Technet event 19\textsuperscript{th} July 2016

Opportunities for Professional Development in Teaching and Supporting Learning

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The Sheffield Teaching Assistant Workshops

Sept 26th – Oct 7th 2016
Jan – Feb 2017
The Learning and Teaching Professional Recognition Scheme (LTPRS)
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- Developed at Sheffield in consultation with staff from across the University
- Provides a framework that enables staff to achieve professional recognition by the Higher Education Academy (HEA) through the University of Sheffield (internally)
- Find our 500+ fellows at: [http://www.sheffield.ac.uk/lets/cpd/ltprs](http://www.sheffield.ac.uk/lets/cpd/ltprs)
- A range of pathways – The Foundation Pathway and Personal Pathway are likely to be most relevant to you.
Advantages of Professional Recognition

• A portable asset
• Maps your practice re teaching and supporting learning to a national framework
• Increasingly used in recruitment and promotion
• Cost free via the scheme
• Shows your commitment to developing your teaching
Applying for, and being awarded, Senior Fellowship of the HEA made me reflect on just how much teaching experience I had (unwittingly?) acquired over the years. To have this independently recognised was personally gratifying but was also very useful for my HoD to use as evidence of our commitment to teaching excellence. My CV, which previously relied almost entirely on papers and grant income, instantly acquired another headline (the letters SFHEA after my name) all down to claiming for work I’d already done!

The LTPRS explorer event guided me through the straightforward process of applying for HEA recognition. My only gripe was the practicalities of completing the online application via PebblePad, software which I found to be laborious to use and non-intuitive.
Personal Pathway

• Unstructured route – based on individual experience
• Route to D1 (Associate Fellow of the HEA),
• D2 (Fellow of the HEA) or D3 (Senior Fellow of the HEA)
• Complete a portfolio of personal teaching evidence
• Suitable for individuals at any stage of their career

Next Steps:
• Attend an ‘Explorer workshop’ prior to registration (book via LMS) Offered monthly throughout the year
• Group Explorer workshops can be offered subject to demand
Foundation Pathway

• Structured route – based on workshop attendance and reflection, observations and a Teaching Philosophy
• Route to D1 AFHEA only
• May be relevant to technicians whose practice does not meet all aspects of the UKPSF

• Complete defined tasks to complete a portfolio for assessment

Next Step:
• Attend an ‘Orientation workshop’ prior to registration (see LMS)
Exploring the UKPSF

- In groups, consider one of the sets of ‘Dimensions of the framework:’

  - Areas of Activity
  - Core Knowledge
  - Professional Values

- How might technicians map their practice to each constituent?
- Is there any constituent that looks particularly difficult to evidence or understand?
Interested in HEA fellowship?

• Find out more on the LTPRS website about all pathways to fellowship in all three categories:
  https://www.sheffield.ac.uk/lets/cpd/ltprs

• Sign up for an introductory event on the LMS (details on the website)

• After the event you will be able to register to develop your online application.
Questions?

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