School of Education Postgraduate Regulations (including non-modular Programmes of Study)

Faculty of Social Sciences

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EDUR12 DOCTOR OF EDUCATION (Dublin) (EdD) (Part-Time)

1. The programme of study will be pursued part-time for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

2. During Part I of the programme a student will take

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3. A student for one of the Master’s Degrees in the School of Education who has not been awarded that Degree or the related Postgraduate Diploma or Certificate may be permitted by the Faculty, on the basis of the student’s performance in the programme for that Degree, to become instead a student for the Degree of EdD. Where such a student has been awarded credits in respect of taught units listed in the Regulations for the relevant Master’s Degree, the Faculty may permit units to the value of not more than *one hundred and twenty* such credits to be substituted for units of the same value listed at 2 above.

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass not less than three of the six units listed at 2 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded *one hundred and eighty* credits in respect of the units listed at 2 above and

   (a) does not proceed to Part II of the programme, or

   (b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

   A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR13 DOCTOR OF EDUCATION (Applied Disability Studies) (EdD) (Part-Time)

1. The programme of study will be pursued part-time for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

2. During Part I of the programme, a student will take

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3. A student for one of the Master’s Degrees in the School of Education who has not been awarded that Degree or the related Postgraduate Diploma or Certificate may be permitted by the Faculty, on the basis of the student’s performance in the programme for that Degree, to become instead a student for the Degree of EdD (Applied Disability Studies). Where such a student has been awarded credits in respect of taught units listed in the Regulations for the relevant Master’s Degree, the Faculty may permit units to the value of not more than *one hundred and twenty* such credits to be substituted for units of the same value listed at 2 above.
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass not less than three of the six units listed at 2 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 2 above and

(a) does not proceed to Part II of the programme, or

(b) fails the thesis

will be eligible for the award of the Degree of MA in Applied Disability Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR17 DOCTOR OF EDUCATION (Higher Education) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories:

   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

   EDU6010 F8 Introduction to Educational Research 30
   EDU6020 F8 Processes in Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6040 F8 Approaches to Education Policy 30
   EDU6050 F8 Curriculum Studies: Issues and Debates 30
   EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and

(a) does not proceed to Part II of the programme, or

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.
EDUR19 DOCTOR OF EDUCATION (Early Childhood Education) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories
   part-time student candidate
   staff candidate
2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
3. During Part I of the programme a student will take
   EDU6010 F8 Introduction to Educational Research 30
   EDU6020 F8 Processes in Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6082 F8 Approaches to Education Policy 30
   EDU6102 F8 Critical Issues in Early Childhood Education 30
   EDU7317 F8 Contemporary Debates in Education 30
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.
5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.
6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.
7. For students commencing the programme of study and research in or after September 2010
   A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidature for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR29 DOCTOR OF EDUCATION (EdD) (Distance Learning: Caribbean)

1. The programme will be pursued for not less than four years and not more than eight years. The time limit for completion of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.
2. During Part I of the programme, a student will be subject to the provisions of the General Regulations for Higher Degrees and will take:
   EDU6010 F8 Introduction to Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6048 F8 Education and Development 30
   EDU6049 F8 Processes of Educational Research 30

EDUR32 DOCTOR OF EDUCATION (Literacy and Language in Education) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories
   part-time student candidate
   staff candidate.
2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for the programme will be four years from the commencement of Part II.
3. During Part I of the programme a student will take
   EDU6010 F8 Introduction to Educational Research 30
   EDU6020 F8 Processes in Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6082 F8 Approaches to Education Policy 30
   EDU6101 F8 Literacy and Language in Contemporary Society 30
   EDU7317 F8 Contemporary Debates in Education 30

F= Framework for Higher Education Qualifications (FHEQ) Level
4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010
   A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR71 DOCTOR OF EDUCATION
   (Educational Psychology) (EdD) (Part-Time)

1. The programme of study will be pursued part-time for a period of not less than three years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be two years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the commencement of Part II.

2. During Part I of the programme a student will take
   (a) EDU6490 F8 A Critical Literature Review 30
   (b) EDU6540 F8 Research Design and Implementation of a Pilot Project 30
   (EDU6590 F8 Quantitative and Qualitative Research 30
   (EDU6480 F8 Theory and Practice of Organisational Consultancy 30
   (EDU6520 F8 Aspects of Management of Local Authority Support Services 30
   (EDU6560 F8 Role of the Profession of Educational Psychology in Local Authorities 30
   (EDU6580 F8 Information Technology in Educational Psychology Practice 30
   (EDU6950 F7 Current Developments in Education of Children with Special Needs / Vulnerable Children 30
   (EDU6960 F8 Current Developments in Methods of Intervention and Support 30
   (EDU6970 F8 Development and Critique of Current Professional Practice as an Educational Psychologist 30
   (EDU6980 F8 Theory and Practice of Therapeutics as an Educational Psychologist 30
   (EDU7317 F8 Contemporary Debates in Education 30
   (EDU7318 F8 Education, Culture and Society 30
   (EDU7319 F8 The Learning Society 30

3. A student who
   (a) holds a Master’s Degree in Educational Psychology from a University recognised for this purpose by the Faculty, or
   (b) has completed prescribed work for the Degree of MSc in Educational Psychology (EDUT29) in this University and has satisfied the examiners will be deemed to have completed the units prescribed in 2(a) above.

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.


F= Framework for Higher Education Qualifications (FHEQ) Level
5. A student must pass not less than three of the six units listed at 2(a) and (b) above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 2 above and (a) does not proceed to Part II of the programme, or (b) fails the thesis will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR136/EDUR138 DOCTOR OF EDUCATIONAL AND CHILD PSYCHOLOGY (DEdCPsy) (Full-Time)

This programme of study is non-modular.

1. A person may be admitted as a student who has a degree in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. Relevant experience of working with children and/or young people via employment with a Local Authority or employer deemed to be equivalent is also a pre-requisite to admission.

2. The programme of study will be pursued for three years. Supervised practice in Educational Psychology on placement will be for a period amounting to half the total programme time during the programme of study.

3. A student will take (a) prescribed coursework, including evaluative projects, case studies and critical papers on a range of relevant topics; (b) supervised practice in educational psychology on placement; (c) a thesis.

4. The examination will consist of (a) evaluative projects; (b) critical papers; (c) case studies; (d) assessment of clinical competence on placement; (e) a thesis; (f) an oral examination in matters relevant to the subject of the thesis.

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may re-submit the thesis on one occasion only within twelve months of the original submission date.

6. A student who fails to satisfy the examiners in any part of the assessments may be permitted to retake that element on one further occasion. In addition a student who accumulates 4 failed (on each first submission) pieces of coursework (see Regulation 3a) will not be allowed to continue on the programme.

7. In the event of failure of a fieldwork placement (defined as having more than 3 competencies rated at below satisfactory by the end of that placement, apart from year 3 when it is expected that all competencies are passed), a student will be required either to repeat the placement successfully or undertake successfully an alternative placement. In the event of failure of a repeat placement or any two placements over the duration of the course, a student will be excluded from the programme. The majority (defined as a maximum of 3 below satisfactory) of placement competencies expected by the end of year 2 and all competencies by the end of year 3 need to be demonstrated (see Regulation 3b).

8. A student who has successfully completed all academic and research components of the course, despite failing the fieldwork placement component may be awarded the Master of Arts in Education and Child Psychology. They would not under any of these circumstances be professionally qualified educational psychologists or be able to practice as such.

9. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

EDUR137 DOCTOR OF EDUCATIONAL PSYCHOLOGY (DEdPsy) (Part-Time)

This programme of study is non-modular.

1. A person may be admitted as a student who has a degree in Psychology (Graduate Basis for Registration as a Chartered Psychologist of the British Psychological Society), has a Master’s degree in Educational Psychology (professional training), is eligible to be registered with the British Psychological Society as a Chartered Educational Psychologist and/or is registered as an Educational Psychologist with the UK Health Professionals Council.

2. The programme of study will be pursued for a minimum of three years for fee-paying purposes.

3. A student will take Part I (a) prescribed coursework, including critical literature review, critical evaluation project and case study on a range of relevant topics; Part II (b) a thesis

4. The examination will consist of (a) Critical literature review; (b) Critical evaluation paper; (c) case study; (d) thesis; (e) an oral examination in matters relevant to the subject of the thesis

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may re-submit the thesis on one occasion only within twelve months of the original submission date.

6. A student who fails to satisfy the examiners in any part of the examination may be permitted to retake that element on one further occasion. In addition a student who accumulates 3 failed (on each first submission) pieces of coursework (see Regulation 4(a) – 4(c)) will not be allowed to continue on the programme.
7. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

8. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme.

EDUR161 DOCTOR OF EDUCATION
(Language Learning and Teaching) (EdD)
(Distance Learning)

1. A person may be admitted as a student in one of the following categories
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take

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<td>EDU6020</td>
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<tr>
<td>EDU6030</td>
<td>F8 Research Design and Management</td>
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<tr>
<td>EDU7317</td>
<td>F8 Contemporary Debates in Education</td>
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4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and

   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.