Making a Difference.
University of Sheffield outreach with schools and colleges.
Opening up access to the opportunities and possibilities created by Higher Education is at the heart of our ambitions. At the University of Sheffield, we’re proud to offer a warm welcome to all our students, wherever they are from – and wherever they want to go.

Our commitment is to create the best possible experience for anyone who has the ability, determination and motivation to benefit from what Higher Education offers. That’s why we invest a great deal of time and resources into our work around widening participation, encouraging those from non-traditional Higher Education backgrounds to realise that going to university could be a real possibility and offering them the chance to benefit from the research intensive environment offered by an outstanding university like ours.

Of course, we can only achieve results by working in partnership with the many other individuals and organisations who help to influence the choices tomorrow’s students make – from parents and other family members, through to teachers, careers advisers, businesses, government departments and local authorities and, of course, our own undergraduates and graduates who offer an excellent example to anyone thinking about coming to university.

We’re constantly seeking new ways to open up Higher Education to the broadest possible range of participants, seeking out and delivering a whole range of opportunities with real impact, and we’re committed to continuing to work with our many partners to make a real difference to people’s lives and aspirations.

Professor Sir Keith Burnett,
Vice-Chancellor
How do we do it?

We’re committed to providing support at each stage of the learning journey. That means that we will work with potential students, of all ages, while they’re deciding whether to come here, once they start, and throughout their entire time with us.

Different students need different kinds of support to ensure they can make the most of their time at university and to move through each stage of their university experience. They may need help to manage the step from Further into Higher Education, ongoing study support, or help to look after their health and wellbeing. Many prospective and current students also need help planning and managing their finances, and we work hard to ensure that whatever support is needed is both available and easy to understand and access.

Overall, our activities focus on four key themes:

- Raising awareness of research-led higher education and supporting academic attainment to facilitate progression to university
- Providing assistance to prospective students to help them prepare for study at the University, whatever their previous experience
- Increasing the number of students from under-represented backgrounds who study with us, both at undergraduate and postgraduate level
- Providing an inclusive and supportive learning experience at university so that students can fulfil their potential and become active citizens, lifelong learners and successful employees

Not just for a select few

For many young people, the prospect of going to university is still not something they and their families would even consider. That’s a situation we’re trying to change so we’ve been working alongside many of our partners to build relationships with schools, colleges and other organisations to try and break down those barriers and open up the possibilities of a university experience for as many capable young people as possible.

Although our dedicated Outreach and Student Recruitment teams have specific responsibility for this work, opening up opportunities is something we see as central to everything we do. Many of our academic departments manage and deliver a range of specific targeted activities, while others offer extra support to students once they arrive, such as peer mentoring and academic support.

Who do we want to reach?

We’re interested in making a real difference to the lives of people in the local region and across the UK. Much of our outreach activity is focused on working with schools and colleges in the local area but we also want to extend opportunities to those further afield to join national outreach programmes and even study with us online. We particularly want to help people who might miss out on the opportunity to enter Higher Education (HE) without the additional support and encouragement we can offer. Our work encompasses activities with learners at each stage of their lives.
Raising awareness of higher education and supporting academic attainment

We know that young people in Sheffield and the surrounding areas have great potential, and we also know that, compared with other regions nationally, there’s still work to do to raise the levels of educational aspiration and attainment.

The University is working hard with many local and national partners to encourage young people to aspire to further and higher studies, and we do this through a range of innovative programmes.

At the younger end, we work with primary school pupils, their teachers and parents on a number of initiatives to help families understand how education improves career and life prospects. Our online Realise Your Dreams activities www.sheffield.ac.uk/dream/schools break down some of the barriers associated with university life and provide interactive learning which is fun and engaging for the youngest children.

We know that there are young people in society who face significant challenges and some of these pupils need extra support to help to broaden their options. An initiative we’re very proud of is our Looked After Children/Care Leavers Project. Working collaboratively with Sheffield Hallam University, we’ve developed a programme of activities targeting this particular group of young people and encouraging them to consider progressing into Higher Education. Progression to university amongst this group nationally is very low and we are pleased to work collaboratively with colleagues in local authorities and in other community organisations to address this. Our own students can be the best role models. We are exceptionally proud of the care leavers now studying at the University who work as our “LAC Champions” to mentor younger, school age students, sending the message, “If I can, you can”.

“I’d just like to see it continue, not just for my child but for other looked after children because I think it’s definitely a good example. At the end of the day they’ve had a poor start and we owe it, as a society, to support all pupils.”

Carer of looked after child attending the University of Sheffield supported Homework Club

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We also have a wide range of programmes and options targeted at secondary schools to help raise aspirations, improve attainment and encourage informed decision-making about study routes and Higher Education in general.

One such programme is Discover US, which is an interdisciplinary, aspiration-raising programme for high achieving pupils in Years 9-11 who attend local schools and who have the potential to access Higher Education but do not have a family tradition of going to university.

It brings young people into the University to become a student “apprentice”, exploring different subject areas and learning from real students about tackling problems and issues. The regular contact between schools, pupils and the University helps build long-term relationships and a deep understanding of what university can offer, together with awareness of the costs and responsibilities.

“The programme has made me more confident about applying to university.”

Discover US Y11 Student

The University of Sheffield Achievement Awards programme enables Year 10-11 students across the region to demonstrate the skills needed for successful progression in whatever pathway they choose. The award is sponsored by the Lloyds Scholars Programme, Lloyds Banking Group’s unique and award winning social mobility and higher education scheme, coordinated in conjunction with the University of Sheffield. It gives students from lower income households financial support, paid internships and the opportunity to develop their employability skills in return for volunteering in their community. The Lloyds Scholars volunteer at our outreach events such as Discover Us and also at the Achievement Awards, acting as positive role models for young people within the local community.

“The Achievement Award really added something to my C.V. The skills I demonstrated are valuable in whatever route I now choose to take - employment, college or university.”

Achievement Award Y11 student

“The program m e has m ade m e m ore confident about applying to university.”

Discover US Y11 Student
Help available to prospective students

We understand that first generation university applicants in particular may need some additional guidance with the whole process of applying to university. That’s why, through our Outreach and Student Recruitment teams, we provide a flexible menu of activities available to learners. This includes visits to the University and campus tours, as well as bespoke visits for schools and colleges.

Sometimes it helps to talk to someone who’s already been through the process. Our US in Schools Mentoring scheme recruits undergraduates from low participation backgrounds to support similar youngsters in local schools and colleges. Mentors work with pupils to help build confidence and academic attainment, answering questions along the way.

“Sheffield University mentors were a pleasure to work with. They were always positive and professional and brought their enthusiasm for university life directly to our students in a way that they greatly enjoyed and appreciated. The design of the scheme is excellent and we are delighted with the success of its first year. We are looking forward to working with Sheffield University again next year when hopefully even more of our students can benefit from the scheme.”

College lecturer on University of Sheffield mentors

In addition to information on the range of courses on offer at the University, we work with teachers, prospective students and their families to provide details of financial support available to those who qualify. Our Financial Support team can take the stress out of the world of student finance, clarifying the range of help available from bursaries to scholarships.

At the University of Sheffield, we don’t want finance to be a barrier to participation, so we also have grants and scholarships to help eligible students undertake volunteering, work experience and study abroad. There’s a handy online calculator on our web pages to help you work out what’s available.

“Before I applied, I used the University of Sheffield’s money planner on the website to help me work out how much I would need to live on. I found out that I qualified for a bursary and that has really helped me manage my finances.”

2nd year Chemistry student

If you need to know more about writing a personal statement or making subject or university choices, our highly experienced staff can provide advice, either at your school or college or on campus. As well as campus tours and information briefings, we have also developed specific programmes which link school and college-based subjects with areas of study and teaching and learning methods familiar in universities.
As well as providing activities on campus and at your school or college, we have created web-based study skills resources which can be accessed directly by students themselves, or integrated into classroom-based work on transition to university. Discover Study Skills Online www.sheffield.ac.uk/schools/discover-study-skills/course has been devised in close collaboration with local teachers in schools and colleges. These free resources are tailored to the needs of post-16 students in areas such as time management, critical thinking, note-taking and research skills. Alongside a growing collection of subject-specific resources on the University of Sheffield iTunesU channel, they can be accessed anywhere, anytime.

“Once again, this has been heralded by Y13 students in their presentations as the springboard for their projects.”
Teacher on the EPQ & Research Methods day

“Preparation for Higher Education”

Our Discover Study Skills programme has been developed in conjunction with schools and colleges in the region to help teachers and young people bridge the divide between studies at 16 and beyond. Feedback from teachers on the project has suggested not only that it is successfully building awareness of HE but that it will also help students at the post-16 stage, by providing them with an academic skills ‘toolkit’ that can be used in a range of study contexts and qualification settings.

“We have worked closely with the University of Sheffield to design study skills resources which meet the needs of today’s students and I think that Discover Study Skills Online will be a really valuable addition to our HE transition work.”
Head of Sixth Form on University of Sheffield online study skills resources
Increasing the number of students from under-represented backgrounds

We are proud of our achievements at the University of Sheffield, and of the scholarship and research which regularly places us in the top tier of universities in the UK and amongst the top one hundred in the world. We celebrate the fact that very high student satisfaction scores help us to maintain this position. Key to this achievement is the support for our vibrant and diverse learning community which draws students from over 121 countries, including from all types of UK schools and colleges and from many different communities.

We are equally proud of our strong reputation for working closely with the local community, true to our roots and civic role. Amongst the Russell Group of research intensive universities, Sheffield has consistently recruited some of the highest numbers of students from areas of low participation in HE. For many young people and adults with no parental experience of Higher Education or family background in the professions, for example, it can seem hard to break into these competitive fields.

Over recent years, we have run a number of highly successful sustained outreach programmes which help talented young people to consider applying for degrees in areas such as Medicine, Dentistry and Law. Following the success of these schemes and based on feedback from participants and teachers, we have developed a full suite of these programmes across all of our Faculties. As a result, there are now outreach programmes available which offer insight into the complete range of subjects available to study at the University of Sheffield.

Our suite of Post-16 Sustained Outreach Programmes are aimed at high achieving students beginning their Further Education at school or college. We work very closely with education providers to identify students who meet our widening participation criteria and who have the capacity to apply to, and thrive at, the University of Sheffield. Teachers and advisers are key to the application process and both social and academic criteria are taken into account when schools and colleges put forward candidates.
For students interested in social sciences, we have two post-16 programmes, Discover Law and the more broadly based Discover Social Sciences. Discover Law gives pupils the chance to explore what studying Law at university might be like by providing opportunities to work with current law students, academics and working professionals. They get the chance to experience real life cases in the Sheffield Law Courts and talk to a judge, visit a local prison and the Supreme Court. Pupils will also develop skills such as teamwork and communication by attending taster sessions and the annual Discovering Law Conference.

For students doing post-16 studies in Science and Maths we have devised a combined programme, Discover STEM, which offers the chance to explore the variety of degree subjects and subsequent careers which could be open to them within Science and Engineering. Students attend a series of events over two years, including a number of hands-on Maths, Science and Engineering events, revision sessions, a residential activity and tailored advice about applying to university.

"Discover STEM has allowed me to see all of the options available to me. It has helped me to make the decision between Science and Engineering and I have improved my skills in these areas thanks to the course."

Discover STEM participant

The Post-16 Extended Programmes include:

Sheffield’s Outreach and Access to Medicine Scheme (SOAMS) – an award-winning programme aimed at encouraging students from non-traditional backgrounds to consider Medicine as a career. Working with Year 12 and 13 students and their parents/guardians, the team provides support and guidance to students who have an interest in Medicine or allied Health courses. The initiative has been running successfully since 2001 and participants benefit from a programme of activities aimed at raising awareness of the opportunities that exist, raising aspirations to university-level study, and improving levels of achievement. SOAMS has been commended for widening access to medical training by the General Medical Council.

“I believe I have benefited a lot from SOAMS. I am more aware of university and what a career in Medicine would be like.”

SOAMS participant

Our ADOPT scheme – Access to Dental Occupations: Practice and Tutoring – offers Year 12 and 13 students considering a career in Dentistry the chance to get an insight into the different disciplines within the profession and decide if it is the right route for them. As well as interaction with staff and current students and work experience placements, students also take part in a number of events, including hands-on activities, practical laboratory work, AS and A Level revision sessions and UCAS application and interview preparation sessions. An independent teaching review described ADOPT as “gold standard” in its work to broaden access to Dentistry.
Discover Arts and Humanities links to the full range of subjects represented in our Arts and Humanities Faculty: Archaeology, English, History, Languages, Music and Philosophy. Over two years, participants are supported to develop study and research skills; they receive one-to-one guidance from a specially selected mentor and experience an Arts and Humanities summer school on campus.

“Just to say many thanks for yesterday, it was a very good experience in every respect. It was certainly inspirational and aspirational; our students were buzzing on the way home.”
Teacher from a school participating in Discover Arts and Humanities

All of these intensive programmes provide a unique insight into subjects and future careers which students may not previously have considered. The programmes not only encourage them to think about their future professions, but also provide them with a high quality study environment, skills workshops and revision techniques, all aiming to boost their grades. Students who successfully complete these programmes and apply to Sheffield will be eligible for an alternative offer of up to 2 A Level grades (or equivalent) below our standard offer (assuming they meet all the other admissions criteria specific to the relevant department).

Whilst supporting students with their Further Education is crucial, we also recognise that not everyone is ready for university at the same point in their life. The University of Sheffield’s Department for Lifelong Learning (DLL) has a long history of supporting mature students to re-engage with learning on a part or full-time basis.

DLL has developed a comprehensive set of options for adult learners considering Higher Education. These include:
- Full-time degrees with an integrated Foundation Year across a wide range of subjects
- Part-time foundation programme, preparing students for degree level study
- Part-time two year Certificates in Higher Education covering subjects in Arts & Humanities, Social Sciences and Community Development

Many adults have chosen to study at the University of Sheffield over recent years and their success has driven a change of direction in their lives.

“Doing the course has totally changed my life. I am a different person and I am really glad I’ve done it – I wish I had done it years ago.”
Former DLL student

The Department’s high standard of work with mature learners has been recognised by the Universities Association for Lifelong Learning (UALL) who, in 2014, awarded their annual prize to the University of Sheffield’s innovative Discover programme. This highly creative short course gives participants the inspiration, information and confidence to get back into study through accessible learning activities in their community, including skills reflection and visits to museums and galleries. For more information about the Department for Lifelong Learning visit:
www.sheffield.ac.uk/dll
Providing an inclusive and supportive learning experience at university

Most students will need ongoing support of various kinds when they start at university, so we work hard to ensure there’s a smooth transition from school or college to university life, including welcome events for students commuting to university, peer mentoring and additional academic support, such as maths or essay-writing support. We also understand that students are individuals with specific needs and this is why we are developing and enhancing our student guidance and support services all the time, working hand-in-hand with undergraduate students to identify and develop strategies which will help through the harder times.

A key part of this support is our 301 Student Skills and Development Centre. It’s a flexible, modern space which brings together a holistic range of services and activities to support student skills development and maximise academic potential. These include study skills sessions, academic skills workshops and a specialist dyslexia/specific learning difficulty service.

301 is also home to our MASH programme – Maths and Statistics Help – which offers one-to-one support, a drop-in facility, online materials and help with using maths and statistics software. We also provide a writing advisory service for both international and home students to help them improve their skills with input and advice from a specialist writing tutor.

But 301 is more than just study support. It also houses our Languages for All project, encouraging students to enhance their cultural agility through developing foreign language skills. Its close link with the Careers Service helps to raise student awareness of, and participation in, employability skills initiatives and this is particularly important for students from families with no experience of the professions.

One of the most helpful things for any new student is to be able to turn to someone with a little more experience for support and advice, and we have a range of mentoring schemes which provide this. One such scheme is the nationally validated Peer Assisted Study Sessions scheme (PASS). Higher year students are trained as ‘Peer Assisted Study Session Leaders’. PASS Leaders learn how to use their knowledge and experience to facilitate study sessions for new students and both parties can gain significant benefits from the relationship.

“I thought having a mentor was really helpful. I had felt quite isolated at the start of my course but having someone to talk to really made me feel part of something.”
University of Sheffield mentee

A central part of life as a student at the University of Sheffield is the concept of the Sheffield Graduate and the Graduate Award. This is a commitment from the University to support students’ development as rounded citizens, ready for further study, employment and engagement with the wider world. The Sheffield Graduate Award rewards students for actively engaging with their communities. Consequently, many students get directly involved in raising aspirations in schools and colleges locally as Student Ambassadors, or as classroom mentors and community project leaders through outreach projects and through Sheffield Volunteering, based in the Students’ Union, our national award-winning student volunteering team.

The University of Sheffield was one of the first British universities to adopt a new system of recording this activity undertaken by undergraduate students. The Higher Education Achievement Record (HEAR) enables students to have this work formally recorded, helping them present it effectively so that prospective employers gain a much fuller picture of what that student has achieved at university in both an academic and an applied, practical context.

Lastly, all of the developments above have come about as a result of the University of Sheffield’s commitment to continually reviewing its curriculum. Our Achieve More curriculum change project focuses on helping students develop 21st century attributes such as cultural agility, an international perspective, team-working skills and a research-informed approach.

We want our students to make a difference.
How we work with partners

Effective partnership working, locally and nationally, is crucial to the success of all the projects we’re involved with. We are pleased to be working hand-in-hand with a wide range of education providers and advisers in the wider region including local authorities, school and college governors and educational charities. At the University, our work with communities links closely with the raising aspirations and attainment programmes managed by schools, colleges and children’s services in the region and good communication and planning underpin the goals we share for our young people.

“The skills gap in the Sheffield City Region can only be met by higher rates of progression to university or higher level training, a challenge which can’t easily be met by individual organisations. Partnership seems the most logical response.”

Partnership Development Manager, Higher Education Progression Partnership

Together with Sheffield Hallam University, we jointly fund the Higher Education Progression Partnership (HEPP). HEPP works with partners to provide impartial information and advice on Higher Education and higher level skills across the Sheffield City Region. For more information visit www.hepp.ac.uk

A key focus of HEPP, working alongside the universities and other stakeholders, is to provide information about student fees and financial support to students, their parents or carers and other advisers. HEPP also works directly with groups under-represented in Higher Education, such as care leavers, and co-ordinates aspiration and attainment-boosting initiatives with a range of stakeholders across the region. HEPP also co-ordinates the local Network for Collaborative Outreach (NCO) and through its sister website it provides a single point of contact for schools and colleges to find out about local HE outreach opportunities. All local HE providers contribute to this network and the University of Sheffield is proud to be part of this collaborative approach.

For more information about the Network for Collaborative Outreach, HEPP&CO, visit www.heppco.org

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As well as our local partnerships, we are committed to working with national organisations who share our commitment to high quality outreach and widening participation. The University of Sheffield is a partner in the award-winning Realising Opportunities programme (RO), a collaborative initiative between fifteen research-intensive universities in England. Young participants undertake subject-specific activities at one of the RO universities, attend an annual conference, complete a study skills module and undertake an academic assignment. Those who successfully complete the programme receive a dual offer from the University of Sheffield and/or other partner universities which can include an alternative offer of up to two A Level grades (or equivalent) below the standard offer.

“I couldn’t have asked for a better experience, I feel like I have grown in confidence and I feel so much more confident and excited about starting university, it has been an invaluable experience.”

Realising Opportunities participant

We also work across the Yorkshire and Humber region with the Universities of Leeds and York on the Excellence Hub programme, another collaborative initiative which offers a range of outreach taster events to high-achieving students from key widening participation target groups. All three partner universities offer learning activity opportunities throughout the year. Students are encouraged to book on individually, but there may also be the chance for schools and colleges to make bookings for small groups.

As a member of the Russell Group – 24 leading research-intensive universities from across the UK – we contribute to a range of initiatives to help students understand what it’s like to study in a research-intensive environment and to make appropriate choices about HE.

In recent years, we’ve contributed to the Informed Choices publication, delivered taster events to schools and colleges, and contributed to national conferences for teachers and advisers.

For more information about Informed Choices, visit the Russell Group website at www.russellgroup.ac.uk/informed-choices
**How we measure our achievements**

Each year, we typically work with more than 20,000 young people across a wide range of outreach activities, from campus-based long-term intensive programmes to large-scale activities as part of community-based and family learning events. Over 1,300 schools engage with us through UCAS events, 30,000 people attend our Open Days and 50,000 school and college students are involved in inward and outward visits each year. Our online resources for primary and secondary pupils are available to every school and college in the UK, free of charge.

But we don’t just measure our success by the numbers of students we have worked with or how many then choose to study at the University of Sheffield, although these are useful indicators. We work with a range of partners to help raise achievement and attainment overall, thus helping to open the door to HE for many young people, locally and nationally.

We want to understand more about the impact that our outreach work has on the young people we work with and how we can make it as effective as possible. For this reason, we have a dedicated research and evaluation team, the Widening Participation Research and Evaluation Unit (WPREU), whose role is to look at the impact of our widening participation and access activities, including the support we provide to current undergraduate students.

Ultimately, we judge ourselves on the diversity of our student population and how successful all of our students have been in their studies. As a university, we consistently perform at the highest level nationally in terms of our retention of students and their degree outcomes.

Externally, we are also judged on our performance in successfully widening participation by the Office for Fair Access (OFFA), established by the government to oversee universities’ efforts in this area. Each year we report on past performance and future plans for outreach and student support via our Access Agreement, submitted to OFFA. You can find more information and view our Access Agreement on their website at [www.offa.org.uk](http://www.offa.org.uk).

### Find out more

For more information about the range of programmes we offer and to get in touch with colleagues who deliver them, take a look at our website: [www.sheffield.ac.uk/schools](http://www.sheffield.ac.uk/schools)

If you’d like to get involved with any of our existing outreach and widening participation activities or have ideas or feedback which you would like to discuss, please contact us: outreach@sheffield.ac.uk

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