.

- To allow students to develop their own interests through flexible learning and choice of assessment topics (Cert/Dip/MSc), option modules (Dip/MSc only), and a dissertation (MSc only).
- To provide students with a sound foundation for PhD research, career development and employment in a range of contexts, e.g. in the NHS, Further and Higher Education, the private sector.

Curriculum

MSc in Acquired Communication Disorders:

Acquired Language Disorders
 Acquired Speech Disorders
 Methods in Clinical Linguistics
 Developing an Evidence Base for Practice
 Research Methods A
 Research Methods B
 Option module 1
 Option module 2
 Research Project/Dissertation

Other routes, such as the PG Certificate in Acquired Communication Disorders will have a slightly different curriculum. More details of the course structure and curriculum are available in the [Course Outline](#) Modules are also available for individual study. For more information see http://www.shef.ac.uk/hcs/prospective_pg/cpd

Assessment methods

All modules are assessed by written work.

Teaching Methods

- Online course material
 - Study block attendance with lectures, tutorials and practical workshops
- 6 Study blocks of between 2 and 3 days are held over the course of the year. Attendance at study blocks is normally compulsory. However, students who are based out of the UK, or who have special circumstances, may be able to be exempted.

Key teaching staff

Staff contributing to teaching on this programme include: Professor Ray Wilkinson, Dr Ruth Herbert, Dr Catherine Tattersall, Dr Sandra Whiteside, Dr Ben Rutter

What our students say about our courses

http://www.shef.ac.uk/hcs/prospective_pg/clasp_students_say to read what our students say about our courses

Entry requirements

Applicants will normally have a good BA or BSc degree (1st class, upper 2nd or equivalent) in a relevant discipline such as Speech and Language Therapy/Pathology, Linguistics, or Psychology. For students who do not have English as a first language, the English language requirement is an IELTS average score of 7 with no component less than 6, or the equivalent.

Fees and Funding

More information about fees is available <http://www.shef.ac.uk/hcs/fees>

Funding is available for employees of the NHS in Yorkshire and the Humber and East Midlands. Please contact hcs-admissions@sheffield.ac.uk for more details of how to obtain this funding or for information on other possible sources of funding.

Funding for international students. There are scholarships available for some nonUK or nonEU students who are studying either full-time or part-time masters programmes at Sheffield. For more information go to: <http://www.shef.ac.uk/international/enquiry/money/pg> and look at information for your country.

Closing Date for applications

The course commences in mid-September of each year. Applications will usually be considered up until 31st July in each year.

How to apply

You can apply online <http://www.shef.ac.uk/postgraduate/taught/apply/applying>

For more information contact

If you'd like to know more about any aspect of our courses, contact us:

hcs-admissions@sheffield.ac.uk

T: +44 (0)114 222 2405