Advanced supervisor workshop: Prioritising our Neuropsychological Skills in Supervision and Practice

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Overview of the workshop
PG Certificate (Postgraduate Certificate) Clinical Neuropsychology Practice

How to apply
Application deadline:
20 November 2017 for entry in January 2018
20 August 2016 for entry in September 2018
20 November 2018 for entry in January 2019

Related taught programmes
- Clinical Neuropsychology
- Clinical Neuropsychology

You may also be interested in related postgraduate research programmes.

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International students
Find out more about becoming a student at Bristol, applying for a visa and the support we offer to international students.

*A chose Bristol because of its outstanding academic reputation. It's reassuring to be taught by people...
Supervising trainees on neuropsychological assessment

- Course requirements for training and experience in neuropsychological assessment
- Aim is that trainees have demonstrated competency in neuropsychological assessment and understanding of neuropsychological principles by the end of training

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<th>Area of placement speciality:</th>
<th>Placement no.</th>
<th>Clinical experience</th>
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<td>Discussed in supervision</td>
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<td>1. Analyses and clarifies referral questions based on the context, professional roles, and the patient/examinee presentation</td>
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<td>2. Gathers information key in addressing the referral question, including interview(s), behavioural observations, and review of records</td>
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<td>3. Appropriately select tests, measures, and other information sources consistent with best evidence and specific context of assessment, understanding</td>
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The journey through neuropsychological assessment
Process of a neuropsychological assessment

**Gather information**
- Review of information provided by referrer and if possible review of medical records
- Interview with client and his/her relative or carer
  - A lot of the data lies in the history and social functioning rather than the psychometric test results per se.

**Test selection**
- Purpose of assessment?
- Screening test?
- Which measure is appropriate for my client?
- Fixed vs flexible battery?

**Test administration and scoring**
- Awareness of standardisation procedures
- Awareness of scoring principles
Interpretation
- What do the test results mean?
- Do they fit in with history information?
- How do they compare with normative data?
- How do they compare with performance on other tests?

Report writing
- Clearly presented, organised structure
- Appropriate to the reader
- Recommendations

Feedback
- Review and clarify test results
- Reporting findings in a sensitive manner, responding to reactions
- Part of the intervention process