



The  
University  
Of  
Sheffield.

# Professional Development Team for Learning and Teaching.

Update: June 2018



STRATEGIC PARTNER  
2017-18

## Elevate.

Elevate is the University of Sheffield's Learning and Teaching Academy. Elevate supports staff from across the University to develop their teaching practice and support learning. Elevate activities include the formal teaching programmes leading to PGCert qualifications; a scheme leading to HEA recognition; workshops to support graduate teachers as they start out on their teaching careers; and other diverse opportunities to share practice both formally and informally. Elevate also champions and recognises excellence in learning and teaching. Elevate activities are offered by services across the University, including the Professional Development Team for Learning and Teaching, Online Learning Team, TEL Team, USE, Careers, Research Services, Library Services, HR, as well as our faculties and academic departments. Formally established in October 2017, Elevate is seeking to bring all learning and teaching development activities for individuals on offer across the University under one, virtual, roof.

### Sheffield Teaching Assistant

The Sheffield Teaching Assistant (STA) is an exciting professional development workshop-series for early career researchers and postgraduate students who have, or are likely to have, teaching responsibility at the University of Sheffield. This series of workshops will help them to feel more prepared for teaching, and will contribute to maintaining a high quality of teaching in our departments. This programme is also open to any member of staff who wishes to gain insight into learning and teaching practices. The eight workshops currently offered are: Academic culture: transition & expectations; Seminar facilitation; Laboratory demonstration; Lecturing; Assessment & feedback; Problem solving; Research supervision; Teaching: design & delivery. Further details are available at: [www.shef.ac.uk/lets/cpd/sta](http://www.shef.ac.uk/lets/cpd/sta)



### Postgraduate Certificate

The Postgraduate Certificate in Teaching for Learning in Higher Education (PGCertTLHE) is the University's professional development programme for staff new to teaching and/or would like a formal teaching qualification. It is specifically designed to meet both the needs of staff new to higher education teaching and new to the research-led teaching environment of the university. The three modules focus on students and the learning environment (15 credits), curriculum and programme development (15 credits), and a project module: engaging with learning and teaching scholarship (30 credits). Further details are available at: [www.sheffield.ac.uk/lets/cpd/pgcerttlhe](http://www.sheffield.ac.uk/lets/cpd/pgcerttlhe)



# Learning and Teaching Professional Recognition Scheme

The Learning & Teaching Professional Recognition Scheme (LTPRS) provides a framework that enables all our staff who teach and/or support learning to achieve recognition by the Higher Education Academy to Associate Fellow, Fellow or Senior Fellow by following a pathway that allows them to demonstrate they meet the criteria for the appropriate category of HEA Fellowship. The Scheme began in September 2014 and the first fellows were recognised in summer 2015. Pathways supported by the Professional Development Team are the structured Foundation Pathway (to AFHEA) which incorporates elements of the STA (see above), and the experiential route: Personal Pathway (to AFHEA, FHEA and SFHEA). Find out more: [www.sheffield.ac.uk/lets/cpd/ltprs](http://www.sheffield.ac.uk/lets/cpd/ltprs)



## Higher Education Academy Recognition

In addition to LTPRS, colleagues have achieved HEA recognition through accredited programmes leading to AFHEA or FHEA, or by direct application to the HEA for a small number of pre-LTPRS SFHEA applications and all PFHEA applications. Those seeking recognition for PFHEA are supported individually by Principal Fellows and through bespoke writing workshops. All HEA fellows are invited to join the university's HEA Fellows Network which meets regularly.



## Annual Learning and Teaching Conference

Organised around a key strategic Higher Education theme, the annual Learning and Teaching Conference offers staff from across the university the opportunity to explore and share some of the central issues related to that theme through a series of plenary sessions, poster presentations, workshops and an exhibition. Find out more: [www.sheffield.ac.uk/lets/cpd/conf](http://www.sheffield.ac.uk/lets/cpd/conf)

# Excellence in Learning and Teaching

The annual Senate Awards for Excellence in Learning and Teaching aim to encourage and promote good practice, and raise the status of teaching and learning as a scholarly and inspirational activity. It rewards staff in the university who have demonstrated an exceptional contribution to learning and teaching and/or supporting and enhancing the student learning experience. Find out more: [www.sheffield.ac.uk/staff/learning-teaching/elevate/cpd-recognition/senate-fellows](http://www.sheffield.ac.uk/staff/learning-teaching/elevate/cpd-recognition/senate-fellows)

In addition the university supports individuals and groups in applications for prestigious National Teaching Fellowships (NTF) and the new Collaborative Awards for Teaching Excellence (CATE).

Senate Fellows **197** National Teaching Fellows **7** Shortlisted CATE applications **2**

## Sharing practice & professional support

Sharing practice and professional support are at the heart of the work of the Professional Development Team and the ethos of Elevate. A new mentoring programme is being piloted in the 2017-18 session to enable colleagues to help others as they establish themselves in new roles or develop aspects of their practice. Everyone who teaches or supports learning is encouraged to actively engage in collegiate observations and discussions to share practice and learn from each other.

*Off the Record* is a transdisciplinary community and provides an opportunity for colleagues to meet and share any aspect of their practice in a safe space and to provide support for others, as the name suggests, completely 'off the record'. *Off the Record* recognises and celebrates the crucial role that informal learning plays in supporting the professional development of everyone who teaches and supports learning at our University.

The team provides bespoke support to individuals, departments and faculties; for example in staff development as part of the curriculum review process. The team also works with the Learning and Teaching Development Managers in the implementation of the university's Learning and Teaching Strategy.

## The Team

The Professional Development Team for Learning and Teaching are:

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Visit the Professional Development webpages to find out more and contact details  
[www.sheffield.ac.uk/staff/learning-teaching/elevate/elevatehome](http://www.sheffield.ac.uk/staff/learning-teaching/elevate/elevatehome)