Masters in Public Health and International Development.
Students on our MPH Public Health and International Development course join a vibrant and engaged community of scholars working across disciplinary boundaries. The course is designed to provide rigorous training in development theory, concepts and international public health concerns that are grounded in the realities of working within the development sector.

Dr Daniel Hammett, Programme Director

The Masters in Public Health (MPH) and International Development is a joint programme run by the Department of Geography and the School of Health and Related Research (ScHARR) bringing together expertise from development studies and public health to engage with the challenges of health and international development in today’s complex world.

The MPH in International Development aims to develop student expertise in understanding the health needs and interventions necessary to improve the health of communities in the Global South through exploring the contemporary theory, policy and practice in public health and international development. The course provides specialised teaching to equip students with the skills to take on these challenges in public health and development workplaces.

A distinctive feature of the course is its applied emphasis to ensure that students engage with the complexities of health and development as played out in everyday life.

The course prioritises the development and application of a critical understanding of international development theories and debates with a specific focus on public health research and practice through applied training and professional activities.

Our MPH programme reflects our research strengths and our internationally recognised position at the forefront of current issues and debates. In addition, our teaching involves industry and sector specialists, helping students to make connections and contacts with a global network of expertise beyond the University.

Students on our MPH International Development programme join an exciting and cross-disciplinary community of scholars working in the fields of international development as well as public health and related research. The course draws together expertise from different disciplines to provide detailed insights into the intersections of development and health care policy and practice within the Global South.
Unique Features

**Professional Skills Training** provides students on the MPH Public Health and International Development course with the opportunity to tailor a portfolio of specialist and transferable skills that are designed to enhance student employability. Skills are often taught through scenario-based problem-solving activities run by external experts and international development professionals. Specialist skills include how to tender for contracts and make funding applications; Monitoring and Evaluation; and GIS. Transferable skills include foreign languages, writing for different audiences, presentations and workshop organisation.

The **placement-based dissertation** offers students the opportunity to work within an international development organisation in the UK, Europe or the Global South whilst conducting research for their dissertation, thereby gaining valuable experience for future careers. Our MPH students have worked with organisations ranging from the WHO, MSF, IFAD to INGOs such as Sightsavers and SolidarMed to smaller NGOs and CBOs working on public health and international development projects across the globe.

The **core field class to a country in the Global South** provides students with practical field skills in a unique environment. Each field class is designed to ensure that students gain experience of applying their learning in a real world context as well as practicing specific research methods and techniques. We offer a range of field class destinations each year. In recent years, field classes have visited Kenya, Tanzania, India, Nepal and the Galapagos Islands.

Course Structure

Full-time students complete 180 credits of study over a 12 month period. Modules are delivered through lectures, seminars, workshops, supervision and independent study. Each module draws heavily on the latest research and developments in the field and utilises the individual expertise of each of our academic staff.

A wide range of assessment methods - including research reports, policy briefs and oral presentations provide students with a core set of communication skills tailored for the international development sector. Full details of our course structure can be found on our web pages at: www.sheffield.ac.uk/geography/masters/mphid

- **Core modules:**
  - Ideas and Practice in International Development
  - Professional Skills for Development
  - International Development Field Class
  - Introduction to Research Methods
  - Key Issues in Global Public Health
  - Dissertation with Placement

- **Example optional modules:**
  - Epidemiology
  - Health Promotion
  - Public Health Informatics
  - Communicable Disease Control
  - Disaster and Emergency Management
  - Using Policy to Strengthen Health Systems
  - Data, Visualisation and GIS
  - Introduction to Quantitative Analysis
  - Theory and Debates in Food Security and Food Justice
  - Theorising the City in the Global South
  - Urban Development in the Global South
  - Living with Climate Change in the Global South
  - Cities of Diversity
  - Cities of ‘the South’: Planning for Informality
  - Governance and Participation in the Global South
The Sheffield Institute for International Development (SIID)
The Sheffield Institute for International Development is a flagship interdisciplinary research institute at the University of Sheffield. The network includes over 70 scholars and hundreds of postgraduate students, in addition to a wider community of academic and practitioner partners in governments, think tanks and NGOs around the world. This provides students with the opportunity to engage with internationally-recognised teams of researchers who are working across traditional discipline boundaries to address global development challenges.

http://siid.group.shef.ac.uk/

SiDshare
SiDshare is a student run social enterprise that operates as a NGO. It promotes engagement and partnership through knowledge exchange involving outreach work with local organisations and schools and through partnerships with more than 40 international development organisations and funding bodies. SiDshare provides students with practical experience of running an NGO focused on issues of international development.

https://sidshare.org.uk/

Alumni
The combination of academic content and professional development offered by our programmes is widely recognised and our graduates have high success rates in securing employment in their chosen career. Our international alumni community includes students from more than 50 countries, working for organisations such as: Oxfam; US AID; WHO; DFID; World Vision; WaterAid; and World Bank.

“I am glad that I took the MPH degree, which provides the opportunity to look into current development discourse on top of public health study. The workshops such as tender and assessment analysis helped me to understand what is going on in the development field and to set foot in the field when I started my global health job. I later found that my experiences with field research and my placement were very unique, an experience that many of my colleagues did not have during their Masters. The research experience I gained in Nepal and South Africa through the Masters greatly helped me understand data collection methods and analysis that are now often part of my roles.”

MokRyeon Cho, Project Action Officer at Korea Population Health Welfare Association
The content of our courses is reviewed annually to make sure it is up-to-date and relevant. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. While every effort has been made to ensure the accuracy of the information in this publication, for the reasons detailed above, changes may need to be made to modules, course, entry requirements and fees between the date of this publication and the start of your course.

This publication is correct at the time of print, but please see our website for the most up-to-date information. If there is any inconsistency between this publication and our website, the information on our website should be taken as correct.