FACULTY OF MEDICINE, DENTISTRY AND HEALTH

General Regulations for Degrees in The Faculty of Medicine Dentistry and Health

The content of our courses is reviewed annually to make sure it’s up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.

Achieve More

Students commencing Level 1 of a programme of study from session 2014-2015 onwards must attain a satisfactory standard in IPM101 Health Challenge – Local Engagement Global Citizenship.

NOTE:

CARE OF PATIENTS, PROFESSIONAL BEHAVIOURS AND FITNESS TO PRACTISE

(i) A student will not be permitted to take part in the care of patients, except under the supervision of a registered medical practitioner, or, in the case of dental patients, of a registered dental practitioner or dental care professional.

(ii) Attendance at the MB, ChB programme of study is on the basis of academic semesters up to the phase 2a Examination, or, in the case of the BDS programme of study, the first Examination. Thereafter, attendance for clinical studies is required throughout the year, except for approved short periods. Attendance for clinical studies for the Diploma in Dental Hygiene and Dental Therapy is also required throughout the year, except for approved short periods. Where attendance is inadequate a candidate will be reported under the Regulations relating to the Progress of Students.

(iii) The Degrees of MB, ChB, BDS, Diploma in Dental Hygiene and Dental Therapy are recognised for the purposes of the Medical Act 1983, the Dentists Act 1984 as a qualification for professional practice. The responsibilities of medical, dental, and other practitioners to their patients are such that the University must at all times have regard to a student’s fitness to practise in the relevant profession. Where doubts arise as to such fitness to practise, they will be dealt with under the Regulations relating to the health of students, with Discipline or with the Progress of Students, or with Fitness to Practise.

Addition to PGT regulations within the school of Nursing and Midwifery OR specific to NURT 77

NOTE:

REGISTRATION WITH THE GENERAL MEDICAL COUNCIL

Subject to Review

In order to be eligible for full registration with the General Medical Council, a student who obtains a medical qualification must be employed as a Foundation Year 1 trainee in approved hospital posts for a period of one year. During this year the trainee must give satisfactory service for at least four months in a post in Medicine and at least four months in a post in Surgery. While employed in these posts the trainee will have provisional registration to enable hospital duties to be carried out.

Students in the Faculty of Medicine, Dentistry & Health who qualify for the award of the Degrees of MB, ChB and have spent more than one semester on approved schemes of study abroad will not, unless the Senate directs otherwise, be included in the lists of students holding a primary UK qualification submitted by the University to the General Medical Council for the purposes of section 4(3) of the Medical Act 1983.

A holder of the Degrees of MB,ChB who seeks full registration with the General Medical Council and who satisfies the requirements of the Medical Act 1983 as to experience may apply to the Postgraduate Dean for a certificate under Section 10 of that Act. In any case in which the Postgraduate Dean declines to issue a certificate the graduate may apply to the Appeals Committee of Senate. For this purpose that Committee will consist of three persons appointed by the Vice-Chancellor none of who will have had previous dealings with the case: a chairman, who will be legally qualified, and two persons possessing appropriate clinical experience, one of whom may be a member of the clinical academic staff of another university.

These notes should be read in conjunction with the Faculty of Medicine, Dentistry & Health note concerning “Care of patients, professional behaviour and fitness to practise”, as set out above.

F= Framework for Higher Education Qualifications (FHEQ) Level
FACULTY OF MEDICINE, DENTISTRY & HEALTH

UNDERGRADUATE PROGRAMME REGULATIONS
2016-2017
<table>
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<th>Programme Code</th>
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DENU03 DIP/DENTAL HYGIENE & THERAPYFT (DENTAL HYGIENE AND DENTAL THERAPY) (2016-2017)
For students whose initial registration was FOR the Session 2014-15 (FT)

Level 1

This programme of study is non-modular

1. The programme of study will be pursued for twenty-seven months full-time.

2. There will be two Examinations: The First Examination and The Final Examination. A student must pass or be exempted from each Examination or part of an Examination before proceeding to the next Examination or part of an Examination. Each Examination will be held twice in each year. A student may not enter for a second (re-sit) Examination unless the student has failed in that Examination or has received special permission from the Dental School Progress Committee to do so.

3. A student who cannot sit any Examination or part of an Examination because of special circumstances may be classed as not assessed for that Examination or part thereof.

The First Examination

4. A student will take

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5. Before sitting any part of the First Examination a student must have attended the relevant themes of that part.

The First Examination themes are:
The Human Body in Health and Disease, Law, Ethics and Professionalism, Pre-Clinical Skills I, Health Promotion and Education I, Oral Disease I, Pre-Clinical Skills II, Pre-Clinical Skills III

6. There are four parts to the First Examination and a student must pass all parts. A student who fails to pass any part of the First Examination will be required to resit the relevant parts. In the absence of extenuating circumstances if a candidate were to fail a second time the examination board would recommend that he/she withdraw from the course. A further chance to resit the examination for a third attempt would need to be approved by the Dental School Progress Committee.

7. Before completion of the programme a student must attend a course and pass a class examination in Dental Radiology. A student who fails will be required to repeat the examination after a revision course. In the absence of special circumstances if a student were to fail a second time the examination board would recommend that the student withdraw from the course. A further chance to resit the examination for a third attempt would need to be approved by the Dental School Progress Committee.

Level 2

8. A student will take Advanced Oral Health Sciences and Clinical Practice.

Level 3

The Final Examination

9. A student will take

<table>
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<tr>
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<th>Code</th>
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10. Before sitting any part of the Final Examination a student must have attended the relevant themes of that part.

The Final Examination themes are:
Study Skills and Personal Development, Clinical Practice, Health Promotion and Education II, Dental Radiology, Health Promotion and Education III, Outreach, Oral Disease II, Principles of Practice

11. Before sitting the final parts of the Final Examination a student must have satisfied all the Finals sign up requirements. A student who fails to meet all Finals sign up requirements will not be permitted to sit the Final Examination and will be deemed to have failed that examination.

12. There are three parts to the Final Examination and a student must pass all parts. A student who fails to pass any part of the Final Examination will be required to resit the relevant parts. In the absence of special circumstances if a student were to fail a second time the examination board would recommend that the student withdraw from the course.

13. A student who has failed or was not assessed in the Final Examination at the first attempt will be required before entering the re-examination to undertake a further period of study approved by the Dental School Progress Committee.

14. Successful completion of the First Examination and Final Examination will satisfy the requirements for the Diploma in Dental Hygiene and Dental Therapy and will entitle the holder to apply for registration as a Dental Hygienist and Dental Therapist with the General Dental Council.
15. On the recommendation of the Examiners the Diploma in Dental Hygiene and Dental Therapy may be awarded with Distinction. In considering recommendations for the award of Distinction Examiners will take into account students performance in the Final Examination.

**DENU05 BMEDSCI/BASIC DENTAL SCIENCE (BASIC DENTAL SCIENCE)**

**Level 1**

**DENU07 BDS/DENTAL SURGERY (DENTAL SURGERY)**

For students whose initial registration was FOR the session 2011-12, 2012-13 or 2013-14  

**Level 4**

**Level 5**

**DENU07 BDS/DENTAL SURGERY (DENTAL SURGERY)**

For students whose initial registration was for the Session 2014-2015 or later

**Level 1**

This programme of study is non-modular

1. The programme of study will be pursued for five years full-time and will be subject to a time limit of seven years. This is in agreement with the guidelines laid down by the General Dental Council.

2. There will be five Examinations: Part A (1st year), Part B (2nd year), Part C (3rd year), Part D (3rd year) and Part E (5th year). A student must pass or be exempted from each Examination before proceeding to the next Examination or part of the Examination. Each Examination will be held twice in each year. A student may not enter for a second (re-sit) examination unless the student has failed in the first or has received special permission from the Dental School Progress Committee to do so.

3. In the absence of extenuating circumstances, a student will be permitted a maximum of two attempts at these Examinations. Permission for one further attempt at Part A examination would require the approval of the Dental School Progress Committee.

4. A student who cannot sit any examination or part of an examination because of extenuating circumstances may be classed as not assessed for that examination or part thereof.

5. A student who has passed Part A and Part B Examinations may be considered for an extra year of intercalated study on the BMedSci (DENU21) course before returning to the BDS programme.

**The Part A Examination (1st Year)**

6. A student will take

   DEN103  F4  The Human Body  AUT SEM 16  0
   DEN104  F4  The Oral Cavity in Health and Disease  ACAD YR 16  0

   Achieve More
   A student will take
   IPM101  F4  Health Challenge - Local Engagement Global Citizenship  SPR SEM 16  0

7. Before sitting the DEN103 and DEN104 Examinations, a student must have attended and satisfied the requirements for the Themes in The Human Body and The Oral Cavity in Health and Disease, including satisfactory levels of professionalism and behaviour.

   A student who fails in one or more subjects at the first attempt will be re-examined in the subject, or subjects failed.

8. A student will be permitted two attempts at this Examination. In the absence of extenuating circumstances, permission for one further final attempt would require the approval of the Dental School Progress Committee. A
student who is given approval for one final attempt the following year must retake both subjects.

**Level 2**

**The Part B Examination (2nd Year)**

9. A student will take

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10. Before sitting the DEN203 Examination, a student must have attended and satisfied the requirements for the Theme in Growth, Development, Ageing and Nutrition, including satisfactory levels of professionalism and behaviour.

11. Before sitting the DEN204 Examination, a student must have attended and satisfied the requirements for the Theme in Basic Oral and Dental Care including satisfactory levels of professionalism and behaviour and satisfactory completion of both the Basic Clinical Skills and the Pulpal Disease courses.

A student will not be permitted to carry out operative work on patients until they have passed all parts of the Basic Clinical Skills and the Pulpal Disease courses.

If a student fails the first attempt at the Basic Clinical Skills and the Pulpal Disease courses, a resit examination will be held later in the same year in the presence of an External Examiner.

If a student fails the second attempt they will not be permitted to proceed further on the BDS programme, and will be reviewed by the Dental School Progress Committee. A student may be given the opportunity to transfer to the BSc (DENU22) course after successful completion of the theoretical component of DEN203 and DEN204. A student who transfers to DENU22 will not be readmitted to the BDS programme at a later date.

12. A student who fails in DEN203 or DEN204 at the first attempt will be re-examined in the subject, or subjects failed.

13. A student will be permitted two attempts at this Examination. In the absence of extenuating circumstances, no further attempts will be permitted.

**Level 3**

**The Part C Examination (3rd Year)**

14. A student will take

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15. Before sitting the Part C Examinations, a student must have attended and satisfied the requirements for the Theme in Integrated Human Disease, including:

- Attainment of appropriate clinical competency.

A student who has failed to reach the expected level of competency by an agreed date will be reviewed by the Dental School Progress Committee. Students will be given a second attempt to reach the competency by an agreed date.

A student who does not attain the competency by the second agreed date will not be permitted to sit the first attempt of the Part C Examinations.

A student who does not attain the competency or who does not satisfy the requirements for the course and who is not permitted to sit the Part C examinations will be deemed to have failed that examination.

16. A student who fails in DEN303 or DEN304 at the first attempt will be re-examined in the subject, or subjects failed.

17. A student will be permitted two attempts at this Examination. In the absence of extenuating circumstances, no further attempts will be permitted.

18. A student who fails on the second attempt may be permitted to become instead a student for the Degree of BSc in Dental Science (DENU22). A student who transfers to DENU22 will not be readmitted to the BDS programme at a later date.

**The Part D Examination (3rd Year)**

19. A student will take

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20. Before sitting the DEN305 and DEN306 Examinations, a student must have attended and satisfied the requirements for the Theme in Intermediate Oral and Dental Care, including:

- Passing a clinical procedure examination on a patient;
Attainment of appropriate clinical competencies including satisfactory levels of professionalism and behaviour.

A student who has failed to reach the expected level of competencies by an agreed date will be reviewed by the Dental School Progress Committee. Students will be given a second attempt to reach the competencies by an agreed date.

A student who does not attain the competencies by the second agreed date will not be permitted to sit the first attempt of the Part D Examinations.

A student who does not attain the competencies or who does not satisfy the requirements for the course and who is not permitted to sit the Part D examinations will be deemed to have failed that examination.

21. A student who has passed the Part D Examination may be awarded the Degree of BSc in Dental Studies without further study. Such a student will not be awarded honours and will not be readmitted to the BDS programme at a later date. The award will not be a registrable qualification.

22. A student who has failed or was not assessed in the DEN305 or DEN306 at the first attempt will be re-examined in the subject, or subjects failed.

23. A student will be permitted two attempts at this Examination. In the absence of extenuating circumstances, no further attempts will be permitted.

24. A student who fails the second attempt may be permitted instead to become a student for the Degree of BSc (DENU22). A student who transfers to DENU22 will not be readmitted to the BDS programme at a later date.

25. Before commencing the 4th Year Theme in Outreach and Electives a student must have attended and satisfied the requirements of both Intermediate Restorative Skills and Advanced Pulpal Disease courses.

A student will not be permitted to carry out advanced operative work on patients relevant to the Intermediate Restorative Skills and Advanced Pulpal Disease until they have passed all parts of the relevant practical examinations.

If a student fails the first attempt at the above examinations, a resit examination will be held later in the same year in the presence of an external examiner.

If a student fails the second attempt they will not be permitted to proceed further on the BDS programme, and will be reviewed by the Dental School Progress Committee. A student who transfers to DENU22 will not be readmitted to the BDS programme at a later date.

26. Before commencing the 4th year Theme in Outreach and Electives a student must have reached the agreed competencies and clinical requirements.

A student who does not attain these competencies will be reviewed by the Dental School Progress Committee. Such a student will be given the opportunity to complete these competencies which may be in the presence of an external examiner. If they are deemed not competent they will not be permitted to proceed further on the BDS programme, and will be reviewed by the Dental School Progress Committee.

A student who does not attain the clinical requirements will not be permitted to proceed further on the BDS programme, and will be reviewed by the Dental School Progress Committee. At this stage an additional year may be required.

Level 4

27. A student will undertake the fourth year themes in Integrated Clinical Practice, Oral Disease and Outreach and Electives.

Level 5

The Part E Examination (Final Year)

28. A student will take

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Before sitting the DEN503 and DEN504 Examinations, a student must have attended and satisfied the requirements for the Themes in Oral Disease, Outreach and Electives and Integrated Clinical Practice, including:

(a) Attendance and satisfactory completion of Outreach Placements and of the assessment relating to this course;

(b) Satisfactory attendance and completion of the Radiology (IRMER) course;

(c) Submission of a report for assessment based on a period of time on elective work or study approved by the School. The report must follow the format guidelines for this course;

(d) Attainment of appropriate clinical competencies and clinical requirements including satisfactory levels of professionalism and behaviour.
A student who has failed to reach the expected level of competencies by an agreed date will be reviewed by the Dental School Progress Committee. Students will be given a second attempt to reach the competencies by an agreed date.

A student who does not attain the competencies by the second attempt will not be permitted to sit the Part E Examinations.

A student who does not attain competencies or who does not satisfy the requirements for the course and who is not permitted to sit the Part E examinations will be deemed to have failed that examination.

29. A student who has failed or was not assessed in the Part E Examinations (Final Examinations) at the first attempt will be required before entering for re-examination to undertake a further period of study approved by the Dental School Progress Committee.

30. The Degree will be conferred either as a Pass Degree or as a Degree with Honours. Honours will be awarded on the combined results of the Part A, B, C, D and E Examinations. A distinction in any subject may be awarded on the recommendation of the Examiners concerned.

**DENU08 BSC/DENTAL STUDIES (DENTAL STUDIES) (2016-2017)**

**Level 3**

This programme of study is non-modular

1. A person who has passed the Part D Examination of DENU07 for the Degree of BDS, may be awarded the Degree of BSc in Dental Studies without further study.

2. Such a candidate shall not be awarded honours.

3. The award will not be a registrable qualification.

4. A candidate to whom the Degree has been awarded will not be eligible to complete further study on the programme of study for the Degree of BDS.

**DENU21 BMEDSCI/DENTAL SCIENCE (DENTAL SCIENCE) (2016-2017)**

**Level 1**

For students who transfer from DENU07 only

This programme of study is non-modular

1. A person who has passed the Part A and Part B Examinations for DENU07 for the Degree of BDS at a standard acceptable to the Faculty may read for the Degree of BMedSci in Dental Science. The programme of study will normally be intercalated between Part B and Part C.

2. The programme of study will be pursued full-time for forty-eight weeks.

3. A student will take Introduction to Research Ethics and Governance; Applications of Statistics in Medical and Health Sciences.

4. A student will follow a prescribed programme of study comprising project work and taught components.

5. The Final Examination, including examination of project work, will be held at the end of the period of study.

6. A student may enter the Examination on one occasion only.

**DENU22 BSC/ DENTAL SCIENCE (DENTAL SCIENCE) (2016-2017)**

**Level 1**

For students who transfer from DENU07 only

This programme of study is non-modular
1. A student who has passed the Part A and Part B Examinations for the Degree of BDS at the standard acceptable to the Dental School Progress Committee may read for the Degree of BSc in Dental Science. A student transferring to the DENU22 programme will not be permitted to return to the DENU07 programme at any time.

2. The programme of study will be pursued full-time for forty-eight weeks.

3. A student will take Introduction to Research Ethics and Governance; Applications of Statistics in Medical and Health Sciences.

4. A student will follow a prescribed programme of study comprising project work and taught components.

5. The Final Examination, including examination of project work, will be held at the end of the period of study.

6. A student may enter for the Examination on one occasion only.
HCSU01 BMEDSCI/SPEECH SCIENCE (SPEECH SCIENCE)  
(FT)  
(2016-2017)

Level 1

1A. A student will take

- HCS108 F4 Research Methods 1 AUT SEM 16 10
- HCS111 F4 Professional Interpersonal and Communication Skills ACAD YR 16 10
- HCS112 F4 Participation and Society ACAD YR 16 20
- HCS113 F4 Lifespan Communicative and Cognitive Development SPR SEM 16 20
- HCS114 F4 Introduction to Communication AUT SEM 16 20
- HCS150 F4 Clinical Placements 1 ACAD YR 16 20
- HCS156 F4 Biomedical Science ACAD YR 16 20

1B. Achieve More

A student will take

- IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

Level 2

2. A student will take

- HCS214 F5 Research Methods 2 SPR SEM 16 10
- HCS216 F5 Speech Processing 2 SPR SEM 16 20
- HCS224 F5 Speech Processing 1 AUT SEM 16 20
- HCS227 F5 Introduction to Clinical Methods and Intervention ACAD YR 16 5
- HCS235 F5 Clinical Placements 2.1 AUT SEM 16 10
- HCS236 F5 Clinical Placements 2.2 SPR SEM 16 10
- HCS237 F5 Language and Aphasia SPR SEM 16 20
- HCS250 F5 Audiology AUT SEM 16 5
- HCS252 F5 Developmental Disorders of Communication AUT SEM 16 20

A student must gain a pass mark in the practical phonetics component of HCS224 in order to pass the unit.

Level 3

3. A student will take

- HCS306 F6 Research Methods 3 AUT SEM 16 10
- HCS309 F6 Cognition and Communication AUT SEM 16 20
- HCS317 F6 Counselling in the Speech and Language Therapy Context AUT SEM 16 5
- HCS318 F6 Mental Health and Learning Difficulties Across the Lifespan SPR SEM 16 10
- HCS320 F6 Clinical Placements 3 ACAD YR 16 25
- HCS322 F6 Dysphagia SPR SEM 16 10
- HCS323 F6 Motor Speech Disorder AUT SEM 16 10
- HCS324 F6 Voice Disorder SPR SEM 16 10
- HCS328 F6 Neurology ACAD YR 16 10
- HCS357 F6 Literacy : Development and Disorders SPR SEM 16 10

Level 4

4. A student will take

- HCS402 F6 Fluency Impairment AUT SEM 16 10
- HCS403 F6 Transition to Professional Autonomy SPR SEM 16 10
- HCS405 F6 Research Methods 4 ACAD YR 16 30
- HCS411 F6 Integrated Intervention Studies AUT SEM 16 10
- HCS412 F6 Clinical Placement 4.1 AUT SEM 16 30
- HCS413 F6 Clinical Placements 4.2 SPR SEM 16 30

5. A student will attend a minimum of one hundred and fifty sessions of Clinical Practice, a minimum of one hundred of which will be under the direct supervision of a qualified speech and language therapist and reflect diversity of clients by age, aetiology, and complexity, as well as diversity of clinical settings and methods of intervention. The remaining fifty sessions should be clinically related.
6. The classification of a student will be determined by consideration of the students performance in the units taken at Level 3 and 4 which are both equally weighted.

7. A student is normally required to pass all units at a given level before proceeding to the next level.

8. A student who fails the placement element of HCS236, HCS320, HCS412, or HCS413 will be required to undertake an additional period of clinical work under conditions approved by the Head of Department in order to continue the unit.

9. A student who has failed to pass any part of the final examination at the first attempt will still be eligible for Honours provided that a pass is achieved at the second or later attempt.

HCUSU02 BSC/SPEECH & LANG SCIENCES FT (SPEECH AND LANGUAGE SCIENCES) (2016-2017)

For students whose initial registration was for the session 2014-15 or later (FT)

Level 1

1A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS108</td>
<td>F4</td>
<td>Research Methods 1</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS109</td>
<td>F4</td>
<td>Research Methods 2</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS112</td>
<td>F4</td>
<td>Participation and Society</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS113</td>
<td>F4</td>
<td>Lifespan Communicative and Cognitive Development</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS114</td>
<td>F4</td>
<td>Introduction to Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS118</td>
<td>F4</td>
<td>Special Topics in Human Communication Sciences</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

1B. Achieve More

A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPM101</td>
<td>F4</td>
<td>Health Challenge - Local Engagement Global Citizenship</td>
<td>SPR SEM 16</td>
<td>0</td>
</tr>
</tbody>
</table>

1C. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY101</td>
<td>F4</td>
<td>Discovering Psychology</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>PSY106</td>
<td>F4</td>
<td>Memory, Skill and Everyday Life</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY108</td>
<td>F4</td>
<td>Neuroscience and Evolutionary Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY110</td>
<td>F4</td>
<td>Essential Social Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

1D. Unrestricted units to the value of 10 credits.

Level 2

2A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS217</td>
<td>F5</td>
<td>Speech Processing 1</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS221</td>
<td>F5</td>
<td>Research Methods 3</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS251</td>
<td>F5</td>
<td>Developmental Disorders of Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

2B. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS223</td>
<td>F5</td>
<td>Speech Processing 2</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS238</td>
<td>F5</td>
<td>Language and Aphasia</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS253</td>
<td>F5</td>
<td>Understanding and supporting children with speech, language and communication needs</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS254</td>
<td>F5</td>
<td>Language and Communication in the Classroom</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY219</td>
<td>F5</td>
<td>Neuroscience</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>PSY243</td>
<td>F5</td>
<td>Cognitive Psychology</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY245</td>
<td>F5</td>
<td>Developmental Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY246</td>
<td>F5</td>
<td>Social, Health and Environmental Psychology</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

2C. Unrestricted units to the value of 30 credits.

Level 3

3A. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Unit Title</th>
<th>Sem</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS307</td>
<td>F6</td>
<td>Extended Essay in Human Communication Sciences</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>
HCS316  F6  Practical Project in Human Communication Sciences  SPR SEM 16  10
HCS326  F6  Mental Health and Learning Difficulties Across the Life Span  SPR SEM 16  10
HCS332  F6  Cognition and Communication  AUT SEM 16  20
HCS335  F6  Audiology  AUT SEM 16  10
HCS350  F6  Speech Technology  SPR SEM 16  10
HCS357  F6  Literacy : Development and Disorders  SPR SEM 16  10

3B. A student will take 20 credits from this group.

HCS307  F6  Extended Essay in Human Communication Sciences  AUT SEM 16  10
HCS316  F6  Practical Project in Human Communication Sciences  SPR SEM 16  10
HCS326  F6  Mental Health and Learning Difficulties Across the Life Span  SPR SEM 16  10
HCS332  F6  Cognition and Communication  AUT SEM 16  20
HCS335  F6  Audiology  AUT SEM 16  10
HCS350  F6  Speech Technology  SPR SEM 16  10
HCS357  F6  Literacy : Development and Disorders  SPR SEM 16  10
PSY303  F6  Neural Bases of Learning and Development  SPR SEM 16  10
PSY305  F6  Visual Perception  AUT SEM 16  10
PSY308  F6  Occupational Psychology  SPR SEM 16  10
PSY323  F6  Cognitive Neuroscience  AUT SEM 16  10
PSY347  F6  Clinical psychology I: Theories and models of psychopathology  AUT SEM 16  10
PSY348  F6  Clinical psychology II: Psychological interventions  SPR SEM 16  10
USE301  F6  Making Ideas Happen  SPR SEM 16  20
USE301  F6  Making Ideas Happen  AUT SEM 16  20

PLEASE NOTE there will be a restriction of 7 HCS students allowed to register per PSY modules in 3 above

3C. A student will take

HCS337  F6  Research Methods 4  ACAD YR 16  40

3D. Unrestricted units to the value of 20 credits.

HCSU03 ADVCERT/LANG COMM IMPAIR DL (LANGUAGE AND COMMUNICATION IMPAIRMENT IN CHILDREN)  (2016-2017)  

(DL)

Level 1

1. A person may be admitted as a student who has completed not less than two years relevant work experience approved by the Faculty.

2. The programme of study shall be pursued part-time for not more than 18 months.

3. A student will take

HCS275  F5  Speech, Language and Communication Development  ACAD YR 16  15
HCS276  F5  Cognitive Development and Learning  ACAD YR 16  15
HCS277  F5  Speech, Language and Communication Needs  ACAD YR 16  15
HCS280  F5  Working with Children with Speech, Language and Communication Needs (SLCN)  SPR SEM 16  15

HCSU98 BSC/SPEECH&LANGSCI W/FOUND PT (SPEECH AND LANGUAGE SCIENCES WITH FOUNDATION YEAR)  (2016-2017)  

(PT)

Level 0

0A. A student will take

ACE0340  0  Academic Literacy and Communication Skills  ACAD YR 16  20
ACE0345  0  Maths and Statistics  ACAD YR 16  20
ACE0349  0  Extended Project  ACAD YR 16  20
0B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE0350</td>
<td>0</td>
<td>Introduction to the Social Sciences</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>ACE0352</td>
<td>0</td>
<td>Introduction to the Natural Sciences</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

0C. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE0341</td>
<td>0</td>
<td>Foundations of Biology</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>ACE0343</td>
<td>0</td>
<td>Foundations of Psychology</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>ACE0344</td>
<td>0</td>
<td>Foundations of Sociology</td>
<td>ACAD YR 16</td>
<td>20</td>
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<tr>
<td>ACE0348</td>
<td>0</td>
<td>Foundations of English</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
</tbody>
</table>

A student may take as part of the forty credits in 1C the following:

- F4 level ACE units to the value of not more than twenty credits and/or
- F4 level MLTC Languages for All units, at appropriate level, to the value of twenty credits

0D. A student must contact the Department for further details on which units are studied in which year.

0E. Before proceeding to Level 1, a student will attain both 120 credits and a weighted mean grade of 60.0 or above; a student with 120 credits and a weighted mean grade of between 57.0 and 59.9 may be permitted to proceed at the discretion of the Board of Examiners and the cognate department.

**Level 0**

**Level 1**

1A. A student will take

<table>
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<th>Level</th>
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<th>Term</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HCS108</td>
<td>F4</td>
<td>Research Methods 1</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS109</td>
<td>F4</td>
<td>Research Methods 2</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS112</td>
<td>F4</td>
<td>Participation and Society</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS113</td>
<td>F4</td>
<td>Lifespan Communicative and Cognitive Development</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS114</td>
<td>F4</td>
<td>Introduction to Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS118</td>
<td>F4</td>
<td>Special Topics in Human Communication Sciences</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

1B. Achieve More

A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPM101</td>
<td>F4</td>
<td>Health Challenge - Local Engagement Global Citizenship</td>
<td>SPR SEM 16</td>
<td>0</td>
</tr>
</tbody>
</table>

1C. A student will take 20 credits from this group.

<table>
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<th>Level</th>
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<th>Term</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSY101</td>
<td>F4</td>
<td>Discovering Psychology</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>PSY106</td>
<td>F4</td>
<td>Memory, Skill and Everyday Life</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY108</td>
<td>F4</td>
<td>Neuroscience and Evolutionary Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY110</td>
<td>F4</td>
<td>Essential Social Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

1D. Unrestricted units to the value of 10 credits.

**Level 2**

2A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS217</td>
<td>F5</td>
<td>Speech Processing 1</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS221</td>
<td>F5</td>
<td>Research Methods 3</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS251</td>
<td>F5</td>
<td>Developmental Disorders of Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

2B. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS223</td>
<td>F5</td>
<td>Speech Processing 2</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS238</td>
<td>F5</td>
<td>Language and Aphasia</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS253</td>
<td>F5</td>
<td>Understanding and supporting children with speech, language and communication needs</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS254</td>
<td>F5</td>
<td>Language and Communication in the Classroom</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY219</td>
<td>F5</td>
<td>Neuroscience</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>PSY243</td>
<td>F5</td>
<td>Cognitive Psychology</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY245</td>
<td>F5</td>
<td>Developmental Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY246</td>
<td>F5</td>
<td>Social, Health and Environmental Psychology</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>
2C. Unrestricted units to the value of 30 credits.

**Level 3**

3A. A student will take 40 credits from this group.

- HCS307 F6 Extended Essay in Human Communication Sciences AUT SEM 16 10
- HCS316 F6 Practical Project in Human Communication Sciences SPR SEM 16 10
- HCS326 F6 Mental Health and Learning Difficulties Across the Life Span SPR SEM 16 10
- HCS332 F6 Cognition and Communication AUT SEM 16 20
- HCS335 F6 Audiology AUT SEM 16 10
- HCS350 F6 Speech Technology SPR SEM 16 10
- HCS357 F6 Literacy: Development and Disorders SPR SEM 16 10

3B. A student will take 20 credits from this group.

- HCS307 F6 Extended Essay in Human Communication Sciences AUT SEM 16 10
- HCS316 F6 Practical Project in Human Communication Sciences SPR SEM 16 10
- HCS326 F6 Mental Health and Learning Difficulties Across the Life Span SPR SEM 16 10
- HCS332 F6 Cognition and Communication AUT SEM 16 20
- HCS350 F6 Speech Technology SPR SEM 16 10
- HCS357 F6 Literacy: Development and Disorders SPR SEM 16 10
- PSY303 F6 Neural Bases of Learning and Development SPR SEM 16 10
- PSY305 F6 Visual Perception AUT SEM 16 10
- PSY308 F6 Occupational Psychology SPR SEM 16 10
- PSY323 F6 Cognitive Neuroscience AUT SEM 16 10
- USE301 F6 Making Ideas Happen SPR SEM 16 20
- USE301 F6 Making Ideas Happen AUT SEM 16 20

Please note there will be a restriction of 7 HCS students allowed to register per PSY modules in 3 above.

3C. A student will take

- HCS337 F6 Research Methods 4 ACAD YR 16 40

3D. Unrestricted units to the value of 20 credits.

**HCSU99 BSC/SPEECH&LANGSCI W/FOUND FT (SPEECH AND LANGUAGE SCIENCES WITH FOUNDATION YEAR)**

**(2016-2017)**

**(FT)**

**Level 0**

0A. A student will take

- ACE0340 0 Academic Literacy and Communication Skills ACAD YR 16 20
- ACE0345 0 Maths and Statistics ACAD YR 16 20
- ACE0349 0 Extended Project ACAD YR 16 20

0B. A student will take 20 credits from this group.

- ACE0350 0 Introduction to the Social Sciences AUT SEM 16 20
- ACE0352 0 Introduction to the Natural Sciences AUT SEM 16 20

0C. A student will take 40 credits from this group.

- ACE0341 0 Foundations of Biology ACAD YR 16 20
- ACE0343 0 Foundations of Psychology ACAD YR 16 20
- ACE0344 0 Foundations of Sociology ACAD YR 16 20
- ACE0348 0 Foundations of English ACAD YR 16 20

Unrestricted F4 Level ACE or MLTC Languages for All units to the value of 20 credits.

0D. Before proceeding to Level 1, a student will attain both 120 credits and a weighted mean grade of 60.0 or above; a student with 120 credits and a weighted mean grade of between 57.0 and 59.9 may be permitted to proceed at the discretion of the Board of Examiners and the cognate department.

**Level 1**
### Level 2

#### 2A. A student will take

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS217</td>
<td>F5</td>
<td>Speech Processing 1</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS221</td>
<td>F5</td>
<td>Research Methods 3</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS251</td>
<td>F5</td>
<td>Developmental Disorders of Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
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</table>

#### 2B. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HCS223</td>
<td>F5</td>
<td>Speech Processing 2</td>
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<tr>
<td>HCS238</td>
<td>F5</td>
<td>Language and Aphasia</td>
<td>SPR SEM 16</td>
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<tr>
<td>HCS253</td>
<td>F5</td>
<td>Understanding and supporting children with speech, language and communication needs</td>
<td>AUT SEM 16</td>
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<tr>
<td>HCS254</td>
<td>F5</td>
<td>Language and Communication in the Classroom</td>
<td>SPR SEM 16</td>
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<tr>
<td>PSY219</td>
<td>F5</td>
<td>Neuroscience</td>
<td>ACAD YR 16</td>
<td>20</td>
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<tr>
<td>PSY243</td>
<td>F5</td>
<td>Cognitive Psychology</td>
<td>AUT SEM 16</td>
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<tr>
<td>PSY245</td>
<td>F5</td>
<td>Developmental Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY246</td>
<td>F5</td>
<td>Social, Health and Environmental Psychology</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>USE201</td>
<td>F5</td>
<td>Making Ideas Happen</td>
<td>AUT SEM 16</td>
<td>20</td>
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</tbody>
</table>

#### 2C. Unrestricted units to the value of 30 credits.

### Level 3

#### 3A. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCS307</td>
<td>F6</td>
<td>Extended Essay in Human Communication Sciences</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS316</td>
<td>F6</td>
<td>Practical Project in Human Communication Sciences</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS326</td>
<td>F6</td>
<td>Mental Health and Learning Difficulties Across the Life Span</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS332</td>
<td>F6</td>
<td>Cognition and Communication</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>HCS335</td>
<td>F6</td>
<td>Audiology</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS350</td>
<td>F6</td>
<td>Speech Technology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS357</td>
<td>F6</td>
<td>Literacy : Development and Disorders</td>
<td>SPR SEM 16</td>
<td>10</td>
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</tbody>
</table>

#### 3B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Level</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
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</thead>
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<tr>
<td>HCS307</td>
<td>F6</td>
<td>Extended Essay in Human Communication Sciences</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>HCS316</td>
<td>F6</td>
<td>Practical Project in Human Communication Sciences</td>
<td>SPR SEM 16</td>
<td>10</td>
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<tr>
<td>HCS326</td>
<td>F6</td>
<td>Mental Health and Learning Difficulties Across the Life Span</td>
<td>SPR SEM 16</td>
<td>10</td>
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<tr>
<td>HCS332</td>
<td>F6</td>
<td>Cognition and Communication</td>
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<td>HCS335</td>
<td>F6</td>
<td>Audiology</td>
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<td>10</td>
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<td>HCS350</td>
<td>F6</td>
<td>Speech Technology</td>
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<td>10</td>
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<tr>
<td>HCS357</td>
<td>F6</td>
<td>Literacy : Development and Disorders</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>PSY303</td>
<td>F6</td>
<td>Neural Bases of Learning and Development</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>Code</td>
<td>Semester</td>
<td>Title</td>
<td>AUT SEM 16</td>
<td>SPR SEM 16</td>
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<tr>
<td>PSY305</td>
<td>F6</td>
<td>Visual Perception</td>
<td>10</td>
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<tr>
<td>PSY308</td>
<td>F6</td>
<td>Occupational Psychology</td>
<td>10</td>
<td></td>
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<tr>
<td>PSY323</td>
<td>F6</td>
<td>Cognitive Neuroscience</td>
<td>10</td>
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<tr>
<td>USE301</td>
<td>F6</td>
<td>Making Ideas Happen</td>
<td>20</td>
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<tr>
<td>USE301</td>
<td>F6</td>
<td>Making Ideas Happen</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

PLEASE NOTE there will be a restriction of 7 HCS students allowed to register per PSY modules in 3 above.

3C. A student will take
   - HCS337 F6 Research Methods 4

3D. Unrestricted units to the value of 20 credits.
Level 0

See regulations for MEDU41 for requirements of the Pre-Medical Year. The Pre-Medical Year is not applicable to all students on the MBChB.

Level 1

This programme of study is non-modular

Phase 1

1. For students joining the Programme in or after September 2013, Phases 1, 2a, 2b, 3a, 3b and 4 will be pursued for five years full-time.

2. Following completion or exemption from the Pre-Medical Year there will be six Examinations for the Degrees of MB,ChB. For students joining the Programme in or after September 2013 these are: Phase 1, Phase 2a, Phase 2b, Phase 3a, Phase 3b and Phase 4 MB,ChB Examinations. Each Examination will be held twice a year. A student may not enter for the second (re-sit) Examination unless the student has failed the first or has received special permission from the Faculty to do so.

3. A mark of distinction in any part of the Examination may be awarded by the Faculty to a student who in the opinion of the Examiners has produced exceptionally distinguished work.

4. A student who fails an Examination or part of an Examination may repeat the Examination on one or, with the permission of the Faculty, more occasions. A student who fails to achieve a pass mark on three or more occasions throughout the programme of study will not be permitted to progress on the programme of study and will be referred under the General Regulations relating to the Progress of Students. A student who passes an Examination at the second or later attempt will be awarded no more than the minimum pass grade.

5. Subject to any special provision in these Regulations a student may not proceed to the next Phase of the programme of study until the Examination for the preceding Phase has been passed.

6. A student is required to pursue throughout the programme of study programmes in Student Selected Components and Personal and Professional Development including a longitudinal assessment of Professional Behaviours. A student whose behaviour gives rise to concern may become the subject of proceedings under the General Regulations relating to Student Fitness to Practise.

7. The programme of study will be pursued full-time for thirty-one weeks

8. A student will take
   Medical Sciences
   Introductory Clinical Competence
   Integrated Learning Activities
   Early Year's Clinical Experience
   Student Selected Components

9. A student will take
   MED111 F4 Phase 1 Integrated Examination ACAD YR 16 0
   Achieve More
   A student will take
   IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

Level 2

Phase 2a

10. The programme of study will be pursued full-time for twenty-nine weeks.

11. A student will take
    Clinical Skills
    Medical Sciences
    Early Year's Clinical Experience
    Student Selected Components
    Integrated Learning Activities

12. A student will take
    MED211 F5 Phase 2a Integrated Examination ACAD YR 16 0

Level 3
**Phase 2b**

14. The programme of study will be pursued full-time for twenty-two weeks
15. A student will take
   - Foundation Clinical Skills
   - Clinical Attachments 1,2,3 and 4
   - Student Selected Components
   - Integrated Learning Activities
   - Personal and Professional Development

16. A student will take
   
   MED311  F6 Basic Clinical Competence Examination  MED4 16  0

**Level 4**

**Phase 3a**

17. The programme of study will be pursued full-time for forty-nine weeks
18. A student will take
   - Women's Health
   - Child Health
   - Psychiatry, Neurology and Care of Older People
   - Community and Public Health
   - Personal and Professional Development
   - Medical Sciences
   - Student Selected Components
   - Integrated Learning Activities

19. A student will take
   
   MED411  0 Extended Clinical Competence Examination  MED5 16  0

**Level 5**

**Phase 3b**

20. The programme of study will be pursued full-time for forty-eight weeks
21. A student will take
   - Community and Palliative Care
   - General Care
   - Acute and Critical Care
   - Specialty Clinical Care
   - Medical Sciences
   - Student Selected Components (including Elective)
   - Integrated Learning Activities

22. A student will take
   
   MED412  0 Medical Sciences Examination  MED6 16  0

   The Examination will included examination of knowledge acquired in earlier phases of the programme of study. By the end of this Phase students will need to have demonstrated competence in the practical procedures prescribed by the General Medical Council in Tomorrow's Doctors (2009)

**Phase 4**

23. The programme of study will be pursued full-time for twenty-four weeks.
24. A student will take
   - Clinical Attachments 1 and 2
   - Student Selected Components
   - Student Assistantship
   - National Prescribing Safety Assessment

25. A student will take
   
   MED513  0 Advanced Clinical Competence  MED6 16  0
The Examination will include an examination of aspects of clinical competence acquired in earlier phases of the programme of study.

26. In considering recommendations for the award of Honours, the Examiners will take into account a student's performance in a six Examinations. The names of students who have passed the Phase 4 Examination will be published as follows:
   (a) those awarded Honours
   (b) those who have passed.

27. **DEGREES AND DIPLOMAS OF EXTERNAL BODIES**
   A student studying for a degree or diplomas of an external body will complete the programme of study prescribed in the Regulations for the Degrees of MBChB and will be subject to the General Regulations for First Degrees, Progress of Students and Fitness to Practise.

**MEDU02 BMEDSCI/CLINICAL SCIENCE (CLINICAL SCIENCE) (2016-2017)**

**Level 1**

**This programme of study is non-modular**

1. A person who has passed the Phase 2 Examination for the Degrees of MB,ChB and satisfactorily completed at least two clinical modules of Phase 3, at a standard acceptable to the Faculty, may be awarded the Degree of BMedSci in Clinical Science without further study.

2. Such a student will not be awarded honours.

3. The award will not be a registrable qualification.

4. A student to whom the Degree has been awarded will not be eligible to complete further study on the programme of study for the Degrees of MB,ChB.

**MEDU05 MBCHB/FOUNDATION YR (MED) (MEDICINE) (2016-2017)**

**Level 1**


**Level 1**

**This programme of study is non-modular**

1. A person who has passed the Phase 2a Examination for the Degrees of MB,ChB at a standard acceptable to the Faculty may read for the Degree of BMedSci in Medicine. Persons from other institutions may be permitted by the Faculty to read for the Degree of BMedSci in Medicine in accordance with the General Regulations for First Degrees. The programme of study may also be intercalated between any of the subsequent phases of the programme of study for the Degrees of MB,Chb or undertaken after graduation.

2. The programme of full-time study will be pursued for forty-eight weeks.

3. A student will take (a) Introduction to Research Ethics and Governance Applications of Statistics in Medical and Health Sciences and (b) follow a prescribed programme of study comprising project work and taught components.

4. The Final Examination, including examination of project work, will be held at the end of the period of study.

5. A student may enter the Examination on one occasion only.

**MEDU13 BMEDSCI/BIO MEDICAL SCI (BIOMEDICAL SCIENCE) (2016-2017)**

**Level 1**
THESE REGULATIONS ARE UNDER REVIEW. PLEASE CHECK DIRECTLY WITH THE
DEPARTMENT FOR FURTHER DETAILS OF THIS PROGRAMME.

1. A person who has passed the Phase 1 and 2A Examinations for the Degrees of MB,ChB at a standard acceptable
to the Faculty may be permitted to read for the Degree of BMedSci in Biomedical Science. The programme of
study may only be taken by a student who does not intend to complete the programme of study for the MB,ChB
degrees.

2. The programme of study will be pursued full-time for two semesters.

3. A student will take

<table>
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<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BMS301</td>
<td>F6</td>
<td>Membrane Receptors</td>
<td>AUT SEM 16</td>
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<tr>
<td>BMS303</td>
<td>F6</td>
<td>Molecular Physiology of Ion Channels and Human Disease</td>
<td>AUT SEM 16</td>
<td>10</td>
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<tr>
<td>BMS311</td>
<td>F6</td>
<td>The Kidney in Health and Disease</td>
<td>SPR SEM 16</td>
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<tr>
<td>BMS346</td>
<td>F6</td>
<td>Epithelial Physiology in Health and Disease</td>
<td>SPR SEM 16</td>
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<tr>
<td>BMS349</td>
<td>F6</td>
<td>Library Project - Autumn Semester</td>
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4. A student will take 20 credits from this group.

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<th>Level</th>
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<th>Credits</th>
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<tbody>
<tr>
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<td>Group Research Initiatives</td>
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<tr>
<td>BMS319</td>
<td>F6</td>
<td>Pharmacological Techniques</td>
<td>SPR SEM 16</td>
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<tr>
<td>BMS352</td>
<td>F6</td>
<td>Forensic Anatomy</td>
<td>SPR SEM 16</td>
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5. A student will take 30 credits from this group.

<table>
<thead>
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<th>Level</th>
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<th>Semester</th>
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<td>BMS305</td>
<td>F6</td>
<td>Autonomic Nervous System</td>
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<tr>
<td>BMS355</td>
<td>F6</td>
<td>Sensory Neuroscience</td>
<td>SPR SEM 16</td>
<td>10</td>
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<tr>
<td>BMS376</td>
<td>F6</td>
<td>Membrane Trafficking</td>
<td>AUT SEM 16</td>
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<tr>
<td>CDL301</td>
<td>F6</td>
<td>Cardiovascular Pharmacology: personalising medicine</td>
<td>SPR SEM 16</td>
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<tr>
<td>MED310</td>
<td>F6</td>
<td>Biological Basis of Brain Disease 1: Neurodegeneration</td>
<td>ACAD YR 16</td>
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</tbody>
</table>


Level 1

This programme of study is non-modular

1. A person who has passed the Phase 2a Examination for the Degrees of MB,ChB at a standard acceptable to the Faculty may read for the Degree of BMedSci in Medicine. Persons from other institutions may be permitted by the Faculty to read for the Degree of BMedSci in Medicine in accordance with the General Regulations for First Degrees. The programme of study may also be intercalated between any of the subsequent phases of the programme of study for the Degrees of MB,ChB or undertaken after graduation.

2. The programme of full-time study will be pursued for forty-eight weeks.

3. A student will take (a) Introduction to Research Ethics and Governance Applications of Statistics in Medical and Health Sciences and (b) follow a prescribed programme of study comprising project work and taught components.

4. The Final Examination, including examination of project work, will be held at the end of the period of study.

5. A student may enter the Examination on one occasion only.

MEDU41 MBCHB WITH FOUNDATION YEAR (MEDICINE WITH A FOUNDATION YEAR) (2016-2017)

Level 0

This programme of study is non-modular

1. The programme will be pursued for six years full-time.

2. A student will take

<table>
<thead>
<tr>
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<td>MED002</td>
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<td>MED006</td>
<td>0</td>
<td>Medical Biology B</td>
<td>SPR SEM 16</td>
<td>15</td>
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</tbody>
</table>
3. A student must pass in every unit taken in the Pre-Medical Year in order to proceed to Phase 1. A student who fails at the first attempt in any unit may re-sit the examination at the August resit examination.

4. A student who fails any unit of the Pre-Medical Year on a second occasion will only be granted a repeat year in exceptional circumstances and with the permission of the Faculty.

**Level 1**

5. Following completion of the Foundation Year there will be six Examinations for the Degrees of MB,ChB; these are Phase 1a, Phase 1b, Phase 2, Phase 3a, Phase 3b and Phase 4. Each Examination will be held twice a year. A student may not enter for the second (re-sit) Examination unless the student has failed the first or has received special permission from the Faculty to do so.

6. A mark of distinction in any part of the Examination may be awarded by the Faculty to a student who in the opinion of the Examiners has produced exceptionally distinguished work.

7. A student who fails an Examination or part of an Examination may repeat the Examination on one or, with the permission of the Faculty, more occasions. A student who fails to achieve a pass mark on three or more occasions throughout the programme of study will not be permitted to progress on the programme and will be referred under the General Regulations relating to the Progress of Students. A student who passes an Examination at the second or later attempt will be awarded no more than the minimum pass grade.

8. Subject to any special provision in these Regulations a student may not proceed to the next Phase of the programme of study until the Examination for the preceding Phase has been passed.

9. A student is required to pursue throughout the programme of study programmes in Student Selected Components and Personal and Professional Development including a longitudinal assessment of Professional Behaviours. A student whose behaviour gives rise to concern may become the subject of proceedings under the General Regulations relating to Student Fitness to Practise.

**Phase 1**

10. The programme of study will be pursued full-time for thirty-one weeks.

11. A student will take
- Medical Sciences
- Introductory Clinical Competence
- Integrated Learning Activities
- Early Year's Clinical Experience
- Student Selected Components

12. A student will take
- IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0
- MED111 F4 Phase 1 Integrated Examination ACAD YR 16 0

**Level 2**

**Phase 2a**

13. The programme of study will be pursued full-time for twenty-nine weeks.

14. A student will take
- Clinical Skills
- Medical Sciences
- Early Year's Clinical Experience
- Integrated Learning Activities
- Student Selected Components

15. A student will take
- MED211 F5 Phase 2a Integrated Examination ACAD YR 16 0

**Level 3**

**Phase 2b**

16. The programme of study will be pursued full-time for twenty-two weeks.

17. A student will take
- Foundation Clinical Skills
- Clinical Attachments 1, 2, 3 and 4
- Integrated Learning Activities
- Student Selected Components
- Personal and Professional Development
18. A student will take
MED311  F6  Basic Clinical Competence Examination  MED4 16  0

**Level 4**

**Phase 3a**

19. The programme of study will be pursued full-time for forty-nine weeks.

20. A student will take
- Womens Health
- Child Health
- Psychiatry, Neurology and Care of Older People
- Community and Public Health
- Personal and Professional Development
- Medical Sciences
- Student Selected Components
- Integrated Learning Activities

21. A student will take
MED411  0  Extended Clinical Competence Examination  MED5 16  0

**Level 5**

**Phase 3b**

22. The programme of study will be pursued full-time for forty-eight weeks.

23. A student will take
- Community and Palliative Care
- General Care
- Acute and Critical Care
- Specialty Clinical Care
- Personal and Professional Development
- Medical Sciences
- Student Selected Components (including Elective)
- Integrated Learning Activities

24. A student will take
MED412  0  Medical Sciences Examination  MED6 16  0

The Examination will include examination of knowledge acquired in earlier phases of the programme of study. By the end of this Phase students will need to have demonstrated competence in the practical procedures prescribed by the General Medical Council in Tomorrow’s Doctors (2009).

**Phase 4**

25. The programme of study will be pursued full-time for twenty-four weeks.

26. A student will take
- Clinical Attachments 1 and 2
- Student Selected Components
- Student Assistantship

27. A student will take
MED513  0  Advanced Clinical Competence  MED6 16  0

The Examination will include an examination of aspects of clinical competence acquired in earlier phases of the programme of study.

28. In considering recommendations for the award of Honours, the Examiners will take into account a student’s performance in all six Examinations.

The names of students who have passed the Phase 4 Examination will be published as follows:
(a) those awarded Honours
(b) those who have passed.

29. **DEGREES AND DIPLOMAS OF EXTERNAL BODIES**

A student studying for a degree or diploma of an external body will complete the programme of study prescribed in the Regulations for the Degrees of MB,ChB and will be subject to the General Regulations for First Degrees, Progress of Students and Fitness to Practise.
NURU100 BMEDSCI/N. STUDIES 12 MNTHS PT (NURSING STUDIES)  

**Level 1**

1. A person may be admitted as a student who is registered on the appropriate part of the Professional Register and who holds the Advanced Diploma in Nursing Studies.
2. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of twenty credits.
3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

**LEVEL 3**

4. A student will commence the programme of study within two years of the award of the Advanced Diploma in Nursing Studies and will pursue a programme of twenty-six weeks full-time or fifty-two weeks part-time. Such a student will take

4A. Unrestricted F6 level SNM units to the value of twenty credits units.

4B. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>NHS 17-18</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3016B</td>
<td>F6</td>
<td>Developing Clinical Practice</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM3136B</td>
<td>F6</td>
<td>Dissertation</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
</tbody>
</table>

**NURU132 DIP/CLINICAL PRACTICE (CLINICAL PRACTICE)**  

**Level 1**

1. A person may be admitted as a student who holds one hundred and twenty credits at Framework Level 4 in a relevant subject area, obtained in the University or in other institutions.
2. The programme of study will be pursued for not more than five years part-time.
3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.
4. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of sixty credits.

**LEVEL 2**

5. A student will take 120 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>NHS 17-18</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2106</td>
<td>F5</td>
<td>Identifying the Deteriorating Patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2108</td>
<td>F5</td>
<td>Chronic Heart Failure</td>
<td>NHS 17-18</td>
<td>10</td>
</tr>
<tr>
<td>SNM2109</td>
<td>F5</td>
<td>Management of Acute Coronary Syndrome</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2111</td>
<td>F5</td>
<td>ECG Analysis and Application</td>
<td>NHS 17-18</td>
<td>10</td>
</tr>
<tr>
<td>SNM2127A</td>
<td>F5</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2127B</td>
<td>F5</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2129A</td>
<td>F5</td>
<td>Practice Based Portfolio Development</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2129B</td>
<td>F5</td>
<td>Practice Based Portfolio Development</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2129C</td>
<td>F5</td>
<td>Practice Based Portfolio Development</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2193</td>
<td>F5</td>
<td>Principles of Management and Leadership in the Health and Social Care Setting</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2204</td>
<td>F5</td>
<td>Introduction to Diabetes Care and Management</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2210</td>
<td>F5</td>
<td>Supportive Care at the End of Life</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2221</td>
<td>F5</td>
<td>Care and management of the renal patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2227</td>
<td>F5</td>
<td>Relationship-Centred Dementia Care</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted F5 level SNM (except BMedSci Health and Human Science units) units.
Level 3

1. A person may be admitted as a student who has obtained one hundred and twenty credits at Framework Level 4 and one hundred and twenty credits at Framework Level 5, in a relevant subject area, obtained in the University or other recognised institutions.

2. The programme of study will be pursued for not more than five years part-time.

3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

4. A student may seek accreditation of prior learning, or prior experiential learning APEL against any approved unit to the value of twenty credits.

5A. A student will take 60 credits from this group.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Code</th>
<th>Title</th>
<th>Institution</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3016A</td>
<td>F6</td>
<td>Developing Clinical Practice</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM3183</td>
<td>F6</td>
<td>Principles of Management and Leadership in the Health and Social Care Setting</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3187</td>
<td>F6</td>
<td>Introduction to Diabetes Care and Management</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3223A</td>
<td>F6</td>
<td>Nurse / Midwife Independent / Supplementary Prescribing</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM3223B</td>
<td>F6</td>
<td>Nurse / Midwife Independent / Supplementary Prescribing</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM3227</td>
<td>F6</td>
<td>Supportive Care at the End of Life</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3230</td>
<td>F6</td>
<td>Advancing Renal Nursing</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3246A</td>
<td>F6</td>
<td>Cervical Screening for Health Care Professionals</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3246B</td>
<td>F6</td>
<td>Cervical Screening for Health Care Professionals</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3246C</td>
<td>F6</td>
<td>Cervical Screening for Health Care Professionals</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3248</td>
<td>F6</td>
<td>Relationship Centred Dementia Care</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3250</td>
<td>F6</td>
<td>Living With And Beyond Cancer</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3251</td>
<td>F6</td>
<td>Managing Renal Disease as a Long Term Condition</td>
<td>ACAD YR 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3321A</td>
<td>F6</td>
<td>Care and Management of the Renal Patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3321B</td>
<td>F6</td>
<td>Care and Management of the Renal Patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3321C</td>
<td>F6</td>
<td>Care and Management of the Renal Patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM3367</td>
<td>F6</td>
<td>Cancer and its Treatments</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted F6 SNM units.

5B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Code</th>
<th>Title</th>
<th>Institution</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3182A</td>
<td>F6</td>
<td>Promoting Evidence Based Practice</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3182B</td>
<td>F6</td>
<td>Evidence Based Practice</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

5C. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Code</th>
<th>Title</th>
<th>Institution</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3016A</td>
<td>F6</td>
<td>Developing Clinical Practice</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM3136A</td>
<td>F6</td>
<td>Dissertation</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
</tbody>
</table>

6. A student may only proceed to (c) after successful completion of units to the value of eighty credits from (a) and (b) above.

Level 3

NURU141 BMEDSCI/H&S STD (ACUTE, CRITIC (HEALTH AND SOCIAL CARE STUDIES (ACUTE, CRITICAL AND HIGH DEPENDENCY CARE)) (2016-2017) (PT)
1. A person may be admitted as a student who has obtained one hundred and twenty credits at Framework Level 4 and one hundred and twenty credits at Framework Level 5, in a relevant subject area, obtained in the University or other recognised institutions.

2. The programme of study will be pursued for not more than five years part-time.

3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

4. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of twenty credits.

**LEVEL 3**

5A. A student will take 60 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3016A</td>
<td>Developing Clinical Practice</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3085</td>
<td>Identifying the Deteriorating Patient</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3087</td>
<td>Chronic Heart Failure</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3088</td>
<td>Management of Acute Coronary Syndromes</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3090</td>
<td>ECG Analysis and Application</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3183</td>
<td>Principles of Management and Leadership in the Health</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Social Care Setting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3187</td>
<td>Introduction to Diabetes Care and Management</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3223A</td>
<td>Nurse / Midwife Independent / Supplementary Prescribing</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3223B</td>
<td>Nurse / Midwife Independent / Supplementary Prescribing</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Unrestricted F6 SNM units.

5B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3182A</td>
<td>Promoting Evidence Based Practice</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3182B</td>
<td>Evidence Based Practice</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5C. A student will take 40 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3016A</td>
<td>Developing Clinical Practice</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3136A</td>
<td>Dissertation</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. A student may only proceed to (c) after successful completion of units to the value of eighty credits from (a) and (b) above.

**NURU144 BMEDSCI/H&S STDS (NEONATAL INT (HEALTH AND SOCIAL CARE STUDIES (NEONATAL INTENSIVE CARE)))**

**(2016-2017)**

**Level 3**

A person may be admitted as a student who has obtained one hundred and twenty credits at Framework Level 4 and one hundred and twenty credits at Framework Level 5, in a relevant subject area, obtained in the University or other recognised institutions.

The programme of study will be pursued for not more than five years part-time.

Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of twenty credits.

Should be on the appropriate part of the professional register.

**Level 3**

3A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Code</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3262</td>
<td>Specialist Neonatal Practice: Work Based Learning</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3263</td>
<td>Stabilisation and Management of the Special Care Baby</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNM3264</td>
<td>Care of the critically ill neonate</td>
<td>F6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3B. A student will take 20 credits from this group.
SNM3182A F6 Promoting Evidence Based Practice AUT SEM 16 20
SNM3182B F6 Evidence Based Practice AUT SEM 16 20

3C. A student will take 40 credits from this group.
SNM3016A F6 Developing Clinical Practice NHS 17-18 40
SNM3016B F6 Developing Clinical Practice NHS 17-18 40
SNM3136A F6 Dissertation NHS 17-18 40
SNM3136B F6 Dissertation NHS 17-18 40
SNM3136C F6 Dissertation NHS 17-18 40

4. A student may only proceed to 3(c) after successful completion of units to the value of eighty credits from 3(a) and 3(b) above.

NURU144 BMEDSCI/H&SSTDS (NEONATLINTCRE) (HEALTH AND SOCIAL CARE STUDIES (NEONATAL INTENSIVE CARE)) (2016-2017) (PT)

Level 3

Level 4

NURU146 BMEDSCI/HLTH & HUMAN SCIENCES (HEALTH AND HUMAN SCIENCES) (2016-2017)
For students whose initial registration was for the 2014-15 session (FT)

Level 1

1A. A student will take
SNM130 F4 Organisation of Modern Health Care AUT SEM 16 10
SNM133 F4 Studying in Higher Education AUT SEM 16 10
SNM135 F4 Health Psychology SPR SEM 16 10
SNM136 F4 Ethical Dilemmas in Modern Health Care SPR SEM 16 20
SNM137 F4 The Body in Health 1 AUT SEM 16 10
SNM138 F4 The Body in Health 2 SPR SEM 16 10

1B. A student will take
IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

1C. A student will take 50 credits from this group.
SNM134 F4 User expectations of health and social care AUT SEM 16 10
SNM139 F4 Health Promotion SPR SEM 16 20

Unrestricted units to the value of 50 credits.

Level 2

2A. A student will take
SNM2088 F5 Inequalities in health SPR SEM 16 10
SNM2093 F5 Health Care Management SPR SEM 16 10
SNM2219 F5 Making Sense of Health Policy AUT SEM 16 10
SNM2226 F5 The Body in Illness SPR SEM 16 10
SNM2228 F5 Communication in Health Care AUT SEM 16 20
SNM2230 F5 Research Methods and Paradigms AUT SEM 16 20

2B. A student will take 40 credits from this group.
SNM2089 F5 Understanding ’Family’ in Health and Social Care SPR SEM 16 20
SNM2090 F5 Ageing, Health and Wellbeing AUT SEM 16 10
SNM2220 F5 Perspectives on Pain SPR SEM 16 20
USE201 F5 Making Ideas Happen SPR SEM 16 20
Unrestricted units to the value of 40 credits.

Level 3

3A. A student will take 60 credits from this group.
   SNM3241 F6 Ethics in Practice AUT SEM 16 20
   SNM3245 F6 Current and Future Challenges in Health and Social Care AUT SEM 16 20
   SNM3252 F6 The Biomedical Basis of Disease Management AUT SEM 16 20
   Unrestricted units to the value of 20 credits.

3B. A student will take 20 credits from this group.
   SNM3242 F6 Health and Human Sciences Placement SPR SEM 16 20
   SNM3249 F6 Maastricht University Study Placement SPR SEM 16 20
   USE301 F6 Making Ideas Happen AUT SEM 16 20
   USE301 F6 Making Ideas Happen AUT SEM 16 20
   Unrestricted units to the value of 20 credits.

3C. A student will take
   SNM3243 F6 Dissertation SPR SEM 16 40

NURU146 BMEDSCI/HLTH & HUMAN SCIENCES (HEALTH AND HUMAN SCIENCES) (2016-2017)

For students whose initial registration was for the 2015-16 session or later (FT)

Level 1

1A. A student will take
   SNM130 F4 Organisation of Modern Health Care AUT SEM 16 10
   SNM133 F4 Studying in Higher Education AUT SEM 16 10
   SNM137 F4 The Body in Health 1 AUT SEM 16 10
   SNM138 F4 The Body in Health 2 SPR SEM 16 10
   SNM140 F4 Introduction to Epidemiology SPR SEM 16 20
   SNM141 F4 Health Inequalities AUT SEM 16 10
   SNM142 F4 Making use of Information AUT SEM 16 10
   SNM143 F4 Sociological Approaches to Health and Illness SPR SEM 16 10

1B. A student will take
   IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

1C. A student will take 30 credits from this group.
   SNM134 F4 User expectations of health and social care AUT SEM 16 10
   SNM139 F4 Health Promotion SPR SEM 16 20
   Unrestricted units to the value of 30 credits.

Level 2

2A. A student will take
   SNM2093 F5 Health Care Management SPR SEM 16 10
   SNM2219 F5 Making Sense of Health Policy AUT SEM 16 10
   SNM2226 F5 The Body in Illness SPR SEM 16 10
   SNM2228 F5 Communication in Health Care AUT SEM 16 20
   SNM2229 F5 Health Psychology SPR SEM 16 10
   SNM2230 F5 Research Methods and Paradigms AUT SEM 16 20

2B. A student will take 40 credits from this group.
   SNM2089 F5 Understanding ‘Family’ in Health and Social Care SPR SEM 16 20
   SNM2090 F5 Ageing, Health and Wellbeing AUT SEM 16 10
   SNM2220 F5 Perspectives on Pain SPR SEM 16 20
   SNM2231 F5 Biography and narrative in palliative, supportive and end of life care SPR SEM 16 10
Unrestricted units to the value of 40 credits.

Level 3

3A. A student will take 60 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3241</td>
<td>F6</td>
<td>Ethics in Practice</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3245</td>
<td>F6</td>
<td>Current and Future Challenges in Health and Social Care</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3252</td>
<td>F6</td>
<td>The Biomedical Basis of Disease Management</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted units to the value of 20 credits.

3B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3242</td>
<td>F6</td>
<td>Health and Human Sciences Placement</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM3249</td>
<td>F6</td>
<td>Maastricht University Study Placement</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted units to the value of 20 credits.

3C. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM3243</td>
<td>F6</td>
<td>Dissertation</td>
<td>SPR SEM 16</td>
<td>40</td>
</tr>
</tbody>
</table>

NURU147 BMEDSCI/HLTH & HUMAN SCI PT (HEALTH AND HUMAN SCIENCES) (2016-2017)

For students whose initial registration was FOR the 2013-14 session (PT)

Level 2

2A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPM101</td>
<td>F4</td>
<td>Health Challenge - Local Engagement Global Citizenship</td>
<td>SPR SEM 16</td>
<td>0</td>
</tr>
<tr>
<td>SNM130</td>
<td>F4</td>
<td>Organisation of Modern Health Care</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM137</td>
<td>F4</td>
<td>The Body in Health 1</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM138</td>
<td>F4</td>
<td>The Body in Health 2</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM140</td>
<td>F4</td>
<td>Introduction to Epidemiology</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

2B. A student will take 10 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM134</td>
<td>F4</td>
<td>User expectations of health and social care</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

Unrestricted units to the value of 10 credits.

Level 3

3A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2093</td>
<td>F5</td>
<td>Health Care Management</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM2228</td>
<td>F5</td>
<td>Communication in Health Care</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM2229</td>
<td>F5</td>
<td>Health Psychology</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

3B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2089</td>
<td>F5</td>
<td>Understanding 'Family' in Health and Social Care</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM2090</td>
<td>F5</td>
<td>Ageing, Health and Wellbeing</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM2220</td>
<td>F5</td>
<td>Perspectives on Pain</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM2231</td>
<td>F5</td>
<td>Biography and narrative in palliative, supportive and end of life care</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
</tbody>
</table>

Unrestricted units to the value of 20 credits.

Level 4

4A. A student will take

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2219</td>
<td>F5</td>
<td>Making Sense of Health Policy</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM2226</td>
<td>F5</td>
<td>The Body in Illness</td>
<td>SPR SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM2230</td>
<td>F5</td>
<td>Research Methods and Paradigms</td>
<td>AUT SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

4B. A student will take 20 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Level</th>
<th>Title</th>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2089</td>
<td>F5</td>
<td>Understanding 'Family’ in Health and Social Care</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
<tr>
<td>SNM2090</td>
<td>F5</td>
<td>Ageing, Health and Wellbeing</td>
<td>AUT SEM 16</td>
<td>10</td>
</tr>
<tr>
<td>SNM2220</td>
<td>F5</td>
<td>Perspectives on Pain</td>
<td>SPR SEM 16</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted units to the value of 20 credits.
(a student cannot repeat any units from 3B)

Level 5

5A. A student will take 60 credits from this group.

SNM3241 F6 Ethics in Practice AUT SEM 16 20
SNM3245 F6 Current and Future Challenges in Health and Social Care AUT SEM 16 20
SNM3252 F6 The Biomedical Basis of Disease Management AUT SEM 16 20

Unrestricted units to the value of 20 credits.

Level 6

6A. A student will take 20 credits from this group.

SNM3242 F6 Health and Human Sciences Placement SPR SEM 16 20
SNM3249 F6 Maastricht University Study Placement SPR SEM 16 20

Unrestricted units to the value of 20 credits.

6B. A student will take

SNM3243 F6 Dissertation SPR SEM 16 40

NURU147 BMEDSCI/HLTH & HUMAN SCI PT (HEALTH AND HUMAN SCIENCES) (2016-2017)

For students whose initial registration was FOR the 2014-15 session (PT)

Level 1

1A. A student will take

SNM130 F4 Organisation of Modern Health Care AUT SEM 16 10
SNM133 F4 Studying in Higher Education AUT SEM 16 10
SNM135 F4 Health Psychology SPR SEM 16 10
SNM136 F4 Ethical Dilemmas in Modern Health Care SPR SEM 16 20
SNM137 F4 The Body in Health 1 AUT SEM 16 10
SNM138 F4 The Body in Health 2 SPR SEM 16 10

1B. Achieve More

A student will take

IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

1C. A student will take 50 credits from this group.

SNM134 F4 User expectations of health and social care AUT SEM 16 10
SNM139 F4 Health Promotion SPR SEM 16 20

Unrestricted units to the value of 50 credits.

Level 2

2A. A student will take

SNM2093 F5 Health Care Management SPR SEM 16 10
SNM2219 F5 Making Sense of Health Policy AUT SEM 16 10
SNM2226 F5 The Body in Illness SPR SEM 16 10
SNM2228 F5 Communication in Health Care AUT SEM 16 20
SNM2229 F5 Health Psychology SPR SEM 16 10
SNM2230 F5 Research Methods and Paradigms AUT SEM 16 20

2B. A student will take 40 credits from this group.

SNM2089 F5 Understanding 'Family' in Health and Social Care SPR SEM 16 20
SNM2090 F5 Ageing, Health and Wellbeing AUT SEM 16 10
SNM2220 F5 Perspectives on Pain SPR SEM 16 20
SNM2231 F5 Biography and narrative in palliative, supportive and end of life care SPR SEM 16 10

Unrestricted units to the value of 40 credits.
Level 3

3A. A student will take 60 credits from this group.

- SNM3241 F6 Ethics in Practice AUT SEM 16 20
- SNM3245 F6 Current and Future Challenges in Health and Social Care AUT SEM 16 20
- SNM3252 F6 The Biomedical Basis of Disease Management AUT SEM 16 20

Unrestricted units to the value of 20 credits.

3B. A student will take 20 credits from this group.

- SNM3242 F6 Health and Human Sciences Placement SPR SEM 16 20
- SNM3249 F6 Maastricht University Study Placement SPR SEM 16 20

Unrestricted units to the value of 20 credits.

3C. A student will take

- SNM3243 F6 Dissertation SPR SEM 16 40

Level 4

Level 5

Level 6

NURU147 BMEDSCI/HLTH & HUMAN SCI PT (HEALTH AND HUMAN SCIENCES) (2016-2017)

For students whose initial registration was FOR the 2015-16 session or later (PT)

Level 1

1A. A student will take

- SNM133 F4 Studying in Higher Education AUT SEM 16 10
- SNM141 F4 Health Inequalities AUT SEM 16 10
- SNM142 F4 Making use of Information AUT SEM 16 10
- SNM143 F4 Sociological Approaches to Health and Illness AUT SEM 16 10

1B. A student will take 20 credits from this group.

- SNM134 F4 User expectations of health and social care AUT SEM 16 10
- SNM139 F4 Health Promotion SPR SEM 16 20

Unrestricted units to the value of 20 credits.

Level 2

2A. A student will take

- IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0
- SNM130 F4 Organisation of Modern Health Care AUT SEM 16 10
- SNM137 F4 The Body in Health 1 AUT SEM 16 10
- SNM138 F4 The Body in Health 2 SPR SEM 16 10
- SNM140 F4 Introduction to Epidemiology SPR SEM 16 10

2B. A student will take 10 credits from this group.

- SNM134 F4 User expectations of health and social care AUT SEM 16 10

Unrestricted units to the value of 10 credits.

(a student cannot repeat any units from 1B)

Level 3

3A. A student will take

- SNM2093 F5 Health Care Management SPR SEM 16 10
- SNM2228 F5 Communication in Health Care AUT SEM 16 20
- SNM2229 F5 Health Psychology SPR SEM 16 10

3B. A student will take 20 credits from this group.

- SNM2089 F5 Understanding 'Family' in Health and Social Care SPR SEM 16 20
SNM2090 F5 Ageing, Health and Wellbeing AUT SEM 16 10
SNM2220 F5 Perspectives on Pain SPR SEM 16 20
SNM2231 F5 Biography and narrative in palliative, supportive and end of life care SPR SEM 16 10

Unrestricted units to the value of 20 credits.

**Level 4**

4A. A student will take

- SNM2219 F5 Making Sense of Health Policy AUT SEM 16 10
- SNM2226 F5 The Body in Illness SPR SEM 16 10
- SNM2230 F5 Research Methods and Paradigms AUT SEM 16 20

4B. A student will take 20 credits from this group.

- SNM2089 F5 Understanding "Family" in Health and Social Care SPR SEM 16 20
- SNM2090 F5 Ageing, Health and Wellbeing AUT SEM 16 10
- SNM2220 F5 Perspectives on Pain SPR SEM 16 20
- SNM2231 F5 Biography and narrative in palliative, supportive and end of life care SPR SEM 16 10

Unrestricted units to the value of 20 credits.

(a student cannot repeat any units from 3B)

**Level 5**

5A. A student will take 40 credits from this group.

- SNM3241 F6 Ethics in Practice AUT SEM 16 20
- SNM3245 F6 Current and Future Challenges in Health and Social Care AUT SEM 16 20

Unrestricted units to the value of 20 credits.

5B. A student will take 20 credits from this group.

- SNM3242 F6 Health and Human Sciences Placement SPR SEM 16 20
- SNM3249 F6 Maastricht University Study Placement SPR SEM 16 20

Unrestricted units to the value of 20 credits.

**Level 6**

6A. A student will take 20 credits from this group.

- SNM3252 F6 The Biomedical Basis of Disease Management AUT SEM 16 20

Unrestricted units to the value of 20 credits.

6B. A student will take

- SNM3243 F6 Dissertation SPR SEM 16 40

**NURU148 BMEDSCI/RENAL NURSING CARE (RENAL NURSING CARE) (2016-2017)**

(DL)

**Level 1**

A student must contact the School for further details on which units are studied in which year.

1. A person may be admitted as a student who has obtained one hundred and twenty credits at Framework Level 4 and one hundred and twenty credits at Framework Level 5, in a relevant subject area, obtained in the University or other recognised institutions.

2. The programme of study will be pursued for not more than five years part-time.

3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

4. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of twenty credits.

5A. A student will take 20 credits from this group.
5B. A student will take 20 credits from this group.

SNM3230 F6 Advancing Renal Nursing ACAD YR 16 20
SNM3255 F6 Advancing Renal Nursing Practice (online) NHS 17-18 20

5C. A student will take

SNM3258 F6 Recognising and responding to patient deterioration (Online) NHS 17-18 20

5D. A student will take

SNM3257 F6 Evidence Based Practice (Online) NHS 17-18 20

5E. A student will take

SNM3256 F6 Developing Clinical Practice (Online) NHS 17-18 40

6. A student may only proceed to (e) after successful completion of units to the value of eighty credits from (a), (b), (c) and (d) above.

**NURU198 BMEDSCI/HEALTH&HUMSCI W/FND PT (HEALTH AND HUMAN SCIENCES WITH FOUNDATION YEAR) (2016-2017) (PT)**

**Level 0**

0A. A student will take

ACE0340 0 Academic Literacy and Communication Skills ACAD YR 16 20
ACE0345 0 Maths and Statistics ACAD YR 16 20
ACE0350 0 Introduction to the Social Sciences AUT SEM 16 20

**Level 0**

0B. A student will take

ACE0341 0 Foundations of Biology ACAD YR 16 20
ACE0349 0 Extended Project SPR SEM 16 20

0C. A student will take 20 credits from this group.

ACE0343 0 Foundations of Psychology ACAD YR 16 20
ACE0344 0 Foundations of Sociology ACAD YR 16 20

0D. Before proceeding to Level 1, a student will attain both 120 credits and a weighted mean grade of 60.0 or above; a student with 120 credits and a weighted mean grade of between 57.0 and 59.9 may be permitted to proceed at the discretion of the Board of Examiners and the cognate department.

**Level 1**

1A. A student will take

SNM130 F4 Organisation of Modern Health Care AUT SEM 16 10
SNM133 F4 Studying in Higher Education AUT SEM 16 10
SNM137 F4 The Body in Health 1 AUT SEM 16 10
SNM138 F4 The Body in Health 2 SPR SEM 16 10
SNM140 F4 Introduction to Epidemiology SPR SEM 16 20
SNM141 F4 Health Inequalities AUT SEM 16 10
SNM142 F4 Making use of Information AUT SEM 16 10
SNM143 F4 Sociological Approaches to Health and Illness SPR SEM 16 10

1B. Achieve More

A student will take

IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 16 0

1C. A student will take 30 credits from this group.
Unrestricted units to the value of 30 credits.

Level 2

2A. A student will take

- SNM2093 F5 Health Care Management SPR SEM 16 10
- SNM2219 F5 Making Sense of Health Policy AUT SEM 16 10
- SNM2226 F5 The Body in Illness SPR SEM 16 10
- SNM2228 F5 Communication in Health Care AUT SEM 16 20
- SNM2229 F5 Health Psychology SPR SEM 16 10
- SNM2230 F5 Research Methods and Paradigms AUT SEM 16 20

Unrestricted units to the value of 40 credits.

Level 3

3A. A student will take 60 credits from this group.

- SNM3241 F6 Ethics in Practice AUT SEM 16 20
- SNM3245 F6 Current and Future Challenges in Health and Social Care AUT SEM 16 20
- SNM3252 F6 The Biomedical Basis of Disease Management AUT SEM 16 20

Unrestricted units to the value of 20 credits.

3B. A student will take 20 credits from this group.

- SNM3242 F6 Health and Human Sciences Placement SPR SEM 16 20
- SNM3249 F6 Maastricht University Study Placement SPR SEM 16 20

Unrestricted units to the value of 20 credits.

3C. A student will take

- SNM3243 F6 Dissertation SPR SEM 16 40

NURU199 BMEDSCI/HEALTH&HUMNSCI W/FOUND (HEALTH AND HUMAN SCIENCES WITH FOUNDATION YEAR) (2016-2017)

Level 0

0A. A student will take

- ACE0340 0 Academic Literacy and Communication Skills ACAD YR 16 20
- ACE0341 0 Foundations of Biology ACAD YR 16 20
- ACE0345 0 Maths and Statistics ACAD YR 16 20
- ACE0349 0 Extended Project ACAD YR 16 20
- ACE0350 0 Introduction to the Social Sciences AUT SEM 16 20

0B. A student will take 20 credits from this group.

- ACE0343 0 Foundations of Psychology ACAD YR 16 20
- ACE0344 0 Foundations of Sociology ACAD YR 16 20

0C. Before proceeding to Level 1, a student will attain both 120 credits and a weighted mean grade of 60.0 or above; a student with 120 credits and a weighted mean grade of between 57.0 and 59.9 may be permitted to proceed at the discretion of the Board of Examiners and the cognate department.

Level 1

1A. A student will take
SNM130  F4  Organisation of Modern Health Care  AUT SEM 16  10
SNM133  F4  Studying in Higher Education  AUT SEM 16  10
SNM137  F4  The Body in Health 1  AUT SEM 16  10
SNM138  F4  The Body in Health 2  SPR SEM 16  10
SNM140  F4  Introduction to Epidemiology  SPR SEM 16  20
SNM141  F4  Health Inequalities  AUT SEM 16  10
SNM142  F4  Making use of Information  AUT SEM 16  10
SNM143  F4  Sociological Approaches to Health and Illness  SPR SEM 16  10

1B. Achieve More
A student will take
IPM101  F4  Health Challenge - Local Engagement Global Citizenship  SPR SEM 16  0

1C. A student will take 30 credits from this group.
SNM134  F4  User expectations of health and social care  AUT SEM 16  10
SNM139  F4  Health Promotion  SPR SEM 16  20
Unrestricted units to the value of 30 credits.

Level 2

2A. A student will take
SNM2093  F5  Health Care Management  SPR SEM 16  10
SNM2219  F5  Making Sense of Health Policy  AUT SEM 16  10
SNM2226  F5  The Body in Illness  SPR SEM 16  10
SNM2228  F5  Communication in Health Care  AUT SEM 16  20
SNM2229  F5  Health Psychology  SPR SEM 16  10
SNM2230  F5  Research Methods and Paradigms  AUT SEM 16  20

2B. A student will take 40 credits from this group.
SNM2089  F5  Understanding `Family’ in Health and Social Care  SPR SEM 16  20
SNM2090  F5  Ageing, Health and Wellbeing  AUT SEM 16  10
SNM2220  F5  Perspectives on Pain  SPR SEM 16  20
SNM2231  F5  Biography and narrative in palliative, supportive and end of life care  SPR SEM 16  10

Unrestricted units to the value of 40 credits.

Level 3

3A. A student will take 60 credits from this group.
SNM3241  F6  Ethics in Practice  AUT SEM 16  20
SNM3245  F6  Current and Future Challenges in Health and Social Care  AUT SEM 16  20
SNM3252  F6  The Biomedical Basis of Disease Management  AUT SEM 16  20

Unrestricted units to the value of 20 credits.

3B. A student will take 20 credits from this group.
SNM3242  F6  Health and Human Sciences Placement  SPR SEM 16  20
SNM3249  F6  Maastricht University Study Placement  SPR SEM 16  20

Unrestricted units to the value of 20 credits.

3C. A student will take
SNM3243  F6  Dissertation  SPR SEM 16  40

NURU204 DIP/ACUTE AND CRITICAL CARE (ACUTE AND CRITICAL CARE)  (2016-2017)

Level 99

1. A person may be admitted as a student who holds one hundred and twenty credits at Framework Level 4 in a relevant subject area, obtained in the University or in other institutions.

2. The programme of study will be pursued for one year full-time and not more than five years part-time.
3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

4. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of sixty credits.

**LEVEL 2**

A student will take 120 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Framework Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2106</td>
<td>Identifying the Deteriorating Patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2108</td>
<td>Chronic Heart Failure</td>
<td>NHS 17-18</td>
<td>10</td>
</tr>
<tr>
<td>SNM2109</td>
<td>Management of Acute Coronary Syndrome</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2111</td>
<td>ECG Analysis and Application</td>
<td>NHS 17-18</td>
<td>10</td>
</tr>
<tr>
<td>SNM2127A</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2127B</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2129A</td>
<td>Practice Based Portfolio Development</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2129B</td>
<td>Practice Based Portfolio Development</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2193</td>
<td>Principles of Management and Leadership in the Health and Social Care Setting</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2204</td>
<td>Introduction to Diabetes Care and Management</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2221</td>
<td>Care and management of the renal patient</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted F5 SNM units.


**(PT)**

**Level 99**

1. A person may be admitted as a student who holds one hundred and twenty credits at Framework Level 4 in a relevant subject area, obtained in the University or in other institutions and is on the appropriate part of the Professional Register.

2. The programme of study will be pursued for not less than one year full-time and not more than five years part-time.

3. Where it is identified that relevant circumstances have prevented a student from completing the programme within the normal time period the Board of Examiners may, at their discretion, authorise an extension to the time limit of not more than one year, having given due consideration to a written request made by the student.

4. A student may seek accreditation of prior learning, or prior experiential learning AP(E)L against any approved unit to the value of sixty credits.

5A. A student will take 120 credits from this group.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Framework Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNM2127A</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2127B</td>
<td>Promoting Evidence Based Practice</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2131</td>
<td>Professional Issues of Care: Child/Neonate</td>
<td>NHS 17-18</td>
<td>40</td>
</tr>
<tr>
<td>SNM2137A</td>
<td>Intensive Care of the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2137B</td>
<td>Intensive Care of the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2138A</td>
<td>High Dependency Care of the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2138B</td>
<td>High Dependency Care of the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2139A</td>
<td>Concepts of Care for the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
<tr>
<td>SNM2139B</td>
<td>Concepts of Care for the Newborn</td>
<td>NHS 17-18</td>
<td>20</td>
</tr>
</tbody>
</table>

Unrestricted F5 SNM units to the value of 20 credits.
OPHU01 ORTHOPTICS (BMEDSCI/ORTHOPTICS) (2016-2017)

Level 1

1A. The First Examination
A student will take

- BMS131 0 Anatomy and Physiology AUT SEM 0
- BMS132 0 Ocular Anatomy, Physiology and Neuroscience ACAD YR 0
- ORT101 F4 Clinical Orthoptics ACAD YR 0
- ORT104 F4 Optics ACAD YR 0
- ORT105 F4 Interpersonal Communication Skills SPR SEM 0
- ORT106 F4 Strabismus ACAD YR 0
- PSY101 F4 Discovering Psychology AUT SEM 20

1B. Achieve More
A student will take

- IPM101 F4 Health Challenge - Local Engagement Global Citizenship SPR SEM 0

1C. There will be three examinations for the Degree: the First Examination, the Second Examination and the Final Examination. A student must pass the First Examination before proceeding to the second year and pass the Second Examination before proceeding to the third year.

1D. A student who fails any subject on the first occasion may resit the examination. The student will only be required to resit the subject or subjects previously failed. In exceptional circumstances, a student may be required by the Faculty to repeat a year of the programme, including all classes and examinations normally taken in that year. Any student passing an examination in any subject at the second or later attempt will be awarded no more than the minimum pass mark. A student who fails to achieve a pass mark on five or more occasions will be referred under the General Regulations relating to the Progress of Students.

1E. A student who has completed all subjects (attended and taken the assessment) at level 1 may be approved to proceed to level 2 if one non-ORT unit is failed. This will be at the discretion of the BMedSci (Orthoptics) Year 1 Examination board to recommend a student, who has passed all other subjects, and obtains a grade of at least 30 in the failed unit, to have passed the First examination. In making the decision/recommendation the student's whole profile of grades and attendance will be taken into account.

Level 2

2A. A student will take

- ORT208 F5 Visual Perception AUT SEM 0
- ORT209 F5 Associated Professional Studies ACAD YR 0
- ORT210 F5 Clinical Orthoptics ACAD YR 0
- ORT211 0 Electrodiagnosis ACAD YR 0
- ORT212 F5 Strabismus and Ocular Motility ACAD YR 0
- ORT213 F5 Visual Optics ACAD YR 0
- ORT214 F5 Clinical Visual Optics ACAD YR 0
- ORT215 F5 Introductory Pathology ACAD YR 0
- ORT216 F5 Medical Microbiology ACAD YR 0

2B. A student who fails a resit examination in second year will be referred under the General Regulations relating to the Progress of Students.

Level 3

3. A student will take

- ORT303 0 Ophthalmology ACAD YR 0
- ORT304 0 Paediatric Neurology ACAD YR 0
- ORT305 0 Pathology ACAD YR 0
- ORT306 0 Clinical Orthoptics ACAD YR 0
- ORT307 0 Research Project ACAD YR 0
- ORT308 F6 Strabismus and Ocular Motility ACAD YR 0

4. The final classification of a student will be determined by consideration of the student's performance in the Second and Final Examinations.
5. A student who has failed to pass any part of the Final Examination at the first attempt will still be eligible for Honours, provided that a pass is achieved at the second attempt.

6. A student who fails a resit examination in third year will be referred under the General Regulations relating to the Progress of Students.

7. A student will not be deemed to have passed the Final Examination unless a satisfactory standard has been achieved in the Clinical section of the programme of study.

8. A student who achieves a pass but not an honours degree will be awarded a BMedSci in Ocular Studies (OPHU02). These candidates will not be eligible to apply for registration with the Health & Care Professions Council. This exit degree may be awarded without the student being successful in the Clinical Orthoptics part of the final examination, provided all other components are successfully completed.

9. Any student awarded an aegrotat degree will not be eligible to apply for registration with the Health & Care Professions Council.