



School of Nursing and Midwifery

NURT 101 MMedSci

General Practice Advanced Nurse Practitioner

Information for applicants for September 2019

Online application form:

www.sheffield.ac.uk/snm/primarycare/gpanp

Pre-programme study day for accepted applicants on September 2019 Cohort:

Weds 26 June 2019

Background

The programme addresses core competencies relating to advanced practice, including:

- Clinical competence as a generalist (Clinical)
- Leadership and collaborative practice (management)
- Improving quality and developing practice (research)
- Developing self and others (education)

The programme is informed by recent Frameworks, including:

- HEE Multi-professional Framework for advanced clinical practice in England
- RCGP Foundation General Practice Advanced Nurse Practitioner

Multi-professional Framework for advanced clinical practice in England

This is the 2017 consensus view of the postgraduate training and broad capabilities required for advanced clinical practice in the modern NHS.

Advanced clinical practice:

- Is delivered by experienced, registered health and care practitioners
- Is characterised by a high degree of autonomy and complex decision making
- It is underpinned by a masters education that encompasses core capabilities and area specific clinical competence (see below)
- Embodies the ability to manage care in partnership with individuals, families and carers
- Includes analysis and synthesis of complex problems across a range of settings
- Enables innovative solutions to enhance people's experiences and improve outcomes

RCGP Foundation General Practice Advanced Nurse Practitioner Competencies

This provides the fullest (ambitious) description of the 'area specific clinical competence' for general practice settings. Our programme enables the student to work towards competence as a generalist. However, the emphasis in the programme is initially on:

- Developing capabilities for autonomous patient assessment, investigations, diagnostics, care planning, prescription and care management and follow up within a developing generalist scope of practice
- Developing capabilities in episode based care AND person-centred continuity for complex needs across a range of conditions and age groups as encountered in general practice

RCGP Foundation: six clinical competencies from:



- Long term conditions
- Mental health
- Acute presentations
- Men's health
- Women's health
- Family planning and sexual health
- Public health and wellbeing
- End of life care
- IT and clinical practice
- Paediatrics
- Learning disabilities

Example 'job summary'

The MMedSci programme is to support structured practice learning towards an advanced role in general practice. Broadly a role as follows:

- To actively participate within a general practice team to respond to and anticipate the needs of the registered population of patients served by the general practice
- To contribute to a co-ordinated evidence based team approach to service delivery, including contribution to urgent care and continuity of care
- To undertake autonomous patient assessment, investigations, diagnostics, care planning, prescription and care management and follow up within an agreed scope of practice
- To continue to develop and maintain a portfolio of generalist competencies to autonomously manage a range of presentations and conditions in primary care
- To actively contribute to a team approach to quality assurance, research, evidence development and change for effectiveness in patient outcomes, satisfaction and practice use of resources

Programme outline for 2019

For September 2019 applicants you can obtain further advice from:

South Yorkshire and Bassetlaw **'Primary Care Workforce and Training Hub'**

The MMedSci programme is part time over three years and designed to support nurses in their primary care workplace as they develop advanced practice roles. Nurses undertaking the programme must be in at least 15 hours practice per week and must have the clear support from their employing organisation.

Note that you will work on principles and core knowledge within the University sessions. In parallel you will undertake practice learning guided by primary care specific presentations and conditions working towards a generalist competence. This is to enable a breadth of experience of typical work in general practice.

The programme modules involve attendance at University a half to one day per week and there is a mix of classroom and online learning. There is an expectation of a parallel protected time for practice learning supported by an appropriate mentor.

Throughout the programme learning activities and recommended clinical and other experience with the mentor are set out in guidance across modules. The student builds evidence of experience and competence achievement with a portfolio. The practice learning time can be organised with some flexibility but the onus is on the practice to assess what the individual needs and ensure that suitable structured learning opportunities and experiences are provided.

The programme employs a spiral model of learning to support a real depth of autonomy in critical thinking and reflection capabilities. It begins with a focus on effective person-centred consultation and capabilities for using evidence, reflection and critical thinking at an advanced level. With this foundation it moves then to advanced assessment and prescribing capabilities. Later modules integrate the learning of principles with further applied knowledge for a generalist role in primary care.

Programme structure and dates YEAR 1

During **year one** of the programme students will undertake three core units focussed on developing an evidence based approach and expertise in person-centred consultation and advanced assessment / clinical reasoning.

Semester 1, September 2019

- **Evidence based practice** (SNM 660 online learning) 15 credits
- **Consultation and effective person-centred primary care** (SNM668 classroom learning) 15 credits

Attendance at classroom based sessions one day per week.

First day: 02 October 2019

Attendance times:

Typically Wednesdays with break for Christmas and New Year

Examples of practice learning focus and portfolio development:

- Develop experience and basic applied knowledge of common presentations and conditions across age groups (the programme is for experienced nurses)
- Develop capabilities in using applied evidence and reflection to support clinical reasoning according to developing competence and experience
- Develop communication skills (face to face, phone, digital) and history taking competence across age groups, presentations and conditions

Semester 2, February 2020

- **Advanced clinical assessment** (SNM 670) 30 credits

Attendance at classroom and clinical skills based sessions one day per week, with one day for OSCE practice and one day OSCE. Some directed study time will be allocated within this.

First day: 12 February 2020

Attendance times:

Typically Wednesdays with break for Easter

Examples of practice learning and portfolio development:

- Develop experience and applied knowledge of common investigations and systems examination procedures
- Develop capabilities in using applied evidence and reflection to support clinical reasoning according to developing competence and experience
- Develop fuller consultation competence across age groups, presentations and conditions

Programme structure YEAR 2 and 3

In **year two** students will undertake three core units. A prescribing qualification is essential for advanced practice. Those without a prescribing qualification will undertake SNM 624. Those with an M level prescribing qualification can count this towards the qualification via Recognition of Prior Learning (RPL). Those with a prescribing qualification at Degree level will undertake SNM 667 to obtain 30 credits.

Semester 1, September 2020

- EITHER Independent Nurse Prescribing (SNM 624) 30 credits (RPL against SNM 624 for 30 credits if already have masters level prescribing qualification)
- OR Effective advanced practice for independent prescribers (SNM 667) 30 Credits

Semester 2, February 2021

- Clinical episode management in primary care 15 credits
- Managing complexity in primary care 15 credits

Completion of the 120 credits of taught units enables the student to gain the PGDip General Practice Advanced Nurse Practitioner (NURT 102). Or if they wish to progress to the full MMedSci (NURT 101) the student will continue to year three.

In **year three** students who wish to progress to MMedSci will undertake:

- Critical Development of Clinical Practice. 60 credits (SNM637)

This will require engagement with both theory and practice in relation to a clinically focused development in their own area of practice.

Useful contacts:

University of Sheffield

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Ian Brown: i.s.brown@sheffield.ac.uk

South Yorkshire and Bassetlaw Primary Care Workforce and Training Hub

Louise Berwick: slberwick@gmail.com

Jo Mirza : jomirza10@gmail.com

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