

University of Sheffield, Information School

Preliminary Reading/ Resources: MA Librarianship

Updated July 2019

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Using this List

Welcome to the preliminary reading/ resources list for the MA Librarianship programme. This list is for those of you who want to start preparing for the programme, and have asked us for recommendations for reading.

We emphasise that you do not **have** to do any reading before the programme starts, and you certainly not not have to read everything on the list. If you are not sure where to start, browse through and see what captures your interest: it might be something on a topic you are familiar with, or something new to you. We have included links to a couple of regular Twitter chats, in case you want to engage in discussion with other professionals.

Core reading. A few items are marked **(C)**. This means they are core reading for a semester 1 module (though if it is a book, the reading is likely to be focused on particular chapter(s)). We have *not* listed all of the core reading, and you do **not** have to read to read these before week 1 of semester 1, but we have listed them in case you want to make a start with them.

Books. We do not expect you to buy many books for this programme: we appreciate that library and information texts tend to be expensive. The following are useful but you are not expected to buy and read them all. You may wish to read some of them and scan others, noting ones which may be useful to you at different points in the course, or for filling in gaps in your knowledge.

Those which are available as e-books in the University of Sheffield library (i.e. to which you will have access remotely as soon as you are registered) are marked **(E)**. It is fine to wait until you have access to the e-book via the University of Sheffield.

Other items. If there is a hyperlink you can click and follow, the item is open access.

If you have any questions about this list, contact Stephen Pinfield, s.pinfield@sheffield.ac.uk

Introductions to Librarianship and Information Science

(C) **(E)** Bawden, D., & Robinson, L. (2012). *Introduction to information science*. London: Facet.

(C) **(E)** Chowdhury, G. G., Burton, P. F., McMenemy, D., & Poulter, A. (2008). *Librarianship: An introduction*. London: Facet.

Rubin, R. E. (2016). *Foundations of library and information science* (4th ed.). London: Facet.

IFLA (International Federation of Library Associations and Institutions) Global Vision
<https://www.ifla.org/globalvision>

Development and Access to Information (DA2I) <https://da2i.ifla.org/>

Becoming a Library and Information Professional

(E) Ruddock, B. (2012). *New professionals toolkit*. London: Facet.

Williams, K., Woolliams, M. & Spiro, J. (2012). *Pocket study skills: reflective writing*. Basingstoke: Palgrave Macmillan.

CILIP: Chartered Institute of Library and Information Professionals: <http://www.cilip.org.uk/>

IFLA New Professionals group: <http://npsig.wordpress.com/>

Library camp events: <http://www.librarycamp.co.uk/>

New Libraries Professionals Network: <https://nlpn.wordpress.com/>

#UKlibchat: every 1st Monday on Twitter: information at <http://uklibchat.wordpress.com/>

#UKmedlibs monthly Twitter chat about UK health and medical libraries: information at <https://ukmedlibs.wordpress.com/>

Information Literacy and Information Behaviour

Information literacy, and teaching information literacy

(C) Association of College and Research Libraries. (2016). *Framework for Information Literacy in Higher Education*. Retrieved from <http://www.ala.org/acrl/standards/ilframework>

Journal of Information Literacy, 2017, volume 11 issue 1.
<https://ojs.lboro.ac.uk/JIL/issue/view/185>

Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libraries*, 79(2), 179-199.
<https://doi.org/10.5860/crl.79.2.179>

(C) McKinney, P. (2014). Information literacy and inquiry-based learning: Evaluation of a five-year programme of curriculum development. *Journal of Librarianship and Information Science*, 46(2), 148–166. Open access version at <http://eprints.whiterose.ac.uk/78126/>

(C) Society of College, National and University Libraries. (2011). The SCONUL Seven Pillars of Information Literacy: core model for Higher Education. Retrieved from <http://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>

(C) Sundin, O. (2008). Negotiations on information seeking expertise: a study of web-based tutorials for information literacy. *Journal of Documentation*, 64(1), 24-44. Open access version at <http://lup.lub.lu.se/record/1053901>

United Nations Alliance of Civilizations and UNESCO. (2019). *Media and Information Literacy for teachers*. <http://unesco.mil-for-teachers.unaoc.org/>

(C) Wheeler, E. & McKinney, P. (2015). Are librarians teachers? Investigating academic librarians' perceptions of their own teaching roles. *Journal of Information Literacy*, 9(2), 111-128. <https://doi.org/10.11645/9.2.1985>

CILIP Information Literacy Group <https://infolit.org.uk/>

Information literacy weblog. <http://information-literacy.blogspot.co.uk/>

Information behaviour

(C) Erdelez, S. (1999). Information encountering: it's more than just bumping into information. *Bulletin of the American Association for Information Science*, 25(3), 25-29. Retrieved from <http://www.asis.org/Bulletin/Feb-99/erdelez.html>

White, D. & Le Cornu, A. (<https://doi.org/10.11645/9.2.1985>2011). Visitors and residents: a new typology for online engagement. *First Monday*, 16(9). Retrieved from <http://firstmonday.org/ojs/index.php/fm/article/view/3171/3049>

Wilson, T.D. (2010). Fifty years of information behavior research. *Bulletin of the American Society for Information Science and Technology*, 36(3), 27-34. http://www.asis.org/Bulletin/Feb-10/FebMar10_Wilson.pdf

(C) Wilson, T.D. (2000). Human information behavior. *Informing Science*, 3(2). Retrieved from <http://inform.nu/Articles/Vol3/v3n2p49-56.pdf>

Libraries and Information Society

ACRL Research Planning and Review Committee. (2018). 2018 top trends in academic libraries: A review of the trends and issues affecting academic libraries in higher education. *College & Research Libraries News*, 79(6), 286-300. <https://doi.org/10.5860/crln.79.6.286>

Adams Becker, S., Cummins, M., Davis, A., Freeman, A., Giesinger Hall, C., Ananthanarayanan, V., ... Wolfson, N. (2017). *NMC horizon report: 2017 library edition*.

Austin, TX: New Media Consortium. Retrieved from <https://www.nmc.org/publication/nmc-horizon-report-2017-library-edition/>

Buckland, M. (1991). Information as thing. *Journal of the American Society of Information Science*, 42(5), 351-360. Open access version on the author's website <http://people.ischool.berkeley.edu/~buckland/thing.html>

(C) (E) Hernon, P., & Matthews, J. (Eds.). (2013). *Reflecting on the future of academic and public libraries*. Chicago, IL: ALA Editions.

(E) Lewis, D. W. (2016). *Reimagining the academic library*. Lanham, MD: Rowman & Littlefield.

(C) (E) McMenemy, D. (2008). *The public library*. London: Facet.

(C) (E) Floridi, L. (2010). *Information: A very short introduction*. Oxford: Oxford University Press.

Samek, T. (2007). *Librarianship and human rights: a 21st century guide*. Oxford: Chandos.

(C) (E) Rankin, C. & Brock, A. (eds.). (2012). *Library services for children and young people: challenges and opportunities in the digital age*. London: Facet Publishing.

Information Organisation

(C) (E) Glushko, R. J. (Ed.). (2013). *The discipline of organizing*. Cambridge, MA: MIT Press.

Managing and Organising Information and Library Services

(C) (E) Allan, B. (2019). *The no-nonsense guide to leadership, management and teamwork*. London: Facet.

(C) (E) Bryson, J. (2016). *Managing information services: An innovative approach* (4th ed.). Oxford: Routledge.

Evans, G. E., & Alire, C. A. (2013). *Management basics for information professionals* (3rd ed.). London: Facet.

(E) Schopflin, K. (2019). *Practical knowledge and information management*. London: Facet.