

Dr Judy Clegg, BSc, PhD, FRCSLT.

List of Publications

Hopkins, T., Clegg, J. & Stackhouse, J. (Accepted May 2017). Examining the association between language, expository discourse and offending behaviour: an investigation of direction, strength and independent. *International Journal of Language & Communication Disorders*.

Spencer, S. Clegg, J., & Stackhouse, J. (April 2017) Increasing adolescents' depth of understanding of cross-curricular words: an intervention study. *International Journal of Language & Communication Disorders*, DOI: 10.1111/1460-6984

Bishop, D.V.M., Snowling, M.J., Thompson, P.A., Greenhalgh, T., & the CATALISE - 2 Consortium (March 2017). Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. *Journal of Child Psychology & Psychiatry*, DOI: 10.1111/jcpp.12721
Note: I am a member of the CATALISE Consortium on this paper

Spencer, S., Clegg, J., Stackhouse, J. & Rush, R. (2017) The contribution of spoken language and socioeconomic background to adolescents' educational achievement at age 16 years. *International Journal of Language and Communication Disorders*, 52,2,184-196

Bishop, D.V.M., Snowling, M.J., Thompson, P.A., Greenhalgh, T., & the CATALISE Consortium (2016). Catalise: a multinational and multidisciplinary Delphi consensus study. 1. Identifying language impairments in children. *PLOS One*, 11(12) e0168066
Note: I am a member of the CATALISE Consortium on this paper

Hopkins, T., Clegg, J., & Stackhouse, J. (2016) Young offenders' perspectives on their literacy and communication. *International Journal of Language and Communication Disorders*, 51,1,95-109

Law, J., Rush, R., **Clegg**, J., Peters, T., & Roulstone, S. (2015) The role of pragmatic language in mediating the relationship between social disadvantage and adolescent behaviour. *Journal of Developmental and Behavioural Paediatrics*, 36, 5, 389-398

Gomersall, T., Spencer, Basarir, H., Clegg *et al.*, (2015) Measuring quality of life in children with speech and language difficulties: A systematic review of existing approaches. *International Journal of Language & Communication Disorders*, 50, 4, 416-435

Clegg, J. Law, J., Rush, R., Peters, T.J., & Roulstone, S. (2015). The contribution of early language development to children's emotional and behavioural functioning at 6 years: an analysis of data from the Children in Focus sample from the ALSPAC birth cohort. *Journal of Child Psychology & Psychiatry*, 56, 1, 67-75

Clegg, J. (2014). Curriculum vocabulary learning intervention for children with

emotional and behavioural difficulties (EBD): findings from a case study series. *Journal of Emotional and Behavioural Difficulties*, 19, 1, 106-127. Invited paper for a special edition of this journal

Nunes, M.B., Fang, L., Peng, G., Zhou, J., Clegg, J., & Spencer, S. (2014). Developing a multi-purpose E-learning application for speech and language therapy students and professionals using a design science research approach. *Advances in intelligent systems and computing*, 276, 2, 227-237

Spencer, S., Clegg, J., & Stackhouse, J. (2013). Language, social class and education: listening to adolescents' perspectives. *Language & Education*, 27, 2, 129-143.

Sowden, H., Clegg, J., & Perkins, M. (2013). The development of co-speech gesture in the communication of children with autism spectrum disorders. *Clinical Linguistics & Phonetics*, 27, 12, 922-939.

Clegg, J., Anson, L., Stackhouse, J., & Donlan, C. (2012). Developmental communication impairment in adults: outcomes and life experiences of adults and their parents. *Language, Speech and Hearing Services in Schools*, 43, 4, 521-535.

Spencer, S., Clegg, J., & Stackhouse, J. (2012). Language and disadvantage: a comparison of the language abilities of adults from two different socio-economic backgrounds. *International Journal of Language & Communication Disorders*, 47, 3, 274-284

Hutchinson, J. & Clegg, J. (2011). Education practitioner led intervention to facilitate language learning in young school aged children: implications for evidencing change in an educational context. *Child Language Teaching and Therapy*, 27, 2, 151-164

Sowden, H., Perkins, M., & Clegg, J. (Accepted). Context and communication strategies in Naturalistic Behaviour Intervention: a framework for understanding how practitioners facilitate communication in children with Autism Spectrum Disorders (ASD). *Child Language Teaching and Therapy*, 27, 1, 21-38.

Birkett, P., Clegg, J., Baker, R., Parks, R., Woodruff, P. (2010). (Electronic Publication Ahead of Print). Schizophrenia impairs phonological speech production. *Cognitive Neuropsychiatry*, 16, 1, 40-49

Muskett, T., Perkins, M., **Clegg, J.**, & Body, R. (2010). Inflexibility as an interactional phenomenon: using conversation analysis to re-examine a symptom of autism. *Clinical Linguistics and Phonetics*, 24, 1, 1-16

Spencer, S., Clegg, J., & Stackhouse, J. (2010). 'I don't come out with big words like other people' Interviewing adolescents as part of a language assessment. *Child Language Teaching and Therapy*, 26, 2, 144-163

Clegg, J., Stackhouse, J., Finch, K., Nicholls, S., & Murphy, C. (2009). Language abilities of secondary age pupils at risk of exclusion from school: a preliminary report. *Child Language Teaching & Therapy*, 25, 1, 99-115

Sowden, H., Perkins, M.R., & Clegg, J. (2009). Speech and gesture; the development of an integrated system in children with Autism Spectrum Disorders (ASD). *Leeds Working Papers in Linguistics*, 14, 65 – 79.

Sowden, H., Perkins, M.R., & Clegg, J. (2008). The co-development of speech and gesture in children with autism. *Clinical Linguistics and Phonetics*, 22, 10, 804-813.

Clegg, J., Brumfitt, S.M., Parks, R., & Woodruff, P. (2007). Speech and language therapy intervention in schizophrenia: a case study. *International Journal of Language and Communication Disorders*, 42, S1, 81-101.

Clegg, J., Hollis, C., Mawhood, L., Rutter, M. (2005). Developmental language disorders – a follow-up in later adult life. Cognitive, language and psychosocial outcomes. *Journal of Child Psychology & Psychiatry*, 46, 2, 128-149.

Clegg, J., & Hartshorne, M. (2004). Speech and language therapy in hyperactivity: The UK perspective on the role of speech and language therapy in complex cases. Invited Paper. *Seminars in Speech and Language*, 25, 3, 263-270

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Clegg, J., & Henderson, J. (1999). Developmental language disorders: changing economic costs from childhood into adult life. *Mental Health Research Review*, 6, 27-30.

Editorials

Clegg, J., (2016). Editorial. *Child Language Teaching & Therapy*, 32,2,255

Clegg, J., & Vance, M. (2015). Editorial: providing communication friendly environments for children. *Child Language Teaching & Therapy*, 31,3,269-270.

Vance, M., & Clegg, J., (2014). Editorial: The relevance of the digital age in understanding and supporting children and young people with speech, language and communication needs. *Child Language Teaching & Therapy*, 30,2,139-140.

Vance, M., & Clegg, J. (2012). Editorial: Use of single case study research in child speech, language and communication impairments. *Child Language Teaching & Therapy*, 28, 3, 255-258

Clegg, J., & Vance, M., (2011). Editorial: Research and practice in the language and communication needs of adolescents in secondary education. *Child Language Teaching & Therapy*, 26, 2, 103-105.

Clegg, J., & Vance, M. (2008), Editorial. *Child Language Teaching & Therapy*, 24, 1, 5.

Clegg, J., (2008). Editorial. *Child Language Teaching & Therapy*, 24,3,247

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Books and book chapters

Clegg, J. & Ginsborg, J. (Eds.) (2006) *Language and Social Disadvantage: theory into practice*. Wiley Publishers, London: UK.

Clegg, J., Children's communication and their mental health. Invited chapter in Walsh, I., & Jagoe, C (Eds). *Communication and mental health disorders: developing theory, growing practice*. J & R Press, UK 2017 Publication Date

Clegg, J. Language and social disadvantage over time. Invited chapter in Walsh, I., & Jagoe, C (Eds). *Communication and mental health disorders: developing theory, growing practice*. J & R Press, UK. 2017 Publication Date

Clegg, J. Learning Disability. Invited chapter for the SAGE Encyclopedia of Human Communication Sciences. Editors Jack Damico, Martin Ball & Mick Perkins. SAGE Publishers, USA. 2018 Publication Date

Clegg, J., Psychiatric disorders with communication disorders. Invited chapter for the SAGE Encyclopedia of Human Communication Sciences. Editors Jack Damico, Martin Ball & Mick Perkins. SAGE Publishers, USA. 2018 Publication Date

Clegg, J., Psychosocial issues associated with communication disorders. Invited chapter for the SAGE Encyclopedia of Human Communication Sciences. Editors Jack Damico, Martin Ball & Mick Perkins. SAGE Publishers, USA. 2018 Publication Date

Clegg, J. Adolescent language and mental health. Invited chapter in Spencer, S. (Ed). *Teenagers with language difficulties*. J & R Press, UK. 2017 Publication Date

Clegg, J. (2009). *Children's Speech and Language Difficulties*. In Gelder, M., Andreasen, N., Lopez-Ibor, J. & Geddes, J. *New Oxford Textbook of Psychiatry*. Oxford University Press, Oxford, UK.

Clegg, J. (2006). Childhood speech and language difficulties and later life chances. In Clegg, J., & Ginsborg, J. *Language and social disadvantage: theory into practice*. Wiley; London; UK.

Stringer, H., & Clegg, J. (2006). Language, behaviour and social disadvantage. In Clegg, J., & Ginsborg, J. *Language and social disadvantage: theory into practice*. Wiley; London; UK.