National Teaching Fellowship Scheme Information Session

22nd September 2017

Professor Paul Latreille
Dr Rachel Bovill
Aims of today’s session

- Overview of the schemes
- The Awards’ criteria
- Selection of nominees/teams at Sheffield in 2018
- Support for nominees/teams at Sheffield in 2018
The HEA National Teaching Fellowship Scheme

- National Teaching Fellows
- Collaborative Award for Teaching Excellence
- Global Teaching Excellence Awards
Hot off the HEA press

• ‘We are currently working with the funding bodies to secure the funding for the 2018 NTFS and CATE awards - once this has been secured it is anticipated that applications will open in February 2018.’

(19/09/2017)
Collaborative Award for Teaching Excellence (CATE)

- ‘CATE celebrates collaborative work in teaching and learning and captures the creative and innovative practice that positively impacts on the student experience’.
- Sheffield Submissions so far – 1 per year
- [https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/CATE](https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/CATE)
CATE Submission
(Based on 2017 – subject to change)

- Claim for Collaborative Teaching Award (Max 1,000 words)
- 2 x Supporting evidence files (Max 500 words each)
- Dissemination and impact plan (Max 2000 words)
- Statement of support (Max 1,000 words)
CATE Criteria

1. Collaborative excellence: evidence of enhancing and transforming the student learning experience commensurate with the team’s context and the opportunities afforded by it.

2. Dissemination and impact of excellence: evidence of supporting colleagues and influencing support for student learning; demonstrating impact and engagement beyond the team’s immediate academic or professional role.
Your CATE suggestions:

Having considered the CATE criteria, please discuss on your tables and forward any suggestions for likely 2018 nominations on Post-it notes.
NTFS

• The NTFS recognises, rewards and celebrates individuals who have made an outstanding impact on student learning and the teaching profession.

• Scheme Outline (and HEA process)

• Previous submissions and successes at Sheffield

• Nominees should be HEA Fellows (any category)
Sheffield NTFs

- Nigel Bax (Medicine) (2003) - Emeritus Professor
- Deborah Murdoch-Eaton (Medicine) (2004) before she joined Sheffield
- Duco Van Oostrum (English) (2007)
- John Yates (Mechanical Engineering) (2008) - left Sheffield
- Brian Whalley (Geography) (2008) –through Queen’s, Belfast
- Tony Cowling (Computer Science) (2012) - left Sheffield
- Brendan Stone (English) (2012)
- Claire McGourlay (Law) (2015) – left Sheffield
- Chris Stokes (Dentistry) (2016)
- Tim Birkhead (APS) (2017)
NTFS Submission
(Based on 2017 – subject to change)

- Claim for National Teaching Fellowship:
  - (Max 3,500 words)
- Curriculum Vitae (Max 1,000 words)
- Statement of support (Max 1,000 words)
Further information

- Slides and information will be made available on LeTS/Elevate webpages
- ANTF sessions (March/April) tba
- HEA website
  https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/NTF
- HEA YouTube video channel ‘Becoming a National Teaching Fellow’
  https://www.youtube.com/watch?v=iNYt76YYYh
NTFS Criteria

1. enhancing and transforming the student learning experience both within and beyond the nominees' own and immediate institutional context;

2. supporting colleagues in their teaching and learning work;

3. developing their own excellence in teaching.
How would you start?

• With the person next to you consider what is the best thing you have ever done in teaching and how you know?

• Individually make notes against each of the criteria – start with 3!

• With someone you don’t know, compare your notes

• What else can you add?
Nomination and Selection at Sheffield 2018

- NTF candidates will be asked to produce a 1,000 word overview of their claim against the 3 criteria by Mon November 27th
- An internal panel will consider the applications and alert candidates before Xmas
- 3 candidates, 2 reserves will be selected and an announcement made at the L&T conference
- First drafts will be required by end Jan...
Support for nominees at Sheffield

- Celebrate nomination
- Longer lead in time for submission
- Mentoring – an NTF and a ‘critical friend’
- Collaboration between nominees
Proposals for 2018

• Information about schemes available to all
• Self- or colleague- nominated
• Workshop for nominees, reserves and mentors (Jan 2018) Date tbc
• Support throughout the submission process
Your questions?/What next?
Further thoughts

• Relationship to HEA Fellowship (FHEA/SFHEA etc)
• Relationship to Senate Awards
• Timescales difficult to predict
• What happens to nominees who are not successful each year?
Networking
## CATE benefits

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<thead>
<tr>
<th>Benefits to teams</th>
<th>Benefits to institutions</th>
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<tbody>
<tr>
<td>Teams gain access to funding and support to further their projects, implement their dissemination plans and assess the impact of their work.</td>
<td>Increasingly used as a model to develop and extend university-wide schemes, aiming to raise the status of teaching and instil pride in the profession and student learning.</td>
</tr>
<tr>
<td>It opens doors – Team members can use the award as a springboard to progress their careers.</td>
<td>Can be a focal point for discussions about innovation and professional development – past NTFS funding has enabled NTFs to capitalise on their status and bid for extra funding for research and projects to enhance learning and teaching.</td>
</tr>
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<td>Join a national community of like-minded professionals who are passionate about teaching.</td>
<td>Can enable staff to cross boundaries, collaborating with colleagues in other disciplines and forging links with universities nationally and internationally.</td>
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### NTFS benefits

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<td>It is widely recognised in HE in the UK and internationally as difficult to achieve and a mark of quality as awards are made each year from a large number of nominations.</td>
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<td>You join a national community of like-minded professionals who are passionate about teaching.</td>
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