MSc Environmental Change and International Development.
“Students on our MSc Environmental Change and International Development course join a vibrant and engaged community of scholars working across disciplinary boundaries. The course is designed to provide rigorous training in development theory, concepts and environmental concerns that are grounded in the realities of working within the development sector.”

Dr Daniel Hammett, Programme Director

“The success of our programmes is reflected in the high levels of employment enjoyed by our graduates across a range of sectors.”

MSc Environmental Change and International Development

The MSc in Environmental Change and International Development brings together expertise in environmental science and international development to engage with the challenges of environmental change in the Global South.

Environmental considerations are now central to development theory, policy and practice. Through our high quality teaching, fieldwork and innovative practitioner engagement, the MSc course provides students with an in-depth understanding of the complexities of international development as well as the role of society-environment interactions as both drivers and outcomes of policy and practice.

The course provides high-quality, in-depth teaching dedicated to preparing students both for further academic studies and developing or continuing their careers in development and environmental research and practice in both the public and private sectors.

The programme is driven by our practical engagements with development as well as by theory, making this course of interest to both recent graduates and those with existing professional experience. Students from, or with work experience in, the Global South are particularly encouraged to apply.

We are looking for students who will respond positively to the intellectual challenges this degree programme will present, and who will use the experience to inform their professional practice on graduation.
Full-time students complete 180 credits of study over a 12 month period. Modules are delivered through lectures, seminars, workshops, supervision and independent study. Each module draws heavily on the latest research and developments in the field and utilises the individual expertise of each of our academic staff.

### Course Structure

**Core modules:**
- Ideas and Practice in International Development
- Research Design and Methods for Development
- Professional Skills for Development
- Understanding Environmental Change
- Key Issues in Environment and Development
- International Development Field Class
- Dissertation with Placement

**Example optional modules:**
- Data, Visualisation and GIS
- Introduction to Quantitative Analysis
- Theory and Debates in Food Security and Food Justice
- Key Issues in Global Public Health
- Theorising the City in the Global South
- Urban Development in the Global South
- Living with Climate Change in the Global South
- Disaster and Emergency Management
- Using Policy to Strengthen Health Systems
- Cities of Diversity
- Cities of ‘the South’: Planning for Informality
- Governance and Participation in the Global South

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**Unique Features**

**Professional Skills Training** provides students on the MSc Environmental Change and International Development course with the opportunity to tailor a portfolio of specialist and transferable skills that are designed to enhance student employability. Skills are often taught through scenario-based problem-solving activities run by external experts and international development professionals. Specialist skills include how to tender for contracts and make funding applications; Monitoring and Evaluation; and GIS. Transferable skills include foreign languages, writing for different audiences, presentations and workshop organisation.

The **placement-based dissertation** offers students the opportunity to work within an international development organisation in the UK, Europe or the Global South whilst conducting research for their dissertation, thereby gaining valuable experience for future careers. Our MSc students have worked with organisations ranging from the WHO, MSF, IFAD to INGOs such as Sightsavers and SolidarMed to smaller NGOs and CBOs working on public health and international development projects across the globe.

The **core field class to a country in the Global South** provides students with practical field skills in a unique environment. Each field class is designed to ensure that students gain experience of applying their learning in a real world context as well as practicing specific research methods and techniques. We offer a range of field class destinations each year. In recent years, field classes have visited Kenya, Tanzania, India, Nepal and the Galapagos Islands.

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A wide range of assessment methods - including research reports, policy briefs and oral presentations provide students with a core set of communication skills tailored for the international development sector. Full details of our course structure can be found on our web pages at: www.sheffield.ac.uk/geography/masters/mecid
The combination of academic content and professional development offered by our programmes is widely recognised and our graduates have high success rates in securing employment in their chosen career. Our international alumni community includes students from more than 50 countries, working for organisations such as: Oxfam; US AID; WHO; DFID; World Vision; WaterAid; and the World Bank.

Alumni

"I applied for the course when I was working with the AusAID programme, based in Beijing. Fortunately, I was awarded the Chevening Scholarship. The environment is a priority area in China where the scholars are expected to contribute at policy-making level upon their graduation.

At the end of the course when I was looking for a job, I mainly looked for international organisations including NGOs and government agencies. One of the reasons I got my current job with the EU was my dissertation which was related to REDD+. They were looking for a candidate with specific knowledge in forest areas in order to take care of a FLEG project on a daily basis. My placement-based dissertation in IFAD certainly enhanced my profile and what I learned during the programme was very useful to my job profile."

Mei Feng, MSc Environmental Change and International Development
The content of our courses is reviewed annually to make sure it is up-to-date and relevant. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. While every effort has been made to ensure the accuracy of the information in this publication, for the reasons detailed above, changes may need to be made to modules, course, entry requirements and fees between the date of this publication and the start of your course.

This publication is correct at the time of print, but please see our website for the most up-to-date information. If there is any inconsistency between this publication and our website, the information on our website should be taken as correct.