LEARNING &
TEACHING DEVELOPMENT

REPRESENTATION
& GOVERNANCE

ACADEMIC
COMMUNITIES

ACTIVE, COMMITTED
LEARNING

ENSURING EXCELLENCE

STUDENT
ENGAGEMENT
MAP

This area is about building rich and inclusive connections amongst students and staff across all aspects of the academic endeavour.

It involves engaging with students through the integration of teaching, research and other significant elements of University life, and facing toward the wider world in the academic inquiry we pursue together.

For example:

- Involving students in departmental research cultures, including public engagement and impact work (e.g. open seminar series; community engagement; public events)

- Departmental/disciplinary communal activities such as field trips, student academic societies, student research conferences and dissemination, Departmental and Faculty social activities designed to bring together staff and students from different programmes and level cohorts (including UG/PGT/PGR)

- Curriculum enhancement activities such as support for transitions into and through levels of study, Engaged Learning Sheffield and Sheffield SEED and Inclusive Curricula work which focus on developing and sustaining effective learning communities

- Peer learning and support, including Student Mentoring (Departmental and University-wide) and Student-led peer learning activities, e.g. PASS scheme; reading groups; revision groups

- Participating in the wider university, for example: We Are International, Paid work on campus, Residence Life

- Contributing to University activities in the city, region and beyond, for example volunteering activities, working with students in schools and colleges as ambassadors and champions in University outreach work, working with alumni relations

- Effective personal and academic tutoring

- Provision of learning and social spaces focused on collaboration and integration

ACADEMIC COMMUNITIES

Engaging students in integrated academic communities

ACTIVE, COMMITTED LEARNING

Engaging students as committed, autonomous and participative learners

This area is about students' engagement with learning, on their own and with others.

It is about challenging and enthusing students, supporting them to engage fully with education by preparing well for and participating in taught sessions; by learning collaboratively with peers; and through independent inquiry, invention, creativity and problem-solving.

For example:

- Our Commitment to working together as staff and students to create the best learning experience

- Enthusing and academically challenging learning and teaching that delivers, e.g.

  - Engaging and inclusive teaching and assessment;
  - inquiry-based learning; collaborative learning
  - co-production in teaching & learning;
  - connecting learning, teaching, research and impact for example through work on the outward-facing curriculum including Engaged Learning

- Extra- or co-curricular opportunities to participate in research and inquiry, such as the SURE scheme, student conferences and student publications.

- Holistic framework and support for student development and progress throughout their programme, including:

  - Department and central support for transition to university
  - Personal and academic tutoring and the PATS system
  - Academic skills development (e.g. Join Up Your Skills, embedding skills development in programmes)
  - Implementation of the principles of feedback on degree programmes and effective use of the Feedback Portal
  - Peer learning, e.g. the PASS scheme
  - Student Attendance Monitoring / Student Engagement and Progress

- Provision of learning spaces focused on participative learning

- Higher Education Achievement Report (HEAR) - extended transcript provides a full record of student achievements, including co and extra curricular activities verified by the University.
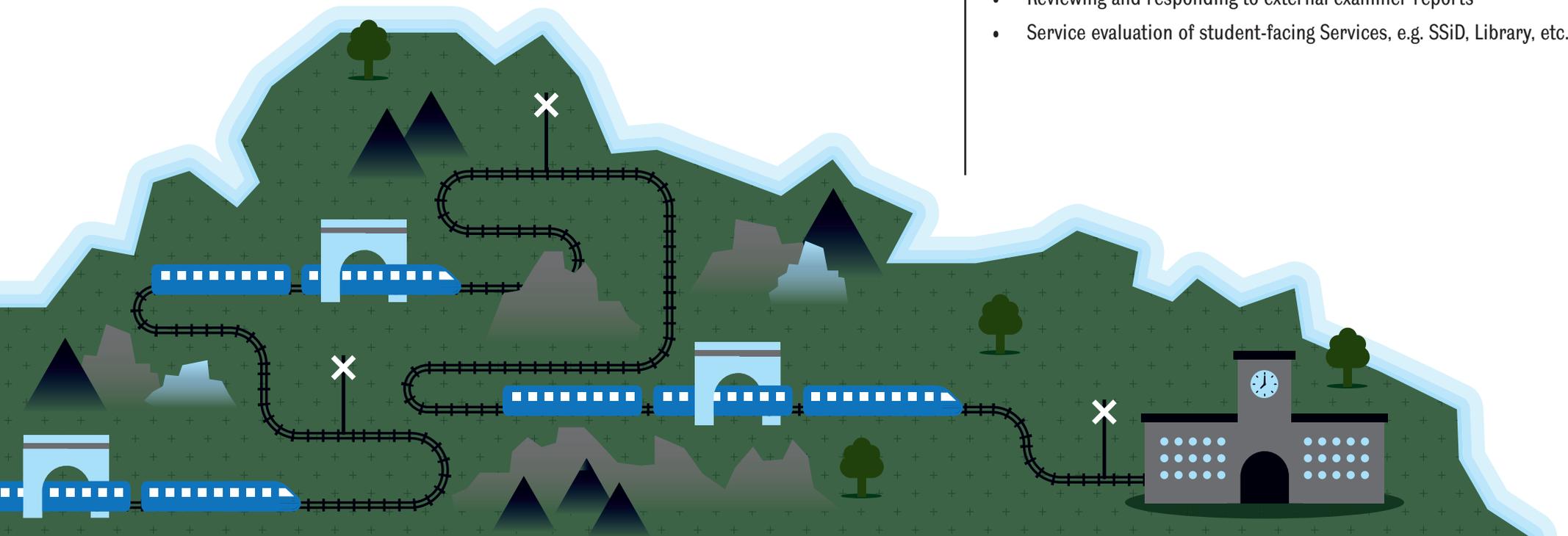
ENSURING EXCELLENCE

Engaging student voices to ensure excellence

This area is about ensuring that the breadth and diversity of student perspectives are involved whenever academic provision is reviewed and evaluated.

It involves drawing carefully on students' experiences to ensure that we always maintain an excellent standard of education.

For example:

- Student Evaluation of Teaching / Module & Programme Evaluation
- Student surveys, e.g. National Student Survey, Student Barometer
- Partnership working with departmental Student-Staff Committees and the wider student body
  - Consultation on key issues of practice
  - Responding to issues raised by students (e.g. You said/We Did)
  - Student involvement in Departmental curriculum review
  - Student involvement in Departmental Annual Reflections / Annual Reviews
  - Student involvement in the development of new programmes
- Student panel members in University Periodic Reviews
- Professional Statutory and Regulatory Body reviews
- Reviewing and responding to external examiner reports
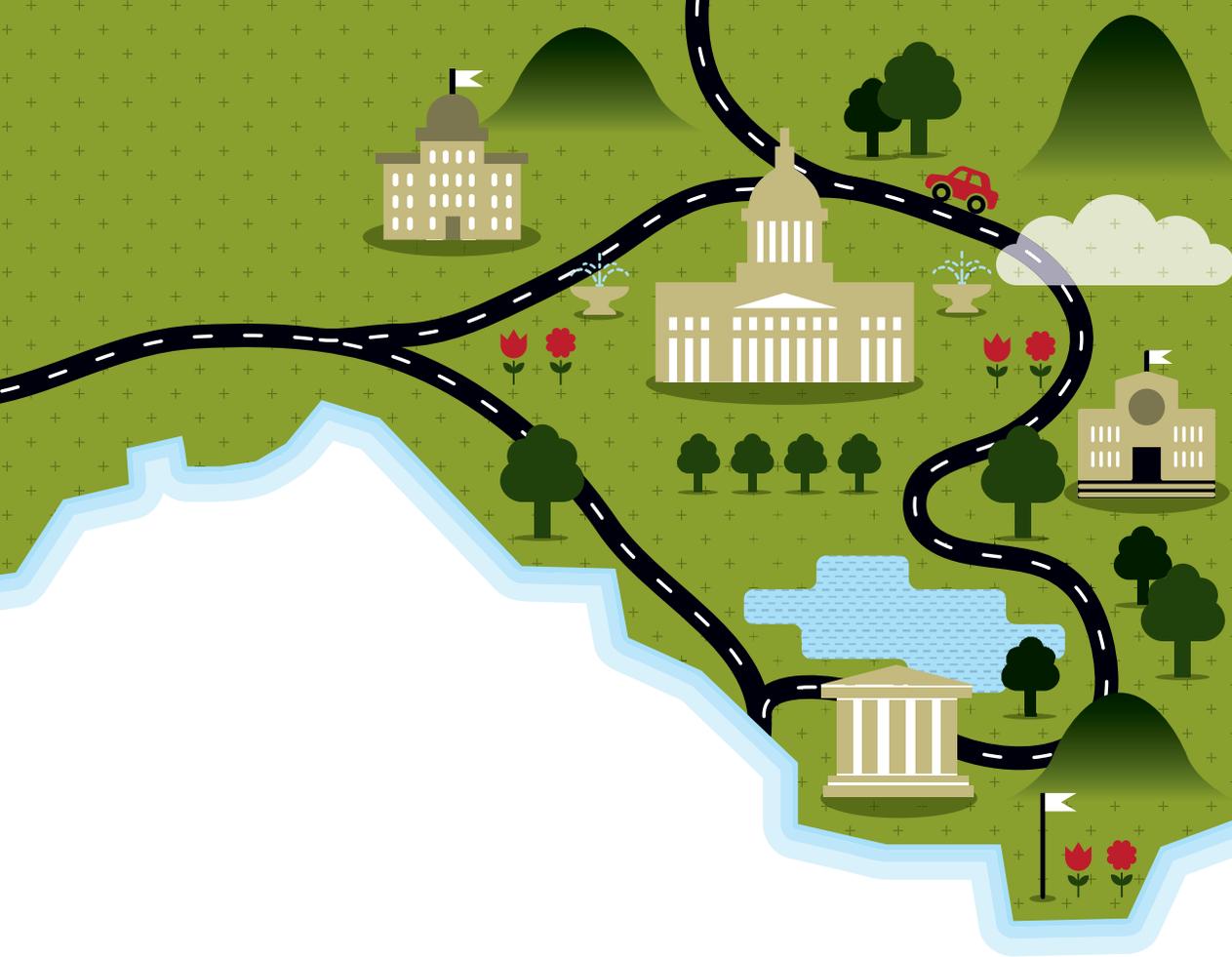- Service evaluation of student-facing Services, e.g. SSiD, Library, etc.

This area is about engaging students' expertise in the project of continuously improving our University education.

It involves staff and students working in partnership to enhance aspects of learning provision with the hope of making the experience of education better for everyone.

For example:

- Student involvement in curriculum design or curriculum review

- Students appointed to work on learning and teaching development, for example the SALT scheme (Student Associates in Learning and Teaching) and student or graduate internships

- Engaging students in institutional projects (e.g. strategy development; the digital commons; programme-level view pilots)

- Scholarship of learning and teaching focused on work with students on pedagogy and learning in HE, including "Inside Knowledge" Fellowships/Studentships to extend student participation in curriculum development and learning and teaching enhancement

- Module evaluation and programme-level evaluation that influences teaching and learning

- University, Faculty or Department Funded student engagement projects

- Specific or routine consultation and engagement activities, for example strategic consultation (e.g. open fora; staff-led or student-led consultative research surveys, focus groups), regular opportunities to find out and inform, for example student forums, partnership working with SSCs or student societies

LEARNING & TEACHING DEVELOPMENT

Engaging students to develop learning and teaching

This area is about appropriately including students at all levels of the University's decision-making.

It involves working hard to make it the norm that students' needs and values are well-represented in departments, faculties and across the University as a whole.

For example:

- Student membership of University committees (at departmental, faculty and University level)
- Partnership working with the Students' Union
- The Student Academic Representation system
- Student-Staff Committees
- Students' Union representation and campaigning activity
- Students' Union governance (e.g. Union officers, Union Council)
- "Ask Your University" events

REPRESENTATION & GOVERNANCE

Engaging students in University governance