National Teaching Fellowship Scheme (NTFS)
Collaborative Award for Teaching Excellence (CATE)

Brendan Stone, Deputy VP for Education, NTF
Sarah Moore, Academic Professional Development Manager
Kate Richardson, Academic Professional Development Adviser
Aim of today’s session:

To answer the following questions:

• What is the NTFS / CATE?
• What are the criteria for success in the awards?
• What is the selection process for NTF and CATE at Sheffield?
• What support is available for those selected to compete for the NTF and CATE schemes at Sheffield?

And, to begin to think about your own application...
What is the NTFS / CATE?

• The purpose of the NTFS is to recognise, reward and celebrate individuals who have made an outstanding impact on student outcomes and the teaching profession.

• The purpose of the CATE is to recognise and celebrate collaborative work that has had a demonstrable impact on teaching and learning.

Both schemes are run by Advance HE, which was formed in March 2018 (merger of Equality Challenge Unit, HEA and Leadership Foundation for HE).
More about the NTFS

- The scheme is open to all HE providers across the four nations of the UK
- Each institution can nominate up to three individuals
- Individuals can be in any role that contributes to excellent student outcomes
- Nominees should be HEA Fellows or working towards HEA Fellowship
- Up to 55 individual awards will be made in 2020
- Nominees will be informed of the results in July 2020
- Winners will be invited to a celebratory event in September
- All NTFs become part of a national network of excellent teachers

Launch: Monday 14th October 2019
Close: Wednesday 11th March 2020

Read profiles of NTFs nationally here
NTFS Criteria

1. Individual excellence
Evidence of enhancing and transforming student outcomes and/or the teaching profession; demonstrating impact commensurate with the individual’s context and the opportunities afforded by it.

2. Raising the profile of excellence
Evidence of supporting colleagues and influencing support for student learning and/or the teaching profession; demonstrating impact and engagement beyond the nominee’s immediate academic or professional role.

3. Developing excellence
Evidence of the nominee’s commitment to and impact of ongoing professional development with regard to teaching and learning and/or learning support.
NTFS Submission

Section A:
Context Statement, 300 words (max.)

Section B:
Claim against NTFS Award Criteria
1500 words (max.) against each criterion

Section C:
Reference list

Institution’s Statement of Support

Only Section B is scored by reviewers. Sections A and C are required, but not scored.
More about the CATE

• New in 2016
• Each institution can nominate one team
• Those in the team can be in any role that contributes to the enhancement of learning and teaching
• Team members should be HEA Fellows or working towards HEA Fellowship
• Up to 15 team awards will be made in 2020
• Nominees will be informed of the results in July 2020
• Winners will be invited to a celebratory event in September
• All CATE award winners become part of a national network of excellent teachers

Launch: Monday 14th October 2019
Close: Wednesday 4th March 2020

Read profiles of CATE winners here
CATE Criteria

1. Excellence in the team’s collaborative approach
   Evidence of excellence in the team’s approach to working collaboratively; commensurate with their context and the opportunities afforded by it.

2. Excellence in the impact of collaborative working
   Evidence of having a demonstrable impact on teaching and learning beyond their immediate academic or professional area.
CATE Submission

Section A:
Context Statement, 300 words (max.)

Section B:
Claim against CATE Award Criteria
3500 words (max.)

Section C:
Reference list

Institution’s Statement of Support

Only Section B is scored by reviewers.
Sections A and C are required, but not scored.
What would you include in your claim?

• What’s the best thing you have ever done in teaching, or in a team? How do you know?

• Individually make notes against each of the criteria for either NTF or CATE

• With someone you don’t already know, discuss your ideas and compare notes

• Can you add anything else?
NTFS / CATE at Sheffield

• Tim Birkhead (APS) (2017)
• Tony Cowling (Computer Science) (2012)
• James Field (Clinical Dentistry) (2018)
• Kay Guccione (Research Support) (2018)
• Julie Hyde (Chemistry) (2019)
• Katherine Linehan (Biomedical Science) (2019)
• Deborah Murdoch-Eaton (Medicine) (2004) before she joined Sheffield
• Chris Stokes (Dentistry) (2016)
• Brendan Stone (English) (2012)
• Duco Van Oostrum (English) (2007)
• Brian Whalley (Geography)
• Gary Wood (Mechanical Engineering) (2019)

Internal Selection Process

• Internal candidates produce 1000 word (800 for CATE) statement, against the criteria by Friday 15th November 2019 (submit here)
• An internal panel will consider the applications and select 3 (NTF) and 1 (CATE) nominee(s)
• Nominees will be notified by Friday 13th December
• All applicants will receive developmental feedback
• Nominees will receive further information about deadlines and support available in 2020
• First drafts will be required by end of January

Read more about NTFs at Sheffield here and more about the internal selection process here
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<tr>
<th>Benefits to individuals</th>
<th>Benefits to institutions</th>
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<tbody>
<tr>
<td>Achieving a National Teaching Fellowship is widely recognised in higher education within the UK as well as internationally as a mark of quality</td>
<td>Offers an extension to university wide individual recognition schemes, as a means to raise the status of teaching and instil pride in the profession and student outcomes.</td>
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<td>The award can help ‘open doors’ to new academic or career opportunities.</td>
<td>Showcases the institution’s support of individual teaching excellence and the impact this has on student outcomes.</td>
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<td>Award winners join a national community of like-minded professionals who are passionate about teaching excellence.</td>
<td>Enables staff to cross boundaries, collaborating with colleagues in other disciplines and areas of work, across institutions nationally and internationally</td>
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## CATE Benefits

<table>
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<th>Benefits to teams</th>
<th>Benefits to institutions</th>
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<tr>
<td>Provides teams with national recognition and profile of their collaborative work</td>
<td>Offers an extension to university wide team-based recognition schemes, as a means of</td>
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<td>in learning and teaching within higher education.</td>
<td>raising the status of learning and teaching.</td>
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<td>The award can help ‘open doors’ to new collaborative or career opportunities.</td>
<td>Showcases the institution’s support of collaborative approaches to developing teaching</td>
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<td>excellence and the impact on learning and teaching.</td>
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<td>Join a national community of like-minded professionals who are passionate about</td>
<td>Enables staff to collaborate and network with colleagues across disciplines, themes,</td>
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<tr>
<td>collaborative approaches to teaching excellence.</td>
<td>institutions, nations and countries.</td>
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Any questions?

What happens if I’m not successful (at either stage)?

How do NTF/CATE awards relate to Senate Awards and HEA Fellowships?

Who can I talk to if I want to find out more?

What support is available for nominees?

Can I try again if I’m not successful in 2020?