National Teaching Fellowship Scheme
Information Session

31st October 2018

Dr Rachel Bovill
Aims of today’s session

• Overview of the schemes
• The Awards’ criteria
• Selection of nominees/teams at Sheffield for 2019 competition
• Support for nominees/teams at Sheffield for 2019 competition
The HEA National Teaching Fellowship Scheme

- National Teaching Fellows
- Collaborative Award for Teaching Excellence
- Global Teaching Excellence Awards

(These are competitions, not to be confused with HEA Fellowships!)
Bad news and good

- There is no longer any prize funding attached to the competitions
- This means that Advance HE (formerly the Higher Education Academy) now have full control of the schemes.
- This means that they have already announced that 2019 competitions will open in November this year. Submission likely to be April 2019.
Collaborative Award for Teaching Excellence (CATE)

- CATE recognises and celebrates collaborative work that has had a demonstrable impact on teaching and learning.
- Sheffield Submissions so far
- [https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/CATE](https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/CATE)
CATE Submission
(Based on 2018 – subject to change)

• Simplified documentation compared to 2016 and 2017
• Claim for Collaborative Teaching Award (Max 3,500 words)
• Statement of support (Max 1000 words)
CATE Criteria (p.8 of Guidance)

1. Excellence in the team’s collaborative approach:
   Evidence of excellence in the team’s approach to working collaboratively; commensurate with their context and the opportunities afforded by it.

2. Excellence in the impact of collaborative working:
   Evidence of having a demonstrable impact on teaching and learning beyond their immediate academic or professional area.
CATE Suggestions?

Please forward any suggestions for suitable teams you are part of or work with and I will forward further information to them.
NTFS

- The NTFS recognises, rewards and celebrates individuals who have made an outstanding impact on students’ outcomes and the teaching profession.
- Scheme Outline (and HEA process)
- Previous submissions and successes at Sheffield
- Nominees should be HEA Fellows (any category)
- [https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/NTF](https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/NTF)
NTFS Submission
(Based on 2018 – subject to change)

• Claim for National Teaching Fellowship:
  (Total 4,500 words: 1,500 per criterion)
• Statement of support (Max 1000 words)
• New for 2019 – a contextual statement – not included in word count – details to follow
NTFS Criteria x 3 (pp.8-10 of guidance)

1. Individual excellence

Evidence of enhancing and transforming student outcomes and/or the teaching profession; demonstrating impact commensurate with the individual’s context and the opportunities afforded by it.
NTFS Criteria x 3 (pp.8-10 of guidance)

2. Raising the profile of excellence

Evidence of supporting colleagues and influencing support for student learning and/or the teaching profession; demonstrating impact and engagement beyond the nominee’s immediate academic or professional role.
NTFS Criteria x 3 (pp.8-10 of guidance)

3. Developing Excellence

Evidence of the nominee’s commitment to and impact of ongoing professional development with regard to teaching and learning and/or learning support.
What would you put?

- What’s the best thing you have ever done in teaching? How do you know?
- Individually make notes against each of the criteria – start with 3!
- With someone you don’t know, compare your notes
- Can you add anything else?
Further information

- Sheffield NTFs
- HEA website
  https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/NTF
- HEA YouTube video channel ‘Becoming a National Teaching Fellow’
  https://www.youtube.com/channel/UCEmsx5GCSSEcZVoP_0Zxw/videos
Sheffield NTFs

- Nigel Bax (Medicine) (2003)
- Deborah Murdoch-Eaton (Medicine) (2004) before she joined Sheffield
- Duco Van Oostrum (English) (2007)
- John Yates (Mechanical Engineering) (2008) - left university
- Brian Whalley (Geography) (then elsewhere)
- Tony Cowling (Computer Science) (2012) - left university
- Brendan Stone (English) (2012)
- Claire McGourlay (Law) (2015) – left university
- Chris Stokes (Dentistry) (2016)
- Tim Birkhead (APS)(2017)
- Kay Guccione (Research Support) (2018)
- James Field (Clinical Dentistry) (2018)
Nomination and Selection at Sheffield 2018

- Internal NTF candidates will produce a 1,000 word (CATE 800 word) overview of their claim against the 3 criteria by Thurs November 29th
- An internal panel will consider the applications and alert candidates before Xmas
- 3 candidates, 2 reserves will be selected (NTF)
- 1 candidate, 1 reserve will be selected (CATE)
- First drafts will be required by end Jan...
Support for nominees at Sheffield

- Celebrating nomination as well as success
- Longer lead in time for submission
- Mentoring
- Collaboration between nominees
Plans for 2019 scheme

- Information about schemes available to all
- Self- or colleague- nominated
- Workshop for nominees, reserves and mentors (Jan 2018)
- Support throughout the submission process
- Celebration of all those nominated
Further thoughts

• Relationship to HEA Fellowship (FHEA/SFHEA etc)
• Relationship to Senate Awards
• What happens to nominees who are not successful each year?
Your questions?/What next?

- These slides and links to relevant websites will be emailed to all attendees
- Submission details re internal process will also be circulated in this way.
# CATE benefits

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<tr>
<th>Benefits to teams</th>
<th>Benefits to institutions</th>
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<tbody>
<tr>
<td>Teams gain access to funding and support to further their projects, implement their dissemination plans and assess the impact of their work.</td>
<td>Increasingly used as a model to develop and extend university-wide schemes, aiming to raise the status of teaching and instil pride in the profession and student learning.</td>
</tr>
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<td>It opens doors – Team members can use the award as a springboard to progress their careers.</td>
<td>Can be a focal point for discussions about innovation and professional development – past NTFS funding has enabled NTFs to capitalise on their status and bid for extra funding for research and projects to enhance learning and teaching.</td>
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<td>Join a national community of like-minded professionals who are passionate about teaching.</td>
<td>Can enable staff to cross boundaries, collaborating with colleagues in other disciplines and forging links with universities nationally and internationally.</td>
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https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/CATE
## NTFS benefits

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<td>It is widely recognised in HE in the UK and internationally as difficult to achieve and a mark of quality as awards are made each year from a large number of nominations.</td>
<td>Increasingly used as a model to develop and extend university-wide schemes, aiming to raise the status of teaching and instil pride in the profession and student learning.</td>
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<td>It opens doors – NTFs use the award as a springboard to progress their careers.</td>
<td>Can be a focal point for discussions about innovation and professional development – past NTFS funding has enabled NTFs to capitalise on their status and bid for extra funding for research and projects to enhance learning and teaching.</td>
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<td>You join a national community of like-minded professionals who are passionate about teaching.</td>
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