



The  
University  
Of  
Sheffield.

# Sheffield School of ARCHITECTURE

Employability

SSoA



“The School has a great reputation and is considered an extremely good place to study by employers. I began work soon after completing my final year, at Hawkins\Brown Architects. I had collaborated with them as part of a project in the School, so I had a good knowledge of their ethos and aims.”

Sarah Habershon, Architect,  
BA and MArch Architecture  
Graduate

## Employability

The Sheffield School of Architecture is known for its strong social and environmental ethos. We believe in architecture that makes a difference and know that it has the potential to enhance the quality of life of those who inhabit and use it.

Our courses are outward looking with a focus on people and places, and our students regularly engage with real-world contexts, undertaking projects in Sheffield or beyond. As a student in our School you will engage with architectural, societal and environmental issues. Employers value our students because of this approach as they graduate with skills that have been developed in real settings. Our graduates are very successful in gaining employment after their studies and our aim is to fully prepare them for their future career throughout the course.

Professor Karim Hadjri, Head of School





## Professional networks

We have excellent links with the architecture profession through our industry partnerships and our network of graduates. Our students benefit from regular tutoring and guest lectures by practicing architects whilst our Visiting Practice Professors, who lead some of the UK's top architecture practices, participate in Studio Reviews and provide feedback on final year projects.

Our students are also encouraged to build their own industry networks through our Summer Exhibition employers' event where final year students meet architects who are looking to employ our graduates. We also hold regular Alumni gatherings where former graduates can keep in touch with one another and the School.

“BDP shares a socially progressive design approach with the Sheffield School of Architecture. The School clearly supports, stimulates and inspires their students to want to make the world a better place. We continue to recruit a strong cohort of graduates from the Sheffield School of Architecture each year. They are collaborative, creative and supportive of their colleagues; recognising that to make the world a better place we all have to work together. A number of recent graduates are progressing through our practice and have played key roles on several wonderful award winning designs. We are fundamentally committed to continuing our important links with this outstanding School and its University.”



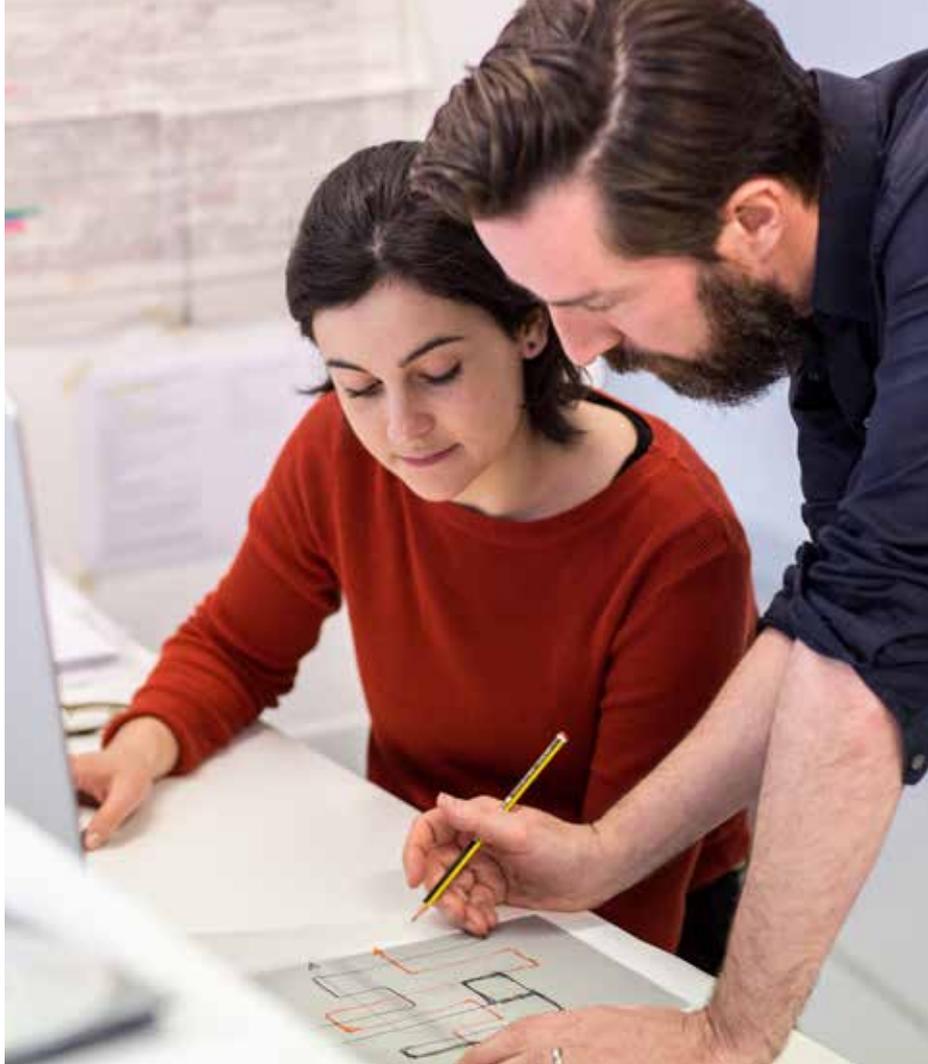
Chris Harding, Architect, Chair of BDP,  
Sheffield School of Architecture Alumni

*BDP is a major international practice of architects, designers, engineers and urbanists*

## Mentoring

We work with the Royal Institute of British Architects on the RIBA Mentoring Scheme which gives second year students the opportunity to make professional connections and gain insight into working in architectural practice. Engagement between our students and their architect mentors occurs in the workplace and can include visits to construction sites, attending client meetings or visiting completed projects.

Our students can also participate in e-mentoring with Sheffield graduates within the field of architecture or in other disciplines for which an architecture degree is relevant. Graduates provide students with insight into their job, the skills it requires and also give advice on CVs, interviews, networking and getting ready for employment.



## Careers support

The University's Careers Service works closely with the School to help students build on the excellent range of skills which they develop throughout our courses and to support them in seeking graduate employment.

Tailored careers advice is provided within the School to guide students on the production of CVs, portfolios and how to approach interviews in the architecture profession. We support our third year students before they undertake their year in practice placements by identifying employment opportunities and providing an insight on what to expect. We also offer support to students throughout their placements to help them make the most of their practice experience.

Find out more about careers support at [sheffield.ac.uk/careers](https://sheffield.ac.uk/careers) and explore career options for architecture graduates on our dedicated webpages [sheffield.ac.uk/careers/arc](https://sheffield.ac.uk/careers/arc).

## Opportunities

The University offers opportunities for students to develop skills that will benefit their studies and enhance their employment prospects.

Global Learning Opportunities in the Social Sciences (GLOSS) aims to provide students with unique opportunities to understand their courses in an international context, actively engage with international policy makers, stakeholders and partners, and be involved in international research. Find out more at: [sheffield.ac.uk/gloss](https://sheffield.ac.uk/gloss)

Sheffield Undergraduate Research Experience (SURE) offers undergraduate students in their penultimate year of study the chance to be directly involved in research activity at the University of Sheffield, working in partnership with an academic staff member on a dedicated 'real life' research project during the summer vacation. More information is available at: [sheffield.ac.uk/sure/301](https://sheffield.ac.uk/sure/301)



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The content of our courses is reviewed annually to make sure it's up-to-date and relevant. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. While every effort has been made to ensure the accuracy of the information in this publication, for the reasons detailed above, changes may need to be made to modules, courses, entry requirements and fees between the date of this publication and the start of your course. This publication is correct at the time of print, but please see our website for the most up-to-date information. If there is any inconsistency between this publication and our website, the information on our website should be taken as correct.