FACULTY OF ENGINEERING

General Regulations for First Degrees in the Faculty of Engineering

The content of our courses is reviewed annually to make sure it’s up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change the University will consult and inform students in good time and will take reasonable steps to minimise disruption.

1. A student for the Degree of MEng will only be recommended for the award of that Degree if, in applying the principles stated in the Regulations for First Degrees, the Examiners recommend that the student be placed in Class II Division 2 or above. A student whom the Examiners, in applying those principles, would place in Class III will be recommended for the award of a Bachelors’ Degree with Honours. A student whom the Examiners, in applying those principles, would deem to be worthy of a Pass will be recommended for the award of the appropriate Bachelors’ Degree.

2. A student whose initial registration was for an MEng programme with no study abroad option may take a study abroad year at level 2 or level 3, for which credit will be awarded, without being required to transfer to a different programme. In this case grades awarded in respect of units listed at Level 4 will carry twice the weight of those obtained at Levels 2 and 3.

3. Students commencing Level 1 of a programme of study from session 2016-17 onwards must take FCE1001 Faculty Global Engineering Challenge Week as a core module. A student will be expected to pass the module in order to progress to Level 3. A student must pass the module in order to graduate.

4. Students commencing Level 2 of a programme of study from session 2012-13 onwards must take FCE2001 Interdisciplinary Project Week/Achieve More Project as a core module. A student will be expected to pass the module in order to progress to Level 3. A student must pass the module in order to graduate.