School of Education Postgraduate
Regulations (including non-modular
Programmes of Study)

Faculty of Social Sciences

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EDUR12 DOCTOR OF EDUCATION
(Dublin) (EdD) (Part-Time)

1. The programme of study will be pursued part-time for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

2. During Part I of the programme a student will take
   - EDU6010 F8 Introduction to Educational Research 30
   - EDU6020 F8 Processes of Educational Research 30
   - EDU6030 F8 Research Design and Management 30
   - EDU7317 F8 Contemporary Debates in Education 30
   - EDU7318 F8 Education, Culture and Society 30
   - EDU7319 F7 The Learning Society 30

3. A student for one of the Master’s Degrees in the School of Education who has not been awarded that Degree or the related Postgraduate Diploma or Certificate may be permitted by the Faculty, on the basis of the student’s performance in the programme for that Degree, to become instead a student for the Degree of EdD. Where such a student has been awarded credits in respect of taught units listed in the Regulations for the relevant Master’s Degree, the Faculty may permit units to the value of not more than one hundred and twenty such credits to be substituted for units of the same value listed at 2 above.

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass not less than three of the six units listed at 2 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 2 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010
   A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR15 DOCTOR OF EDUCATION
(Educational Studies) (EdD)
(Distance Learning)

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU6010 F8 Introduction to Educational Research 30
   - EDU6020 F8 Processes of Educational Research 30
   - EDU6030 F8 Research Design and Management 30
   - EDU6082 F8 Approaches to Education Policy 30
   - EDU6083 F8 Curriculum Studies: Issues and Debates 30
   - EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and

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F= Framework for Higher Education Qualifications (FHEQ) Level
(a) does not proceed to Part II of the programme, or

(b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR17 DOCTOR OF EDUCATION (Higher Education) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU6010 F8 Introduction to Educational Research 30
   - EDU6020 F8 Processes in Educational Research 30
   - EDU6030 F8 Research Design and Management 30
   - EDU6082 F8 Approaches to Education Policy 30
   - EDU6088 F8 Critical Issues in Higher Education 30
   - EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   - (a) does not proceed to Part II of the programme, or
   - (b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR19 DOCTOR OF EDUCATION (Early Childhood Education) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories:
   - part-time student candidate
   - staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   - EDU6010 F8 Introduction to Educational Research 30
   - EDU6020 F8 Processes in Educational Research 30
   - EDU6030 F8 Research Design and Management 30
   - EDU6082 F8 Approaches to Education Policy 30
   - EDU6102 F8 Critical Issues in Early Childhood Education 30
   - EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   - (a) does not proceed to Part II of the programme, or
   - (b) fails the thesis

will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR29 DOCTOR OF EDUCATION (EdD)
(Distance Learning: Caribbean)

1. The programme will be pursued for not less than four years and not more than eight years. The time limit for completion of Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

2. During Part I of the programme, a student will be subject to the provisions of the General Regulations for Higher Degrees and will take:
   - EDU6010 F8 Introduction to Educational Research 30
   - EDU6030 F8 Research Design and Management 30
   - EDU6048 F8 Education and Development 30
   - EDU6049 F8 Processes of Educational Research 30

F= Framework for Higher Education Qualifications (FHEQ) Level
EDU7317 F8 Contemporary Debates in Education 30
EDU7318 F8 Education, Culture and Society 30

3. A student who has satisfactorily completed units to the value of not more than one hundred and twenty credits in respect of a programme of study for the degree of Master of Education (Educational Studies) and who has been admitted as a student for the degree of EdD under the procedures approved by the Faculty, and who has satisfied criteria for transfer laid down by the Faculty, may substitute 4 of the units listed at 2 above, subject to the approval of the Head of Department.

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
   (a) does not proceed to Part II of the programme, or
   (b) fails the thesis
   will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010
   A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR32 DOCTOR OF EDUCATION
(Literacy and Language in Education) (EdD)
(Distance Learning)

1. A person may be admitted as a student in one of the following categories
   part-time student candidate
   staff candidate.

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   EDU6010 F8 Introduction to Educational Research 30
   EDU6020 F8 Processes in Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6082 F8 Approaches to Education Policy 30
   EDU6101 F8 Literacy and Language in Contemporary Society 30
   EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before commencing Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
(a) does not proceed to Part II of the programme, or
(b) fails the thesis
will be eligible for the award of the Degree of MA in Educational Studies.

7. For students commencing the programme of study and research in or after September 2010
A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.

EDUR136/EDUR138 DOCTOR OF EDUCATIONAL AND CHILD PSYCHOLOGY (DEdCPsy) (Full-Time)

This programme of study is non-modular.

1. A person may be admitted as a student who has a degree in Psychology and is eligible for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. Relevant experience of working with children and/or young people via employment with a Local Authority or employer deemed to be equivalent is also a pre-requisite to admission.

2. The programme of study will be pursued for three years. Supervised practice in Educational Psychology on placement will be for a period comprising not less than three hundred days in line with PSRB requirements.

3. A student will take
(a) prescribed coursework, including evaluative projects, case studies and critical papers on a range of relevant topics;
(b) supervised practice in educational psychology on placement which is evidenced through the production of placement files;
(c) a thesis.

4. The examination will consist of
(a) An evaluative project;
(b) A reflective case study;
(c) critical papers;
(d) placement files;
(e) Assessment of clinical competence on placement;
(f) a thesis;
(g) an oral examination in matters relevant to the subject of the thesis.

5. A student will pursue a programme of research in accordance with the General Regulations for Higher Degrees. The thesis will be submitted by a date prescribed by the Head of Department in the final year of the course. A student may re-submit the thesis on one occasion only within twelve months of the original submission date.

6. A student who fails to satisfy the examiners in any part of the assessments may be permitted to retake that element on one further occasion.

7. A student must pass all components of Year 1, including the placement file submission, in order to proceed to Year 2 of the programme and the Year 2 placement. A student must pass all components of Year 2, including the placement file submission, in order to proceed to Year 3 of the programme and the Year 3 placement.

8. In the event of failure of a fieldwork placement, a student will be required either to repeat the placement successfully or undertake successfully an alternative placement. In the event of failure of a repeat placement or any two placements over the duration of the course, a student will be excluded from the programme. All competencies by the end of year 3 need to be demonstrated (see Regulation 3b).

9. A student who has successfully completed all academic and research components of Year One of the course, despite failing the fieldwork placement component may be awarded the Master of Arts in Education and Child Psychology. They would not under any of these circumstances be professionally qualified educational psychologists or be able to practice as such.

10. A student who contravenes the Code of Conduct for Psychologists or the Guidelines for Professional Practice of Educational Psychology of the British Psychological Society may be dealt with under General Regulations as to the Progress of Students, the General Regulations relating to Student Fitness to Practise or the General Regulations as to the Discipline of Students.

EDUR161 DOCTOR OF EDUCATION (Language Learning and Teaching) (EdD) (Distance Learning)

1. A person may be admitted as a student in one of the following categories
   part-time student candidate
   staff candidate

2. The programme of study will be pursued for not less than four years and not more than eight years. The time limit for Part I of the programme will be four years. The time limit for the presentation of the thesis will be four years from the commencement of Part II.

3. During Part I of the programme a student will take
   EDU6010 F8 Introduction to Educational Research 30
   EDU6020 F8 Processes in Educational Research 30
   EDU6030 F8 Research Design and Management 30
   EDU6082 F8 Approaches to Education Policy 30
   EDU6122 F8 Contemporary Issues in Language Learning and Teaching 30
   EDU7317 F8 Contemporary Debates in Education 30

4. During Part II of the programme, a student will pursue a programme of research in accordance with the General Regulations for Higher Degrees by Research, and will present a thesis in accordance with those Regulations. A student must complete Part I of the programme satisfactorily before proceeding to Part II. This may involve a requirement to successfully undertake a viva voce at the end of Part I if this is deemed to be necessary by the Head of Department.

5. A student must pass four or more of the six units listed at 3 above at the first attempt in order to proceed to Part II of the programme. The Head of Department may require a student who has not satisfied this requirement to become instead a student for the MA in Educational Studies.

6. A student who has been awarded one hundred and eighty credits in respect of the units listed at 3 above and
(a) does not proceed to Part II of the programme, or
(b) fails the thesis
will be eligible for the award of the Degree of MA in Educational Studies.

F= Framework for Higher Education Qualifications (FHEQ) Level
7. **For students commencing the programme of study and research in or after September 2010**

A student will be required to engage with the Doctoral Development Programme as prescribed in the Regulations for the Doctoral Development Programme. Such a student may not be permitted to transfer to the status of a student for the Degree of EdD from candidacy for a Master’s degree, or be permitted to proceed to Part II of the Programme, unless the student has presented a portfolio demonstrating that they have undertaken an agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.